

INDIAN EDUCATION INVESTMENTS & PROGRAMS

Programs/Grants funded for FY23 IEA Funding

- Indian Education Act- \$4,857,022
 - o Districts/Charters-\$2,803,845
 - o Tribes-\$2,053,177
- Native Language Teacher Pipeline- \$692,961
 - o Universities-\$517,961
 - o Tribe-\$100,000
 - o KCLC-\$75,000
- Recruit & Retain High-Quality Indigenous Teachers & Administrators- \$974,022
 - o Universities-\$474,059
 - o Tribe-\$250,000
 - o REC-\$249,962.98
- Indigenous Education Initiative- \$1,000,000
 - o Districts/Charters-\$1,000,000
- Native American Language Immersion Program- \$247,494
 - o Districts/Charters-\$99,875
 - o Tribes- \$147,619
- Native American Community-Based Immersion Schools PreK-12- \$954,754
 - o Districts/Charters-\$554,754
 - o Tribes-\$400,000
- Indigenous Language Fellows- \$2,871,522.01
 - o Districts/Charters-\$1,371,998.75
 - o Tribes- \$1,499,523.26
- Increased Access to High-Quality Curriculum, Instruction
 Assessment- \$200,000
 - Districts/Charters-\$50,000
 - o Tribes- \$150,000
- Salary Parity for Native American Language and Culture Staff (NALC) - \$445,724
 - o Districts/Charters-\$445,724
- Indian Education Division- \$1,954,993.12

Programs/Grants funded for FY23

- Educational Blueprints & Governance Structures (SB377)-\$3,716,026.67
 - o Tribes-\$3,716,026.67
- Native American Language Immersion Program (SB377)-\$881,090.51
 - o Tribes- \$881,090.51
- Tribal Library Programs and CLR (SB377)- \$4,070,481.48
 - o Tribes-\$4,070,481.48
- Tribal and Community Based Extended Learning (HB2) Programs- \$13,310,000
 - o Tribes-\$13,310,000
- Tribal Libraries- Capital Outlay (HB2)- \$12,000,000
 - o Tribes- \$12,000,000
- Indigenous Education Initiative (HB2)- \$1,000,000
 - o Districts/Charters-\$1,000,000
- Salary Parity for Native American Language and Culture Staff (NALC) (HB2) - \$1,250,000
 - o Districts/Charters-\$1,250,000

Total Investments for FY23

- Districts/Charters- \$8,576,196.75
- > Tribes- \$38,577,917.90
- Universities- \$992,020
- REC- \$249,962.98
- Indian Education Division- \$1,954,993.12

Total: \$50,123,262.40



INDIAN EDUCATION ACCOMPLISHMENTS & NEXT STEPS

Profile of Indian Education in NM

- 40,759 AI students in NM public schools
- 6,704 AI students in 41 BIE schools
- 93 Native American Language and Culture Staff (NALC) identified as a level I
- 244 Native American Language and Culture Staff (NALC) identified as a level II

Profile of Indian Education in NM

- 3,438 Teachers identified as AI
- 42 Administrators identified as AI
- 1,544 Ancillary staff identified as AI
- Seven of eight languages of NM Tribes are taught in Schoolbased language programs
- 7,045 students participate in Native Language Programs

IED-Accomplishments and work ahead

- Sustained learning opportunities
 - o Module 1 Cultural Competency/ Cultural Sensitivity
 - Module 2 Sustained Learning: Anti-Racism
 - o Module 3 Sustained Learning: History of NM's Indigenous People
 - o Module 4 Sustained Learning: Linguistic landscape of our students
 - o Module 5 Effective Communication: Conflict Resolution
- Trainings and Technical Assistance for Superintendents, Charter School Leaders, Indian Education Directors, and Tribal Education Directors to include the following:
 - How to complete a student needs assessment, systemic framework, or accountability tool. The recordings, technical assistance guide, and templates can be found here.
 - Assistance on how to complete a Request for Application and submitting a Request for Reimbursement. The recordings and technical assistance guide can <u>be found here</u>.
 - Training on the Indian Education Act and Tribal Sovereignty can be requested by emailing Indian.Education@state.nm.us
 - Technical Assistance is provided to any grantees at mid-year who have been unable to expend 50% of their grant or need assistance on how to complete their mid-year or end-of-year report.
- Trainings and Technical Assistance for Tribal Consultation and Accountability of the Indian Education Act
 - o 2022 Tribal Consultation Guide and Quick Resource Guide can be accessed by this this link: Tribal Consultation
- Quarterly Meetings with all Grantees/Programs to include at least two presentations from each grant recipient to provide an overview of their program/ initiatives:
 - What is working
 - Barriers they experience
 - Student successes
 - Goals/projected outcomes

IED Short Term Goals

- MOUs with Tribes for Native Language & Culture Staff
- Collaborate with Tribes & Districts regarding bilingual seal process
- On site monitoring for grants
- Work on a 4-year strategic plan

IED Long Term Goals

- Work with tribes and educator prep programs to create a sustainable native American educator and administrative pipeline along with native language
- Partner with legislators to continue to sustain and increase investments for the IEA Fund, that is recurring & multi-year
- Partner with legislators to pass legislation on an LEA and Tribal Data Sharing agreement
- Work on a data sharing agreement with BIE