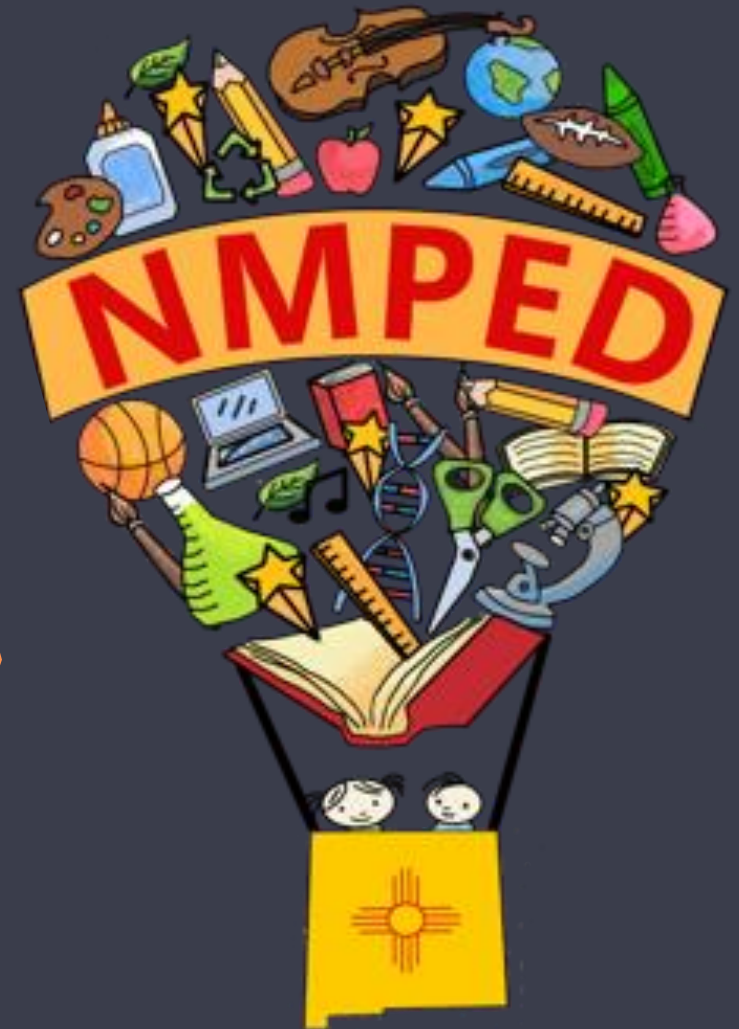


Spring 2023 Budget Workshop

Educator Growth & Development Bureau



Investing for tomorrow, delivering today.

Educator Growth & Development Bureau

- Budget considerations:
 - New Advancement Program (APLI-II)
 - Title II
- Updates:
 - Principal Evaluation
 - Elevate NM



Advancement Program Level I-Level II (APLI-II)

What is a Micro-Credential?

- A micro-credential is a competency-based certification that is made up of several small courses, referred to as “stacking”, which are focused on a discrete skill or area. The certification is earned when the courses are completed, and the educator has demonstrated mastery of the skill or area.
- One micro-credential takes approximately 10-16 hours to complete over 6-12 weeks, depending on the pace the educator chooses.
- All micro-credentials will be provided via the NMPED Canvas Learning Management System.

APLI-II Five Micro-Credentials

1. Classroom Environment
2. Multi-Layered Systems of Support
3. Assessment Literacy
4. Culturally Linguistically Responsive Instruction
5. Family Engagement

If the micro-credentials are taken continuously, the program will take up to **1.25 years (5 quarters) to complete.*



Individualized Supports

- Each micro-credential
 - 1 facilitator = 20 educators
- Facilitator's role
 - Provides timely, meaningful feedback
 - Scores mastery component
 - Coaches educator if educator does not pass mastery component
- Facilitator acts as
 - Mentor
 - Coach

What's on the Horizon?

- Two micro-credentials are currently in development for Level I teacher-librarians to replace MLSS and Assessment Literacy
- Advancement for Level II Educators (APLII-III)
 - Roll-out will begin in 2023-2024
 - Connections will be made to Elevate NM
 - Self-paced
 - Two required micro-credentials
 - Two additional micro-credentials
 - Self-selected by educator from a library of micro-credentials



Considerations

- Teachers have support built into APLI-II micro-credentials
- Some LEAs provide support for dossiers
 - Stipends for veteran teachers
 - Mentor teachers' role
- Dossiers sunset in 2024
 - No longer a need to fund support for dossiers
 - Change in mentor teachers' responsibilities

Title II, Part A: Supporting Effective Instruction



New Title II Application

- Revised 2023-2024 application
 - Streamlined questions
 - Created drop-downs
 - Eliminated unnecessary information
- Training held April 6th
 - Recording, slides, and supporting documents on website
 - [Title II, Part A](#)

Title II, Part A - Important Expiration Dates

- Encumber Grant Year 2021 funds by June 30, 2023
 - *Expend by September 20, 2023*
- Encumber Grant Year 2022 funds by June 30, 2024
 - *Expend by September 20, 2024*
- LEAs are encouraged to have a spend down plan in place before funds expire
- Submit Requests for Reimbursement often
 - *USDOE recommends submitting quarterly*

Recruitment – Teachers & Principals

Allowable

- Development and implementation of initiatives to assist in recruiting and hiring of effective educators, especially in hard to fill positions
- Hotel, flights, mileage, job fair fees, and marketing (ads on TV, radio, social media, etc.)

Non-allowable

- Giveaways
 - Notebooks
 - Pens/pencils
 - Bookbags
 - Water bottles



Retention Incentives/Stipends



- Development and implementation of initiatives to assist in retention of effective educators
- Hard to fill positions
 - Bilingual
 - Science
 - Mathematics
 - Special Education
 - Principals
- “High-need academic subject areas and specialty areas”

EGD Updates

- Principal Evaluation
- Elevate NM



School Leader Evaluation



- April - West Ed report presented to Secretary Romero
- Recommended next steps
 - 2023-2024 Planning/Pilot
 - 2024-2025 Statewide Implementation

Elevate NM



- Over 1,500 site administrators will be re-calibrated this year
- Calibration course is being revised to reflect feedback from the field and reduce administrative burden by providing a shorter course experience
- Continued training for teachers, site administrators and course managers
- In development - reports that will give LEAs the ability to pull data

Questions?



Thank
You

Dr. Candice Flint

**Director of Educator Growth &
Development Bureau**

Candice.Flint@ped.nm.gov

505-490-3896