

**La Tierra Expectations set forth by the PEC on 8.29.22**

**The governing board complies with laws, bylaws and maintains appropriate fiscal oversight and planning; including the use of SEG funding.**

Outcomes	First deadline and documentation required. <b>10.19.22 update to PEC</b>	Second deadline/date of second update to PEC <b>12.16.22 update to PEC</b>
<p>1) The school will obtain training on the charter school fiscal policies and roles of the Governing Board, Finance subcommittee and staff.</p>	<p>By November 1, all board members will have completed the Fiscal training provided by CSD, a report to PEC will be provided at the December 16th meeting. <i>As of 10.19.22 2 of 5 board members completed all three hours of Fiscal Training. Below is a table of GC members training to date and link to the 2022-23 training schedule.</i></p>	<p><i>As of 12.12.22 [4] of 5 board members completed all three hours of Fiscal Training; the one member who did not complete all three hours completed 2 of the 3 hours.</i></p>
<p>2) The board will create a budget development plan to include:</p> <ul style="list-style-type: none"> <li>● In October, the enrollment projection, submitted to PED.</li> <li>● In the spring, a timeline of their activities leading to the budget submission.</li> <li>● Provide CSD with the agenda for the meeting in which public input for the budget is sought.</li> </ul>	<p>Status update will be provided to CSD by November 1, 2022, a report to PEC will be provided at the December 16th meeting.  <i>As of 10.19.22 La Tierra did submit the enrollment projection to PED. The due date was 10.14.22. See membership projections below.</i></p>	<p>Status update will be provided to CSD by May 1 and reported to PEC at the May, 2023 meeting.  <i>As of 12.12.22: No additional information to report.</i></p>
<p>3) Notification is submitted to PEC through CSD for all Governing Board member transitions, in accordance with PEC policy.</p>	<p>Status update reported to PEC at the December 16th meeting. <i>As of 10.17.22 CSD received a notification of GC member transition, included in the 10.21.22 PEC's consent agenda.</i></p>	<p>PEC update at the May, 2023 meeting. <i>As of 12.12.22: La Tierra has no additional transitions in GC membership.</i></p>

<p>4) SEG is used to support the public school eligible population (K-12 only) and any Pre-K programs use other funds. Provide written documentation to the PEC within 15 business days showing either:</p> <ol style="list-style-type: none"> <li>1) An approved early childhood program;</li> <li>2) Funding for this program not utilizing SEG funding; OR</li> <li>3) That all non-qualified students are no longer being provided services at the school.</li> </ol>	<p>CSD verified that the school ended its PreK program in September. Evidence included: 1) review of a communication sent home to Pre-K families and 2) school visit on 9.6.22 to observe the classroom where PreK students were formerly combined with K students, none were present.</p>	<p>Updates on 12.12.22 CSD visited the school on 11.3.22, no PreK program was in operation.</p>
<p><b>Other updates as of 10.17.22</b></p>	<ul style="list-style-type: none"> <li>- The school's interim head administrator Cliff Thompson is no longer on contract (as of 10.15.22)</li> <li>- The school's GC voted, at a special meeting appropriately noticed, to offer an interim head administrator, Patricia Herrera a contract for .25 FTE.</li> <li>- We are still working to obtain the Mission-Specific Goal worksheet from the school.</li> </ul>	

**Additional updates as of 12.12.22**

**-timeline of actions**

- The school received an updated notice of concern from the PEC on 11.15.22
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- The CSD met with the Head Administrator and the GC Chair on 11.3.22 and again on 11.29.22 to discuss mission goal implementation; the school has provided no evidence of mission goal implementation and no plan for how the mission goals will be implemented or tracked.
- The Chair has raised a concern about the legitimacy of the La Tierra board minutes in which the school's contract (with a revised mission statement and mission-specific goals) was approved. Board minutes from 5.11.22 were never approved by the board. It is unclear if the board has been able to resolve this confusion.
- The CSD was told it would receive a letter in response to the letter of concern and an update. It has not however, GC 12.10.22 [meeting minutes are here](#); it is unclear what the newly approved mission-specific goals were.
- After 6PM on 12.12.22 the Chair submitted a letter to CSD re: the Mission and Mission goals (see table below).

**Complaints**

- Since October, the CSD has continued to receive numerous complaints about the school: safety, lack of administrative staff on site, and parents demanding to know personnel information and have input on board membership. Several unconfirmed accusations have been made.

**School Environment**

- During the site visit on 11.3.22, the CSD team observed an stressed school environment, with many teachers absent and the current INTERIM Head Administrator overtaxed with issues preventing her from making progress on the school's Special Education program.
- The CSD has noted improved board functions despite the ongoing chaos surrounding the school.

**Academics**

- Student results on the 2021-22 statewide assessments indicate 38% of the students scored proficient or above in ELA (slightly higher than the state average of 34%); 27% proficient in Science (below the state average of 33%); Math proficiency is less than 20%; Early Literacy proficiency is 5%.
- La Tierra's 2021-22 assessment participation rate was low as the table below indicates, with not more than 69% of eligible students taking the state-required assessments

La Tierra 2021-22 Assessment Participation

	Students	Students tested	Participation rate
ELA	57	36	63%
Math	57	36	63%
Sci	16	11	69%
ACCESS for ELs	18		61%

Prior Charter Term Mission Statement	2022-27 Contract Mission Statement	12.10.22 Board-approved Mission Statement
La Tierra Montessori School of the Arts and Sciences will provide students and their families in the Española region the opportunity to improve educational outcomes utilizing an integrated approach that includes Montessori, Arts and Sciences.	La Tierra Montessori School of the Arts and Sciences will prepare for students and their families an authentic Montessori environment that fosters collaboration, cooperation and peace; that promotes curiosity, exploration, and engagement; and that emphasizes a whole-child approach integrating the Arts and Sciences.	La Tierra Montessori School of the Arts and Sciences will provide students and their families in northern New Mexico a school community that fosters curiosity, exploration, collaboration, and freedom to a quality integrated public education that includes a Montessori inspired environment, creative arts and sciences education.

Mission Goals in 2022-27 Contract	Mission Goals Approved by GC 12.10.22
Primary and Lower Elementary students with <b>four</b> semesters of attendance and Upper Elementary and Adolescent Community students with <b>six</b> semesters will receive and exhibit mastery of Montessori lessons presented for their Plane of Development.	Primary and Lower Elementary students with <b>two</b> semesters of attendance and Upper Elementary and Adolescent Community students with <b>four</b> semesters will receive and exhibit mastery of Montessori-inspired lessons, arts education and science presented for their Plane of Development.

Lead Montessori classroom teachers will be Montessori certified by a MACTE accredited program within three years of employment.

Teachers will be provided with Montessori-inspired instruction and observation training by a MACTE accredited or local Montessori program(s) within three years of employment.