

November 15, 2022

Dear Charter School Division,

In response to the preliminary analysis provided, please see our reply below for each area identified as Demonstrates Substantial Progress.

1.a. Student Outcomes: Pg. 4.

“English Learner Progress was below both state and district percentages. At present, we have 7 students identified as ELL.”

In response to the EL progress, our district percentage equals our school percentage as we are one school district. The state average is below 50% proficiency and of our two students who participated in the state test, one was proficient which equals 50% for Horizon Academy West.

2.d. Equity and Identity: Pg. 5 and 6.

“The initial change to MLSS was a challenge, due in part to contracted service providers being misinformed about the process.”

Just a clarification. MLSS and the process was not a challenge for Horizon Academy West. During the roll-out of MLSS, the SAT process was updated and our contracted Diagnosticians had not been trained with the new MLSS processes and how they worked with SAT. Throughout this process, our MLSS coordinators have consistently kept track of student data as required.

“A category identified by the school for growth is students with disabilities who are also Els.”

Our EL population last Spring was 11 total students with two students with an IEP and in special education. And currently, we have 7 students identified as EL with three students with an IEP and in special education. Our goal for growth is for all students to receive support related to any identified need. As mentioned, we have eight teachers who are TESOL endorsed and provide language support for our EL population. It is difficult to identify this category as an area of growth without consistent assessment data from years' prior. We will continue to analyze Istation, state assessments, and other formative and summative assessments.

Respectfully,

Carissa Cantrell

Director

Horizon Academy West Charter School