



2022-23

Statewide Test Assessment Guidelines

Local Education Agencies are to use the following guidelines when assigning required statewide assessments.

Required Test Assignments for Students with the Most Significant Cognitive Disabilities

- Students whose Individualized Education Program teams have determined the alternate assessment is appropriate will take the Dynamic Learning Maps assessment in math and ELA in Grades 3-8 and 11.
- These students will take the DLM in science in Grades 5, 8, and 11.
- English learners whose IEP teams have determined the alternate assessment of English language proficiency is appropriate will take the Alternate ACCESS assessment starting with the grade in which identified (alt-ACCESS available for Grades 1-12), and until they achieve an overall composite score of P1 or higher.
- Students with the most significant cognitive disabilities, whose IEP teams anticipate designating for alternate assessment in Grade 3, are exempt from the Istation Indicators of Progress assessment.
- A student who is assigned alternate assessment in one subject area does not have to be assigned alternate assessment in all areas. Please see the [DLM Participation Guidelines](#) for assistance in determining eligibility for alternate assessment.
- Any cohort 2023 graduate who did not complete the DLM during the spring 2022 summative testing window is strongly encouraged to test during the spring 2023 summative window.

Required Test Assignments for General Education Students With or Without IEPs

English Learner

- Students identified as English learners by the WIDA screening assessments will take the ACCESS for ELLs English language proficiency assessment.
- ELs enrolled in a U.S. school for less than a full academic year may be exempted from taking the ELA assessment during their first year in a U.S. school. They will take math, science, and ELP assessments as appropriate.
- ELs enrolled in a U.S. school for less than three consecutive academic years may take the science, math, and language arts assessments in the home language of Spanish where those assessments are available.
- ELs enrolled in a U.S. school for four to five consecutive years may apply for a [waiver](#) to assess in the home language of Spanish.
- ELs enrolled in a U.S. school for more than five consecutive academic years must take all assessments in English.

High School Students*

- Students enrolled in Grade 11 will participate in the SAT School Day with no separate essay.
- Students enrolled in Grade 11 will also participate in the New Mexico Assessment of Science Readiness.
- Students enrolled in Grade 11 whose IEP dictates an alternative assessment will participate in the DLM in ELA, math, and science.
- Any cohort 2023 graduate who did not complete the SAT, ASR, or DLM during the spring 2022 summative testing window is strongly encouraged to participate in the fall paper-based ASR, or complete the required assessment during the spring 2024 summative testing window.

Students in Grade 3-8

- Students in Grades 3-8 must take their grade-level New Mexico Measures of Student Success and Achievement test in ELA and math. This includes students enrolled in advanced math classes.
- Students in Grades 5 and 8 will take the NM-ASR for their grade level.
- Students enrolled in Grades 3- 8, whose IEP team designates the need for alternative assessment, will take the DLM in ELA and math. Students in Grades 5 and 8 must also take the DLM in Science.

**All assessments are assigned by grade level enrolled. To ensure correct ESSA participation calculations, students are not permitted to test above or below their grade level. In rare cases, there may be exceptions allowed which require the PED approval. If so, please send an email to ped.assessment@state.nm.us with "Seeking Off-Grade Testing Permission" in the subject line.*

**Per state and federal regulations, all 2024 cohort graduates are required to participate in all Title I, Every Student Succeeds Act (ESSA) assessment program for which they are eligible in order to graduate.*