

IDEA B Panel Committee Notes

Meeting #1: Identify Potential Problems & Ask Clarifying Questions

Friday, September 23, 2022

Committee Name: Transition/Community Engagement	Committee Norms: <ul style="list-style-type: none"> • We speak to and respect each other as professionals • We value each other's contributions and roles • We acknowledge and embrace the strengths of team members • We commit to intentional collaboration during the exploration of any new initiative • We commit to problem-solving by asking clarifying questions, being patient, confirming understanding and communicating to appropriate others
Committee Focus: State Transition Community of practice- Compliance/Quality	
Members Present: Dana Malone, Shannon Vasquez	
Roles and Responsibilities: <ul style="list-style-type: none"> • Facilitator: Shannon • Note taker: Dana • Timekeeper: • Speaker: 	

Agenda

	Agenda Items	Summary of "next right steps"	Communication to Stakeholders (if needed)
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Guiding Question(s)	<p>What are the problems that could be creating barriers for our students?</p> <p>What information do we need to understand the problem?</p> <p>Results from surveys (input from LEAs, parents, students, community members/partners, PED)</p>	<p>Lack of transition community and common focus. Are post secondary special service depts and DVR supporting families and st enough?</p>	
Build Background Knowledge			
Identify Potential Problems			
Generate Clarifying Questions			
Presentation			

Meeting #2: Identify a Core Problem & Ask Clarifying Questions

Friday, November 4, 2022

Committee Name: Transition/Community Involvement	Committee Norms: <ul style="list-style-type: none"> ● We speak to and respect each other as professionals ● We value each other's contributions and roles ● We acknowledge and embrace the strengths of team members ● We commit to intentional collaboration during the exploration of any new initiative ● We commit to problem solving by asking clarifying questions, being patient, confirming understanding and communicating to appropriate others
Members Present: Dana Malone, Shannon Vasquez	
Roles and Responsibilities: <ul style="list-style-type: none"> ● Facilitator: Shannon ● Note taker: Shannon ● Timekeeper: Dana ● Speaker: Shannon 	

Agenda

	Agenda Items	Summary of "next right steps"	Communication to Stakeholders (if needed)
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Guiding Question	What is one issue we can focus on that seems to be at the core of the problem?	Standardized way for school/district representatives to meet to discuss improving outcomes for students.	
Review Notes from Prior Meetings	lost		
Build Background Knowledge	State is doing regular transition (I13) trainings- focus on Quality		
Identify a core problem	Districts and schools do not have a network to focus on standard practices		
Presentation			

Meeting #3: Define the Core Problem

Friday, February 10, 2022

Committee Name: Transition & Community Involvement	Committee Norms: <ul style="list-style-type: none"> • We speak to and respect each other as professionals • We value each other's contributions and roles • We acknowledge and embrace the strengths of team members • We commit to intentional collaboration during the exploration of any new initiative • We commit to problem solving by asking clarifying questions, being patient, confirming understanding and communicating to appropriate others
Members Present: Catherine Quick, Dana Malone, Shannon Vasquez, Carli Mortensen	
Roles and Responsibilities: <ul style="list-style-type: none"> • Facilitator: Shannon Vasquez • Note taker: Carli Mortensen • Timekeeper: Dana Malone • Speaker: Catherine Quick 	

Agenda

	Agenda Items	Summary of "next right steps"	Communication to Stakeholders (if needed)
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Guiding Question	What information do we need to understand the problem?		
Review Notes from Prior Meetings		Problem 1: Standardized way for school/district representatives to meet to discuss improving outcomes for students	

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<p>Build Background Knowledge</p>	<p>Problem 1a: Concern that everyone in state doesn't understand that we only have one graduation diploma. People don't understand how our state is different from other states. Staff incorrectly say that students will graduate with a "modified/ability" diploma.</p> <p>Problem 1b: Staff shortages lead to new people who don't know the requirements. Don't know the transition options.</p> <p>Problem 2: Part C to Part B Transition: Concerns about discrepancies in timeline. 90-day Transition Conference, 45-day FIT eligibility and 60-day evaluation Part B timeline. No allowance for exception to having a 60-day evaluation or by 3rd-year birthday in rules/statutes for those who are admitted to FIT within 90-days before their 3rd birthday. Are there exceptions to timeline for late referrals? How are late referrals supposed to handled and documented?</p> <p>Problem 3: PRO and Transition Coordination Committee are both working on Part B to Part C document to explain difference between Parts (IFSP v. IEP, eligibility requirements). IDEA mandates parents be explained the differences, but NM law doesn't detail.</p>		
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Generate Actionable Steps to Address the Core Problem	Problem 1: Training or FAQ document on graduation options. Explain that NM only has ONE diploma, but instead has options for the requirements.		Problem 3: Catherine Quick (She's on Transition Coordination Committee) will communicate with PRO to see where comparison documents overlap.
Finalize Proposal			
Presentation			

Meeting #4: Propose Action Steps

Thursday, April 7, 2022

Committee Name:	Committee Norms: <ul style="list-style-type: none"> • We speak to and respect each other as professionals • We value each other's contributions and roles • We acknowledge and embrace the strengths of team members • We commit to intentional collaboration during the exploration of any new initiative • We commit to problem solving by asking clarifying questions, being patient, confirming understanding and communicating to appropriate others
Members Present:	
Roles and Responsibilities: <ul style="list-style-type: none"> • Facilitator: • Note taker: • Timekeeper: • Speaker: 	

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Agenda

	Agenda Items	Summary of “next right steps”	Communication to Stakeholders (if needed)
Guiding Question	What steps does NMPED SED need to take to address the core problem?		
Review Notes from Prior Meetings			
Build Background Knowledge			
Generate Actionable Steps to Address the Core Problem			
Finalize Proposal			
Presentation			