PROPOSED REPEAL AND REPLACE - STRIKETHROUGH
[Strikethrough] represents language the Department is proposing to delete.
Underline represents language the Department is proposing to add.

	PRIMARY AND SECONDARY EDUCATION
	PUBLIC SCHOOL ACCOUNTABILITY
PART 7	DEMONSTRATION OF COMPETENCY FOR HIGH SCHOOL GRADUATION
5.19.7.1	ISSUING AGENCY: Public Education Department, herein after the department.
	Rp, 6.19.7.1 NMAC, 7/24/2018]
0.17.7.1 1311116	rp, 0.17.771 144110, 772 172010]
5.19.7.2	SCOPE: This rule shall apply to public schools, state educational institutions, and state agencies
	hool students except for institutions of higher education and the New Mexico military institute.
	bly beginning with the graduating class of 2022. If any part or application of this rule is held
	inder of the rule or its application in other situations shall not be affected.
6.19.7.2 NMAC	Rp, 6.19.7.2 NMAC, 7/24/2018]
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	STATUTORY AUTHORITY: Sections 22-2-1, 22-2-2, 22-2C-4.1, and 22-13-1.1 NMSA 1978.
6.19.7.3 NMAC	Rp, 6.19.7.3 NMAC, 7/24/2018]
5.19.7.4	DURATION: Permanent.
6.19.7.4 NMAC	Rp, 6.19.7.4 NMAC, 7/24/2018]
1075	EFFECTIVE DATE: July 24, 2018, unless a later date is cited at the end of a section.
	Rp, 6.19.7.5 NMAC, 7/24/2018]
0.19.7.3 INIVIAC	- Rp, 0.19.7.3 NWINC, 7/24/2010]
(10.7.6	ODIECTIVE, TI 1' 4'- 64' -1' 4 41' 1 4 6 1 4 4'
	OBJECTIVE: The objective of this rule is to establish pathways for demonstrating competency
	eading, writing, science, and social studies for high school graduation. This rule defines eligibility
	ablishes appropriate assessment options, and outlines requirements for standards based portfolios.
6.19.7.6 NMAC	- Rp, 6.19.7.6 NMAC, 7/24/2018]
5.19.7.7	DEFINITIONS:
A.	
	"Alternative assessment" means a department approved assessment such as a college placement
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K. "Program of study" means a progressive continuum of courses that may be offered across grades
nine through 12 to provide technical training, training to prepare for employment, and training to prepare for entry
into postsecondary education.
L. "Standards-based portfolio" means the collection of artifacts that demonstrate a student's
mastery of state standards in writing, science, or social studies.
M. "Workforce readiness assessment" means a department approved assessment developed for the
purpose of measuring the readiness of a high school student for success in a career. Workforce readiness
assessments may include department-approved standardized assessments or industry-recognized certifications or
credentials.
[6.19.7.7 NMAC - Rp, 6.19.7.7 NMAC, 7/24/2018]
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6.19.7.8 GENERAL REQUIREMENTS FOR DEMONSTRATIONS OF COMPETENCY:
A. In accordance with 6.19.7 NMAC, the department shall annually develop and publish a graduation
manual for each graduating class starting with the class of 2022. The manual shall be published on the department's
website or available upon request. The graduation manual shall include information on graduation requirements,
primary demonstrations of competency, alternative assessments, and competency based alternatives.
B. Students may demonstrate competency in each of the core content areas through the primary
demonstration of competency, alternative assessments, or competency based alternatives as outlined in Sections 10
through 14 of 6.19.7 NMAC.
(1) Standards-based portfolio. Portfolios may be used as a demonstration of competency
in writing, science, or social studies. Portfolio artifacts may include student work from as early as grade 10.
(2) Insufficient indicators. Alternative demonstrations of competency of state standards for
high school graduation shall not include the following:
(a) artifacts which are not the product of the student's independent work;
(b) collaborations in which an individual student's contributions cannot be
distinguished;
(c) teacher or employer recommendations;
(d) artifacts that are not related to content areas required for graduation;
(e) letters of acceptance from higher education institutions;
(f) assessments not included in the graduation manual; or
(g) assessments developed by LEAs, schools, or individual teachers.
C. LEAs shall offer the opportunity to make an additional attempt on the primary demonstration of
competency to any student who does not demonstrate competency on their first attempt.
D. LEAs and school boards may offer all or some of the ADCs outlined in 6.19.7 NMAC with the
exception of assessments required by the state. LEAs and school boards shall not provide options that are not
outlined by the department.
E. If at the end of grade twelve a student has not demonstrated competency of state standards in the
core content areas, the student shall be issued a certificate indicating course credits earned and grade level
completed. Students issued a certificate may provide alternative demonstrations of competency within five years of
exiting a public school or state educational institution in order to satisfy competency in required core content areas
and earn a New Mexico diploma of excellence.
F. Students with an IEP that provides for individualized graduation indicators shall adhere to the
expectations for either the modified or ability option outlined in the graduation manual. Students shall attempt the
assessments defined in their IEP as the primary demonstration of competency before leveraging an ADC.
Individualized passing scores on primary and alternative assessments, as well as appropriate modifications to the
competency based alternatives, shall be determined by the IEP team. Individualized passing scores may be subject
to department review. Students following the requirements for the modified or ability option who meet the
competency requirements established in their IEP on the primary demonstration of competency, an alternative
assessment, or a competency based alternative shall earn a New Mexico diploma of excellence.
G. Schools shall ensure that all grade 11 students participate in the readiness assessment system
pursuant to Section 22 2C 4.1 NMSA 1978. Students shall select and participate in one or more of the following as
defined by the department at no cost to the student:
(1) a college placement assessment;
(2) a workforce readiness assessment; or
(3) an alternative demonstration of competency.
(e) an attendary a combination of componency.

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[6.19.7.8 NMAC - Rp, 6.19.7.8 NMAC, 7/24/2018]

6.19.7.9	DATA REPORTING AND GRADUATION RATES:
A.	Data reporting. LEAs shall provide data documenting the use of ADCs on a timeline and in a
format that is	in alignment with end of year data reporting requirements. LEAs shall report the percentage of
	g graduated under the following categories, disaggregated by the federally required subgroups of
students:	8 8
State His.	(1) recipients of the New Mexico diploma of excellence who did not utilize an ADC; and
	(2) recipients of the New Mexico diploma of excellence who utilized at least one ADC to
domonatuata a	
	ompetency for high school graduation, disaggregated by the type of ADC used and the core content
area.	
	Department audits. The department may conduct annual, randomized audits at the school and
	nonitor the implementation of 6.19.7 NMAC. LEAs shall cooperate with department audits. Audits
	eview and analysis of any of the following:
	(1) standards based portfolios;
	(2) scoring of completed standards based portfolios;
	(3) student records indicating graduation pathways; or
	(4) other information or materials deemed necessary by the department.
	Recordkeeping. Electronic records of alternative demonstrations of competency shall be kept by
	ewer than five years and in accordance with federal and state requirements.
	AC Rp, 6.19.7.9 NMAC, 7/24/2018]
[0.17.7.7 141412	Rep. (0.15.17.5 Table), 112-112-110]
6 10 7 10	DEMONSTRATION OF COMPETENCY IN MATHEMATICS:
	Primary demonstration of competency in mathematics. Students shall attempt to demonstrate
	n mathematics using the primary demonstration of competency in one or more of the following:
algebra II, geo	ometry, or integrated mathematics II or III.
	Alternative assessments in mathematics. A student who does not demonstrate competency on
the primary de	emonstration of competency may leverage an alternative assessment.
	(1) If a student has made one attempt on the primary demonstration of competency in
mathematics, t	the student shall be eligible to use any of the following assessments to demonstrate competency:
	(a) EOC in algebra II, geometry, pre calculus, or integrated mathematics II or III; or
	(b) alternative assessments in mathematics as defined in the graduation manual.
	(2) Passing scores to qualify for demonstration of competency using an alternative
accecement ch	all be determined by the department and provided in the graduation manual.
	Competency based alternatives in mathematics. A student who does not demonstrate
	fter making at least one attempt on the primary demonstration of competency in mathematics may
leverage a con	npetency based alternative.
	(1) Students leveraging competency based alternatives shall accomplish at least one of the
	ddition to completing one of the competency based alternatives outlined in Paragraph (2) of
Subsection C	of 6.19.7.10 NMAC:
	(a) earn a grade of at least 3.0 on a 4.0 scale in the coursework required for
graduation in	algebra II, geometry, or integrated mathematics II or III;
	(b) meet the performance level of "approaches expectations" on the primary
demonstration	of competency for algebra II, geometry, integrated mathematics II or III;
	(c) enroll in and pass no fewer than four courses over the duration of grade 12,
including a co	urse in algebra II, geometry, or integrated mathematics II or III;
merading a co	(d) earn an offer letter from a branch of the United States military for full time
anlistmant	(a) Carri an orier letter from a branch of the Officer States infinitary for fair time
enlistment;	(a) any accontance into an appropriate from
-	(e) earn acceptance into an apprenticeship; or
	(f) complete a department approved internship for credit.
	(2) A competency based alternative in mathematics shall be one of the following:
	(a) attainment of a department approved, industry recognized certificate or
credential in a	n area that incorporates skills in mathematics, as determined by the department;
	(b) completion of a program of study with courses that integrate state standards for
mathematics (as determined by the department, with a minimum grade point average of 3.0 on a 4.0 scale; or

[Strikethrough] represents language the Department is proposing to delete. <u>Underline</u> represents language the Department is proposing to add.

(c) attainment of at least one dual enrollment credit with a minimum grade of 3.0
a 4.0 scale in a mathematics course approved by the department. [6.19.7.10 NMAC Rp, 6.19.7.10 NMAC, 7/24/2018]
6.19.7.11 DEMONSTRATION OF COMPETENCY IN READING:
A. Primary demonstration of competency in reading. Students shall attempt to demonstrate
competency in reading using the primary demonstration of competency in grade eleven English language arts.
B. Alternative assessments in reading. A student who does not demonstrate competency in readi
on the primary demonstration of competency may leverage an alternative assessment.
(1) If a student has made one attempt on the primary demonstration of competency in reading, the student shall be eligible to use any of the following assessments to demonstrate competency:
(a) EOC in grade 11 or 12 reading; or
(b) alternative assessments in reading as defined in the graduation manual.
(2) Passing scores to qualify for demonstration of competency using an alternative
assessment shall be determined by the department and provided in the graduation manual.
C. Competency based alternatives in reading. A student who does not demonstrate competency
reading after making at least one attempt on the primary demonstration of competency in reading may leverage a
competency based alternative.
(1) Students leveraging competency based alternatives shall accomplish at least one of the
following in addition to completing one of the competency-based alternatives outlined in Paragraph (2) of Subsection C of 6.19.7.11 NMAC:
(a) earn a grade of at least 3.0 or higher on a 4.0 scale in the coursework required
for graduation in grade eleven or twelve English language arts;
(b) meet the performance level of "approaches expectations" on the primary
demonstration of competency for grade eleven English language arts;
(c) enroll in and pass no fewer than four courses over the duration of grade twelve
including a course in grade twelve English language arts;
(d) earn an offer letter from a branch of the United States military for full time
enlistment;
(e) earn acceptance into an apprenticeship; or
(f) complete a department approved internship for credit.
(2) A competency based alternative in reading shall be one of the following:
(a) attainment of a department approved, industry recognized certificate or
eredential in an area that incorporates skills in grade 11 or 12 reading, as determined by the department;
(b) completion of a program of study with courses that integrate state standards for
reading, as determined by the department, with a minimum grade point average of 3.0 on a 4.0 scale; or
(c) attainment of at least one dual enrollment credit with a minimum grade of 3.0
a 4.0 scale in an English language arts course approved by the department.
[6.19.7.11 NMAC Rp, 6.19.7.11 NMAC, 7/24/2018]
(10 5 14 PENONGER ATION OF COMPETENCY IN WINDSHING
6.19.7.12 DEMONSTRATION OF COMPETENCY IN WRITING:
A. Primary demonstration of competency in writing. Students shall attempt to demonstrate
competency in writing using the primary demonstration of competency in grade 11 English language arts.
B. Alternative assessments in writing. A student who does not demonstrate competency in writing or the primary demonstration of competency many layers as an alternative assessment.
on the primary demonstration of competency may leverage an alternative assessment.
(1) If a student has made one attempt on the primary demonstration of competency in writing, the student shall be eligible to use any of the following assessments to demonstrate competency:
(a) EOC in grade 11 or 12 writing; or
(b) alternative assessments in writing as defined in the graduation manual.
(2) Passing scores to qualify for demonstration of competency using an alternative
assessment shall be determined by the department and provided in the graduation manual.
C. Competency based alternatives in writing. A student who does not demonstrate competency
writing after making at least one attempt on the primary demonstration of competency in writing may leverage a
competency based alternative.

[Strikethrough] represents language the Department is proposing to delete. <u>Underline</u> represents language the Department is proposing to add.

(1)
(1) Students leveraging competency based alternatives shall accomplish at least one of the following in addition to completing one of the competency-based alternatives outlined in Paragraph (2) of
Subsection C of 6.19.7.12 NMAC:
(a) earn a grade point average of at least 3.0 on a 4.0 scale in the coursework
required for graduation in grade 11 or 12 English language arts;
(b) meet the performance level of "approaches expectations" on the primary
demonstration of competency for grade 11 English language arts;
(c) enroll in and pass no fewer than four courses over the duration of grade 12
including a course in grade 12 English language arts;
(d) earn an offer letter from a branch of the United States military for full time
enlistment;
(e) earn acceptance into an apprenticeship; or
(f) complete a department approved internship for credit.
(2) A competency-based alternative in writing shall be one of the following:
(a) attainment of a department approved, industry recognized certificate or
credential in an area that incorporates skills in grade 11 or 12 writing, as determined by the department;
(b) completion of a program of study with courses that integrate state standards for
writing, as determined by the department, with a minimum grade point average of 3.0 on a 4.0 scale;
(c) attainment of at least one dual enrollment credit with a minimum grade of 3.0 c
a 4.0 scale in an English language arts course approved by the department; or
(d) completion of a standards based portfolio demonstrating mastery of grade
eleven or twelve state writing standards.
(3) A student leveraging a standards based portfolio to demonstrate competency in writing
shall provide artifacts that demonstrate the student's ability to apply the knowledge and skills articulated in grade 1
or 12 writing state standards. Portfolio artifacts shall demonstrate the student's ability to produce clear and coheren
writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
[6.19.7.12 NMAC N, 7/24/2018]
6.19.7.13 DEMONSTRATION OF COMPETENCY IN SCIENCE:
A. Primary demonstration of competency in science. Students shall attempt to demonstrate
competency in science using the primary demonstration of competency in grade 11 science.
B. Alternative assessments in science. A student who does not demonstrate competency in science
on the primary demonstration of competency in grade 11 science may leverage an alternative assessment.
(1) If a student has made one attempt on the primary demonstration of competency in
science, the student shall be eligible to use any of the following assessments to demonstrate competency:
(a) EOC in high school level science; or
(b) alternative assessments in science as defined by the graduation manual.
(2) Passing scores to qualify for demonstration of competency using an alternative
assessment shall be determined by the department and provided in the graduation manual.
C. Competency based alternatives in science. A student who does not demonstrate competency in
science after making at least one attempt on the primary demonstration of competency in science may leverage a
competency based alternative.
(1) Students leveraging competency based alternatives shall accomplish at least one of the
following in addition to completing one of the competency based alternatives outlined in Paragraph (2) of
Subsection C of 6.19.7.13 NMAC:
(a) earn a grade of at least 3.0 on a 4.0 scale in the coursework required for
graduation in high school science;
(b) meet the performance level of "approaches expectations" on the primary
demonstration of competency in grade 11 science;
(c) enroll in and pass no fewer than four courses over the duration of grade 12
including a course in high school science;
(d) earn an offer letter from a branch of the United States military for full time
enlistment;
(e) earn acceptance into an apprenticeship; or
complete a department approved internship for credit

[Strikethrough] represents language the Department is proposing to delete. <u>Underline</u> represents language the Department is proposing to add.

(2) A competency based alternative in science shall be one of the following:
(a) attainment of a department-approved, industry-recognized certificate or
credential in an area that incorporates skills in science, as determined by the department;
(b) completion of a program of study with courses that integrate state standards for
science, as determined by the department, with a minimum grade point average of 3.0 on a 4.0 scale;
(c) attainment of at least one dual enrollment credit with a minimum grade of 3.0 or
a 4.0 scale in a science course approved by the department; or
(d) completion of a standards-based portfolio demonstrating mastery of state
standards for high school science.
(3) A student leveraging a standards based portfolio to demonstrate competency in science
shall provide artifacts that demonstrate the student's ability to apply the knowledge and skills articulated in the state
standards for high school science.
[6.19.7.13 NMAC - N, 7/24/2018]
6.19.7.14 DEMONSTRATION OF COMPETENCY IN SOCIAL STUDIES:
A. Primary demonstration of competency in social studies. Students shall attempt to demonstrate
competency in social studies using the primary demonstration of competency in one or more of the following: New
Mexico history, U.S. history and geography, world history and geography, U.S. government, or economics.
B. Alternative assessments in social studies. A student who does not demonstrate competency in
social studies on the primary demonstration of competency may leverage an alternative assessment.
(1) If a student has made one attempt on the primary demonstration of competency in social
studies, the student shall be eligible to use an alternative assessment in social studies, as defined in the graduation
manual.
(2) Passing scores to qualify for demonstration of competency using an alternative
assessment shall be determined by the department and provided in the graduation manual.
C. Competency-based alternatives in social studies. A student who does not demonstrate
competency in social studies after making at least one attempt on the primary demonstration of competency in social
studies may leverage a competency based alternative.
(1) Students leveraging competency based alternatives shall accomplish at least one of the
following in addition to completing one of the competency based alternatives outlined in Paragraph (2) of
Subsection C of 6.19.7.14 NMAC:
(a) earn a grade of at least 3.0 on a 4.0 scale in the coursework required for
graduation in New Mexico history, U.S. history and geography, world history and geography, U.S. government, or
economies;
(b) meet the performance level of "approaches expectations" on the primary
demonstration of competency in New Mexico history, U.S. history and geography, world history and geography,
U.S. government, or economics;
(d) enroll in and pass no fewer than four courses over the duration of grade 12
including a course in New Mexico history, U.S. history and geography, world history and geography, U.S.
government, or economics;
(d) earn an offer letter from a branch of the United States military for full time
enlistment;
(e) earn acceptance into an apprenticeship; or
(f) complete a department approved internship for credit.
(2) A competency based alternative in social studies shall be one of the following:
(a) attainment of a department approved, industry recognized certificate or eredential in an area that incorporates skills in social studies, as determined by the department;
(b) completion of a program of study with courses that integrate state standards for
social studies, as determined by the department, with a minimum grade point average of 3.0 on a 4.0 scale;
(c) attainment of at least one dual enrollment credit with a minimum grade of 3.0 or
a 4.0 scale in a social studies course approved by the department; or
(d) completion of a standards based portfolio demonstrating mastery in U.S.
government or economics

[Strikethrough] represents language the Department is proposing to delete.

<u>Underline</u> represents language the Department is proposing to add.
(3) A student leveraging a standards based portfolio to demonstrate competency in social
studies shall provide artifacts that demonstrate the student's ability to apply the knowledge and skills articulated i
studies snan provide artifiacts that demonstrate the student's ability to apply the knowledge and skins afticulated i

	(3)	A student leveraging a standards based portfolio to demonstrate competency in social
studies shall pro	vide art	ifacts that demonstrate the student's ability to apply the knowledge and skills articulated in
the state standar	ds for U	I.S. government or economics.
[6.19.7.14 NM/		
-		
6.19.7.15	STAN	NDARDS-BASED PORTFOLIO: Standards based portfolio projects may be developed by
LEAs.		
———A.	Comp	letion and scoring shall be based on the following:
	(1)	state standards for specific core content areas; and
	(2)	department approved scoring rubrics.
B.	- Under	the guidance of the school administrator, standards based portfolios shall be submitted to a
local review tea	m no lat	er 30 days prior to the graduation date.
—-С.		and charters shall establish a local review team to score portfolios. Local review teams
shall complete a	ınnual, d	lepartment-approved rubric training. Required trainings shall be completed prior to the
review of any p	ortfolios	T
	(1)	The review team shall include, at a minimum:
		(a) a highly effective or exemplary high school teacher as measured by the
NMTEACH eve	aluation	system as defined in 6.69.8 NMAC;
		(b) a district level employee or school administrator;
		(c) tribal leadership or a designee, if needed, as determined through tribal
consultation; an	d	
		(d) the student's IEP case manager, if applicable.
	(2)	The review team may include:
		(a) a representative from a partnering postsecondary institution;
		(b) a member of the business community; or
		(e) a member of the local school board or governing body.
[6.19.7.15 NM/	C N, 7	

HISTORY OF 6.19.7 NMAC:

6.19.7 NMAC High School Readiness Assessment System for Career and College, filed 1/30/2009 was repealed and replaced by 6.19.7 NMAC Demonstration of Competency for High School Graduation, effective 7/24/2018.]

[Strikethrough] represents language the Department is proposing to delete. <u>Underline</u> represents language the Department is proposing to add.

TITLE 6 PRIMARY AND SECONDARY EDUCATION CHAPTER 19 PUBLIC SCHOOL ACCOUNTABILITY

PART 7 DEMONSTRATION OF COMPETENCY FOR HIGH SCHOOL GRADUATION

- **6.19.7.1 ISSUING AGENCY:** Public Education Department, herein after the department. [6.19.7.1 NMAC Rp, 6.19.7.1 NMAC, 7/24/2018]
- **6.19.7.2 SCOPE:** This rule shall apply to public schools, state educational institutions, and state agencies enrolling high school students except for institutions of higher education and the New Mexico military institute. The rule shall apply beginning with the graduating class of [2022] 2025. If any part or application of this rule is held invalid, the remainder of the rule or its application in other situations shall not be affected. [6.19.7.2 NMAC Rp, 6.19.7.2 NMAC, 7/24/2018]
- **6.19.7.3 STATUTORY AUTHORITY:** Sections 22-2-1, 22-2-2, 22-2C-4.1, and 22-13-1.1 NMSA 1978. [6.19.7.3 NMAC Rp, 6.19.7.3 NMAC, 7/24/2018]
- **6.19.7.4 DURATION:** Permanent. [6.19.7.4 NMAC Rp, 6.19.7.4 NMAC, 7/24/2018]
- **6.19.7.5 EFFECTIVE DATE:** July 24, 2018, unless a later date is cited at the end of a section. [6.19.7.5 NMAC Rp, 6.19.7.5 NMAC, 7/24/2018]
- **6.19.7.6 OBJECTIVE:** The objective of this rule is to establish pathways for demonstrating competency in mathematics, reading, writing, science, and social studies for high school graduation. [This rule defines eligibility requirements, establishes appropriate assessment options, and outlines requirements for standards based portfolios.] [6.19.7.6 NMAC Rp, 6.19.7.6 NMAC, 7/24/2018]

6.19.7.7 DEFINITIONS:

- [A. "Alternative assessment" means a department approved assessment such as a college placement assessment, end of course exam, or diagnostic assessment used to demonstrate competency for high school graduation. Assessments shall be published in the department's graduation manual and include only nationally and statewide normed standardized assessments.
- B. "Alternative demonstration of competency" or "ADC" means a department approved, alternative option used to demonstrate competency in mathematics, reading, writing, science, or social studies for high school graduation, specifically an end of course exam, alternative assessment, or competency based alternative as defined in Subsections A, E, and H of 6.19.7.7 NMAC.
- C. "Artifacts" means independently created student work that demonstrates competency in the core content areas. Artifacts may include work from as early as grade 10.
- D.] A. "College [placement assessment] readiness options" means [a department approved assessment measuring the readiness of a high school student for success in higher education. College placement assessments shall include nationally normed standardized assessments used for college admissions, international baccalaureate assessments, or advanced placement exams. Assessments shall be published in the department's graduation manual.] college entrance exams, college placement exams, or the completion of core college-credit-bearing courses or exams.
- [E. "Competency-based alternative" means department approved options such as industry recognized credentials or certificates, programs of study, dual enrollment credits, or standards based portfolios used to demonstrate competency of state standards for high school graduation.
 - [F-] B. "Core content areas" means mathematics, reading, writing, science, and social studies.
- "Demonstration of competency" means the passing of appropriate district-created, state, or national options used to demonstrate competency in mathematics, reading, writing, science, or social studies for high school graduation, specifically as outlined in a department graduation manual.
- [G. "Diagnostic assessment" means a department approved assessment that measures the accurate placement of students in postsecondary courses.
- H. "End-of-course exam" or "EOC" means the department approved exam administered to assess student content knowledge upon completion of a course.]

[Strikethrough] represents language the Department is proposing to delete. <u>Underline</u> represents language the Department is proposing to add.

- [H] <u>D.</u> "Local education agency" or "LEA" means a local school district or state-chartered charter school.
- [J. "Primary demonstration of competency" means the primary assessment adopted by the state to serve as the first and preferred indicator of student competency in each core content area.]
- [K.] E. "Program of study" means a progressive continuum of courses that may be offered across grades nine through 12 to provide technical training, training to prepare for employment, and training to prepare for entry into postsecondary education.
- [L. "Standards-based portfolio" means the collection of artifacts that demonstrate a student's mastery of state standards in writing, science, or social studies.]
- [M.] <u>F.</u> "Workforce readiness [assessment]" means [a department approved assessment developed for the purpose of measuring the readiness of a high school student for success in a career. Workforce readiness assessments may include department approved standardized assessments or industry recognized certifications or credentials.] workforce readiness exams, industry certificates, or completion of designated programs of study. [6.19.7.7 NMAC Rp, 6.19.7.7 NMAC 7/31/2023]

6.19.7.8 GENERAL REQUIREMENTS FOR DEMONSTRATIONS OF COMPETENCY:

- **A.** [In accordance with 6.19.7 NMAC, the] <u>The</u> department shall annually develop and publish a graduation manual for each graduating class starting with the class of [2022] 2025. The manual shall be published on the department's website or available upon request. The graduation manual shall include information on graduation requirements[, primary demonstrations of competency, alternative assessments, and competency-based alternatives] and options for the demonstration of competency.
- [B. Students must participate in federal Title 1 assessments in addition as a prerequisite to demonstrating competency.]
- [B-] C. Students may demonstrate competency in each of the core content areas [through the primary demonstration of competency, alternative assessments, or competency based alternatives as outlined in Sections 10 through 14 of 6.19.7 NMAC.] using standards-based indicators including:
- (1) [Standards-based portfolio. Portfolios may be used as a demonstration of competency in writing, science, or social studies. Portfolio artifacts may include student work from as early as grade 10.]

 District-approved, teacher- team-created course final exams, final projects, portfolios, or capstone projects; or
- (2) Results from national or state college or career readiness assessments, dual credit courses, or career technical certificates or programs of study.
- [(2)] (3) [Insufficient indicators. Alternative demonstrations] Demonstrations of competency of state standards for high school graduation shall not include the following:
 - (a) artifacts which are not the product of the student's independent work;
 - (b) collaborations in which an individual student's contributions cannot be

distinguished;

- (c) teacher or employer recommendations;
- (d) artifacts that are not related to content areas required for graduation;
- (e) letters of acceptance from higher education institutions; or
- (f) [assessments not included in the graduation manual; or] options that are not aligned with the department's graduation manual.
 - [(g) assessments developed by LEAs, schools, or individual teachers.]
- [C.] D. LEAs shall [offer the opportunity to make an additional attempt on the primary demonstration of competency to any student who does not demonstrate competency on their first attempt] determine the number of opportunities that a student has to demonstrate competency for each option.
- [D.] E. LEAs and school boards may offer all or some of the [ADCs] <u>demonstrations of competency</u> outlined in <u>Subsection C of Section 8 of 6.19.7 NMAC [with the exception of] except</u> assessments required by the state. [LEAs and school boards shall not provide options that are not outlined by the department.]
- [En] F. If at the end of grade twelve a student has not demonstrated competency of state standards in the core content areas, the student shall be issued a certificate indicating course credits earned and grade level completed. Students issued a certificate may provide evidence of the alternative demonstrations of competency within five years of exiting a public school or state educational institution in order to satisfy competency in required core content areas and earn a New Mexico diploma of excellence.

[Strikethrough] represents language the Department is proposing to delete. <u>Underline</u> represents language the Department is proposing to add.

[F.] G. Students with an IEP that provides for individualized graduation indicators shall adhere to the
expectations for either the modified or ability [option] programs of study outlined in [the graduation manual] Items
(ii) and (iii) of Subparagraph (b) of Paragraph (13) of Subsection J of 6.29.1.9 NMAC. [Students shall attempt the
assessments defined in their IEP as the primary demonstration of competency before leveraging an ADC.
Individualized passing scores on [primary and alternative assessments, as well as appropriate modifications to the
competency based alternatives,] demonstration of competency options shall be determined by the IEP team.
Individualized passing scores may be subject to department review. Students following the requirements for the
modified or ability [option] program of study who meet the competency requirements established in their IEP [on
the primary demonstration of competency, an alternative assessment, or a competency based alternative] shall carn a
[New Mexico] diploma [of excellence]. Students obtaining a diploma through modified or ability programs of study
have the right to continue to receive special education and related services as part of their entitlement to a free
appropriate public education until the student meets or exceeds all requirements to obtain a diploma through the
standard program of study or until the end of the academic year in which the student becomes 22 years of age.
[G:] H. [Schools] LEAs shall ensure that all [grade 11] students have the opportunity to participate in [the
readiness assessment system college readiness or workforce readiness options pursuant to Section 22-2C-4.1
NMSA 1978. [Students shall select and participate in one or more of the following as defined by the department at
no cost to the student:
no vest to the student
(1) a college placement assessment;
(2) a workforce readiness assessment; or
an alternative demonstration of competency.
[6.19.7.8 NMAC - Rp, 6.19.7.8 NMAC 7/31/2023]
6.19.7.9 DATA REPORTING AND GRADUATION RATES:
A. Data reporting. LEAs shall provide data [documenting the use of ADCs on a timeline and in a
format that is in alignment with end of year data reporting requirements. LEAs shall report the percentage of
students having graduated under the following categories, disaggregated by the federally required subgroups of
students:
(1) recipients of the New Mexico diploma of excellence who did not utilize an ADC; and
(2) recipients of the New Mexico diploma of excellence who utilized at least one ADC to
demonstrate competency for high school graduation, disaggregated by the type of ADC used and the core content
area.] to the department for each student regarding the content areas in which the student has demonstrated
competency. The school shall retain records documenting the options utilized by the student to demonstrate
competency.
B. Department audits. The department may conduct annual, randomized audits at the school and
LEA level to monitor the implementation of [6.19.7 NMAC] this rule. LEAs shall cooperate with department
audits. [Audits may include review and analysis of any of the following:
(1) standards based portfolios;
(2) scoring of completed standards based portfolios;
(3) student records indicating graduation pathways; or
(4) other information or materials deemed necessary by the department.]
C. Recordkeeping. [Electronic records] Records of [alternative] demonstrations of competency shall
be kept by LEAs for no fewer than five years and in accordance with federal and state requirements.
[6.19.7.9 NMAC - Rp, 6.19.7.9 NMAC 7/31/2023]
[0.17.7.5] MVIAC - Rp, 0.17.7.5 MVIAC 7/31/2025]
[6.19.7.10 DEMONSTRATION OF COMPETENCY IN MATHEMATICS:
A. Primary demonstration of competency in mathematics. Students shall attempt to demonstrate
competency in mathematics using the primary demonstration of competency in one or more of the following:
algebra II, geometry, or integrated mathematics II or III.
B. Alternative assessments in mathematics. A student who does not demonstrate competency on
the primary demonstration of competency may leverage an alternative assessment.
(1) If a student has made one attempt on the primary demonstration of competency in
mathematics, the student shall be eligible to use any of the following assessments to demonstrate competency:
(a) EOC in algebra II, geometry, pre-calculus, or integrated mathematics II or III; or
(b) alternative assessments in mathematics as defined in the graduation manual.

[Strikethrough] represents language the Department is proposing to delete. <u>Underline</u> represents language the Department is proposing to add.

(2)	Passing scores to qualify for demonstration of competency using an alternative
	mined by the department and provided in the graduation manual.
	etency based alternatives in mathematics. A student who does not demonstrate
	at least one attempt on the primary demonstration of competency in mathematics may
leverage a competency b	
	Students leveraging competency based alternatives shall accomplish at least one of the
	completing one of the competency based alternatives outlined in Paragraph (2) of
Subsection C of 6.19.7.10	
	(a) earn a grade of at least 3.0 on a 4.0 scale in the coursework required for
graduation in algebra II,	geometry, or integrated mathematics II or III;
	(b) meet the performance level of "approaches expectations" on the primary
demonstration of compet	ency for algebra II, geometry, integrated mathematics II or III;
	(c) enroll in and pass no fewer than four courses over the duration of grade 12,
including a course in alge	ebra II, geometry, or integrated mathematics II or III;
merading a course in arge	(d) earn an offer letter from a branch of the United States military for full time
1:	(u) Early all other letter from a orallell of the Office States infinitary for full time
enlistment;	
-	(e) earn acceptance into an apprenticeship; or
	(f) complete a department approved internship for credit.
(2)	A competency based alternative in mathematics shall be one of the following:
	(a) attainment of a department-approved, industry-recognized certificate or
credential in an area that	incorporates skills in mathematics, as determined by the department;
	(b) completion of a program of study with courses that integrate state standards for
mathematics, as determin	ned by the department, with a minimum grade point average of 3.0 on a 4.0 scale; or
	(c) attainment of at least one dual enrollment credit with a minimum grade of 3.0 on
a 4.0 scale in a mathemat	ics course approved by the department.]
[6.19.7.10 NMAC - Repe	paled 7/31/2023]
[0.19.7.10 NWIAC - Repe	aleu, //31/2023]
IC 10 7 11 DEMC	NOTE ATION OF COMPETENCY IN BEADING
	INSTRATION OF COMPETENCY IN READING:
	ry demonstration of competency in reading. Students shall attempt to demonstrate
competency in reading us	sing the primary demonstration of competency in grade eleven English language arts.
	ative assessments in reading. A student who does not demonstrate competency in reading
on the primary demonstra	ation of competency may leverage an alternative assessment.
(1)	If a student has made one attempt on the primary demonstration of competency in
	be eligible to use any of the following assessments to demonstrate competency:
	(a) EOC in grade 11 or 12 reading; or
	(b) alternative assessments in reading as defined in the graduation manual.
	Passing scores to qualify for demonstration of competency using an alternative
	mined by the department and provided in the graduation manual.
C Compo	etency based alternatives in reading. A student who does not demonstrate competency in
reading after making at it	east one attempt on the primary demonstration of competency in reading may leverage a
competency based altern	
(1)	Students leveraging competency based alternatives shall accomplish at least one of the
following in addition to c	completing one of the competency based alternatives outlined in Paragraph (2) of
Subsection C of 6.19.7.1	l NMAC:
	(a) earn a grade of at least 3.0 or higher on a 4.0 scale in the coursework required
for graduation in grade el	even or twelve English language arts;
	(b) meet the performance level of "approaches expectations" on the primary
demonstration of compet	ency for grade eleven English language arts;
	(c) enroll in and pass no fewer than four courses over the duration of grade twelve
including a course in cree	le twelve English language arts;
meruumg a course in grac	
1' '	(d) earn an offer letter from a branch of the United States military for full time
enlistment;	
	(e) earn acceptance into an apprenticeship; or
	(f) complete a department approved internship for credit.
(2)	A competency based alternative in reading shall be one of the following:

[Strikethrough] represents language the Department is proposing to delete. <u>Underline</u> represents language the Department is proposing to add.

(a) attainment of a department approved, industry recognized certificate or
eredential in an area that incorporates skills in grade 11 or 12 reading, as determined by the department;
(b) completion of a program of study with courses that integrate state standards for
reading, as determined by the department, with a minimum grade point average of 3.0 on a 4.0 scale; or
(c) attainment of at least one dual enrollment credit with a minimum grade of 3.0 on
a 4.0 scale in an English language arts course approved by the department.]
[6.19.7.11 NMAC – Repealed, 7/31/2023]
[6.19.7.12 DEMONSTRATION OF COMPETENCY IN WRITING:
A. Primary demonstration of competency in writing. Students shall attempt to demonstrate
competency in writing using the primary demonstration of competency in grade 11 English language arts.
B. Alternative assessments in writing. A student who does not demonstrate competency in writing
on the primary demonstration of competency may leverage an alternative assessment.
(1) If a student has made one attempt on the primary demonstration of competency in
writing, the student shall be eligible to use any of the following assessments to demonstrate competency:
(a) EOC in grade 11 or 12 writing; or
(b) alternative assessments in writing as defined in the graduation manual.
——————————————————————————————————————
assessment shall be determined by the department and provided in the graduation manual.
C. Competency-based alternatives in writing. A student who does not demonstrate competency in
writing after making at least one attempt on the primary demonstration of competency in writing may leverage a
competency based alternative.
(1) Students leveraging competency based alternatives shall accomplish at least one of the
following in addition to completing one of the competency based alternatives outlined in Paragraph (2) of
Subsection C of 6.19.7.12 NMAC:
(a) earn a grade point average of at least 3.0 on a 4.0 scale in the coursework
required for graduation in grade 11 or 12 English language arts;
(b) meet the performance level of "approaches expectations" on the primary
demonstration of competency for grade 11 English language arts;
(c) enroll in and pass no fewer than four courses over the duration of grade 12
including a course in grade 12 English language arts;
(d) earn an offer letter from a branch of the United States military for full time
enlistment;
(e) earn acceptance into an apprenticeship; or
(f) complete a department approved internship for credit.
(2) A competency based alternative in writing shall be one of the following:
(a) attainment of a department approved, industry recognized certificate or
credential in an area that incorporates skills in grade 11 or 12 writing, as determined by the department;
(b) completion of a program of study with courses that integrate state standards for
writing, as determined by the department, with a minimum grade point average of 3.0 on a 4.0 scale;
(c) attainment of at least one dual enrollment credit with a minimum grade of 3.0 on
a 4.0 scale in an English language arts course approved by the department; or
(d) completion of a standards based portfolio demonstrating mastery of grade
eleven or twelve state writing standards.
(3) A student leveraging a standards based portfolio to demonstrate competency in writing
shall provide artifacts that demonstrate the student's ability to apply the knowledge and skills articulated in grade 11
or 12 writing state standards. Portfolio artifacts shall demonstrate the student's ability to produce clear and coherent
writing in which the development, organization, and style are appropriate to the task, purpose, and audience.]
[6.19.7.12 NMAC -Repealed, 7/31/2023]
[6.19.7.13 DEMONSTRATION OF COMPETENCY IN SCIENCE:
A. Primary demonstration of competency in science. Students shall attempt to demonstrate
competency in science using the primary demonstration of competency in grade 11 science.
B. Alternative assessments in science. A student who does not demonstrate competency in science
on the primary demonstration of competency in grade 11 science may leverage an alternative assessment.
on the primary demonstration of competency in grade 11 serence may reverage an atternative assessment.

[Strikethrough] represents language the Department is proposing to delete. <u>Underline</u> represents language the Department is proposing to add.

(1) If a student has made one attempt on the primary demonstration of competency in
seience, the student shall be eligible to use any of the following assessments to demonstrate competency:
(a) EOC in high school level science; or
(b) alternative assessments in science as defined by the graduation manual.
(2) Passing scores to qualify for demonstration of competency using an alternative
assessment shall be determined by the department and provided in the graduation manual.
C. Competency based alternatives in science. A student who does not demonstrate competency in
science after making at least one attempt on the primary demonstration of competency in science may leverage a
competency based alternative.
(1) Students leveraging competency based alternatives shall accomplish at least one of the
following in addition to completing one of the competency based alternatives outlined in Paragraph (2) of
Subsection C of 6.19.7.13 NMAC:
(a) earn a grade of at least 3.0 on a 4.0 scale in the coursework required for
graduation in high school science;
(b) meet the performance level of "approaches expectations" on the primary
demonstration of competency in grade 11 science;
(c) enroll in and pass no fewer than four courses over the duration of grade 12
including a course in high school science;
(d) earn an offer letter from a branch of the United States military for full time
enlistment;
(e) earn acceptance into an apprenticeship; or
(f) complete a department approved internship for credit.
(2) A competency based alternative in science shall be one of the following:
(a) attainment of a department approved, industry recognized certificate or
credential in an area that incorporates skills in science, as determined by the department;
(b) completion of a program of study with courses that integrate state standards for
science, as determined by the department, with a minimum grade point average of 3.0 on a 4.0 scale;
(c) attainment of at least one dual enrollment credit with a minimum grade of 3.0 on
a 4.0 scale in a science course approved by the department; or
(d) completion of a standards based portfolio demonstrating mastery of state
standards for high school science.
(3) A student leveraging a standards based portfolio to demonstrate competency in science
shall provide artifacts that demonstrate the student's ability to apply the knowledge and skills articulated in the state
standards for high school science.]
[6.19.7.13 NMAC – Repealed, 7/31/2023]
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[6.19.7.14 DEMONSTRATION OF COMPETENCY IN SOCIAL STUDIES:
A. Primary demonstration of competency in social studies. Students shall attempt to demonstrate
competency in social studies using the primary demonstration of competency in one or more of the following: New
Mexico history, U.S. history and geography, world history and geography, U.S. government, or economics.
B. Alternative assessments in social studies. A student who does not demonstrate competency in
social studies on the primary demonstration of competency may leverage an alternative assessment.
(1) If a student has made one attempt on the primary demonstration of competency in social
studies, the student shall be eligible to use an alternative assessment in social studies, as defined in the graduation
manual.
(2) Passing scores to qualify for demonstration of competency using an alternative
assessment shall be determined by the department and provided in the graduation manual.
C. Competency based alternatives in social studies. A student who does not demonstrate
competency in social studies after making at least one attempt on the primary demonstration of competency in social
studies may leverage a competency based alternative.
(1) Students leveraging competency based alternatives shall accomplish at least one of the
following in addition to completing one of the competency based alternatives outlined in Paragraph (2) of
Subsection C of 6.19.7.14 NMAC:

[Strikethrough] represents language the Department is proposing to delete. Underline represents language the Department is proposing to add.

		(a)	earn a grade of at least 3.0 on a 4.0 scale in the coursework required for
graduation in N	ew Mexico l	history,	U.S. history and geography, world history and geography, U.S. government, or
economics;		•	
		b)	meet the performance level of "approaches expectations" on the primary
demonstration of	of competence	ev in Ne	ew Mexico history, U.S. history and geography, world history and geography,
U.S. governmen			····
			enroll in and pass no fewer than four courses over the duration of grade 12
including a cou			history, U.S. history and geography, world history and geography, U.S.
			mstory, 0.5. mstory and geography, world instory and geography, 0.5.
government, or			some on affor latter from a househ of the United States military for full time
11.4	- ((a)	earn an offer letter from a branch of the United States military for full time
enlistment;	,		
			earn acceptance into an apprenticeship; or
			complete a department approved internship for credit.
			etency-based alternative in social studies shall be one of the following:
			attainment of a department approved, industry recognized certificate or
credential in an			tes skills in social studies, as determined by the department;
			completion of a program of study with courses that integrate state standards for
social studies, a	ı s determine c	d by the	department, with a minimum grade point average of 3.0 on a 4.0 scale;
		(c)	attainment of at least one dual enrollment credit with a minimum grade of 3.0 or
a 4.0 scale in a	social studie	s course	e approved by the department; or
		d)	completion of a standards based portfolio demonstrating mastery in U.S.
government or	,	. /	
		A studer	nt leveraging a standards based portfolio to demonstrate competency in social
studies shall pro			lemonstrate the student's ability to apply the knowledge and skills articulated in
			nent or economies.]
[6.19.7.14 NMA			
[0.17.7.11111111	те переш	ou, 7751	2023]
[6.19.7.15	STANDA	DDC	ASED PORTFOLIO: Standards based portfolio projects may be developed by
LEAs.	517111021	IIIDS D	A ISED TORTT SELTON Standards sused portions projects may be developed by
	Completic	on and s	scoring shall be based on the following:
110	(1)	etate etai	ndards for specific core content areas; and
			ent approved scoring rubries.
D			ce of the school administrator, standards based portfolios shall be submitted to a
			prior to the graduation date.
			rs shall establish a local review team to score portfolios. Local review teams
		rtment (approved rubric training. Required trainings shall be completed prior to the
review of any p			
			ew team shall include, at a minimum:
	. (a)	a highly effective or exemplary high school teacher as measured by the
NMTEACH ev			lefined in 6.69.8 NMAC;
	(a district level employee or school administrator;
	- ((e)	tribal leadership or a designee, if needed, as determined through tribal
consultation; an	id		
		(d)	the student's IEP case manager, if applicable.
	(2) T	Fhe revi	ew team may include:
	` '		a representative from a partnering postsecondary institution;
	,		a member of the business community; or
	,		a member of the local school board or governing body.]
[6.19.7.15 NMA			

HISTORY OF 6.19.7 NMAC:

6.19.7 NMAC - High School Readiness Assessment System for Career and College, filed 1/30/2009 was repealed and replaced by 6.19.7 NMAC - Demonstration of Competency for High School Graduation, effective 7/24/2018. 6.19.7 NMAC - Demonstration of Competency for High School Graduation, filed 7/24/2018 was repealed and replaced by 6.19.7 NMAC - Demonstration of Competency for High School Graduation, effective 7/31/2023.

[Strikethrough] represents language the Department is proposing to delete. <u>Underline</u> represents language the Department is proposing to add.

History of Repealed Material: 6.19.7.10 NMAC through 6.19.7.15 NMAC, filed 7/24/2023 were repealed, effective 7/31/2023.

