

Innovation Zone Presentation Planning Graphic Organizer

Resources:

- [Innovation Zone self-assessment rubric](#), for presentation development
- Innovation Zone Spring Budget Workshop [Slide Deck](#)
- Innovation Zone Spring Budget Workshop [session notes](#)
- Innovation Zone Definition [Handout](#)

For Innovation Zones, the vision is clear: Students will be successful because of--not in spite of--who they are and where they come from. Applicants, to participate in the Innovation Zone, will utilize a self-assessment rubric to evaluate current practice and develop a 10 minute presentation to a panel of experts describing how they would partner with the Public Education Department to provide the technical, financial, and capacity-building supports needed to realize the goals of the community and move toward innovative practice as defined by the "Innovating" column in the [self-assessment rubric](#).

The Innovation Zones initiative will support schools regardless of where they are in the innovation process - progressing from planning to implementing is just as important as moving from implementing to innovating. Successful presentations will exemplify shared power and voice, powerful student and family engagement, and provide clear evidence of reimagining the high school experience with critical changes to how students are engaged. Successful applications will also demonstrate how schools and districts will work with the department to evaluate the success of the innovation. Ultimately, Innovation Zone participants will need to clearly articulate how innovative change in practice leads to substantial improvements to the student experience of learning with the overarching goal of demonstrating innovation in each criteria over time.

Presentations should begin and end with the voice, needs, and insights of young people most in need of a different learning experience. You should begin by self-assessing where your school You might use this graphic organizer by filling in the middle columns to help you develop the content of your presentation.

Self-Assessment Criteria (aligned to the Six Essential Practices for Community Schools)	What are we currently doing well for young people? How might this be used as a building block for scaling and integrating the various components of the initiative?	What we hope to achieve in the 2023-24 SY with Innovation Zone Funding? How will we develop, scale, and integrate the various components of the initiative?	What is our long-term vision for Innovation in the school? How will the student experience change after we have integrated the various components of the initiative?	Self-Assessment Rubric, Innovating Criteria
1. Collaborative Leadership, Shared Power and Voice				Demonstrating clear evidence of shared power and voice from a diverse set of community partners

				in the design and implementation of innovation. Effectively weaving local, state and federal resources to reimagine the high school experience and support critical changes to how students are engaged
2. Powerful Student and Family Engagement				Leveraging community-specific student and family assets and building upon local innovations to ensure all students are served by substantial improvements to the student experience of learning
3. Expanded, Enriched, and Relevant Learning Opportunities				Building challenging college and career pathways by integrating high-quality technical education, work-based learning, and core academics - both inside and outside of the school building. Pathways are accessible to all students, connected to graduate profiles, and assessed by meaningful, locally-developed capstone experiences. Students exhibit agency in navigating pathways and have meaningful opportunities to reflect on their progress
4. Meaningful				Providing

Community-Connected Classroom Instruction				<p>community-driven learning opportunities connected to prior-lived-experiences, language, and culture. Instruction and innovation are driven by locally-developed graduate profiles and all students have equitable access to meaningful and relevant capstone experiences</p>
5. Integrated Systems of Support				<p>Integrating robust academic, social, emotional, health and wellbeing supports into the student experience with clear evidence of student voice and personalization in design</p>
6. Culture of Belonging, Safety, and Care				<p>Cultivating a culture of belonging, safety, and care for all students. Adults are trustworthy, demonstrate trust in students, and are hopeful about future possibilities for all young people</p>