

LFC Requester:

Helms

AGENCY BILL ANALYSIS  
2023 REGULAR SESSION

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*{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}*

**SECTION I: GENERAL INFORMATION**

*{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

Check all that apply:

Original  Amendment   
Correction  Substitute

Date 1/23/23

Bill No: HB125

Sponsor: Romero  
Short SCHOOL DUAL CREDIT  
Title: TASK FORCE

Agency Name  
and Code  
Number:

PED - 924

Person Writing

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**SECTION II: FISCAL IMPACT**

**APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY23	FY24		
None	None	N/A	N/A

(Parenthesis ( ) Indicate Expenditure Decreases)

**REVENUE (dollars in thousands)**

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY23	FY24	FY25		
None	None	None	N/A	N/A

(Parenthesis ( ) Indicate Expenditure Decreases)

## **ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	<b>FY23</b>	<b>FY24</b>	<b>FY25</b>	<b>3 Year Total Cost</b>	<b>Recurring or Nonrecurring</b>	<b>Fund Affected</b>
<b>Total</b>	Undetermined	Undetermined	Undetermined	Undetermined	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to: N/A

Duplicates/Relates to Appropriation in the General Appropriation Act: N/A

### **SECTION III: NARRATIVE**

#### **BILL SUMMARY**

##### Synopsis:

House Bill 125 (HB125) would create a dual credit task force to examine current course offerings, enrollment practices, hiring practices, student support services, credit transferability and barriers to participation. The task force would be required to report findings by January 1, 2024, to the Governor, the Legislative Education Study Committee (LESC), and the Legislature.

Membership on the task force would include secretary of higher education or designee, the secretary of public education or designee, and five appointees of each secretary. Appointees would represent four-year colleges, community colleges, superintendents, and high school principals.

#### **FISCAL IMPLICATIONS**

The bill does not contain an appropriation.

The cost of conducting a comprehensive survey and analyzing existing data to inform the task force, using existing staff, is undetermined.

#### **SIGNIFICANT ISSUES**

The bill would require the task force to be appointed by July 1, 2023.

Existing regulation - [6.30.7 NMAC, Dual Credit](#) – requires the establishment of a dual credit council, an advisory group composed of six appointees of cabinet secretaries of the Public Education Department (PED) and the Higher Education Department (HED). The role of the council is to make recommendations to the agencies and administer appeals processes on matters of dual credit that are outside the scope of the dual credit agreement. The dual credit task force created by HB125 would similarly be composed of appointees of the cabinet secretaries. While there is some overlap of duties between the council and the task force, the task force would examine overarching issues for improving dual credit programs, including program review metrics and the firing or contracting of particular dual credit instructors, for example, rather than making recommendations about issues not addressed in the rule or the dual credit master agreement..

Since the 2013-2014 school year, the PED and HED have [published](#) Dual Credit Annual Reports. The [2021 Dual Credit Annual Report](#) counted 16,587 students enrolled in a combined total of 44,402 dual credit courses in the 2020-2021 school year. The report also provided qualitative

information about the impact of participation and recommended approaches to increase equity of access to dual credit courses.

These reports satisfy statutory requirements from [Section 21-1-1.2 NMSA 1978](#) to collect data about dual credit participation, enrollment, and completion, and may go beyond requirements to provide recommendations about program improvement.

The [PED Strategic Plan](#) aligns dual-credit and other experiential learning opportunities with the over-arching goal of increasing students' successful completion of high school. HB125 would direct those involved in the task force to conduct and interpret research underpinning the design of dual credit programs. The report of the task force would be useful to the PED to ensure that students master academic and professional skills needed to be prepared for college and careers.

### **PERFORMANCE IMPLICATIONS**

N/A

### **ADMINISTRATIVE IMPLICATIONS**

PED, in addition to HED and institutions of higher education, would be required to staff the task force, which would place additional demands on existing personnel.

### **CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

N/A

### **TECHNICAL ISSUES**

N/A

### **OTHER SUBSTANTIVE ISSUES**

Task forces are usually requested of the Executive via legislative memorials and joint memorials. These memorialized legislative requests, however, do not carry the weight of law. HB125, on the other hand, proposes a temporary statute to directly require the Executive to address these matters, rather than merely making a request.

### **ALTERNATIVES**

The provisions of HB125, as noted above, could be requested of PED and HED via memorial, rather than creating a temporary provision of law.

The sponsor may wish to consider directing the existing dual credit council to examine the issues required of HB125, or, appointing some members from the council to serve on the task force for knowledge and continuity. That council has familiarity with the issues surrounding dual credit, and experience in addressing them.

**WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

N/A

**AMENDMENTS**

N/A