

LFC Requester:	Helms
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**AGENCY BILL ANALYSIS
2023 REGULAR SESSION**

SECTION I: GENERAL INFORMATION

Check all that apply:

Original **Amendment**
Correction **Substitute**

Date Prepared: 01/26/23
Bill No: [HB178](#)

Sponsor: <u>Chavez</u>	Agency Name and Code	Number: <u>PED - 924</u>
Short Title: <u>ABQ WESTSIDE ANIMAL SHELTER INTERNSHIP</u>	Person Writing	<u>Gregory Frostad</u>
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SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation			Recurring or Nonrecurring	Fund Affected
FY23	FY24	FY25		
None	\$350.0	None	Nonrecurring	GF

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY23	FY24	FY25		
None	None	None	N/A	NFA

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY23	FY24	FY25	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	None	None	None	None	N/A	NFA

(Parenthesis () Indicate Expenditure Decreases)

Relates to:

[Senate Bill 211 \(SB211\), Career Development Success Pilot Program](#)

Duplicates/Relates to Appropriation in the General Appropriation Act: None

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: House Bill 178 (HB178) would appropriate \$350,000 to the Public Education

Department (PED) to administer a paid internship program for high school students at the [Westside Animal Shelter](#), a City of Albuquerque Animal Care program, and to study the feasibility of creating a statewide internship program for high school students.

FISCAL IMPLICATIONS

The bill would appropriate \$350,000 from the general fund to PED for expenditure in FY24 and FY25 to fund the paid internship program. Any unexpended or unencumbered balance remaining at the end of fiscal year 2025 shall revert to the general fund.

SIGNIFICANT ISSUES

Paid internship programs have the potential to increase students' successful completion of high school with research-based, relevant, applied, and experiential learning opportunities that support all students to become college-and-career-ready and contribute as productive members of their communities ([See the 2022 PED Comprehensive Strategic Plan.](#))

PERFORMANCE IMPLICATIONS

PED would look at participation and graduation rates as indicators of successful experiential learning initiatives and would seek to align such initiatives with credit accumulation, appropriate course taking patterns, course development, and graduation requirements

ADMINISTRATIVE IMPLICATIONS

PED staff would develop action plans for proposed actions in the [2022 Strategic Plan](#), including establishing paid internships such as that proposed by the bill.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

Relates to Senate Bill 211 (SB211) which would appropriate \$1.2 million from the general fund to a new career development success fund administered by PED to support a three-year Career Development Success pilot program beginning in FY24.

TECHNICAL ISSUES

N/A

OTHER SUBSTANTIVE ISSUES

N/A

ALTERNATIVES

N/A

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

N/A

AMENDMENTS

N/A