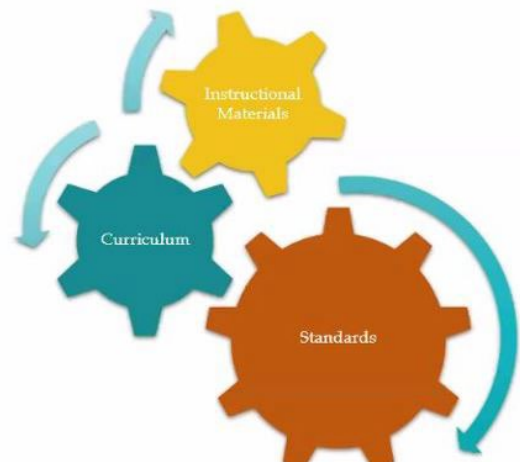


LEA SUPPORT FOR SOCIAL STUDIES INSTRUCTIONAL MATERIALS

In statute and rule, it is the role of the state to adopt academic standards, to have a review of core instructional materials and to provide an [adopted multiple list](#) consisting of both core and supplementary instructional materials. At the local level, districts are responsible for assuring their curricula, including instructional materials, are aligned with the state standards.



Prior to the state review of social studies core instructional materials, the [Instructional Material Bureau](#) conducted a [national landscape](#) review of social studies instructional materials. Based on the landscape analysis, we added local and national publishers to our publisher contact list. After we posted the Request for Applications (RFA) for the review and adoption of social studies instructional materials, we notified all of the publishers in all subject areas and encouraged them to submit their instructional materials for adoption consideration. The adopted multiple list consists of those publishers who agreed to submit their materials for adoption and who met the requirements in the RFA.

Instructional materials that are a comprehensive, full-course of study that align with the social studies standards and criteria for determining high-quality at 80% or higher are adopted as recommended or recommended with reservations as core instructional material. Those comprehensive, full-course of study instructional materials that scored below 80% are not adopted and not recommended. You will find a great deal of information to support your local selection and adoption process on our [Adoption Information](#) webpage, including [a list of scored and ranked](#) social studies core instructional materials. Our [HQIM Reviews](#) website provides you with all of the reviews and appraisals completed by teams of New Mexico teachers. Instructional materials submitted for adoption that are used to reinforce, enrich or enhance instruction driven by core instructional materials were not reviewed but adopted as supplementary.

Given our process for determining high-quality core instructional materials, some publishers chose not to submit their materials for adoption consideration or submitted for only specific grade-levels. This doesn't mean their instructional materials are not worthy of your consideration and your review. For materials not reviewed by the state, we recommend you use a rubric that you create or one that that will meet your needs. For example, you could use our rubric for reviewing core instructional materials or one like the one developed by [InquirED](#) which is specifically for reviewing social studies curriculum resources. We have also provided a [rubric for reviewing supplementary social studies materials](#) and a [brief video](#) on how to use the rubric to identify your needs and review the materials.

As a reminder, since your instructional material funding is in the SEG, you are not limited to purchasing instructional materials from the state adopted multiple list; however, we encourage you to start your selection process with the list. If you have questions about instructional materials please contact Anthony.Burns@ped.nm.gov.