

# Early Childhood Home Visits

## Semi-Annual Spring Indian Education Summit *“Protecting Languages and Preserving Culture”*

Mayra A. Gutierrez, Family Support and Early Intervention Director

Lou Ann Sanchez Lovato, Home Visiting Bureau Chief



NEW MEXICO

**Early Childhood**

Education & Care Department

# Land Acknowledgement

On behalf of all colleagues at the Early Childhood Education and Care Department (ECECD), we humbly acknowledge we are on the unceded ancestral lands of the original peoples of the Apache, Diné and Pueblo past, present, and future.

With gratitude we pay our respects to the land, the people and the communities that contribute to what today is known as the State of New Mexico.



*Evening drive through Corrales, NM in October 2021.*

By HSD Employee, Marisa Vigil



# Agenda

- Presentation Overview
- Introductions
- ECECD's Home Visiting System
- Partnership Opportunities
- Questions



# Presentation Overview



# Presentation Overview

New Mexico's Early Childhood home visitation system is grounded in supporting the whole family through the use of diverse modalities that are culturally responsive to the needs of New Mexican families, young children, and prenatal to five system.

## Objectives:

1. Become aware of the modalities ECECD home visitation system supports.
2. Explore how home visiting leads to life long outcomes for caregiver, child, and extended community.
3. Learn about possible opportunities to partner with Department to support your community early childhood and health priorities.



# Introductions

## Building Community and Awareness

Spend the last 3 minutes discussing the following questions:

1. What are your priorities to improve child and family outcomes in your communities?
2. In your experience, where have you seen the biggest impact when it comes to setting families and children for success?
3. How is home visiting viewed in your community?



# Early Childhood Home Visits

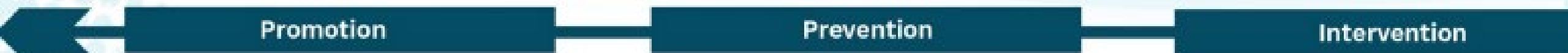


# New Mexico's Home Visiting System

The Home Visiting Accountability Act, established the framework for standards-based home visiting in New Mexico, ensuring a level of quality and consistency in home visiting programs across the state – April 2013.

- The system is designed to support important long-term goals for the state's children and families:
  - Babies are born healthy
  - Children are nurtured by their parents and caregivers
  - Children are physically and mentally healthy
  - Children are ready for school
  - Children and families are safe
  - Families are connected to community supports.
- Program is voluntary and free for families regardless of immigration or income level and serves the prenatal to five population, to kindergarten entry.





☆ Family Connects

👶 Partner for Healthy Baby

👶 Nurturing Parenting

☆ Nurse Family Partnership

👶 First Born

☆ Parents and Teachers

☆ Healthy Family America

☆ Child First

- ☆ Evidence-Based
- 👶 Promising Approach
- 👶 Research-Based

# Home Visiting Supports Family Wellbeing



# Home Visiting Promotes Positive Behavioral Health

- Implementing Research-based Program Standards
- Providing Screenings, Referral, and Family Engagement
- Building Staff Capacity
  - Monthly Consultation services
  - Reflective Supervision
- Offering Professional Development
  - Facilitated Attuned Interactions (FAN)
  - Trauma Responsive Care Training
  - Infant Mental Health (IMH) Endorsement
  - Mothers and Babies – Evidenced-based Curriculum





# Home Visiting Outcomes FY22

## Healthy Births

- **Received Prenatal Care** 92.3%
- **Received First Trimester Prenatal Care** 89.9%
- **Initiated Breastfeeding** 80.3%
- **Screened for Perinatal Depression** 84.6%
- **Referred to Depression Supports** 97.9% of those at risk
- **Engaged with Depression Supports** 49.6% of those referred

## Parental Nurturing

- **Improved Parenting Skills** 1,666 parents
- **Improved Ability to Teach Children** 59.6 percent
- **Improved Ability to Encourage Children** 45.8 percent

## Child Physical and Mental Health

- **Screened for Healthy Development** 90.7%
- **Referred for Early Intervention Supports** 93.1% of those at potential risk of delay
- **Engaged with Early Intervention Supports** 69.3% of those referred

# Home Visiting Outcomes FY22 *continued*

## School Readiness

- Screened for Social-Emotional Development 87.6%
- Weekly Reading, Singing, or Storytelling 96.2%
- Daily Reading, Singing, or Storytelling 65.7%

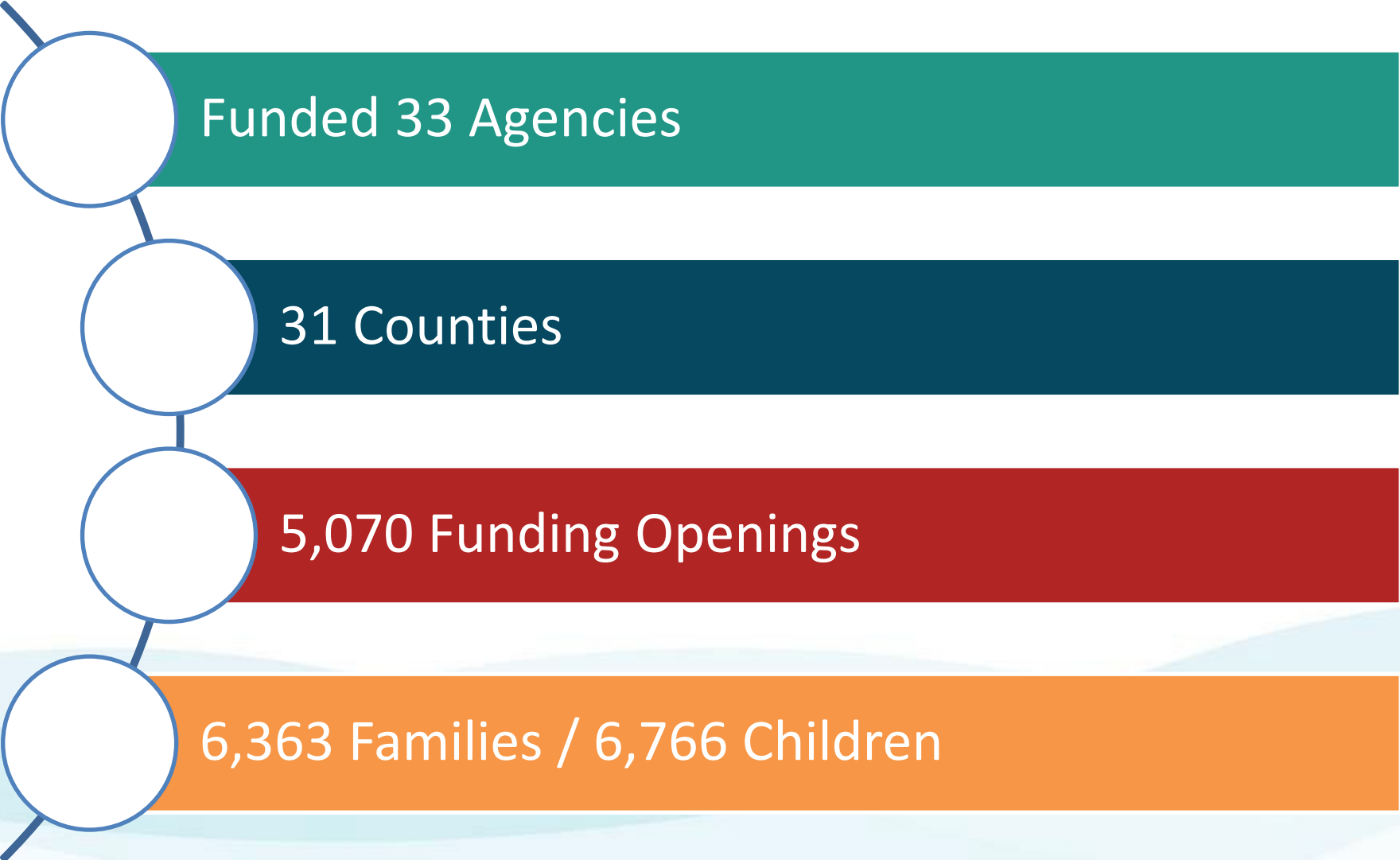
## Connections to Community Supports

- Risk Factors Identified in Key Domains 1,870 children or their caregivers (29.4 percent of families)
- Referred to Supports 93.9% of those at risk
- Engaged with support 56.5% of those referred

## Safety of Families and Children

- Screened for Intimate Partner Violence 80.4%
- Referred for Intimate Partner Violence Supports 91.7% of those identified as at risk
- Engaged with Intimate Partner Violence Supports 31.4% of those referred
- Family Safety Plan in Place 78.7% of those identified as at risk
- Referral for Child Maltreatment or Abuse less than 1 percent (0.87) of families in home visiting for six months or more

# ECECD's Home Visiting Investment











## Our Commitment

Our commitment to New Mexicans is to create a cohesive, equitable, and responsive prenatal to five early childhood system that supports families, strengthens communities, and enhances child health, development, education and well-being.



# ECECD Vision and Mission

**Vision:** All New Mexico families and young children are thriving.

**Mission:** Optimize the health, development, education and wellbeing of babies, toddlers, and preschoolers through high-quality, community-based and family-driven early childhood programs and services.



# ECECD Five-Year Strategic Plan

## *Floreecer*

Spanish for **flourish**

Synonyms: grow · thrive · prosper · do well · develop

*1. (of a person, animal, or other living organism) grow or develop in a healthy or vigorous way, especially as the result of a particularly favorable environment.*




**ECECD 2022-27 Strategic Plan**  
[nmeccd.org/reportsandplans](https://nmeccd.org/reportsandplans)





# FY24 Budget Builds on ECECD's Five-Year Strategic Plan Goals



**GOAL 1: School Readiness**

ECECD will create and implement equitable, culturally responsive policies, programs, and services that will ensure all children have the skills and knowledge needed to enter kindergarten ready to succeed.



**GOAL 2: Family and Community Engagement**

ECECD commits to effective, transparent, and trust-based engagement with New Mexico's diverse families and communities to increase family leadership and voice in decision making and program and service design.



**GOAL 3: Government-to-Government**

ECECD will expand and deepen government-to-government relationships and agreements with all Tribes, Pueblos, and Nations with a focus on consultation, culture, language, data sharing, and facility improvements to improve outcomes for Native American families and young children.



**GOAL 4: Early Childhood Ecosystem Alignment**

ECECD will foster coordination and collaboration within and among the early childhood, health, and child welfare sectors to create a holistic, family centered, culturally responsive, and integrated early childhood ecosystem that supports families, reduces child abuse and neglect, and improves school readiness.



**GOAL 5: Organizational Excellence**

ECECD will have efficient and effective fiscal, human resources, and constituent service systems and technology infrastructure to meet the needs and duties of the department and provide excellent customer service for all New Mexico residents.



**GOAL 6: Actionable Data**

ECECD will collect and share relevant, reliable, and actionable data to inform policy decisions, empower partners to improve, and enhance community understanding of the importance of the prenatal to age five period of development.

# As we move forward over the next five years, these four pillars will guide and help focus the work of the Department



## Pillar 1: **Equity Focused**

Develop and implement internal and external policies, procedures, and programs that reflect the diverse needs of staff, facilities, and the families and young children we serve.



## Pillar 2: **Partner Engagement**

Engage partners, families, and the communities we serve throughout the policymaking and implementation process in meaningful ways that allow for authentic and actionable feedback.



## Pillar 3: **Early Childhood Program Supports**

Improve the quality of early childhood programs through the development and implementation of capacity building programs that support continuous improvement.



## Pillar 4: **Systems of Accountability**

Meaningful and transparent data is shared with stakeholders regularly, through the development and improvement of data collection and reporting mechanisms.



# Opportunities to Partner

- By 2027, ECECD aims to impact families, children, communities by expanding home visiting to 5,000 families through evidence-based models.
- FY24 budget request increase home visiting by 8 million for model implementation and service delivery.
- Funding opportunity to expand home visiting programs within communities that embrace the cultural and linguistic connection for indigenous families and children
- Centralized intake and referral discovery for system.
- Centennial Home Visiting Program

**Questions?**



# *Stay Connected* with the New Mexico Early Childhood Education and Care Department

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Investing for tomorrow, **delivering today**