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AND

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**COLLABORATIVE
LEADERSHIP, SHARED
POWER AND VOICE**



THE COLLABORATION CONTINUUM

Collaboration refers to a process in which two or more groups work together toward a common goal by sharing expertise, information and resources. The continuum represents a range in the level of possible collaboration and defines where respective collaborative activities have occurred along this process. Points along the continuum mark shifts in the collaborative process as activities become more complex until convergence is attained.

TRANSFORMATION



CONTACT

Shared Ideas and Information

Open, honest dialogue encourages the exploration of commonalities and the development of relationships to facilitate discussion of potential activities.

COOPERATION

Shared Goals

Relationship building fosters the development of cooperative activities. Because this is a process, it often begins with informal engagements that offer small, yet tangible benefits. It sometimes occurs only one way. For example: information or data sharing.

COORDINATION

Shared Achievement of Goals

Cooperative activities move beyond “as needed” or “ad hoc”. A framework organizes efforts and ensures that everyone in the group understands who does what, when, and where. The activities are planned with consideration given to schedules and availability. Communication tools may be developed to support coordination efforts. Relies on formal or informal agreements to achieve a desired common outcome.

COLLABORATION

Shared Resources

Information is not only shared, but something new is created. It is a new way of doing things that involves change. The change required is more ambitious than cooperation and coordination and much more difficult to develop and sustain.

CONVERGENCE

Systemic Infrastructure

Collaboration around a specific function or idea has become so extensive, engrained and assumed that it is no longer recognized by others as a collaborative undertaking; instead it has moved to the level of infrastructure and becomes a critical system that is relied upon.



MINI PANEL

We can describe **collaborative leadership, shared power and voice**, by asking questions, such as...

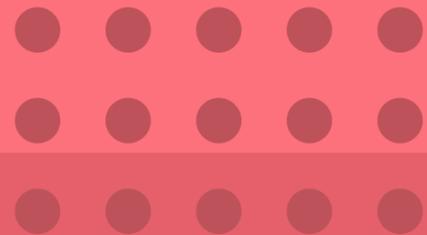


<https://tinyurl.com/2s4ymsy2>

FOUR QUADRANTS ACTIVITY

INSTRUCTIONS

1. Fold a blank sheet of paper into 4 quadrants.
2. In the first quadrant, write "collaborative leadership."
3. In the second quadrant, write "shared power".
4. In the third quadrant, write "shared voice".
5. In the fourth quadrant, write "enabling conditions".





LET'S DISCUSS!

Share what you wrote in the four quadrants of your paper with the rest of your table group.

FOUR QUADRANTS CONTINUED

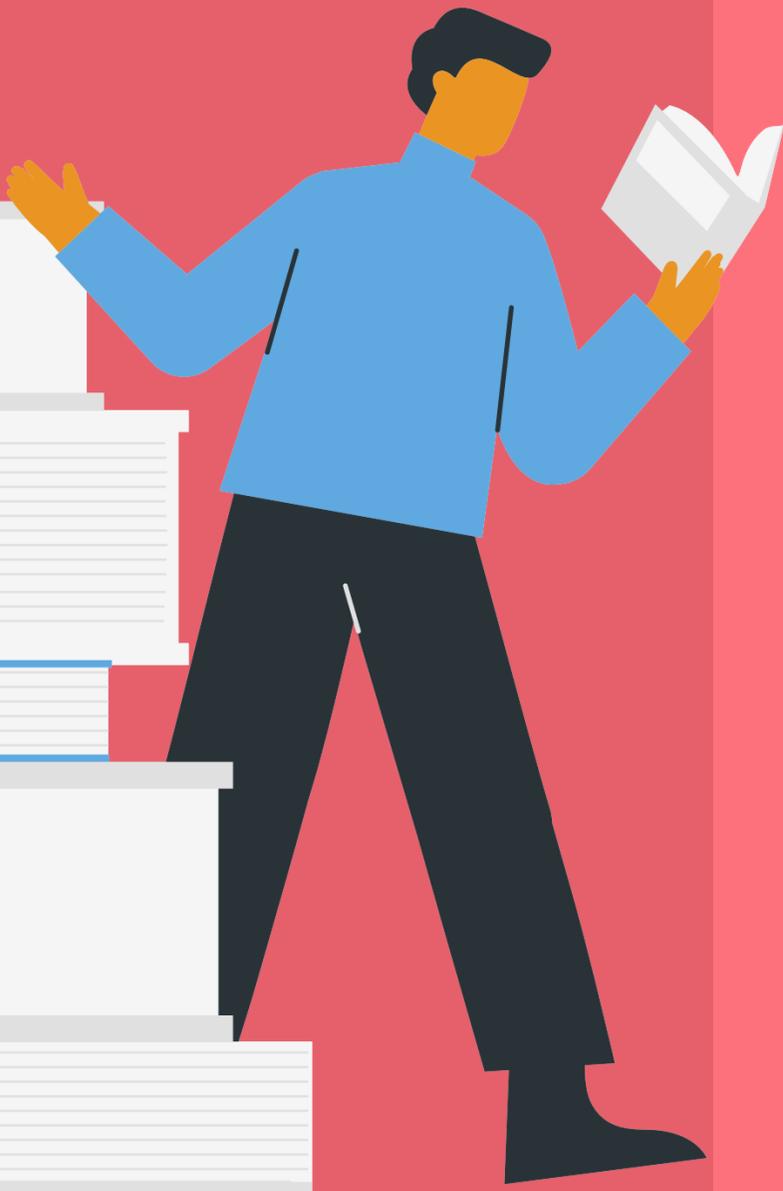
NOW FLIP YOUR PAPER OVER AND IN THE FOUR QUADRANTS

**Write the
word "Start"**

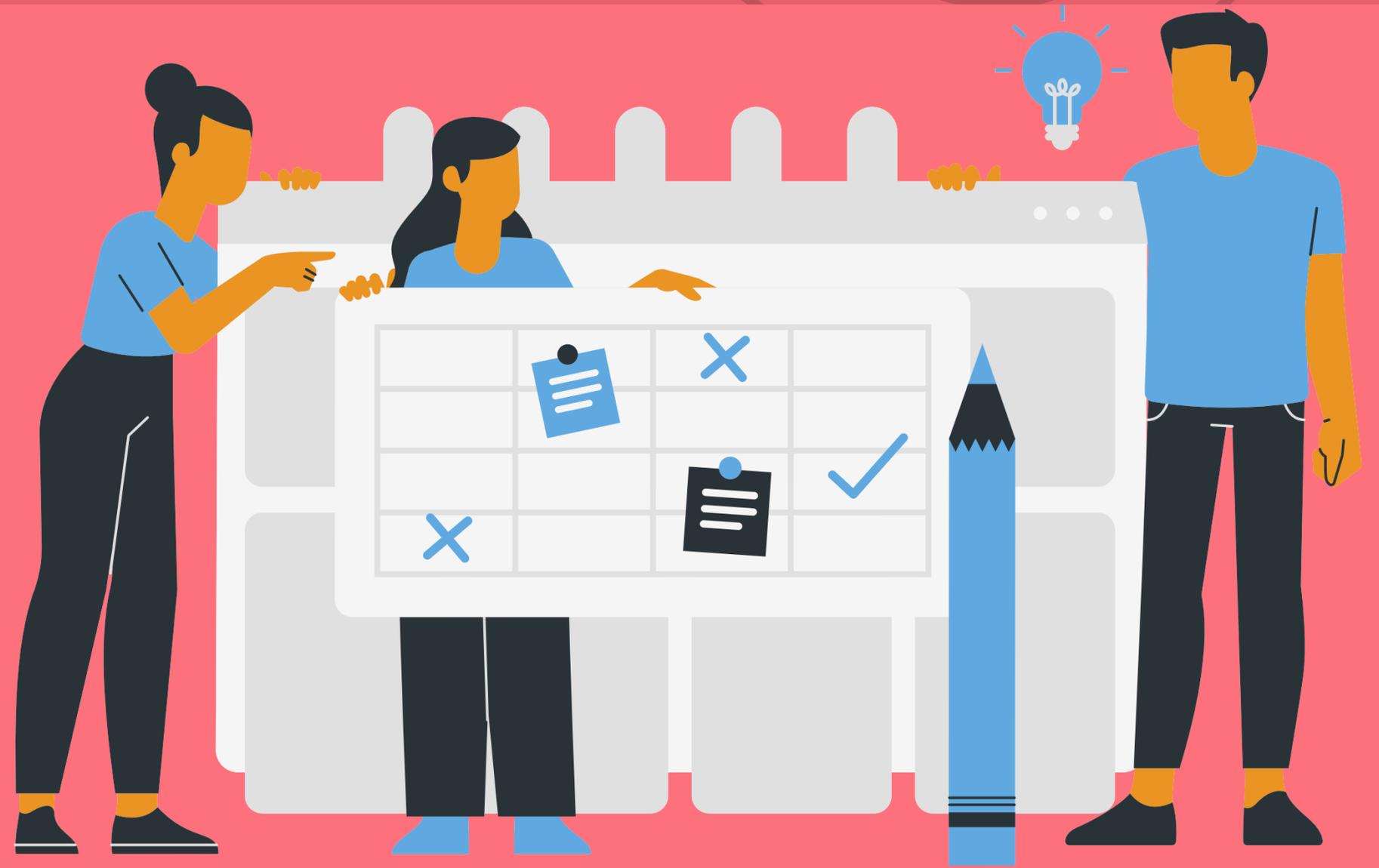
**Write the word
"Stop"**

**Write the
word
"Continue"**

**Write the word
"Reflections"**



THINKING ABOUT THE FUTURE



Look at your start list and pick one you could start at the beginning of the next school year. Share with your elbow partner.

THANK YOU!

