

LFC Requester:	Liu
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**PUBLIC EDUCATION DEPARTMENT
BILL ANALYSIS
2023 REGULAR SESSION**

SECTION I: GENERAL INFORMATION

Check all that apply:

Original Amendment
Correction Substitute

Date Prepared: 02/22/23
Bill No: SB397/aSEC

Sponsor: Rodriguez
Short Title: SCHOOL-BASED HEALTH CENTERS
Agency Name and Code: _____
Number: PED - 924
Person Writing: Gregory Frostad
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SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY23	FY24		
None	None	N/A	NFA

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY23	FY24	FY25		
None	None	None	N/A	NFA

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY23	FY24	FY25	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	None	None	None	N/A	N/A	NFA

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis of SEC Amendment: The Senate Education Committee amendment to SB397 (SB397/aSEC) requires that only the school-based health centers (SBHCs) receiving funding from the Department of Health (DOH) be regulated by DOH.

Synopsis: Senate Bill 397 (SB397) would create a new section in the [Public Health Act](#) to require the DOH to support the funding, technical assistance, clinical oversight, and other necessary support for the creation and operation of SBHC's.

FISCAL IMPLICATIONS

The bill does not contain an appropriation.

Though SB397 requires DOH to fund SBHCs, it does not explain at what level they are to be funded.

SIGNIFICANT ISSUES

The Public Education Department supports behavioral health in schools through various initiatives:

- Support and technical assistance for SBHC's on school campuses, which offer comprehensive health services.
- Districtwide social and emotional learning (SEL) for all schools. Systematically implementing SEL in school districts and schools promotes self-awareness, self-management, social awareness, responsible decision making and relationship skills for all students, staff, family, and community. Research has shown a decrease in conduct issues, improved attitudes toward school, better attendance and graduation rates, as well as improved staff retention in school districts where comprehensive SEL is implemented.

PERFORMANCE IMPLICATIONS

N/A

ADMINISTRATIVE IMPLICATIONS

The bill would require school-based health centers to work in cooperation with schools and school districts.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

None.

TECHNICAL ISSUES

None.

OTHER SUBSTANTIVE ISSUES

None.

ALTERNATIVES

None.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

None.

AMENDMENTS

None.