

LFC Requester:**Liu**

**AGENCY BILL ANALYSIS
2023 REGULAR SESSION**

SECTION I: GENERAL INFORMATION*Check all that apply:*

Original X **Amendment**
Correction **Substitute**

Date Prepared: 02/06/23
Bill No: SJM6

Sponsor: GONZALES
Short Title: THE YEAR OF BILINGUAL
MULTICULTURAL

Agency Name and Code
Number: PED - 924
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SECTION II: FISCAL IMPACT**APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY23	FY24		
None	None	N/A	N/A

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY23	FY24	FY25		
None	None	None	N/A	NFI

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY23	FY24	FY25	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	None	None	None	Undetermined	N/A	NFI

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Relates to Appropriation in the General Appropriation Act: N/A

SECTION III: NARRATIVE**BILL SUMMARY**

Synopsis: Senate Joint Memorial 6 (SJM6) commemorates the 50th anniversary of the Bilingual Multicultural Education Act (BMEA). In addition, SJM6 details a list of items for the Public Education Department (PED) to complete including:

- revising and updating the current Spanish proficiency endorsement exam;

- a scope and sequence for bilingual multicultural education programs;
- additional remuneration for bilingual educators, administrators and professors;
- review the need for scholarships for students to pursue bilingual multicultural education teaching or terminal degrees;
- fully complying, addressing and funding linguistic rights of bilingual multicultural students;
- convening a taskforce to generate a report on the Legislative Finance Committee Program Evaluation: Bilingual Multicultural Education Program Report Findings and Recommendations by September 1, 2023.

Further, SJM6 asks institutions of higher education to create degree programs in bilingual multicultural elementary education, identify resources and research (inclusive of local and regional perspectives) be used in teacher preparation and educational leadership programs, and grant college credit in a language other than English to all graduates with the state seal of bilingualism-biliteracy.

FISCAL IMPLICATIONS

SJM6 does not contain an appropriation.

SIGNIFICANT ISSUES

SJM6 reiterates requirements that are already included the BME Act and 6.32.2 NMAC, including:

- an annual progress report;
- requirements for instruction, professional development, and assessments;
- consultation with tribal councils or other appropriate tribal entities with authority to make education decisions on behalf of Native American children;
- department duties on providing technical assistance and non-regulatory guidance documents.

PERFORMANCE IMPLICATIONS

N/A

ADMINISTRATIVE IMPLICATIONS

N/A

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

The bill is identical to House Joint Memorial 3, except that HJM3 has one additional paragraph: “BE IT FURTHER RESOLVED that the bilingual multicultural education advisory council be requested to provide a report of findings from the assessment and program priorities and funding recommendations to the governor, the legislative education study committee and the legislative finance committee by September 1, 2023.”

TECHNICAL ISSUES

The memorial refers to the “federal standard process for the identification of home languages,” but there is no such thing. The bill appears to confuse the identification of home languages with the identification of students whose primary or home language (L1) is other than English (6.29.5 NMAC).

OTHER SUBSTANTIVE ISSUES

SJM6 reiterates requirements of the Indian Education Act and items currently funded under the

Act to provide resources and expertise to assist Native American language teachers, coordinators and tribes in New Mexico to develop appropriate tools for assessing Native language learning and evaluation programs.

ALTERNATIVES

N/A

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

N/A

AMENDMENTS

N/A