

Name of Charter School: Cesar Chavez Community School

School Year: 2022-23

Head Administrator: Tani Arness

Governing Board President: Anacelle Verde-Claro

Submission Date: 2-17-23

Purpose and Area of Concern: Contract Breach Dispute Resolution

	<u>Action and Process</u>	<u>Evidence</u>	<u>Responsible Party/ Parties at the school</u>	<u>Completion Date/ Or Deadline to Report to CSD</u>	<u>Completion Date/ Or PEC Reporting Date</u>
<b>1. New CCCS Expanded Hybrid Plan</b>	<ul style="list-style-type: none"> <li>(Since 1-30-23 PEC Mtg) Hold Community Meetings for discussion and input on possible Expanded Hybrid options</li> <li>February 3, 2023 Community Mtg Staff</li> <li>February 6-8, 2023 Parent and Student Notification of Community Mtg</li> <li>February 8, 2023 Community Mtg Students and Parents</li> <li>February 10, 2023 Staff Mtg</li> <li>February 15, 2023 Governance Council Mtg and Community Input</li> </ul>	Community Meeting Notes	Principal and Dean of Students and Social Worker	February 3, 2023 February 6-8, 2023 February 8, 2023 February 10, 2023 February 15, 2023	February 3, 2023 February 6-8, 2023 February 8, 2023 February 10, 2023 February 15, 2023
	<ul style="list-style-type: none"> <li>Inform Community, Staff, Students, and Parents, of on-going discussions and any final decisions regarding Expanded Hybrid options.</li> </ul>	Email to students, parents, staff on 2-6-23 Email to staff on 2-14-23 Memos/emails/Letters to Staff, Students, and Parents	Principal and Dean of Students	2-6-23 2-14-23 2-24-23 and on-going	2-6-23 2-14-23 2-24-23 and on-going
	<ul style="list-style-type: none"> <li>Daily in-person and hybrid classes on campus will be scheduled Mon-Thurs, 10 am-4:30 pm, starting first day of Quarter 4, March 14, 2023. Friday classes remain online with possibility of adding hybrid classes that also meet on campus.</li> <li>All Teachers will report On-Campus for in-person Classes, beginning first day of Quarter 4, March 14, 2023.</li> </ul>	Individual Student/Parent Meeting Agenda Master Schedule Plan; Sample Individual Learning Plan Builds on Tutoring and Special Education Services offered on campus since 2020 Builds on part-time on campus online classes offered since August 2022 Annual Site Visit, Date TBD	Principal Academic Advisor/Guidance Counselor All Mentors All Teachers	March 14, 2023 Completion Date Annual Site Visit Date TBD	March 14, 2023 Completion Date Annual Site Visit Date TBD
	<ul style="list-style-type: none"> <li>Parents and students will meet Quarterly with mentors and/or Academic Advisor to evaluate student needs and progress, and create or revise individual learning plans and schedules. Process includes reviewing educational history, reviewing current academic needs and progress, troubleshooting barriers, and reviewing plans to maximize progress.</li> <li>Students/Parents will meet with staff and will be encouraged to select one to three in-person or hybrid classes, with in-person attendance requirements between 10 am and 4:30 pm Mon-Thursday.</li> <li>Students/Parents who need online only options, will be required to meet with their mentor or teacher on campus at least once a week for in-person support. In addition, teachers will be available daily for additional support and instruction, Mon-Thurs. 10 am-4:30 pm, or by appointment.</li> </ul>	Quarterly Meeting Agenda Sample Individual Learning Plan	All Mentors	On-going, and agenda revised by March 24, 2023	March 24, 2023 Completion Date
<b>2. Contract Sections Under Dispute</b>	<u>Action and Process</u>	<u>Evidence</u>	<u>Responsible Party/ Parties at the school</u>	<u>Completion Date/ Or Deadline to Report to CSD</u>	<u>Completion Date/ Or PEC Reporting Date</u>

<p><b>Section 4.2 of Contract, Mission:</b> The Charter School shall implement the mission identified below and shall report on the implementation of that mission in the manner described below.</p> <p>Cesar Chavez Community School offers intensive support to students entering or reconnecting to high school through flexible and personalized programs during non-traditional hours. We prepare our graduates for their next steps, including education, training, work, family, and participation in the community.</p>	<p>CCCS will continue to meet its Mission and Mission Specific Goals as per Charter Contract. Please see also the CCCS Amendment Proposal Narrative submitted for the December 16, 2023 PEC meeting for detailed analysis on how we meet each element of our mission.</p>	<p>See graphs, longitudinal data for CCCS Mission Specific Goals</p> <table border="1"> <caption>Graduation Transition Port 2018-2022</caption> <thead> <tr> <th>Year</th> <th>% Reached</th> <th>Meets - 75%</th> <th>Exceeds - 95%</th> </tr> </thead> <tbody> <tr> <td>2018-19</td> <td>97%</td> <td>75%</td> <td>95%</td> </tr> <tr> <td>2019-20</td> <td>94%</td> <td>75%</td> <td>95%</td> </tr> <tr> <td>2020-21</td> <td>100%</td> <td>75%</td> <td>95%</td> </tr> <tr> <td>2021-22</td> <td>78%</td> <td>75%</td> <td>95%</td> </tr> <tr> <td>2022-23</td> <td>82%</td> <td>75%</td> <td>95%</td> </tr> </tbody> </table> <table border="1"> <caption>Post Grad Survey 2018-2022</caption> <thead> <tr> <th>Year</th> <th>% Reached</th> <th>Meets - 75%</th> <th>Exceeds - 86%</th> </tr> </thead> <tbody> <tr> <td>2018-19</td> <td>86%</td> <td>75%</td> <td>86%</td> </tr> <tr> <td>2019-20</td> <td>97%</td> <td>75%</td> <td>86%</td> </tr> <tr> <td>2020-21</td> <td>97%</td> <td>75%</td> <td>86%</td> </tr> <tr> <td>2021-22</td> <td>100%</td> <td>75%</td> <td>86%</td> </tr> <tr> <td>2022-23</td> <td>80%</td> <td>75%</td> <td>86%</td> </tr> </tbody> </table>	Year	% Reached	Meets - 75%	Exceeds - 95%	2018-19	97%	75%	95%	2019-20	94%	75%	95%	2020-21	100%	75%	95%	2021-22	78%	75%	95%	2022-23	82%	75%	95%	Year	% Reached	Meets - 75%	Exceeds - 86%	2018-19	86%	75%	86%	2019-20	97%	75%	86%	2020-21	97%	75%	86%	2021-22	100%	75%	86%	2022-23	80%	75%	86%	<p>Leadership Team</p>	<p>21-22 Data Provided to CSD February 3, 2023</p>	<p>21-22 Data Provided to CSD February 3, 2023</p>
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<p><b>Section 4.6 of Contract, Comprehensive Educational Program of the School:</b> The School's educational program shall be as described below:</p> <p>CCCS offers individualized, flexible scheduling and a high level of individual support to help students connect or reconnect with school and earn a diploma. With nine years' experience serving this population, we are convinced that having the students prepared and poised for their next steps beyond graduation is one of the most crucial long-term services we can provide. Thus all that is included in the renewal priorities will contribute to this final, overarching goal for preparing CCCS students for their next step.</p> <p><b>CCCS Key Commitments:</b>  Small classes will be maintained (average 17:1);  Students will have an assigned mentor who will implement the CCCS mentoring program;  Student progress will be tracked, as appropriate to each student's needs, challenges and goals, by assessing credit completion, rate/timeliness of credit completion, attendance, behavior, scheduling, etc.  Higher-level thinking, problem-solving and life applications will be incorporated into curriculum planning and instruction using strategies such as Paideia Seminar; Community service, service learning, work experience and/or experiential learning will be offered to students at CCCS;  Teen parenting support will be provided through social work, parenting curriculum and community resources.</p> <p><b>III. Key Commitments for Staff:</b>  CCCS will schedule training and in-service days for staff;  Staff development will include training in strategies focused on areas such as higher-level thinking, problem-solving, life applications, and trauma-informed strategies</p>	<p>CCCS will continue to meet all commitments of its Comprehensive Educational Program of the School. Please see also the CCCS Amendment Proposal Narrative and the 85 pages of curriculum samples submitted for the December 16, 2023 PEC meeting for detailed analysis on how we meet each element of our Comprehensive Educational Program.</p>	<p>Annual Site Visit Upcoming Renewal</p>	<p>Leadership Team</p>	<p>Dates TBD</p>	<p>Dates TBD</p>																																																

<p><b>Section 11 of Contract, Sites:</b> The School shall provide educational services, including the delivery of instruction, at the following location(s):  Cesar Chavez Community School  1325 Palomas Dr. SE,  Albuquerque, NM 87108</p> <p>The School shall ensure the Facilities meet the charter school facilities standards in Section 22-8B-4.2(A, C, D) NMSA 1978, and shall ensure that the facilities comply with all applicable federal, state and local health and safety standards and other applicable laws, regulations and rules. The School shall provide the Lease(s) or Lease Purchase Agreement(s) for all facilities, which is attached to this contract as Attachment J incorporated herein by reference.</p>	<p>The school will add additional Educational Services and instruction at the school site. See also the New CCCS Expanded Hybrid Plan above.</p>	<p>See Hybrid Plan, above</p>	<p>See Hybrid Plan, above</p>	<p>See Dates of Hybrid Plan, above</p>	<p>See Dates of Hybrid Plan, above</p>
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