

LFC Requester:	Simon
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SECTION I: GENERAL INFORMATION

Check all that apply:
Original X **Amendment** ___
Correction ___ **Substitute** ___

Date Prepared: 02/04/23
Bill No: HB70

Sponsor: Garcia
Short Title: BRAKING SAFETY EDUCATION PROGRAM

Agency Name and Code Number: PED - 924
Person Writing: Gregory Frostad
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SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY23	FY24		
None	\$300.0	Nonrecurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY23	FY24	FY25		
None	None	None	N/A	NFA

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY23	FY24	FY25	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	None	None	None	N/A	N/A	NFA

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
 Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: House Bill 70 (HB70) would appropriate \$300,000 to the Department of Transportation (DOT) to develop and implement a “Brake on Yellow – Stop on Red” traffic safety education program in collaboration with the Public Education Department (PED).

FISCAL IMPLICATIONS

HB70 would appropriate \$300,000 from the general fund to DOT to develop and implement a “Brake on Yellow – Stop on Red” traffic safety education program in collaboration with PED. Any unexpended or unencumbered balance remaining at the end of fiscal year 2024 shall revert to the general fund.

SIGNIFICANT ISSUES

HB70 would require the DOT to develop and implement a traffic safety education program in collaboration with PED.

The bill proposes a simple appropriation, with no details offered about the specifics of the education program, nor has research revealed any information publicly available about this program. The bill does not define or reference the specifics of what a Brake on Yellow-Stop on Red program is. The bill does not provide information about whom the traffic safety program would be for, or who the target audience will be. PED’s involvement suggests that it may have to do with the public schools, but the intent of the bill is simply unclear.

PERFORMANCE IMPLICATIONS

N/A

ADMINISTRATIVE IMPLICATIONS

Without knowing the specifics of the traffic safety program, it is difficult to know how PED would be impacted and what type of collaboration would be needed.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

N/A

TECHNICAL ISSUES

N/A

OTHER SUBSTANTIVE ISSUES

N/A

ALTERNATIVES

N/A

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

N/A

AMENDMENTS

The sponsor may wish to consider amending the bill to provide more guidance regarding the respective roles of PED and DOT in the creation and administration of the proposed braking education program.