

LFC Requester:	Helms
-----------------------	--------------



**PUBLIC EDUCATION DEPARTMENT
BILL ANALYSIS
2023 REGULAR SESSION**

SECTION I: GENERAL INFORMATION

Check all that apply:

Original Amendment
Correction Substitute

Date Prepared: 02/23/23
Bill No: HB472

Sponsor: Herndon
Short Title: CAREER TECH. EDUCATOR
COMMUNITY ED. ACT

Agency Name and Code
Number: PED - 924
Person Writing: Gregory Frostad
Phone: (505) 470-5752 Email: gregory.frostad@ped.nm.gov

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY23	FY24		
None	None	N/A	NFA

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY23	FY24	FY25		
None	None	None	N/A	NFA

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY23	FY24	FY25	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	None	None	None	None	N/A	NFA

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Relates to Appropriation in the General Appropriation Act: None.

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: House Bill 472 (HB472) enacts a new section of the Public Schools Code, the Career Technical Education Community Educators Act, which creates a licensure pathway for a

“community educator,” which the bill defines as a person licensed by the Public Education Department (PED) to teach a career technical education (CTE) course at a public school.

The effective date of the bill is July 1, 2023.

FISCAL IMPLICATIONS

HB472 does not contain an appropriation.

SIGNIFICANT ISSUES

HB472 allows PED to license a person as a community educator if they:

- have earned an industry-recognized credential, earned at least a bachelor’s degree, or hold a state recognized license in each area of subject-matter expertise in which they will teach;
- have a minimum of three years of experience in each area of subject-matter expertise in which the community educator would teach; and
- complete a department-approved pedagogy course provided by PED, a post-secondary institution, a school district, a regional educational cooperative, or another provider approved by PED.

The bill requires a community educator to provide services to students in seventh through 12th grade only and for their salary to be commensurate with the salary of a first-year teacher, prorated for the community educator’s workload, which cannot exceed one-half of a teacher’s workload. The bill prohibits a school board or governing body from having more than ten percent of any school’s classes taught by community educators.

Current statute requires persons seeking a secondary vocational-technical license to hold a bachelor’s degree.

PERFORMANCE IMPLICATIONS

None.

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

Relates to [HB198, Career Tech Funds for Indian Education Schools](#), which proposes to allow Bureau of Indian Education schools to participate in the career-technical education pilot project, established under Section 22-1-12 NMSA !978 in 2019.

Relates to [SB108, Career Technical Education Program Units](#), which proposes to create a career-technical education program unit and cost differential factor in the public school funding formula.

Relates to [SB417, Teacher Vocational Ed Licensure Track](#), which establishes two levels of licensure for eligible career-technical educators.

TECHNICAL ISSUES

While it appears that HB472 requires PED create a new path to licensure for career technical education teachers, it is unknown what additional components of licensure are necessary to be included with the items outlined in this bill.

OTHER SUBSTANTIVE ISSUES

PED currently offers the type 800 licenses to secondary vocational- technical teachers, however with the discrepancy between current rule and statute, PED may not be able to continue to offer these licenses. HB 472 would address this discrepancy and clear up the misalignment, as would SB 417. Given the chronic nature of the teacher shortage in New Mexico, it is important to ensure that PED continue to offer the type 800 vocational-technical licenses.

ALTERNATIVES

None.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

None.

AMENDMENTS

None.