

Indian Education Updates

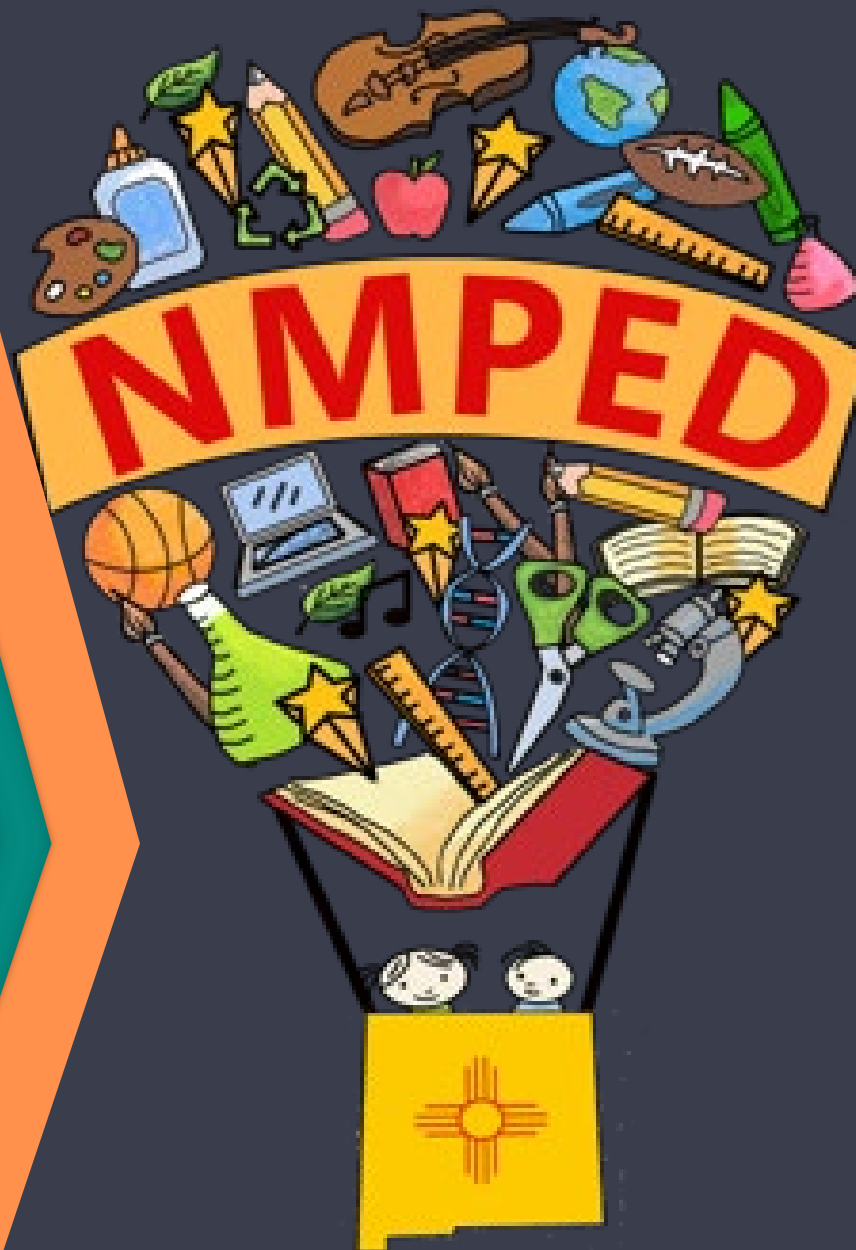
Prepared for the Legislative Education Study
Committee

Senator Bill Soules, *Chair*
Representative Andrés Romero, *Vice-Chair*

September 8, 2022

*Rebecca Reyes, Assistant Secretary
of Indian Education (Interim)*

Investing for tomorrow, delivering today.



Presentation Overview

Funding & Programs

1. Overview of Indian Education Act (IEA) Funding
2. Alignment of the Indian Education Act
3. FY23 Programs and Outcomes
4. Accomplishments and moving forward

Key Points

All Grants within the IEA are aligned to meet the requirements within the Act. Together we can and will “Move the Needle”

Preserving, Maintaining and Revitalizing Native American Language is a priority

Our schools, tribes, pueblos, and nations need all the support we can provide

New Mexico Public Education Department- Indian Education Division



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Indian Education Funding

Funding	FY19	FY22	FY21	FY22
Indian Education Act	\$6 million	\$5.2 million	\$5.25 million	\$14.988 million
Indigenous, multilingual, and special education	\$1 million <small>(IEI)</small>	\$5.5 million <small>(IED-received \$1 million)</small>	\$5,067.8 million <small>(IED-received \$1.5 million)</small>	\$5.1 million <small>(IED-receives \$1 million)</small>



Indian Education Funding



Funding	FY21	FY22
Educ. Blueprints	\$4.5 million	
Native Amer. Lang Programs	\$1.6 million	
Tribal Libraries-CLR Programs	\$4.5 million	
Tribal and Rural Community Based Ex. Learning	\$13,310 million	
Salary parity-Native American Language & Culture Staff (NALC)	\$1.25 million	
Tribal Libraries-Capital	\$10 million (special session)	\$2 million

HB2- Indian Education Act Fund:

Appropriation: \$14,988.6

The general fund appropriation to the Indian education fund includes fourteen million nine hundred eighty-eight thousand six hundred dollars (\$14,988,600) to meet requirements of the Indian Education Act.

The secretary of public education, in collaboration with the assistant secretary for Indian education, shall develop a methodology to allocate the fourteen million nine hundred eighty-eight thousand six hundred dollar (\$14,988,600) general fund appropriation to tribal education departments, tribal libraries, Native American language programs, school districts and charter schools based on operational needs and student enrollment.

Indian Education Act Grants- Tribe/Pueblo/Nation- \$1,970,917 & District/Charters- \$2,803,845

IEA Grant is issued for the purpose of improving academic and cultural achievement opportunities in alignment with the requirements of the Indian Education Act.

This grant is focused on the IEA, NMPED's strategic plan, and the IEA Systemic Framework Elements that shall include:

- Programs, services, culturally relevant activities and professional development that need to be provided to improve Indian education in the State.
- Academic and other programs may include within the context of the Indian education division's development or selection of culturally relevant curricula and instructional materials as provided in Subsection E of Section 22-23A-5 NMSA 1978

Priority 1
College, Career and Life
Readiness
(Profiles and Pathways)
Tribe-8
Districts-24

Priority 2
Whole Child and Culturally
Responsive Education
Tribe-2
District-11

Priority 3
Culture and Identity
Development
Tribe-11
District-21

Priority 4
Programs: Asset-
Based Supports and
Opportunities
District-5

Goals for the Indian Education Act Grant Funding

**Improve academic and
cultural achievement
opportunities**

**Increase student
learning and
development**
**Whole child and
culturally responsive**

**Programs reflect cultural
and linguistic heritage**
**Centered on student
strengths/needs**

**Equitable access to
asset-based support and
learning opportunities**

Indian Education Act-Systemic Framework Elements

Innovative Programs

Enrichment Programs

**Career Preparation
Activities**

**High Quality Culturally
Relevant Professional
Development**

**Remedial Instruction
Programs**

**Business Partnership
Projects**

Indian Education Act-Systemic Framework Elements

**Post-Secondary
Programs**

**Bilingual and Bicultural
Programs and Projects**

**American Indian
Language Programs**

**American Indian
Language Restoration
Programs**

**Promote the
incorporation of land-
based learning, student
identity development,
and holistic wellness**

**Prevention of violence,
suicide, and substance
abuse**

Indian Education Act-Systemic Framework Elements

**Comprehensive
guidance and
counseling services**

**Programs to assist
students to enter,
remain/or reenter high
school and increase the
graduation rate**

Family literacy services

**Special health-nutrition-related
services**

**Early interventions to help struggling
students**

Indian Education Act Grants-FY23

COMMUNITY-BASED IMMERSION SCHOOL PREK-12

\$954,754

Goals:

- Establish or expand an immersion school to serve Native American students
- Can include creating school design plans and outcomes, best practices of immersion methodology, and culturally responsive and sustaining education

NATIVE AMERICAN LANGUAGE PROGRAMS

\$197,494

Goal:

- To establish, expand or strengthen an existing Native American Language program

INDIGENOUS LANGUAGE FELLOWS

\$2,371,522.01

Goal:

- Establish or support an existing Mentor Apprentice Indigenous Language program that increases the number of fluent speakers within a specific community

INCREASED ACCESS TO HIGH QUALITY CURRICULUM, INSTRUCTION, AND ASSESSMENT

\$150,000

Goals:

- Includes curriculum development and assessments
- Recruitment and training of teachers and program evaluation

Indian Education Act Grants-FY23

RECRUIT AND RETAIN HIGH QUALITY INDIGENOUS TEACHERS AND ADMINISTRATORS

\$974,021.82

Goal:

- Increase access for Native American teachers and administrators by providing a variety of incentives.

INDIGENOUS EDUCATION INITIATIVE

\$1,200,000

Goals:

- Transformation through a community-led culturally and linguistically responsive curriculum
- Workforce development
- Community engagement

IE BLUEPRINTS & GOVERNANCE STRUCTURES & NATIVE LANGUAGE

\$2,150,000

Goals: (Blueprints)

- Develop a strategic plan from PreK to post-secondary
- Community-based education programs and/or Social Support Services for Native Students

Goals: (Native Language)

- Provide instruction in tribal language
- Language activities
- Assessment instruments
- Recruit, train and certify language teachers

Accomplishments

- In 2020 Trainings and Technical Assistance documents were provided to Superintendents, School District Indian Education Directors and Tribal Education Directors on how to complete a Student Needs Assessment, Systemic Framework, and Accountability Tool [Resources can be found here](#)
- Tribal Consultation [Guide](#) 2022 in collaboration with Tribal Leaders and Local Education Agencies is finalized and published on IEDs website. You can also review the Quick [Reference](#) Guide of 2022
- Finalized and published a technical assistance guide for how to submit a request for application (RFA), and request for reimbursement (RfR) [RFA Technical Assistance Guide](#)
- Workgroup including Superintendents, Tribal Leaders and Tribal Education Directors reviewed and provided feedback on a mock-up of the Open Books Integration page for district and charter school Revenue and Expenses. Also captured input on tribal consultation section.
- Open Books training and written guidance will be available in the next few weeks.

HB6 (22-8-6 Reporting)-Mock up

Open Books Integration Page

Funding Narratives & Tribal Consultation

District Name is ALBUQUERQUE Fiscal Year is 2021-2022

This could be explanatory text providing more context for the revenue and expenditure data. Some formatting and images can be included. Below is an example of a bullet list:

- For purposes of this POC, capital projects are not included as they are currently not included in Open Books - this is in the process of changing.
- Additionally, the Oil/Gas and Ad Valorem categories will have their own fund numbers in 2022-2023.

Federal and Local Revenue for Improving Student Outcomes

Revenue Description	Narrative	Revenue
1 Title I - ESEA	This is a placeholder for the district's narrative around how this fund will be used to improve st...	\$31,860,066
2 Entitlement IDEA-B	This is a placeholder for the district's narrative around how this fund will be used to improve st...	\$25,274,854
3 Teacher/Principal Training & Recruiting	This is a placeholder for the district's narrative around how this fund will be used to improve st...	\$5,799,861
4 Family Income Index	This is a placeholder for the district's narrative around how this fund will be used to improve st...	\$4,039,908
5 Student Supp Academic Achievement Title IV	This is a placeholder for the district's narrative around how this fund will be used to improve st...	\$2,342,926
6 English Language Acquisition	This is a placeholder for the district's narrative around how this fund will be used to improve st...	\$1,209,002
7 Carl D Perkins Secondary - Current	This is a placeholder for the district's narrative around how this fund will be used to improve st...	\$1,153,520
8 Preschool IDEA-B	This is a placeholder for the district's narrative around how this fund will be used to improve st...	\$503,161
9 Indian Education Act	This is a placeholder for the district's narrative around how this fund will be used to improve st...	\$269,597
10 Education of Homeless	This is a placeholder for the district's narrative around how this fund will be used to improve st...	\$67,832
11 Forest Reserve	This is a placeholder for the district's narrative around how this fund will be used to improve st...	\$0
12 Oil and Gas Taxes	This is a placeholder for the district's narrative around how this fund will be used to improve st...	\$0

Expenditures for Restricted Funds

Function Rollup Name	Narrative	Instruction	Operation of Non-Instructional ...	Support Services
Fund Name		Actual Expenditures	Actual Expenditures	Actual Expenditures
1 Title I - ESEA	This is a placeholder for the district's narrative around how this fund will be used to improv...	\$17,290,474	\$222	\$4,955,167
2 Entitlement IDEA-B	This is a placeholder for the district's narrative around how this fund will be used to improv...	\$5,357,661		\$8,902,252
3 Teacher/Principal Training & Recruiting	This is a placeholder for the district's narrative around how this fund will be used to improv...	\$1,684,932		\$166,706
4 Indian Ed Formula Grant	This is a placeholder for the district's narrative around how this fund will be used to improv...	\$609,329		\$66,592
5 Carl D Perkins Secondary - Current	This is a placeholder for the district's narrative around how this fund will be used to improv...	\$358,006		\$5,200
6 English Language Acquisition	This is a placeholder for the district's narrative around how this fund will be used to improv...	\$313,034		\$87,506
7 Student Supp Academic Achievement Title IV	This is a placeholder for the district's narrative around how this fund will be used to improv...	\$209,657		\$1,365,882
8 Preschool IDEA-B	This is a placeholder for the district's narrative around how this fund will be used to improv...	\$191,922		\$79,029
9 Family Income Index	This is a placeholder for the district's narrative around how this fund will be used to improv...	\$171,536		\$49,629
10 Indian Education Act	This is a placeholder for the district's narrative around how this fund will be used to improv...	\$115,777		\$41,085
11 Native American Program	This is a placeholder for the district's narrative around how this fund will be used to improv...	\$58,347		
12 Education of Homeless	This is a placeholder for the district's narrative around how this fund will be used to improv...	\$56,355		
13 Johnson O'Malley	This is a placeholder for the district's narrative around how this fund will be used to improv...	\$55,891		\$78,257
14 Impact Aid Indian Education	This is a placeholder for the district's narrative around how this fund will be used to improv...	\$150		\$1,489

Review Workgroup Included:

- Acoma
- Laguna
- Zuni

Narrative to Tie Revenue to Student Outcomes- Mock up

Open Books Integration Page

Funding Narrative - Drilldown

Fiscal Year is 2021-2022 Fund Name is Title I - ESEA District Name is ALBUQUERQUE

Fund Narrative

Revenue Description

Narrative

1 Title I - ESEA This is a placeholder for the district's narrative around how this fund will be used to improve student outcomes.

\$31,860,066

Specific Fund - Revenue

\$22,245,863

Specific Fund - Expenditures

Detail Expenditures by Function and Object

Function Rollup Name	Instruction	Operation of Non-Instructional Services	Support Services
Object Name	Actual Expenditures	Actual Expenditures	Actual Expenditures
1 Salaries Expense	\$10,810,507		\$2,806,333
2 Educational Retirement	\$1,692,238		\$423,065
3 Health and Medical Premiums	\$914,012		\$283,968
4 Additional Compensation	\$823,307		\$7,422
5 FICA Payments	\$656,770		\$162,842
6 Software	\$574,843		\$9,060
7 Other Contract Services	\$434,966		\$97,121
8 Other Textbooks	\$278,724		
9 General Supplies and Materials	\$260,505		\$20,528
10 ERA - Retiree Health	\$223,639		\$55,869
11 Professional Development	\$171,386		\$11,170
12 Medicare Payments	\$156,354		\$38,988
13 Supply Assets (\$5,000 or less)	\$97,419		\$1,865
14 Dental	\$69,983		\$22,261
15 Workers Compensation (Self Insured)	\$68,484		\$13,433
16 Life	\$15,706		\$6,115
17 Vision	\$10,470		\$3,574
18 Unemployment Compensation	\$10,201		\$1,243
19 Disability	\$7,159		\$1,977
20 Other Charges	\$6,263		\$36,359
21 Workers Compensation Premium	\$4,913		\$1,271
22 Workers Compensation Employer's Fee	\$2,260		\$656
23 Student Travel			

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Accomplishments

- Met with all grantees at mid-year, for those who did not spend at least 50% of their award.
 - ✓ Where they were with funding
 - ✓ Needing assistance with ideas for reallocation
- Held Quarterly Meetings with all Programs/Initiatives to include (will continue this for FY23):
 - At least two presentations from grant recipients to provide an overview of their program/ initiatives
 - ✓ What is working
 - ✓ Any barriers they were hitting
 - ✓ Student successes
 - ✓ Goals/projected outcomes
 - ✓ Opened it up for questions
- Working with REC-IX, and SED on a Mentorship project for level 1 teachers [Region 9 Statewide \(2022\) \(vimeo.com\)](#)
- Worked on and will continue improving partnerships with tribes, legislators, districts, charters, alliances, advisories, coalitions, etc. by creating sustainable relationship-building practices.



Sustained Learning Opportunities through IED:

The University of New Mexico's Institute for American Indian Education and Native American Studies Department presented on five sustained learning sessions in partnership with IED.

- These sessions will continue at the request of districts:
 1. Sustained Learning: Cultural Competency/Cultural Sensitivity
 2. Sustained Learning: Effective Communication: Conflict Resolution
 3. Sustained Learning: Anti-racism
 4. Sustained Learning: History of Indigenous Peoples
 5. Sustained Learning: Linguistic landscape of our students?

Trainings that will be available to School Districts and Charter Schools through IED

1. Indian Education Act and Tribal Sovereignty
2. Tribal Consultation
3. Refresher training on how to complete a Student Needs Assessment, and Systemic Framework

Our work ahead

- Working with Districts and Charter Schools in collaboration with the Language and Culture Division to ensure the bilingual seal is following statute, Tribal Sovereignty along with Native Language Classes
- Work with Pueblos, Tribes and Nations to complete the following MOU/MOA:
 - Data Sharing Agreement between Tribal Leaders and Districts
 - MOU-Agreement that recognizes Tribal Sovereignty in establishing standards and criteria in determining competency for language and culture (520-NALC) along with working with the Licensure Bureau
- Working with Districts and Tribal Leaders to create their own process for meaningful Tribal Consultation
- Working with BIE to set up an MOU to share data

Recommendations to the committee

- Recurring, multi-year funding for IEA (build capacity, offer programs consistently and contracts for employees, and builds sustainability)
- Recommend legislation supporting data sharing agreements between tribes and school districts
 - An example can be found from 2021 in the state of Washington. School Districts and Tribes in consultation to Develop a model policy and procedures for a Data Sharing Agreement with Local Tribes and MOA

**THANK YOU AND
HAVE A GREAT DAY!**

