

LFC Requester:	Helms
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**PUBLIC EDUCATION DEPARTMENT
BILL ANALYSIS
2023 REGULAR SESSION**

SECTION I: GENERAL INFORMATION

Check all that apply:

Original x **Amendment**
Correction **Substitute**

Date Prepared: 02/22/23
Bill No: SB417

Sponsor: Brandt
Short Title: TEACHER VOCATIONAL
ED LICENSURE TRACK

Agency Name and Code
Number: PED - 924
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SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY23	FY24		
None	None	N/A	NFA

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY23	FY24	FY25		
None	None	None	N/A	NFA

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY23	FY24	FY25	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	None	None	None	None	N/A	NFA

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: Senate Bill 417 (SB417) enacts a new section of the School Personnel Act to create a vocational or career technical education (CTE) licensure track for teachers.

The effective date of SB417 is July 1, 2023.

FISCAL IMPLICATIONS

SB417 does not contain an appropriation.

SIGNIFICANT ISSUES

SB417 institutes a separate license for some vocational educators. For those licensed under the provisions of SB417, statutes and regulations regarding teaching licenses, such as required salary minimums, would not apply because those licensed under SB417 do not meet the requirements for the PED to issue a teaching license and because SB417 does not repeal current statute related to vocational teaching licenses. The bill authorizes only two levels of licensure for vocational teachers, whereas all other teachers licensed in New Mexico may advance to a third level, if they fulfill requirements. Subsection E of Section 22-10A-6 NMSA 1978 of the School Personnel Act permits vocational teachers to be exempt from the basic licensure requirements upon a determination by the department that other qualifications are more appropriate for vocational teachers. Those qualifications are codified in [6.61.7 NMAC](#).

Many professions pertinent to CTE subjects do not require a college degree to be an expert in the field, and many qualified candidates may not hold a degree.

SB417 would codify some provisions current in Public Education Department (PED) ([6.61.7 NMAC](#)), which allows for licensure in secondary vocational-technical education without a baccalaureate degree. Candidates must hold one of the following:

- bachelor's degree including 32 credit hours of vocational-technical training related to the occupational area; or
- associate degree plus two years work experience related to the occupational area; or
- certificate plus three years work experience related to the occupational area; or
- high school diploma/(GED) plus five years work experience related to the occupational area.

PERFORMANCE IMPLICATIONS

None.

ADMINISTRATIVE IMPLICATIONS

PED would review current rule and update as needed to align with the provisions of SB417. It should be noted that current rule is authorized by Section 22-10A-6(E) NMSA 1978, which is not repealed by the bill, creating conflict between the provisions of the bill and some of the provisions of the rules authorized by current law in the School Personnel Act.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

None.

TECHNICAL ISSUES

SB417 creates a new license for vocational educators that does not align with the requirements for PED to issue a teaching license and it is unclear if those licensed under the provisions of SB417 would be subject to statutes and rules governing teaching licenses.

OTHER SUBSTANTIVE ISSUES

None.

ALTERNATIVES

None.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

None.

AMENDMENTS

None.