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**Charter Schools Division
Final Renewal Recommendation for
Hózhó Academy
December 1, 2022**

The Charter Schools Division (CSD) of the New Mexico Public Education Department recommends to the Public Education Commission that Hózhó Academy be **renewed for a term of five years with the conditions that the school**

- 1) engage in tribal consultation as required by Section 22-8B-12.K.4 of the New Mexico Statutes Annotated (NMSA) 1979, and the Indian Education Act, NMSA 22-23A; and
- 2) demonstrate progress in reading and math proficiencies over the course of the next charter term, both in terms of overall proficiencies and reducing achievement gaps in student subgroup performance, with specific targets to be determined during contract negotiations.

The preliminary analysis noted the school had not submitted a timely mission change amendment request to the PEC, since then the school has submitted a request. Although the PEC may approve the request, the school's rating for indicator 3c has been adjusted to reflect the untimely submission. The current and proposed missions are:

- **Contract:** Hózhó Academy is committed to the tradition of a Classical education. We are committed to a rigorous program that will develop students who are educated in all of the liberal arts and sciences as well as in moral character and civic virtue. Our goal is to provide the best education possible which will permit a full understanding of all students' cultures.
- **Amendment:** The mission of Hózhó Academy is to train the minds, improve the hearts and strengthen the bodies of our students through a Classical education in the liberal arts and sciences, with instruction in the principles of moral character, civic virtue, and physical vigor.

Based on the school's renewal application, evidence gathered during the renewal site visit and in response to the preliminary renewal analysis, performance framework and charter record over the charter term, ratings changed from the Preliminary Analysis are shown in red.

The school's rating for 2.e. Tribal Consultation was changed from Failing to Demonstrate Progress in the [Preliminary Renewal Report](#) to Demonstrates Substantial Progress as the school provided evidence in the [Response to Preliminary Analysis](#) stating the school's attempts to consult, and that the school had received conflicting information about whether consultation was required. The CSD worked with the PED Indian Education Division and the Navajo Nation to clarify that consultation is required and therefore satisfying all tribal consultation requirements is recommended as a condition of renewal.

The rating for Student Outcomes was not changed because the school did not show improvement through data. Rather than describing the specific adult actions taken to improve performance, the renewal application described circumstances (such as student lack of familiarity with technology) as the reasons for low scores. However, the results from interim assessments are mixed, with some subgroups and grade levels showing progress on some assessments, though not sufficient for the CSD to give a rating of Demonstrates **Substantial** Progress. After two years with uneven data available, the CSD is not able to make evaluations and comparisons that are as meaningful as they otherwise would be. The CSD is **not** willing to recommend closure of a school where CSD has observed promising practices at site visits, interim assessments data are mixed, and the school is located in an area that has faced the most severe pandemic health challenges of any in New Mexico. However, the CSD asserts the academic performance warrants a condition for renewal.

Final Renewal Ratings	
Academic Performance	Rating
1.a. Student Outcomes	Failing to Demonstrate Progress
1.b. Mission-Specific Goals	N/A
Organizational Performance	Rating
2.a. Educational Program	Demonstrates Substantial Progress
2.b. Financial Compliance	Demonstrates Substantial Progress
2.c. Governance Responsibilities	Demonstrates Substantial Progress
2.d. Equity and Identity	Demonstrates Substantial Progress
2.e. Tribal Consultation	Demonstrates Substantial Progress
2.f. Other Performance Framework Indicators	Demonstrates Substantial Progress

*Based on the school's [renewal application](#), evidence gathered during the renewal site visit and in response to the preliminary renewal analysis, performance framework, and charter record over the charter term. Ratings changed from the preliminary analysis are shown in red.

The school's ratings on the PEC Performance Framework over the first four years of the contract term are shown below.

Hózhó Academy	2018-19	2019-20	2020-21	2021-22
Academic Performance				
1 State Accountability System	Does Not Meet Standard	Not Available	Not Available	Pending
2 Subgroup Performance	Not Available	Not Available	Not Available	Pending
3 Mission-Specific Goals	N/A	N/A	N/A	N/A
Organizational and Financial Performance				
1a Mission and Educational Program	Meets Standard	Meets Standard	Meets Standard	Working to Meet Standard
1b State Assessment Requirements	Meets Standard	Working to Meet Standard	Not Reviewed	Meets Standard
1c Rights of Students with Disabilities	Working to Meet Standard	Meets Standard	Meets Standard	Meets Standard
1d Rights of English Learners	Meets Standard	Working to Meet Standard	Working to Meet Standard	Meets Standard
1e Meeting Program Requirements	Meets Standard	Meets Standard	Assurances	Working to Meet Standard
1f NM DASH Plan	N/A	N/A	N/A	N/A
2a Financial Reporting and Compliance	Meets Standard	Working to Meet Standard	Working to Meet Standard	Meets Standard
2b Accounting Principles	N/A	Meets Standard	Does Not Meet Standard	Meets Standard
2c Responsive to Audit Findings	N/A	Working to Meet Standard	Meets Standard	Meets Standard
2d Managing Grant Funds	Meets Standard	Meets Standard	Meets Standard	Meets Standard
2e Staffing for Fiscal Management	Meets Standard	Meets Standard	Meets Standard	Meets Standard
2f Internal Controls	N/A	N/A	N/A	N/A
3a Governance Requirements	Meets Standard	Working to Meet Standard	Working to Meet Standard	Working to Meet Standard
3b Nepotism, Conflict of Interest	Meets Standard	Meets Standard	Assurances	Meets Standard
3c Reporting Requirements	Meets Standard	Meets Standard	Assurances	Working to Meet Standard
4a Rights of All Students	Meets Standard	Meets Standard	Assurances	Meets Standard
4b Attendance and Retention	Meets Standard	Meets Standard	Meets Standard	Meets Standard
4c Staff Credentialing	Working to Meet Standard	Working to Meet Standard	Working to Meet Standard	Working to Meet Standard
4d Employee Rights	Meets Standard	Working to Meet Standard	Assurances	Meets Standard
4e Background Checks, Ethics	Working to Meet Standard	Working to Meet Standard	Assurances	Meets Standard
5a Facilities	Meets Standard	Meets Standard	Assurances	Meets Standard
5b Transportation	N/A	Meets Standard	Assurances	N/A
5c Health and Safety	Meets Standard	Meets Standard	Assurances	Meets Standard
5d Handling Information	Meets Standard	Meets Standard	Assurances	Meets Standard

Note: Indicator 1e for 2021-22 has been changed from Meets Standard to Working to Meet Standard because the requirements of tribal consultation have not been met, and Indicator 3c has been changed from Meets Standard to Working to Meet Standard because the mission change amendment request was not submitted in a timely manner.