

IDEA B Panel Committee Notes

Meeting #1: Identify Potential Problems & Ask Clarifying Questions

Friday, September 23, 2022

Committee Name: Autism Group	Committee Norms: <ul style="list-style-type: none"> ● We speak to and respect each other as professionals ● We value each other's contributions and roles ● We acknowledge and embrace the strengths of team members ● We commit to intentional collaboration during the exploration of any new initiative ● We commit to problem-solving by asking clarifying questions, being patient, confirming understanding and communicating to appropriate others
Committee Focus: Identify Potential Problems	
Members Present: Jessica Powell, Jennifer Donelli, Tamara Wheeler, Lisa Keck, McKenzie St. Denis, Christa Kulidge,	
Roles and Responsibilities: <ul style="list-style-type: none"> ● Facilitator: Tamara ● Note taker: Jessica ● Timekeeper: Christa ● Speaker: McKenzie 	

Agenda

	Agenda Items	Summary of "next right steps"	Communication to Stakeholders (if needed)
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<p>Guiding Question(s)</p>	<p>What are the problems that could be creating barriers for our students?</p> <ul style="list-style-type: none"> ● Limited knowledge of evidence based practices for Autism ● Manifest differently in each person with Autism (what works for one person may not work for all) ● Recognition of diagnosis in range of the spectrum (understanding how Autism presents in a variety of ways) ● Lack of training for all staff, underutilization of tools that already exist; Example: 11 IEP strategies (considerations) ● Appropriate resources and providers who have knowledge and experience working with students with Autism. ● There is a need for EAs with training with students with Autism. ● <p>What information do we need to understand the problem?</p> <ul style="list-style-type: none"> ● Information about the role of IDEA panel ● How do we identify what the students' needs are and get support from parents? ● Receiving information from parents, schools, teachers and disseminating information to families. ● Advocating for the students by 		
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	<p>parents and schools. Why is there no follow through from some parents?</p> <ul style="list-style-type: none"> ● Do the school districts have different understandings of the 11 considerations? ● Surveys of parents about what information is important to families? Would this help us dig a little deeper into the needs of students? A survey to districts and teachers could be difficult to implement. ● Could NM CASE possibly send surveys and receive feedback? ● <p>Results from surveys (input from LEAs, parents, students, community members/partners, PED)</p>		
Build Background Knowledge			
Identify Potential Problems			
Generate Clarifying Questions			
Presentation			

Meeting #2: Identify a Core Problem & Ask Clarifying Questions

Friday, November 4, 2022

<p>Committee Name: Autism group</p>	<p>Committee Norms:</p> <ul style="list-style-type: none"> • We speak to and respect each other as professionals • We value each other’s contributions and roles • We acknowledge and embrace the strengths of team members • We commit to intentional collaboration during the exploration of any new initiative • We commit to problem solving by asking clarifying questions, being patient, confirming understanding and communicating to appropriate others
<p>Members Present: Jessica Powell, Jennifer Donelli, Tamara Wheeler, Lisa Keck, McKenzie St. Denis, Christa Kulidge,</p>	
<p>Roles and Responsibilities:</p> <ul style="list-style-type: none"> • Facilitator: • Note taker: • Timekeeper: • Speaker: 	

Agenda

	Agenda Items	Summary of “next right steps”	Communication to Stakeholders (if needed)
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Guiding Question	<p>What is one issue we can focus on that seems to be at the core of the problem?</p> <ul style="list-style-type: none"> • Licensure Adjustments to meet the needs of students with Autism • Adequate behavioral resources (personnel) 		
Review Notes from Prior Meetings			
Build Background Knowledge			
Identify a core problem			
Presentation			

Meeting #3: Define the Core Problem

Friday, February 10, 2022

Committee Name: Autism	Committee Norms: <ul style="list-style-type: none"> • We speak to and respect each other as professionals • We value each other's contributions and roles • We acknowledge and embrace the strengths of team members • We commit to intentional collaboration during the exploration of any new initiative • We commit to problem solving by asking clarifying questions, being patient, confirming understanding and communicating to appropriate others
Members Present: Miguel Lozano, Tamera Wheeler, Jessica Powell, Jennifer Donelli, Christa Kulidge	
Roles and Responsibilities: <ul style="list-style-type: none"> • Facilitator: • Note taker: • Timekeeper: • Speaker: 	

Agenda

	Agenda Items	Summary of "next right steps"	Communication to Stakeholders (if needed)
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Guiding Question	What information do we need to understand the problem?		
Review Notes from Prior Meetings	Who are the stakeholders? Do we approach the varying stakeholders with the same survey? 5-10 questions Google doc to prepare survey questions	Reconvene to discuss Survey	
Build Background Knowledge			
Generate Actionable Steps to Address the Core Problem			
Finalize Proposal			
Presentation			

Meeting #4: Propose Action Steps

Thursday, April 7, 2022

Committee Name:	Committee Norms: <ul style="list-style-type: none"> ● We speak to and respect each other as professionals ● We value each other's contributions and roles ● We acknowledge and embrace the strengths of team members ● We commit to intentional collaboration during the exploration of any new initiative ● We commit to problem solving by asking clarifying questions, being patient, confirming understanding and communicating to appropriate others
Members Present:	
Roles and Responsibilities: <ul style="list-style-type: none"> ● Facilitator: ● Note taker: ● Timekeeper: ● Speaker: 	

Agenda

	Agenda Items	Summary of "next right steps"	Communication to Stakeholders (if needed)
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Guiding Question	What steps does NMPED SED need to take to address the core problem?		
Review Notes from Prior Meetings			
Build Background Knowledge			
Generate Actionable Steps to Address the Core Problem			
Finalize Proposal			
Presentation			