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SECRETARY OF EDUCATION

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March 28, 2023

**MEMORANDUM**

**TO:** Superintendents, Charter School Administrators, District Test Coordinators

**FROM:** Arsenio Romero, Ph.D., Secretary of Education

**RE:** **Embargoed Individual Student Assessment Results and Interim Assessment Data Submission**

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*Arsenio Romero*  
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The purpose of the memorandum is to provide local education agencies (LEAs) with the spring 2023 Title I Assessment Individual Student Results reporting timeline. Because student results are available to LEAs before the PED completes data validation for accountability purposes, districts and charter schools must consider this data **EMBARGOED**. During the embargo period, LEAs are encouraged to utilize their individual student reports to plan student schedules and for local decision making in preparation for the 2023-24 SY. However, until further notice, LEAs are prohibited from reporting locally aggregated results to their communities and/or the media.

**Accessing Spring 2023 Individual Student Results & Technical Assistance Webinar**

The table below provides dates when districts and charters can access individual student reports. Once paper reports arrive in district, ISRs must be distributed to families.

Title I Assessment	Preliminary Online Data Available	Online Student Reports Available to DTCs	Paper Reports Shipped to LEAs
ACCESS/Alt.-ACCESS	N/A	5/17	5/26
DLM	N/A	6/30	Online Only
NM-ASR	5/26	6/29	8/14
NM-MSSA	5/26	6/29	8/14
Spanish SBA	N/A	8/2	8/22
SAT School Day	N/A	6/6*	Online Only

\*Students and their families can access SAT scores from home as early as 5/3 for personal use.

### **Embargoed ESSA Accountability Assessment Data Review**

School leadership teams will have the opportunity to review their accountability data prior to the PED making achievement datasets publicly available. PED will release another memorandum to include instructions for how to best review and appeal calculations of proficiency rates.

### **Assessment Data Portals Webinar for New DTCs**

On **May 1** at 3 p.m., new DTCs are invited to attend a tutorial on accessing preliminary spring 2023 student assessment results in vendor portals. No aggregated or formal spring 2023 data will be shared during this webinar; it will only cover the portal functionality and state processes of data release. DTCs can register [here](#) to attend this training.

### **Individual Student ACCESS Results**

As a reminder from the March 16, 2023 [Memorandum on State Policy for English Learner Identification and Proficiency Criteria](#), starting with the spring 2023 ACCESS results, an overall composite score of 4.7 or higher serves as the proficiency criteria for exiting EL status. At this English language proficiency (ELP) level, students are considered reclassified fluent English proficient (RFEP).

### **Preliminary Individual Student MSSA and ASR Results**

*Preliminary* MSSA and ASR results will be accessible to districts and charters **May 26**. These preliminary results are only available to LEAs that completed testing prior to **April 19**. Please note the preliminary data will not include the results of paper testers and may change slightly before final reporting after the formal data clean-up process. For LEAs unable to complete testing prior to **April 19**, results will be available online **June 29**. Additionally, LEAs needing support with the interpretation of their spring 2023 NM-MSSA and NM-ASR results, the PED will offer custom-designed professional development sessions for school teams in July and August. LEAs are encouraged to set up meetings to plan sessions through this [calendar](#).

### **Individual Student SAT School Day and DLM Results**

SAT School Day and Dynamic Learning Maps results will be accessible to districts and charters in June. This data does not necessarily reflect final state accountability results. SAT School Day results will be available within the Cognia Educator/Data Interaction portal.

### **Submission of 2022-23 SY Interim Assessment Data**

Districts and charters serving students in Grades 3-8 need to submit evidence of [interim assessment administration](#) as required. The PED will collect interim assessment data directly from the following vendors: Istation (ISIP) and Cognia (iMSSA). LEAs not using one of these vendors for their interims must submit evidence of administering an interim to the PED. That evidence can be in the form of aggregated summary-level reports as a PDF or Excel document and should be submitted to the PED via the [Secure Online Assessment Portal](#) by **June 30**.

### **2023-24 Draft State Testing Calendar**

Please click the link to view the current draft version of the [2023-24 Traditional Assessment Testing](#) calendar. This early draft is provided to assist school teams in planning their 2023-24 SY calendars.

Questions regarding this memorandum can be directed to the Director of Assessment, [Lynn.Vasquez@ped.nm.gov](mailto:Lynn.Vasquez@ped.nm.gov) or to [PED.Assessment@ped.nm.gov](mailto:PED.Assessment@ped.nm.gov).

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