



Scott Elder  
Interim Superintendent

Office of Innovation and School Choice

Mark Garcia  
Executive Director

APS Authorized Charter Schools

Dr. Joseph D. Escobedo  
Senior Director

**2023 NOTICE OF INTENT TO SUBMIT CHARTER APPLICATION**

**INSTRUCTIONS**

According to NMSA § 22-8B-6(B) the Notice of Intent to Submit a Charter Application (“NOI”) must be filed by the organizers of a proposed charter school to the Public Education Commission at the address below **AND** to the superintendent of the school district in which the charter school is proposed to be located. *Failure to notify may result in your application being rejected.*

The NOI must be submitted by 5:00 PM Mountain Time on January 10, 2023, **the second Tuesday of January**. Notices of Intent that are not received by the Public Education Commission and the superintendent of the local school district by the deadline may result in the application being rejected.

Notice to the Public Education Commission should be delivered by one of the following methods:

- Electronically to: [charter.schools@state.nm.us](mailto:charter.schools@state.nm.us)
- By mail or personal delivery: PUBLIC EDUCATION COMMISSION  
c/o New Mexico Public Education Department  
Attn: Options for Parents and Families/Charter Schools Division  
300 Don Gaspar, Room 301  
Santa Fe, New Mexico 87501

Notice to the Superintendent of Albuquerque Public Schools should be delivered electronically to the APS Office of Innovation and School Choice through the Senior Director, Dr. Joseph Escobedo at [Escobedo\\_j@aps.edu](mailto:Escobedo_j@aps.edu)

The NOI is intended to provide the Public Education Commission and the APS Office of Innovation and School Choice with the primary point of contact among the charter developers and preliminary information about the charter proposal, such as the school’s mission statement, the school’s focus, the representative student population in the intended location, enrollment projections, key innovations, etc. (not to exceed 7 pages).

1. General Information

- Name of Proposed School

Institute of Opportunity Discovery and Commitment

- Grade levels to be offered and enrollment projections
  - The school will include grade level configurations that include grades 6-8.  Yes  No

Grade Levels to be offered	Projected Total Enrollment
6-12	325 students

- The school, if approved, anticipates opening August, 2023?  Yes  No
  - If yes, provide a timeline that includes benchmarks demonstrating 18-24 months of application development.

--

- Primary Point of Contact

Name	Robert Baade				
Mailing Address	2152 La Vega Dr. SW				
City	Albuquerque	State	NM	Zip	1. 87105
Phone	505-507-3845				
Email	rfkbaade@yahoo.com				

2. Names, roles, and current employment of all persons on the applicant team, and qualifications of the team members to establish a high-quality charter school

Names	Role on Team	Qualifications: Education, Employment, and Experience
Robert Baade	Founder	Education: Masters degree in School Administration Employment: Albuquerque Public Schools Teacher, Director Robert F Kennedy Charter Schools Experience: Involved in founding several charter schools in New Mexico
Linda Ortega	Community Member	Education: Masters degree in curriculum and development Employment: Retired Bilingual Educator Experience: Longtime advocate for immigrant families
Dan Frampton	Community Member	Education: Masters of Social Work Employment: New Mexico Academy for the Media Arts Experience: Professor of Social Work NM Highlands

Irene Sanchez	Community Member	School Budget and Finance
Bob Edger	Community Member	Albuquerque Interfaith Leader Refugee Advocate

3. Describe the non-traditional or innovative model of promise of the proposed school:

Institute of Opportunity Discovery and Commitment will utilize the latest available technology to establish a hybrid platform to serve students and families and utilize teachers virtually as well in class room situations

4. Does the school expect to contract with another entity for either management, or substantial oversight or direction in the school's operation?  Yes  No

If YES, describe the entity and the role it will have in the school's operational plan.

South West Educational Partners for Training will be a community and educational partner for strategic planning and development. Will identify funds for providing paid internships and apprentices with community partners and potential employers. Will work with parents to develop programs and support system to meet identified priorities.

5. Does the applicant team or any members of the team currently operate any other schools?  Yes  No

6. Vision/Mission statement (2-3 sentences)

Vision: We intend to focus on students and their families that are recent immigrants and refugees in support of the initial transition to education in the United States and New Mexico.

Mission: To develop an educational system to welcome and engage families and students that have recently arrived in New Mexico. Support the initial educational experience, identify education gaps and language acquisition needs with intention to transition students to traditional educational setting and employment opportunities.

7. Student population and geographical setting of the school

- Define the targeted geographical area of the proposed school from which you expect to draw a significant number of your students and describe why this setting is being proposed.

Committed to working with students in any and all geographical areas with a state of the art virtual platform as well as in-class opportunities in convenient locations.

- Describe the student population including key demographic data (academic performance, home languages, English Learners (ELs), and special education populations) in the location in which the school intends to locate.

These students may not currently be being educated throughout schools within the APS district. We anticipate student populations that speak little or no English, have missed several years of school education, have not been evaluated for special education support and have potentially experienced severe emotional and psychological trauma.

We are interested in conversation around appropriate locations to support school choice for that community and facilitate transition to traditional educational setting.

- Identify where these students are most likely being educated currently and why they are expected to choose the proposed charter school for their future educational needs.

As we meet with families and communities we learn they are located where transitional housing has been made available in a variety of geographical areas. We anticipate a majority of the student population are not currently attending APS schools and may not be currently living in New Mexico. A number of community families are currently living in the southeast area of Albuquerque but are interested in relocating when housing is available, while maintaining their community connections.

8. Provide evidence that the applicant team has assessed community need for a school of the nature that will be proposed in the application (e.g., objective surveys or other measures of local demand for the proposed educational program).

As a leader with Albuquerque Interfaith and having participated in more than a dozen meetings with hundreds of immigrant and refugee families this letter of intent is a response to the need that meets the need of students from various countries who speak a number of different languages other than English. It has become clear that many community members are educated adults eager to participate in the school in a variety of positions. Many adults are interested in being certified as teachers, social workers and support staff. These adults need employment opportunities, already

speaking the languages of the potential students and would possibly benefit district schools as students transition to traditional educational settings. Parents expressed that having a school that is aware of the traumatic situational experiences of students and families would help the parents feel supported in the transition to a new educational setting.

9. Identify significant innovative features that the school will implement in order to help it realize its vision/mission (e.g., non-traditional school year, longer school day, partner organizations, etc.).

The school will utilize a robust virtual platform with the opportunity for in-class instructional opportunity. We anticipate a non-traditional school year, a flexible extended school day and evening/weekend programs. Partnering with non-profit South West Educational Partners for Training (SWEPT) will provide for ESL training for parents and families, support development of TESOL endorsed teachers and create employment opportunities within the school and the support community. The opportunity to support entrepreneurial development based on previous experience and expertise will help families and the community to develop sustainable economic opportunities.

10. Describe how the school will be more effective than the schools currently serving the targeted student population, and/or plans to improve student achievement and exceed the academic performance of existing public schools in the targeted service area and any data you have to support this assumption.

Identifying the language and cultural traditions of the community groups to be served will allow for the development of educational staff to meet those needs. Employing members of the community served will create relationship, trust and confidence in a new educational setting. Addressing the Social Emotional needs of the students and families will support the development of an authentic community school created by and for the community being served. Once students are capable and academic gaps have been identified and program developed to fill those gaps students and families will be encouraged to transition to traditional educational settings to further adjust to the greater social community and opportunities.

11. Describe how the school will be in alignment with the economic needs of Albuquerque.

Partnering with SWEPT to help connect families and students to employment opportunities, internships and apprenticeships. Development and employment of community members within the school and local business will support students and families. SWEPT currently operates a variety of programs relevant to this initiative including paid internships, soft skills and interviewing and connections to certification trainings. Many of the adults in this community are highly educated and would be employable with language and connection to employers.

12. Describe how the school will support increasing access to choice in Albuquerque.

This school could be a strong community partner with Albuquerque Public Schools as a stabilizing and support institution that addresses immediate educational concerns with the intent of transitioning students to traditional educational settings while continuing to support families.

*Please Note: Should your charter be awarded, the founding governing body could undergo a background check to determine if it qualifies to be a board of public finance in the state of New Mexico.*

Signature of founder(s):

\_\_\_\_\_ Date: 1/8/23 \_\_\_\_\_

Robert D Baade \_\_\_\_\_  
[PRINT NAME]