



LFC Requester:	Simon
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**PUBLIC EDUCATION DEPARTMENT
BILL ANALYSIS
2023 REGULAR SESSION**

SECTION I: GENERAL INFORMATION

Check all that apply:

Original X **Amendment**
Correction **Substitute**

Date Prepared: 02/20/23
Bill No: HB424

Sponsor: Trujillo
Short Title: APPRENTICESHIP COUNCIL APPOINTIVE

Agency Name and Code
Number: PED - 924
Person Writing Gregory Frostad
Phone: (505) 470-5752 **Email:** gregory.frostad@ped.nm.gov

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY23	FY24		
None	None	N/A	NFA

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY23	FY24	FY25		
None	None	None	N/A	NFA

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY23	FY24	FY25	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	None	None	None	None	N/A	NFA

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Relates to Appropriation in the General Appropriation Act: None.

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: House Bill 424 (HB424) amends [Section 50-7-3 NMSA 1978, Apprenticeship Council](#), under Employment Law, to require the Secretary of the Public Education Department (PED), or the Secretary’s designee, to be an ex-officio member of the Apprenticeship Council,

without vote.

The bill has an effective date of July 1, 2023.

FISCAL IMPLICATIONS

The bill does not contain an appropriation.

PED can absorb any costs associated with the Department's Secretary or designee becoming a member of the Apprenticeship Council.

SIGNIFICANT ISSUES

None.

PERFORMANCE IMPLICATIONS

Having the Secretary of PED, or their designee, be on the Apprenticeship Council would help improve the quality of apprenticeship programs in the state. Perkins secondary and postsecondary applicants use New Mexico labor market data to validate funded workforce learning experiences, internships, and pre-apprenticeships. Staff from the Department of Workforce Solutions (DWS) partner with staff from the College of Career Readiness Bureau at PED to educate stakeholders about business incubators, economic development endeavors, One-Stop Center services, and other business resources. DWS staff provide professional development to educators, serve as CTE advisory committee members, and coordinate workforce participation in career technical student organizations.

Further, hands-on and more-engaging opportunities are what keep students engaged with school. Apprenticeship programs can help keep students' interest and give them something to look forward to, while also setting them up for success in their future careers.

ADMINISTRATIVE IMPLICATIONS

The Secretary of PED, or their designee, would be required to be an ex-officio member without vote of the Apprenticeship Council. The Secretary or designee would be able and willing to serve on the Apprenticeship Council.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

None.

TECHNICAL ISSUES

None.

OTHER SUBSTANTIVE ISSUES

Apprenticeship programs combine paid on-the-job training with related classroom instruction. The goal is to prepare individuals for skilled occupations while equipping them with the practical experience that employers seek in applicants. As a result, employers often ensure that program completers retain employment at an increased wage.

The New Mexico State Apprenticeship Office works in conjunction with the State Apprenticeship Council to encourage development of and assist in the establishment of voluntary apprenticeship training opportunities for eligible persons in industry. The State Apprenticeship

Council is composed of public, employer, and employee groups so that there is equal representation on the council. DWS appoints members from each group to participate on the council. The State Apprenticeship Council is a very active group, as it reviews all applications for new or revised apprenticeship programs. It recognizes the need to increase both the number of registered apprenticeship programs and the number of apprentices.

Working together, the State Apprenticeship Council and State Apprenticeship Office provide technical support and guidance to programs, necessary for success as well as compliance with state and federal regulations and working to improve the overall quality and performance of apprenticeship in the state. An apprenticeship program should be on the forefront of employment and training in the state of New Mexico

ALTERNATIVES

None.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

None.

AMENDMENTS

None.