



## New Mexico Social Studies Standards (NMSSS) Implementation Plan

### Purpose

A comprehensive, systematic implementation plan ensures transparency in all elements of the teaching and learning process: **curriculum, instruction, and assessment**. This framework is based on the key elements required to build a standards-based system for learning. This Framework is based on a review of the CCSSO Guide to Developing and Implementing State Social Studies Standards, the Center on Standards and Assessment Implementation (CSAI) Standards Implementation Framework and implementation planning frameworks from Nebraska, Colorado and Iowa. Effective standards-based learning requires educators to articulate clear learning goals that identify what students should learn (content) and be able to do (cognitive behaviors). Effective learning goals always include both of these components and are developed at the local level. These goals are then shared with everyone involved: students, families, teachers, school leaders, and community members.

### Overview

Effective implementation of academic standards requires that work be synchronized and connected across systems and roles within a state. In order to see increased student learning, implementation will require commitment and action at all levels. The New Mexico Public Education Department (NMPED) will provide guidance and develop numerous supports for districts/charters and schools. However, NMPED will also rely on feedback from across the state -- local education agencies (LEAs), schools, administrators, and teachers to inform implementation. This plan seeks to ensure that teachers and schools have the time and resources needed to implement the New Mexico Social Studies Standards (NMSSS) and that students have the opportunity to learn social studies at high levels which prepares them for college, career and civic engagement, based on the NMSSS.

The New Mexico Social Studies Standards Implementation Plan offers a suggested timeline for effective implementation, but these are not hard and fast deadlines. LEAs know and understand their needs and context best and should feel that this plan is flexible as we lead up to full classroom level implementation

in the fall of 2023. In addition, this plan assumes a general progression from one stage of implementation to the next. However, there is also likely repetition (overlap) between phases. The implementation plan should also be seen as a “living document” and will be updated as needed.

The stages addressed in the New Mexico Social Studies Standards Implementation Plan are:

- Exploration and Awareness
- Initial Implementation
- Scale Up
- Full Implementation

The roles outlined in the New Mexico Social Studies Standards Implementation Plan are:

- New Mexico Public Education Department (NMPED)
- LEAs
- School/Administrators/Teachers

**Phase 1: Exploration and Awareness (February 2022- June 2022)**

Stage	NMPED	LEAs: Suggested Actions	Schools/Teachers: Suggested Actions
<b>Exploration</b>	<ul style="list-style-type: none"> <li>● Create and disseminate a memo to announce adoption of standards and upcoming support.</li> <li>● Hold “office hours” to support implementation questions districts/charters and schools might have.</li> <li>● An educator committee will convene to develop the New Mexico Instructional Scope (NMIS), which is an educator influenced tool designed to provide guidance and support to assure that all students in New Mexico have access to content at their grade level combined with the use of impactful instructional strategies.</li> <li>● Release of the Social Studies NMIS and initial professional development modules to signal the pre-implementation orientation and preparation phase.</li> <li>● Call for vendors/publishers to submit core and supplemental</li> </ul>	<ul style="list-style-type: none"> <li>● Convey that administrators and teachers become familiar with the structure and content of NMSSS.</li> <li>● Read the introduction to the NMSSS standards to understand the vision and structure of the new standards.</li> <li>● Begin to identify support and assistance schools will need around social studies implementation.</li> <li>● Convey social studies standards implementation information from NMPED to schools.</li> </ul>	<ul style="list-style-type: none"> <li>● Maintain instructional focus on previous standards, but ensure awareness about impending changes.</li> <li>● Read the introduction to the NMSSS standards to understand the vision and structure of the new standards.</li> <li>● Become familiar with grade specific structure of the NMSSS and the purpose of each component.</li> <li>● Keep teachers informed using information from District and NMPED.</li> </ul>

	<p>Social Studies materials for review.</p> <ul style="list-style-type: none"><li>• Provide introductory professional development sessions for administrators and elementary and secondary teachers.</li><li>• Suite of training begins for the statewide instructional material review/adoption reviewers.</li><li>• Instructional Material Summer Review Institute</li><li>• Results of Instructional Material Summer Review Institute posted for LEAs to begin local review/adoption process.</li></ul>		
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**Phase II: Initial Implementation (July 2022- December 2022)**

Stage	NMPED	LEAs: Suggested Actions	Schools/Teachers: Suggested Actions
<b>Initial Implementation</b>	<ul style="list-style-type: none"> <li>● Hold “office hours” to support implementation questions districts/ charters and schools might have.</li> <li>● Create a tool to analyze instruction based on the instructional shifts</li> <li>● Provide professional development sessions, as needed, to support initial implementation.</li> <li>● Gather input on implementation celebrations and needs from district/charter leaders.</li> <li>● Use feedback to adjust implementation plan to better meet needs of districts/charters and schools.</li> </ul>	<ul style="list-style-type: none"> <li>● Determine who is primarily responsible for social studies implementation leadership at the school level and establish initial communication.</li> <li>● Establish professional development expectations within the district/charter and provide guidance to principals for district/charter professional learning and/or to build school level professional learning.</li> <li>● Based on school needs, determine and create a plan to support implementation of NMSSS.</li> </ul>	<ul style="list-style-type: none"> <li>● Begin to identify the content and skills outlined in the NMSSS.</li> <li>● Practice using a new standard and share feedback with PLC teams, if applicable.</li> <li>● Become familiar with resources and online PD modules and tools disseminated by NMPED.</li> <li>● Analyze school progress towards standards implementation to collect data on implementation successes and challenges.</li> <li>● Create a plan to address challenges of implementation.</li> <li>● Share effective lessons/units/resources/ strategies in PLCs (or other means).</li> </ul>

	<ul style="list-style-type: none"> <li>● Release new tools to support in the selection of supplemental materials.</li> <li>● Adopted core materials will be available at the six regional review centers for districts/charters to access.</li> </ul>		
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**Phase III: Scale Up (January 2023- July 2023)**

Stage	NMPED	LEAs: Suggested Actions	Schools/Teachers: Suggested Actions
<b>Scale Up</b>	<ul style="list-style-type: none"> <li>● Hold “office hours” to support implementation questions districts/ charters and schools might have.</li> <li>● Release parent/family guides.</li> <li>● Disseminate online professional development modules to support Scale Up.               <ul style="list-style-type: none"> <li>○ Module 1: New Mexico Social Studies Standards 101</li> <li>○ Module 2: Instructional Shifts in the New Standards</li> <li>○ Module 3: Culturally and Linguistically Responsive Teaching and Learning</li> <li>○ Module 4: Best Practices in Social Studies</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Convene cross-school groups to identify new curricula/ resources/instructional tools based on school needs.</li> <li>● Share social studies resource evaluation criteria to assist schools with the evaluation of resources, units and lessons.</li> <li>● Continue to work with schools via their standards implementation plan.</li> <li>● Keep teachers informed of upcoming professional development and resources from district/charter and state e.g., PD modules, new tools, etc.</li> <li>● Continue to identify NMSSS implementation “bright spots” and share with NMPED.</li> </ul>	<ul style="list-style-type: none"> <li>● Identify strengths and gaps in standards implementation and develop action steps to Scale Up.</li> <li>● Share progress of transition with district/charter leadership.</li> <li>● Highlight “bright spots” of NMSSS implementation and share with district/charter to share with NMPED.</li> <li>● Become familiar with new resources and online PD modules and tools disseminated by NMPED and districts/charters.</li> <li>● Continue to engage in other Social Studies PD opportunities</li> <li>● Work in PLCs, etc. to analyze student work to determine student learning and needs.</li> <li>● Continue to identify opportunities for peer collaboration, specifically across subject</li> </ul>

	<ul style="list-style-type: none"> <li>• Continue to gather input on implementation celebrations and needs from district/charter leaders.</li> <li>• Continue to highlight “bright spots” of NMSSS implementation.</li> <li>• Use feedback to adjust implementation plan to better meet needs of districts/charter and schools.</li> </ul>		<p>areas and grade levels, for implementation of standards.</p> <ul style="list-style-type: none"> <li>• Share effective lessons/units/resources/strategies in PLCs (or other means.)</li> <li>• Use the social studies resource evaluation criteria to assess units, lessons and new materials as necessary.</li> <li>• Modify lessons, units, and instructional resources to more completely align with NMSSS.</li> <li>• Start to develop classroom social studies formative assessments aligned to new standards.</li> <li>• Continue to engage with social studies professional development opportunities.</li> <li>• Continue to convene groups to discuss NMSSS inquiry at each grade and the implications for instruction.</li> <li>• Continue to map standards to current curriculum, identify connections to current lessons/units and identify gaps.</li> <li>• Continue to analyze school progress towards standards implementation to collect data on implementation successes and challenges.</li> <li>• Update plan to address challenges of implementation.</li> </ul>
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## Phase IV: Full Implementation (2023-2024 School Year)

Stage	NMPED	LEAs: Suggested Actions	Schools/Teachers: Suggested Actions
<b>Full Implementation</b>	<ul style="list-style-type: none"> <li>● Hold “office hours” to support implementation questions districts/charters and schools might have.</li> <li>● Use feedback to adjust implementation plan to better meet needs of districts/charters and schools.and innovation configuration map.</li> <li>● Continue to highlight “bright spots” of NMSSS implementation.</li> <li>● Provide professional development sessions to support full implementation.</li> <li>● Continue to create online modules and supports for standards implementation.</li> <li>● Continue to identify sources of relevant professional development opportunities.</li> <li>● Disseminate online professional development modules to support standards implementation with topics such as:               <ul style="list-style-type: none"> <li>○ Measuring Student Growth</li> <li>○ Scaffolding Inquiry</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Convene cross-school groups to identify new curricula/ resources/instructional tools based on school needs.</li> <li>● Continue to work with schools via their standards implementation plan.</li> <li>● Continue to disseminate and share resources from NMPED.</li> <li>● Continue to identify NMSSS implementation “bright spots” and share with NMPED.</li> <li>● Continue to identify additional professional development needs at the elementary, middle, and high school levels and work with the stakeholder groups to identify sources of relevant professional development opportunities.</li> <li>● Identify and support examples of exemplary social studies instruction and assessment. Encourage these teachers to serve as model teachers for the district/charter.</li> </ul>	<ul style="list-style-type: none"> <li>● Identify strengths and gaps in standards implementation and develop action steps to full implementation.</li> <li>● Continue to review student work to better understand student progress towards the standards.</li> <li>● Continue to become familiar with new resources and online professional development modules and tools disseminated by NMPED.</li> <li>● Continue to engage in other Social Studies professional development opportunities.</li> <li>● Regularly use the social studies resource evaluation criteria to evaluate units, lessons and instructional resources.</li> <li>● Continue to modify lessons, units, and instructional resources to more completely align with NMSSS.</li> <li>● Continue to share effective lessons, units, resources, strategies in PLCs (or other means.)</li> <li>● Continue to develop classroom social studies assessments aligned to new standards.</li> <li>● Continue to identify opportunities for peer collaboration, specifically across subject areas and grade levels, for implementation of standards.</li> </ul>



			<ul style="list-style-type: none"><li>• Continue to analyze school progress towards standards implementation to collect data on implementation successes and challenges.</li><li>• Update plan to address challenges of implementation.</li></ul>
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