New Mexico Measures of Student Success and Achievement (NM-MSSA) – Spanish Language Arts (SLA)

Test Blueprint

Guidance for NM-MSSA SLA

- All eligible students in **grades 3-8** will take the NM-MSSA SLA.
- Spring 2022 Assessments are **not timed**. Shown time is **recommended**. Students without a legal plan (e.g., IEP, 504) may have time extended beyond the recommended time.
- All test items are aligned to and assess the New Mexico Common Core State Standards and/or the Spanish language version of the Common Core State Standards.
- New, custom-developed **field test** items will be embedded within the operational test form at each grade level.
- The Teaching, Learning, and Assessment (TLA) New Mexico Instructional Scope should be used as a resource to plan instruction and plan classroom formative assessment.
- The SLA test is based upon the specifications for ELA. For additional details and samples of item types, view the Test Specifications document.

Item Type Information

- **MS-1**: 1 point; machine-scored multiple choice or multi-select interactions.
- **MS-2**: 2 points; two-part question; machine-scored; each part is a multiple-choice interaction.
- **WP:** 7 points; single prompt; passage-based; human- scored; two multi-trait rubrics – *Production of Writing and Use of Conventions.*
- **Browser-Based (online) Practice tests** for NM-MSSA can be accessed at: https://nmpracticetest.cognia.org/student/login.
- Additional **downloadable (paper-based) practice tests and teacher resources** are available at the Help and Support Site.

Test Design

Grades 3-8			
		Session 1 Reading	Session 2 Writing and Language (W&L)
Passage Sets*		3	3
Passage-Based Items	MS-1	17	10
	MS-2	3	2
	WP	0	1**
# of Operational Items		20	13
Total Operational Points		23	21
Estimated Time (minutes)		**60**	**90**

*Each passage set contains 1-3 passages/stimuli. See Test Specifications for additional details.

**An additional W&L passage set will be administered operationally in spring 2022. The WP will not contribute to a student's score.

Depth of Knowledge (DOK) Distribution

DOK	Reading Grades 3-8	Writing and Language Grades 3-8
Level 1	0-20%	15-35%
Level 2	50-70%	40-60%
Level 3	20-40%	15-35%
Total	**100%**	**100%**

Operational Test

Standard Note:** The PED has adopted CCSS en Español, an adaptation of the CCSS. These standards are posted on the **State Standards Page.

			Grades 3-5		Grades 6-8	
			Ideal # of Core Points	Ideal % of Core Points	Ideal # of Core Points	Ideal % of Core Points
Reading	Text Type	Literary Text	15	65%	8	35%
		Informational Text	8	35%	15	65%
	Reading Strategy	Comprehension	12-24	52-60%	9-12	39-52%
		Analysis and Interpretation	9-11	39-47%	13-16	56-70%
	Cluster	Key Ideas and Details	9-11	39-47%	7-11	30-47%
		Craft and Structure	7-9	30-39%	6-10	26-43%
		Integration of Knowledge and Ideas	4-6	17-26%	4-6	17-26%
		TOTAL	**23***	**100%**	**23***	**100%**
W&L	W&L Passage Sets	Writing Analysis	**13-17**	**62-80%**	**13-17**	**62-80%**
		English Language Conventions	**4-8**	**19-38%**	**4-8**	**19-38%**
		TOTAL	**21**	**100%**	**21**	**100%**

* All items align to a text type (Literary, Informational), reading strategy (Comprehension, Analysis and Interpretation) and a cluster (Key Ideas and Details, Craft and Structure, and Integration of Knowledge and Ideas).