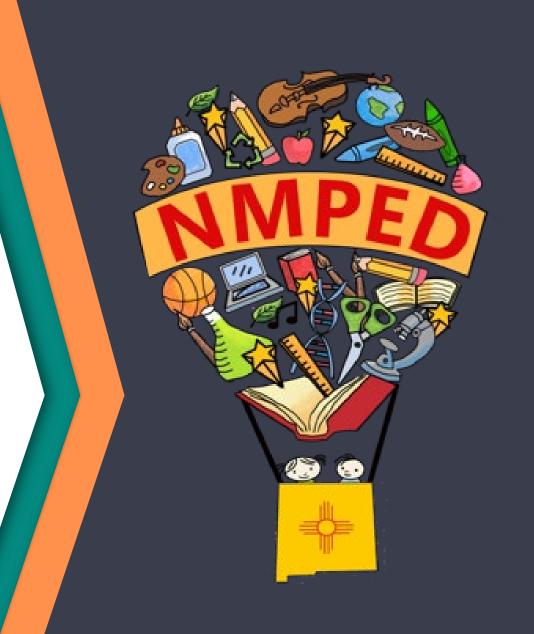


# **Annual Audit Report Training Charter Schools Division**

Public Education Commission Work Session March 23, 2023



### Agenda

- Audit Plan Overview
- Audit Scope and required communications
- Audit Results
- Audit Disclaimer
- 2022 Classification Count
- Category of Findings
- Classification of Findings
- Repeat Findings Trend
- 2022 NMPED Audit Disclaimer
- FY22 State Charter Schools Audit Summary
- Annual Audit Work Cycle



#### **Audit Plan Overview**



#### **Final** Reporting

**Fieldwork** 

- Communication of Draft Findings-1 week after any/all open items are provided by management
- Submission to OSA November 23 (or sooner)



## Audit Scope and Required Communications



#### Responsibilities of Parties Involved

responsibilities of farties involved	
GC+ Audit Committee	Strategic Direction
	Accountability, including financial reporting
Head Administrator + Business Manager	Internal Controls
	Accounting Policies
	Management Decisions
	Fair Presentation of Financial Statements
	Programs to Prevent and Detect Fraud
Independent Auditor	Opinion on Fair Presentation of Financial Statements
	Audit in Accordance with GAAS
	Reasonable, But Not Absolute, Assurance

Understanding of Internal Controls

Required and Other Supplementary Information

Risk Based Audit Approach



#### **Audit Results**

#### Independent Auditor's Report

- Clean Report=Unmodified Opinion
- Qualified Report=Modified Opinion
- Disclaimer Report= Disclaimer of Opinion
- Adverse Audit Report=Adverse Opinion

#### Classification of Finding

**Material Weakness:** Reasonable possibility that a material misstatement would not be prevented, or detected and corrected on a timely basis.

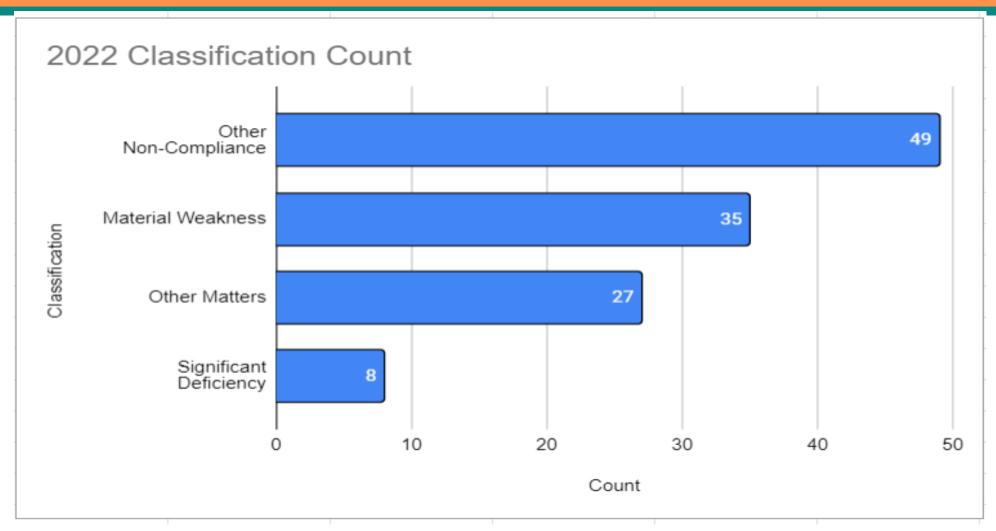
**Significant Deficiency:** Less significant than a material weakness, yet important enough to merit the attention of governance.

Other Matters/Other Non-Compliance: Control deficiencies that don't rise to the magnitude of a significant deficiency or a material weakness and instances of non-compliance are required to be reported as findings per the NM State Auditor

[No. 1]

[No. 2]

#### 2022 Classification Count



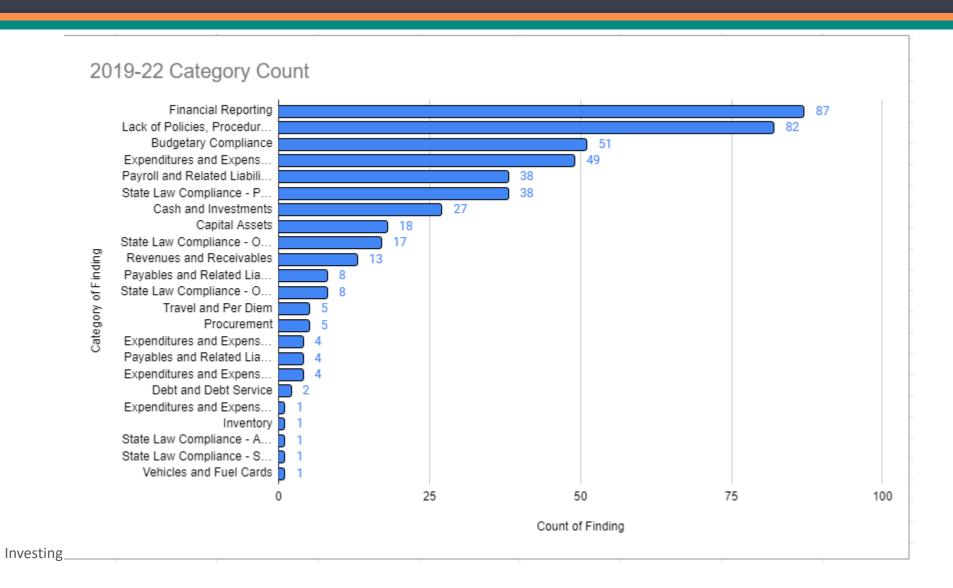


## Category of Findings

- Budgetary Compliance
- Capital Assets
- Cash & Investments
- Expenditures & Expenses
  - Lack of documentation
  - Advanced Payments
  - P Cards & Credit Cards
- Financial Reporting
- Fund Balance/Net Position

- Inventory
- Lack of policies, procedures, internal controls
- Payables & Related Liabilities
- Payroll & Related Liabilities
- Revenues & Receivables
- State Law Compliance-Other

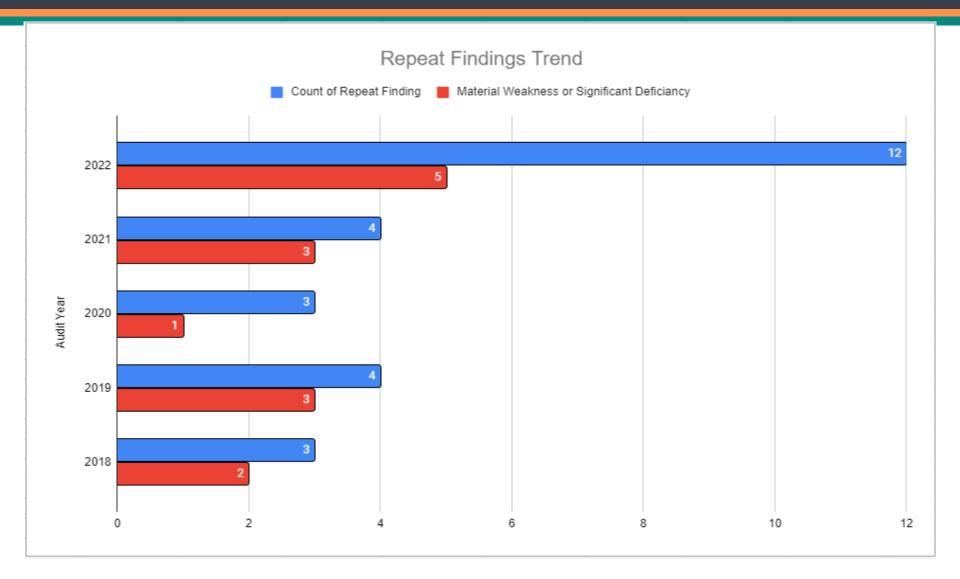
## Classification of Findings



8



## Repeat Findings Trend





#### NMPED 2022 Audit Disclaimer

Charter Schools must allow the auditors to access their financial records without any restraints for an effective auditing process.

- However, if the auditor feels that the school has limited their access or they couldn't get satisfactory answers to any of their questions during the audit, they may give a Disclaimer Report.
- This report distances the auditor from reporting on the school's financial status as they cannot issue a definitive opinion.
- This could help to protect the auditor's reputation in case the school faces a legal issue.
- Two State-Charter Schools received an audit disclaimer



## FY22 State Charter Schools Audit Summary

- 40 out of 57 State Charter Schools (*including some Foundations*) had an Audit finding in 2021. Total number of findings 89
- 49 out of 57 State Charter Schools (including some Foundations)
  had an Audit Finding in 2022. Total number of findings 106
- The number of State Charter Schools receiving an audit finding have gone up over time
- FY22 Two (2) State Charters had Disclaimer Opinions
- In FY22 a State Charter School caused NMPED to submit a late audit report which resulted in an agency audit finding for NMPED



## Annual Audit Work Cycle

Audit results are in, Mid March, CSD can utilize FY22 results in Annual Report

Audit is embargoed, released in February
CSD uses FY21 results in
Annual Report







July-Sept



Oct-Dec July 1 = Start of State Fiscal Year

External Auditor, hired by the PED, contacts school to begin the audit process.

Audit Committee + School
Budget Manager meet during
the audit to support
Oct 1= Start of Federal Fiscal Year

Audit committee attends the exit meeting (November)

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## Questions

