



STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 DON GASPAR
SANTA FE, NEW MEXICO 87501-2786
Telephone (505) 827-5800
www.ped.state.nm.us

KURT STEINHAUS, Ed.D.
SECRETARY OF EDUCATION

MICHELLE LUJAN GRISHAM
GOVERNOR

**Charter Schools Division
Final Renewal Recommendation for
Albuquerque Collegiate Charter School
December 1, 2022**

The Charter Schools Division (CSD) of the New Mexico Public Education Department recommends to the Public Education Commission that New Mexico Academy for the Albuquerque Collegiate Charter School be **renewed for a term of five years with no conditions**.

The school has not violated any of the terms of New Mexico Statutes Annotated (NMSA) 1979, Section 22-8B-12 K., and as stated in the CSD's Preliminary Renewal Analysis, the school has observable evidence that the Educational Program portion of its contract is being implemented with fidelity and student outcomes are demonstrating progress. In the [preliminary analysis](#), CSD reported two conflicting totals for the school's early literacy (ELIT) percent proficient score. The correct percentage of students proficient in this area is 69%. All data, renewal ratings and annual ratings remain the same despite the [response to the preliminary analysis](#).

The school's math proficiency scores are below the state and district but outperformed both the state and district in reading and early literacy for all measurable years of its contract and CSD was able to verify that Albuquerque Collegiate Charter School does outperform students from its district learning zone, as well as surrounding elementary schools. CSD asserts that "help[ing] students transition from ACCS to a middle school that best fits their individual needs" is not a concrete plan for tracking student outcomes. The school has not provided evidence that the school has the capacity or intends to track students all the way into college to understand if ACCS's mission is in fact realized. At contract negotiations the school will need to develop a mission-specific goal that could address this issue.

The CSD recommends in the *2021 Lottery FAQ sheet* that all obstacles that could be conceived by a family as potentially exclusionary, be removed; NMPED had a threatening lawsuit regarding charters who requested information beyond that which is prescribed in law. ACCS's lottery enrollment form asks questions like "how did you hear about us," "what school did you

attend prior” and for “gender.” CSD recommends that all questions except those pertinent to being included in a lottery be removed.

The CSD expects charters to be the best in the state; they are given the promise of a charter based on the concept that they will out-perform traditional public schools in all aspects whether it is “statutorily required” or not. CSD acknowledges that ACCS has made great accomplishments in the five years of its existence—that is clear in the preliminary analysis—the renewal is not just about whether a school has met statutory requirements; instead, it is also about reflection and growth. Thus, we would hope that the school would embrace constructive criticism and honor requirements put in place by the PED to ensure that education continues to be equitable and that admission to charter schools is and is perceived as equitable as possible.

Final Renewal Ratings*	
Academic Performance	Rating
1.a. Student Outcomes	Demonstrates Substantial Progress
1.b. Mission-Specific Goals	N/A
Organizational Performance	Rating
2.a. Educational Program	Demonstrates Substantial Progress
2.b. Financial Compliance	Demonstrates Substantial Progress
2.c. Governance Responsibilities	Meets the Standards
2.d. Equity and Identity	Demonstrates Substantial Progress
2.e. Tribal Consultation	N/A
2.f. Other Performance Framework Indicators	Demonstrates Substantial Progress

*Based on the school's [renewal application](#), evidence gathered during the renewal site visit and in response to the preliminary renewal analysis, performance framework, and charter record over the charter term. Ratings changed from the preliminary analysis are shown in red.

The school’s ratings on the PEC Performance Framework over the first four years of the contract term are shown below.

Albuquerque Collegiate	2018-19	2019-20	2020-21	2021-22
Academic Performance				
1 State Accountability System	Meets Standard	Not Available	Not Available	Pending
2 Subgroup Performance	Not Available	Not Available	Not Available	Pending
3 Mission-Specific Goals	N/A	N/A	N/A	N/A
Organizational and Financial Performance				
1a Mission and Educational Program	Meets Standard	Meets Standard	Meets Standard	Meets Standard
1b State Assessment Requirements	Meets Standard	Meets Standard	Not Reviewed	Meets Standard
1c Rights of Students with Disabilities	Meets Standard	Meets Standard	Meets Standard	Meets Standard
1d Rights of English Learners	Working to Meet Standard	Working to Meet Standard	Working to Meet Standard	Meets Standard
1e Meeting Program Requirements	Meets Standard	Meets Standard	Assurances	Meets Standard
1f NM DASH Plan	N/A	N/A	N/A	N/A
2a Financial Reporting and Compliance	Meets Standard	Working to Meet Standard	Working to Meet Standard	Meets Standard
2b Accounting Principles	N/A	Does Not Meet Standard	Does Not Meet Standard	Does Not Meet Standard
2c Responsive to Audit Findings	N/A	Working to Meet Standard	Does Not Meet Standard	Meets Standard
2d Managing Grant Funds	Meets Standard	Meets Standard	Meets Standard	Meets Standard
2e Staffing for Fiscal Management	Working to Meet Standard	Working to Meet Standard	Meets Standard	Meets Standard
2f Internal Controls	N/A	Meets Standard	N/A	N/A
3a Governance Requirements	Meets Standard	Working to Meet Standard	Meets Standard	Meets Standard
3b Nepotism, Conflict of Interest	Meets Standard	Meets Standard	Assurances	Meets Standard
3c Reporting Requirements	Meets Standard	Meets Standard	Assurances	Meets Standard
4a Rights of All Students	Working to Meet Standard	Meets Standard	Assurances	Working to Meet Standard
4b Attendance and Retention	Meets Standard	Meets Standard	Meets Standard	Working to Meet Standard
4c Staff Credentialing	Meets Standard	Working to Meet Standard	Meets Standard	Meets Standard
4d Employee Rights	Meets Standard	Meets Standard	Assurances	Meets Standard
4e Background Checks, Ethics	Meets Standard	Working to Meet Standard	Assurances	Meets Standard
5a Facilities	Meets Standard	Meets Standard	Assurances	Meets Standard
5b Transportation	N/A	N/A	N/A	N/A
5c Health and Safety	Meets Standard	Meets Standard	Assurances	Meets Standard
5d Handling Information	Meets Standard	Meets Standard	Assurances	Meets Standard

Note: The 2021-22 rating for Indicator 4a Protecting the Rights of Students has been changed from Meets Standard to Working to Meet Standard because the school’s lottery policy does not follow lottery guidance.