



How Does the Language and Culture Division Support Public Education in New Mexico?

The Language and Culture Division at the New Mexico Public Education Department serves as the lead for language, culture, and equity within the following areas: State-Funded Bilingual Multicultural Education Programs, Culturally and Linguistically Responsive Instruction, English Learner students, Migrant Education Program, the State Seal of Bilingualism-Biliteracy, Title III English Language Acquisition, Language Enhancement, and Academic Achievement, as well as World Language Instruction.

Mission : The Language and Culture Division provides accountability with support to districts and charter schools across the state of New Mexico through effective leadership, timely customer service, and relevant technical assistance to address the academic learning and language needs of students.

Vision: New Mexico's children have access to effective English Learner Programs, Bilingual Multicultural Education Programs, World Language Instruction, Culturally and Linguistically Responsive, rigorous instructional programming that supports all students - including immigrant students and migratory children - to become bilingual and biliterate, meet and exceed all content area standards, demonstrate academic excellence, and experience school success such that students are prepared beyond the classroom to lead productive, purposeful lives in service to the larger community.

✓ The Language and Culture Division serves and supports educators with the following:

Bilingual Multicultural Education Programs

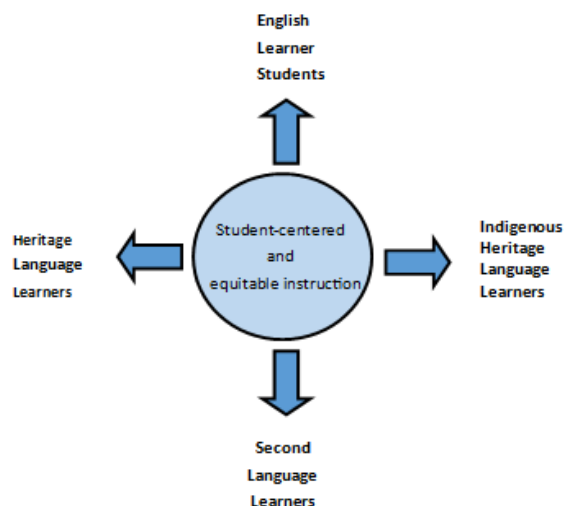
- ◆ Supporting districts and charter schools to be in compliance with the Bilingual Multicultural Education Act and state regulation, including Bilingual Multicultural Education Programs (BMEP) applications, BMEP Endorsement waivers, and Annual Progress Report submissions
- ◆ Providing guidance to educators serving in BMEPs by offering WIDA Español trainings and partnering with universities to support outside PD that enhances and supports Home/Heritage languages

Culturally and Linguistically Responsive Instruction

- ◆ Conducting Culturally and Linguistically Responsive (CLR) Instruction professional development for educational leadership and instructional staff with a focus on culturally and linguistically responsiveness, a meaningful aspect of teaching and learning
- ◆ Collaborating with internal and external partners to support high quality and effective integration of CLR instruction in whole child education

English Learner Students

- ◆ Complying with U.S. Department of Education Office for Civil Rights policies and regulations related to the provision of equal educational opportunities for English Learner (EL) students
- ◆ Ensuring policies and processes are in place to meet federal legal obligations and state regulations to properly screen, identify, serve, and exit English Learner students



Title I Part C-Education of Migratory Children

- ◆ Establishing and improving programs and projects designed to meet the unique educational needs of migratory children including preschool migratory children and migratory children who have dropped out of school

State Seal of Bilingualism-Biliteracy

- ◆ Providing guidance based on statute and administrative code for implementation of the State Seal of Bilingualism-Biliteracy

Title III-English Language Acquisition, Language Enhancement, and Academic Achievement Act

- ◆ Leveraging the Title III supplemental funding to maximize positive impact and outcomes of English Learner programs
- ◆ Reviewing and approving activities or purchases of allowable required and authorized activities that meet the four purposes of the Title III-English Language Acquisition, Language Enhancement, and Academic Achievement Act

World Language Instruction

- ◆ Providing guidance and resources for districts and charter schools on how to develop, implement, and sustain high-quality effective world language programs