

2023 Semi-Annual Government-to-Government Indian Education Summit

Moving Forward Together: Indian Education
Initiatives, Accomplishments, & Vision



DAY 1: AGENDA

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WELCOME

Remarks from Secretary Arsenio Romero, Invocation, & Roll Call

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2023 LEGISLATIVE OUTCOMES

Funding & Programs for Indian Education, Native American Student Success, & Support for Native American Educators

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REMARKS

Remarks from Governor Michelle Lujan Grisham after the break

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INDIAN EDUCATION ADVISORY COUNCIL

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PANELS

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Feedback & Recommendations on Educational Priorities for the 2024 Legislative Session

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CLOSING

Closing remarks from Governor Lujan Grisham & Closing Prayer

Dr. Arsenio Romero

Cabinet Secretary, Public Education Department
Welcome



NEW MEXICO

Public Education Department

Lt. Governor R. Michael Lujan

Santa Ana Pueblo
Invocation



Welcome to the 2023 Semi-Annual Government-to-Government Indian Education Summit

- Pueblo of Pojoaque
- Pueblo of San Felipe
- Pueblo de San Ildefonso
- Pueblo of Sandia
- Pueblo of Santa Ana
- Pueblo of Santa Clara
- Pueblo of Santo Domingo
- Pueblo of Taos
- Pueblo of Tesuque
- Pueblo of Zia
- Pueblo of Zuni
- Fort Sill Apache

ROLL CALL

- Pueblo of Acoma
- Pueblo de Cochiti
- Pueblo of Isleta
- Jicarilla Apache Nation
- Pueblo of Jemez
- Pueblo of Laguna
- Mescalero Apache Tribe
- Pueblo of Nambe
- The Navajo Nation
- Ohkay Owingeh
- Pueblo of Picuris

Nathan Moquino

Indian Education Director

Higher Education Department



Cradle to Career 2023 Legislative Outcomes

*Funding & Programs for Indian Education,
Native American Student Success, & Support
for Native American Educators*

Public Education Department
**2023 LEGISLATIVE
OUTCOMES**



HOUSE BILLS

- **House Bill 127** - Education Assistant Salary Increase
- **House Bill 130** - K-12 Plus Program
- **House Bill 198** - CTE Funds for Indian Education Schools

SENATE BILLS

- **Senate Bill 4** - Healthy Universal School Meals



Public Education Department
**2023 LEGISLATIVE
OUTCOMES**

Open Books is a public portal for school financials that increases budgetary transparency

The portal shows expenditures from the Operating Budget Management System (OBMS)

- This includes information on the following:
 - District, state, and federal funds and budgets, including supports for at-risk students, bilingual services, and special education services
 - Actual expenditures for schools and Local Education Agencies (LEAs), including salary and benefits, program expenditures, and administrative costs

Click the link: [Financial Transparency Website - openbooks.ped.nm.gov](https://openbooks.ped.nm.gov)

House Bill 2

- **Tribal Investment Strategy** – an additional \$750,000 to invest in New Mexico’s 23 Tribes, Pueblos, and Nations’ prenatal to age five priorities, bringing the department’s total Tribal investment to \$2,200,000 annually.
- **New Mexico PreK** – an additional \$109 million to expand and enhance the state’s PreK program. These funds will be used to increase the per-student rate to address inflationary increases and improve compensation, increase instructional hours, and better align efforts with Tribal and Regional Head Start programs.
- **Child Care Assistance** – an additional \$97.5 million in funding to increase child care assistance rates and maintain expanded eligibility for families up to 400 percent of the Federal Poverty Level.
- **Home Visiting** – an additional \$8 million to expand and enhance the use of evidence-based models for home visiting.



House Bill 148

Early Childhood Department Tribal Agreements

- Codifies the existing practice of government-to-government collaboration ECECD established in 2022 with the Tribal Investment Strategy
- Requires future administrations to execute Intergovernmental Agreements with Tribal communities based on priorities and requests of Tribal leadership
- Provides a strong foundation for collaboration between the State of New Mexico and Tribal communities to enhance and expand their prenatal to five early childhood system or programs and services
- Recognizes the cultural and linguistic standards, assessments, and evaluations of each Pueblo, Tribe, and Nation.



Higher Education Department 2023 LEGISLATIVE OUTCOMES

A total of 13,704 Native American students are enrolled in higher education, adult education, and dual credit programs in New Mexico.

- FY24 Total: \$29.4 million for higher education programs and initiatives impacting Native American students, faculty, and staff
 - Programs range from the Tribal College Dual Credit Program, capital projects at Tribal colleges, Native American student success initiatives, summer college bridge programs, Navajo Technical University's nursing program, and more.
- FY24 Capital Outlay: \$5.1 million to Tribal colleges and universities in Albuquerque, Crownpoint, Santa Fe, and Shiprock



Higher Education Department
**2023 LEGISLATIVE
OUTCOMES**

The Higher Education Department accomplished three priorities this legislative session:

1. Secured ongoing funding for the state's tuition-free scholarship program, the **Opportunity Scholarship** - \$146 million recurring, a \$71 million increase over last year
2. Established two **Tribal Education Technical Assistance Centers** through the passage and signage of House Bill 280 - \$2.25 million
3. Increased funding for the **Tribal College Dual Credit Program** - \$464,000 recurring, a \$200,000 increase over last year

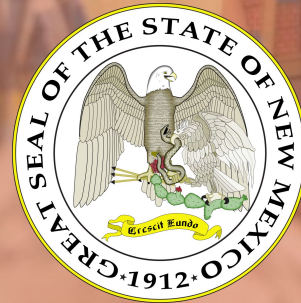


A woman with long dark hair tied back is seen from the side, holding a large telephoto lens camera up to her eye. She is wearing a dark blue long-sleeved shirt and a small blue earring. The camera has a large white lens with black rings. The background is a bright blue sky seen through a window. The word "BREAK" is overlaid in white, bold, sans-serif font on a semi-transparent orange rectangular background that covers the middle of the image. There are also orange decorative elements in the top right and bottom left corners of the page.

BREAK

Governor Michelle Lujan Grisham

State of New Mexico
Remarks





INDIAN EDUCATION ADVISORY COUNCIL

Vice Chair Marsha Leno

INDIAN EDUCATION ADVISORY COUNCIL

Members

Kim Lanoy-Sandoval, Chair	Navajo Nation Representative
Marsha Leno, Vice Chair	At-Large Representative (HeadStart)
Chad Pfeiffer	Navajo Nation Representative
Jonathan Hale	Navajo Nation Representative
Wendy Greyeyes	Navajo Nation Representative
Jeremy Oyenque	Northern Pueblos Representative
Michael J. Martinez	Northern Pueblos Representative
Patricia Sandoval	Southern Pueblos Representative
Tracey Cordero	Southern Pueblos Representative
Berdine Largo	Mescalero Apache Representative

Duta Flying Earth	Urban-Albuquerque Representative
Shawl Iron Moccasin	Urban-Albuquerque Representative
Ventura Lovato	At-Large Representative (Bureau of Indian Ed.)
Nathan Moquino	Higher Education Department
Melissa Armijo	Public Education Commission Representative
Sharon Clahchischilliage	Public Education Commission Representative
Vacant	Early Childhood Education & Care Dept.
Vacant	Urban-Gallup Representative
Vacant	Jicarilla Apache Representative
Vacant	At-Large Representative (General, Non-Native)

Indian Education Advisory Council (IEAC) Advisements

- **Advisement 1:** *IEAC Reconstitution*
 - Reconstituting the purpose of the IEAC and the relationship with the Assistant Secretary of Indian Education
- **Advisement 2:** *Determine the Efficacy of the Equity Councils*
 - Research the efficacy of the state's Equity Councils to determine what should be included in legislation to hold Local Education Agencies (LEAs) accountable
- **Advisement 3:** *Create a Transparent Monitoring System*
 - Create a transparent monitoring system for a Native American Student Needs Assessment (House Bill 250, 2019)



Student Panel

School Culture & Climate from a Student Perspective

**Moderated by Public Education Secretary Arsenio Romero &
Indian Affairs Deputy Secretary Lashawna Tso**

Panelists:

Jeremy Begay

*Mescalero Apache Tribe
New Mexico State University*

Chenoa Scippio

*Navajo Nation
University of New Mexico - Alumna*

Kaiya Brown

*Navajo Nation
V. Sue Cleveland High School - Junior*

Alysia Coriz

*Kewa Pueblo
University of New Mexico - Alumna*



A woman with long dark hair tied back, wearing a dark blue long-sleeved shirt, is seen from the side, holding a large professional camera with a very long telephoto lens. She is looking through the viewfinder. The background is a bright window with a blue sky. The image has a semi-transparent orange overlay in the center where the text is located.

LUNCH

Violin Performance by
ASPYN KASKALLA

Panel

Tribal Consultation & Best Practices with Tribes, Nations, Pueblos, & Local Education Agencies

Moderated by Public Education Secretary Arsenio Romero & Indian Affairs Secretary James Mountain

Panelists:

Dominic Gachupin

*Governor
Pueblo of Jemez*

Christopher Moquino

*Governor
Pueblo of San Ildefonso*

Dr. Karen C. Sanchez-Griego

*Superintendent
Cuba Independent Schools*

Jennifer Guy

*Superintendent
Los Alamos Public Schools*





Tribal Education Technical Assistance Centers

Secretary Stephanie Rodriguez & Deputy Secretary Patricia Trujillo

Higher Education Department

NATIVE AMERICAN EDUCATION AT A GLANCE



23

Tribal communities wholly or partially in the State of New Mexico



28

Minority-Serving Institutions (MSIs) - meaning colleges & universities - in New Mexico



4

Tribal colleges in New Mexico: Albuquerque, Crownpoint, Santa Fe, & Shiprock



7,090

Native American children participating in early childhood education or child care programs



47,463

Native American students enrolled in the K-12 system across New Mexico



13,704

Native American students served by colleges, universities, & adult education programs

About House Bill 280

Tribal Education Technical Assistance Centers

- At the 2022 Semi-Annual Government-to-Government Indian Education Summit, Governor Michelle Lujan Grisham and the three education agencies announced that they will pursue legislation in 2023 to establish two Tribal Education Technical Assistance Centers in New Mexico.
- The Tribal Education Technical Assistance Centers will focus on supporting Tribal entities, such as Tribal Education Departments (TEDs) and leaders in addition to providing assistance to Local Education Agencies (LEAs) and Tribal colleges.
- Activities will include many of the issues that Tribal leaders have expressed as vital, such as:
 1. Promoting Indigenous values, languages, and cultures
 2. Capacity building for programs and capital projects
 3. Developing education policies
 4. Developing culturally relevant curricula and materials

TRIBAL EDUCATION TECHNICAL ASSISTANCE CENTERS

SUMMARY

Two centers will be established and expertly lead by Native American professionals that will focus on supporting Indigenous students, educators, and Tribal communities in addition to advancing Indian education initiatives in New Mexico.

They will provide technical assistance to early childhood programs, school districts, public and Tribal higher education institutions, and more.

PURPOSE

The centers will assist with Tribal education capacity building in addition to promoting indigenous values, languages, and culture throughout all education sectors.

There will also be development in culturally and linguistically appropriate instructional materials, career pathways for Native American educators, professional development opportunities for school employees, Tribal education policy, collaboration, and more

Request for Proposals (RFP) Framework & Guiding Principles

- House Bill 280 was drafted in collaboration with the Early Childhood Education and Care, Public Education, Higher Education, and Indian Affairs Department with feedback from partners.
- The Higher Education Department is tasked with seeking input from Tribal communities and leaders. Additionally, the RFP applicants must consider:
 1. Types of technical assistance that must be provided to Native American students
 2. Partnerships that must be developed to ensure Native American students and educators are supported at all points in their education or professional journeys
- We are directed to prioritize applications from Tribal colleges and universities in New Mexico, Native American programs at New Mexico public higher education institutions, or Tribally-controlled institutions - all of which must demonstrate experience and knowledge working with Native American students and Tribal communities.

RFP FEEDBACK



1 SCAN THE CODE ON YOUR PHONE'S CAMERA

2 FILL OUT THE FEEDBACK FORM

3 HIT SUBMIT & WE WILL REVIEW THE FORM

Printed forms are also at your table. Please feel free to fill them out and return to Indian Education Director Nathan Moquino, Higher Education Department..

nathan.moquino@hed.nm.gov

Tribes, Nations and Pueblos will be key partners in the development of the RFP. Announcements of selected proposals will be announced in early October.

MAY 31, 2023

Finalize scope of work for review by the State Purchasing Department

JUNE 21, 2023

Finalize RFP for publication and announcement

RFP TIMELINE

NOW-MAY 30, 2023

Gather feedback from Tribal leaders and state agencies

JUNE 1-18, 2023

Review of draft RFP by Tribal leaders and partners

JULY 1, 2023

RFP will be published and announced by HED, PED, & ECECD

A woman wearing a black apron with a blue name tag and glasses is standing in a workshop, talking to a group of people. The workshop has wooden workbenches, tools, and a chalkboard in the background. The scene is overlaid with a semi-transparent orange rectangle containing text.

Tribal Education Technical Assistance Centers

Questions?

patricia.trujillo@hed.nm.gov

A photograph of a woman with long dark hair, wearing a light-colored lace-trimmed top, smiling broadly and looking up at a young child. The child, wearing a bright red shirt, is laughing with their mouth wide open. They are outdoors in a park-like setting with green grass, trees, and a white picket fence in the background. The scene is bathed in warm, golden light, suggesting late afternoon or early morning. A semi-transparent orange rectangular box is overlaid on the lower-left portion of the image, containing white text.

Prenatal to Age Five Tribal Investment Strategy

Secretary Elizabeth Groginsky

Early Childhood Education & Care Department

Tribal Investment Strategy (TIS)

- Total FY23 Investment in TIS was \$1.5 million, detailed below:

\$139,100	Program Support	Build capacity, mentorship, and technical assistance through ongoing consultation with Pueblos, Tribes, and Nations and hire one FTE to provide technical assistance and coordination for Tribal governments in developing, securing, and managing early childhood grants.
\$500,000	Family Support & Early Intervention	Grants directly to Tribal governments to increase access to Home Visiting, Early Intervention services, and Families FIRST.
\$300,000	Early Care, Education and Nutrition	Grants directly to Tribal governments to provide, technical assistance, phased planning, curriculum, and identified needs.
\$600,000	Policy Research & Quality Initiatives	Contractual services to support a range of infrastructure and workforce needs identified through Government-to-Government consultation.

- FY24 TIS is increased by \$750,000 to a total of \$2.2 million
- The Conrad Hilton Foundation is also investing \$500,000 annually for three years in TIS
- Partnering with the LANL Foundation
- TIS projects are active in 15 Tribal communities

Conrad N. Hilton Grant

Project Purpose:

- Strengthen early childhood programs
- Develop culturally relevant developmental assessments
- Support culturally relevant parenting classes (with courts and Indian Child Welfare Agency Directors)
- Increase the number of Native American Infant Early Childhood Mental Health Consultants
- Support language and culture preservation and/or revitalization through education, health, nutrition, and community engagement.

Examples of Current IGAs

- **Jemez Pueblo - Walatowa Early Childhood Learning Center (ECLC)** - Support the center in providing early childhood language immersion educational experiences for children from birth to school age
- **Cochiti Pueblo - Keres Children's Learning Center Indigenous Montessori Institute** - select and certify up to ten (10) New Mexico residents working early childhood related fields with a Montessori certificate focused on indigenous knowledge and philosophy
- **Taos Pueblo** - recruit and retain teachers and reopen Taos Pueblo infant/toddler classroom and increase opportunities for infant mental health initiatives; conduct family and early childhood staff community engagement
- **Zuni Pueblo** - support the Pueblo's division of education and training as well as for Zuni Pueblo Head Start to provide early childhood language immersion educational experiences for children from birth to school age children

A photograph of a woman with long dark hair, wearing a light-colored lace top, smiling broadly and looking up at a young child. The child, wearing a red shirt, is laughing with their mouth wide open. They are outdoors in a park-like setting with green grass, trees, and a white picket fence in the background. The scene is brightly lit, suggesting a sunny day.

Prenatal to Age Five Tribal Investment Strategy

Questions?

elizabeth.groginsky@eecd.nm.gov



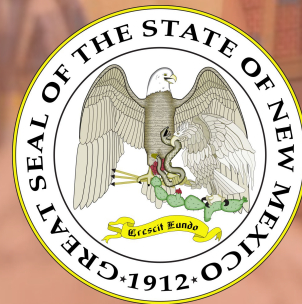
*Feedback & Recommendations on Educational
Priorities for the 2024 Legislative Session*

Co-Moderated by Public Education Secretary Arsenio Romero,
Early Childhood Education & Care Secretary Elizabeth
Groginsky, Higher Education Secretary Stephanie Rodriguez, &
Indian Affairs Secretary James Mountain

**LEGISLATIVE
FORECASTING**

Governor Michelle Lujan Grisham

State of New Mexico
Closing Remarks



Lt. Governor James Naranjo

Pueblo of Santa Clara
Closing Prayer



THANK YOU

Questions? Contact us!

Assistant Secretary KatieAnn Juanico

Public Education Department

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Assistant Secretary Cotillion Sneddy

Early Childhood Education & Care Department

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Director Nathan Moquino

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