



NEW MEXICO

Public Education Department

Rebecca Reyes, Deputy Director Indian Education Division
Aspen Vallo, Indian Education Program Specialist

New Mexico Public Education Department-Indian Education Division



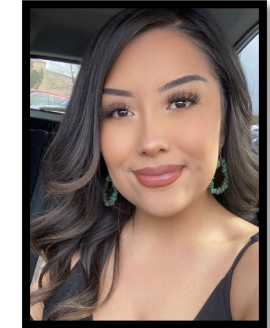
Dr. Arsenio Romero
Secretary of Education



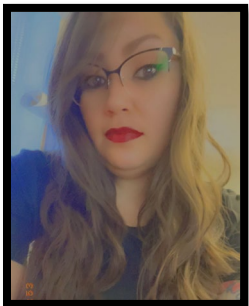
KatieAnn Juanico
Assistant Secretary of Indian
Education



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Indian Education Program
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Elena Aguilar
Tribal Consultation Specialist



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Native Language Specialist



Derek Begay
Navajo Nation Specialist



Gloria Hale
School Design Specialist

Overview

- 2023 Legislative Outcomes
- New Fund codes
- Indian Education Program Grants
- Allowable use of funding
- Getting Organized
- Grant Management System
- Q&A



2023 Legislative Session Outcomes



Investing for tomorrow, delivering today.

HB2 Indian Education Fund

The Secretary of public education, in collaboration with the assistant secretary for Indian Education, shall develop a methodology to allocate the twenty-million-dollar general fund appropriation based on operational needs and student enrollment for expenditure in fiscal year 2024 and fiscal year 2025. Any unexpended balances remaining at the end of fiscal year 2025 shall revert to the Indian Education fund. The public education department shall begin distribution of awards from this appropriation no later than September 1, 2023.

2023 Legislative Session Outcomes

HB02

\$13.3 million – An appropriation from FY2022 for Tribal and rural community-based extended learning programs is extended through fiscal year 2024.

Division Overseeing Grant: Community Schools and Extended Learning Division

Contacts:

Feliz Garcia, Director felize.garcia@ped.nm.gov
1-505-690-3294

Joseph Lovato, Deputy Director joseph.lovato@ped.nm.gov
1-505-629-9783

Randy Dominguez, Multi-Program Coordinator
1-575-313-1837
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HB505

APPROPRIATIONS FROM THE PUBLIC SCHOOL CAPITAL OUTLAY FUND FOR EXPENDITURES IN FISCAL YEARS 2023-2027.

- twenty million dollars (\$20,000,000) to plan, design, construct, renovate, furnish and equip tribal libraries statewide, including for facilities in the Pueblo of Jemez, the Pueblo of Santa Clara, the Pueblo of Santo Domingo and the Mescalero Apache Nation, with award amounts to be determined by the department based on submission of cost estimates from a qualified professional and documentation of readiness to proceed.

Division Overseeing Grant: Transportation and Capital Outlay

Contact:

Amanda M. Lupardus-Hernandez, Director
Amanda.Lupardus@ped.nm.gov
1-505-677-6692

Fund Codes for Indian Education Act Fund



Fund Code	Fund Name	Grant Amount
27900	Global Parent Group for Indian Education Act Fund	
27901	Improving educational and cultural outcomes for Native American students Grant (RFA will be in Grants Management System by COB 5/8/23)	Tribes/Nations/Pueblos- \$4,000,000 Districts/State & Local Charters- \$5,000,000
27902	Indigenous Language Fellow Grant (RFA will be in Grants Management System by COB 5/12/23)	\$2,871,522
27903	Native American Community Based Immersion Schools Prek-12 Grant (RFA will be in Grants Management System by COB 5/12/23)	\$954,754
27904	Increased access to High Quality Curriculum, Instruction and Assessment Grant (RFA will be in Grants Management System by COB 5/12/23)	\$200,000
27905	Native American Language Immersion Program Grant (RFA will be in Grants Management System by COB 5/12/23)	\$250,000
27906	Indigenous Education Initiative (IEI)	\$1,200,000
27907	Native Language Teacher Pipeline Grant	\$692,961
27908	Recruit & Retain High-Quality Indigenous Personnel Grant (RFA will be in Grants Management System by COB 5/12/23)	\$750,000 (current grantees) \$2,500,000 added for FY24
27909	Native American Language and Culture Support Grant	\$3,250,000

RFA: Improving educational and cultural outcomes for Native American students Grant (Prior was the Indian Education Act Grant)

Who Can Apply:

- ✓ NM Tribal Departments of Education (TEDs)
- ✓ Local Education Agencies (LEAs)
 - School Districts
 - State-Chartered Charter Schools,
 - Locally-Chartered Charter Schools
- ❖ Serving a significant number of Native American students through programs and services aligned to Sections 22-23A-1 through 22-23A-11 NMSA 1978 *LEAs and Charters*
- ❖ Meets the definitions of 1-3 as being a Historically defined Indian Impacted school district

Historically defined Indian impacted school district (HDIISD)

Means a school district, a state-chartered charter school, or locally chartered charter school that meets at least one of the following criteria:

- (1)** serves at least 175 American Indian or Alaska Native students and is located wholly or partially on tribal land; or
- (2)** identifies at least ten percent of its overall student population as American Indian or Alaska Native and is located wholly or partially on tribal land; or
- (3)** identifies at least forty-five percent of its overall student population as American Indian or Alaska Native.

RFA: Improving educational and cultural outcomes for Native American students Grant

PURPOSE OF THIS REQUEST FOR APPLICATION

This Request for Applications (RFA) is issued for the purpose of improving academic and cultural achievement opportunities in alignment with the requirements of the Indian Education Act, Sections 22-23A-1- through 22-23A-11 NMSA 1978.

- Non-Competitive Grant
- Grant is focused on the elements outlined in the systemic framework;
 - The systemic framework (Includes: programs, services, culturally relevant activities, and professional development that are needed to improve Indian education in the State);

OBJECTIVES FOR THIS RFA

- Increase positive student academic achievement, attendance, and graduation.
- Increase readiness for post-secondary education, career pathways, and civic life/community leadership
- Increase Native American Classroom Educators, and decrease School District Administrator Vacancies

PROJECT OUTCOMES

- Outcomes should be attainable WHILE challenging the applicant to improve the quality of education and increase educational success for Native American students. Outcomes MUST align to the narrative and activities of the program.

REPORTING

- Grantees shall submit reimbursement requests monthly, including appropriate expenditure documentation. Grantees shall provide monthly or quarterly budget amount total, budget amount spent, budget amount remaining, and budget amount allocated for upcoming expenditure(s).

The funding under this award must be used as specified by legislation; and the Indian Education Act activities must be implemented, as described, within the Request for Application (RFA). Please refer to the following link [Grant Management System](#) to submit your application to include the following items:

- Program Narrative
- Program Measurement Plan
- Program Outcomes
- Program Budget
- Signed Assurance Document(s) 9

Improving Educational & Cultural Outcomes for Native American Students- prior Indian Education Act Grant

Tribe	American Indian Students	30% Student	70% Operational Need	Total	10% upfront funding
Acoma	683	\$ 23,021	\$ 127,273	\$ 150,293	\$ 15,029
Cochiti	187	\$ 6,303	\$ 127,273	\$ 133,576	\$ 13,358
Isleta	606	\$ 20,425	\$ 127,273	\$ 147,698	\$ 14,770
Jemez	465	\$ 15,673	\$ 127,273	\$ 142,946	\$ 14,295
Jicarilla Apache	611	\$ 20,594	\$ 127,273	\$ 147,866	\$ 14,787
Laguna	943	\$ 31,784	\$ 127,273	\$ 159,057	\$ 15,906
Mescalero Apache	637	\$ 21,470	\$ 127,273	\$ 148,743	\$ 14,874
Nambe	170	\$ 5,730	\$ 127,273	\$ 133,003	\$ 13,300
Navajo	26,591	\$ 896,250	\$ 127,273	\$ 1,023,523	\$ 102,352
Ohkay Owingeh	264	\$ 8,898	\$ 127,273	\$ 136,171	\$ 13,617
Picuris	35	\$ 1,180	\$ 127,273	\$ 128,452	\$ 12,845
Pojoaque	63	\$ 2,123	\$ 127,273	\$ 129,396	\$ 12,940
San Felipe	589	\$ 19,852	\$ 127,273	\$ 147,125	\$ 14,712
San Ildefonso	99	\$ 3,337	\$ 127,273	\$ 130,610	\$ 13,061
Sandia	55	\$ 1,854	\$ 127,273	\$ 129,127	\$ 12,913
Santa Ana	168	\$ 5,662	\$ 127,273	\$ 132,935	\$ 13,294
Santa Clara	126	\$ 4,247	\$ 127,273	\$ 131,520	\$ 13,152
Santo Domingo	859	\$ 28,953	\$ 127,273	\$ 156,225	\$ 15,623
Taos	274	\$ 9,235	\$ 127,273	\$ 136,508	\$ 13,651
Tesuque	53	\$ 1,786	\$ 127,273	\$ 129,059	\$ 12,906
Zia	162	\$ 5,460	\$ 127,273	\$ 132,733	\$ 13,273
Zuni	1,963	\$ 66,163	\$ 127,273	\$ 193,436	\$ 19,344
Total	35,603	\$ 1,200,000	\$ 2,800,000	\$ 4,000,000	\$ 384,971

Improving Educational & Cultural Outcomes for Native American Students- prior Indian Education Act Grant

Districts	HDIISD	% of Native American Students	American Indian Students	50% Student	30% Operational Need	Award Amount
ALBUQUERQUE	1	9.28%	7384	466,291	68,182	\$534,473
AZTEC	1	20.12%	513	32,395	68,182	\$100,577
BERNALILLO	1	51.74%	1443	91,124	68,182	\$159,306
BLOOMFIELD	1	42.50%	1088	68,706	68,182	\$136,888
CENTRAL CONSOLIDATED	1	93.12%	4666	294,653	68,182	\$362,834
CUBA	1	76.65%	568	35,869	68,182	\$104,050
DULCE	1	96.01%	505	31,890	68,182	\$100,072
ESPANOLA	1	8.78%	258	16,292	68,182	\$84,474
FARMINGTON	1	46.17%	5154	325,469	68,182	\$393,651
GALLUP	1	75%	9194	580,591	68,182	\$648,772
GRANTS	1	47.80%	1531	96,681	68,182	\$164,863
JEMEZ VALLEY	1	77.20%	281	17,745	68,182	\$85,927
LOS LUNAS	1	10.16%	838	52,919	68,182	\$121,101

Districts	HDIISD	% of Native American Students	American Indian Students	50% Student	30% Operational Need	Award Amount
POJOAQUE	1	19.71%	321	20,271	68,182	\$88,453
RIO RANCHO	1	11.33%	1951	123,203	68,182	\$191,385
RUIDOSO	1	17.92%	322	20,334	68,182	\$88,516
SANTA FE	1	2.95%	347	21,913	68,182	\$90,094
TAOS	1	8.74%	198	12,503	68,182	\$80,685
TULAROSA	1	30.35%	268	16,924	68,182	\$85,106
ZUNI	1	97.91%	1076	67,948	68,182	\$136,130
Local Charter School						
APS- (NACA)	1	95.73%	317	26,901	68,182	\$95,083
State Charter School						
HOZHO Academy	1	51.97%	317	20,018	68,182	\$88,200

Improving Educational & Cultural Outcomes for Native American Students- prior Indian Education Act Grant

Districts	HDIISD	% of Native American Students	American Indian Students	50% Student	20% Operational Need	Award Amount
CHAMA	2	12.54%	44	2,779	52,632	\$55,410
JEMEZ MOUNTAIN	2	43.10%	75	4,736	52,632	\$57,368
MAGDALENA	2	32.98%	94	5,936	52,632	\$58,568
PENASCO	2	10%	27	1,705	52,632	\$54,337
QUEMADO	2	10.24%	17	1,074	52,632	\$53,705
Local Charter Schools						
CCSD-Dream Dine Charter School	3	100%	41	2,589	52,632	\$55,221
Jemez Valley-San Diego Riverside	3	95.16%	59	3,726	52,632	\$56,357
State Charter Schools						
ABQ SIGN LANGUAGE ACADEMY	2	13.60%	17	1,074	52,632	\$53,705
ACES TECHNICAL CHARTER SCHOOL	2	21.25%	34	2,147	52,632	\$54,779
CESAR CHAVEZ COMMUNITY SCHOOL	2	20.83%	30	1,894	52,632	\$54,526

State Charter Schools	HDIISD	% of Native American Students	# American Indian Students	50% Student	20% Operational Need	Award Amount
DEAP	3	97.96%	48	3,031	52,632	\$55,663
MIDDLE COLLEGE HIGH SCHOOL CHARTER	3	72.86%	102	6,441	52,632	\$59,073
NEW MEXICO CONNECTIONS ACADEMY	2	10.68%	150	9,472	52,632	\$62,104
NM SCHOOL FOR ARTS	2	12.20%	40	2,526	52,632	\$55,158
RIO GRANDE ACADEMY OF FINE ARTS	2	12.50%	10	631	52,632	\$53,263
SIX DIRECTIONS INDIGENOUS SCHOOL	3	97.22%	70	4,420	52,632	\$57,052
TAOS INTEGRATED SCHOOL OF THE ARTS	2	10.78%	22	1,389	52,632	\$54,021
VISTA GRANDE HIGH SCHOOL	2	29.58%	21	1,326	52,632	\$53,958
WALATOWA CHARTER HIGH	3	97.50%	39	2,463	52,632	\$55,094

RFA- New Mexico Native Language Preservation, Maintenance & Immersion Program Grants

PURPOSE OF THIS REQUEST FOR APPLICATION

This Request for Applications (RFA) is issued by the New Mexico Public Education Department (NMPED), Indian Education Division (IED) for the purpose of improving academic and cultural achievement opportunities in alignment with the requirements of the Indian Education Act, Sections 22-23A-1 through 22-23A-11 NMSA 1978.

This RFA is a continuous grant from FY23 that was made available to New Mexico tribal departments of education, local education agencies (LEAs), including state-chartered charter schools and locally chartered charter schools serving significant numbers of Native American students, schools identified by the Bureau of Indian Education (BIE) as tribally controlled, urban Native American serving organizations, non-profit organizations, higher education departments, and tribal colleges for the purpose of supporting innovative, effective instruction for tribally based and Urban Indigenous language programs.

FUNDING

For Fiscal Year 2024, grants will be made available to those public entities listed in Appendix A of this RFA.

If a grantee wishes to not apply or apply for a lesser amount, both options are available.

Grantees may propose a timeline for up to the following years listed below to include budget expenditures in fiscal year 2024 and fiscal year 2025:

- Native American Community Based Immersion Schools Prek-12
 - ✓ Year 2, 2023-2024, Year 3, 2024-2025, Year 4, 2025-2026, Year 5, 2026-2027
- Native Language Fellows
 - ✓ Year 2, 2023-2024, Year 3, 2024-2025, Year 4, 2025-2026, Year 5, 2026-2027
- Native American Language Programs
 - ✓ Year 2, 2023-2024, Year 3, 2024-2025
- Increased Access to High Quality Curriculum, Instruction and Assessment
 - ✓ Year 2, 2023-2024, Year 3, 2024-2025

New Mexico Native Language Preservation, Maintenance & Immersion Program Grants

Native American Language Fellows Eligible to Re-Apply (Fund Code 27902)

Entity Name	Grant Allocation
APS-Need updated budget only	\$499,800
Cuba Schools	\$500,000
Jicarilla Apache	\$500,000
Mescalero Apache School	\$500,000
NACA Inspired Schools Network (NISN)	\$372,198.75
Pueblo of Sandia	\$499,523.26

Native American Community-Based Immersion Schools PreK-12 Eligible to Re-Apply (Fund Code 27903)

Entity Name	Grant Allocation
APS- Need updated budget only	\$200,000
Pueblo of Jemez/DOE	\$200,000
Navajo Prep- Need updated budget only	\$200,000
NISN- Saad K'idlyé Diné Language Nest's- Need updated budget only	\$154,754
Pueblo of Santa Clara	\$200,000

Access to High Quality Curriculum, Instruction & Assessment Eligible to Re-Apply (Fund Code 27904)

Entity Name	Grant Allocation
Jicarilla Apache	\$50,000
Navajo Prep	\$50,000
Pueblo of Santo Domingo	\$50,000
Pueblo of Zia	\$50,000

Native American Language Program- Eligible to Re-Apply (Fund Code 27905)

Entity Name	Grant Allocation
APS	\$50,000
Bloomfield	\$50,000
Jicarilla Apache	\$50,000
Pueblo of Santo Domingo	\$50,000
Pueblo of Taos	\$50,000

RFA- Recruit and Retain Native American Teachers, Administrators, Social Workers & School Counselors

PURPOSE OF THIS REQUEST FOR APPLICATION

This is a Request for Applications (RFA) does not constitute an award. This RFA is issued for the purpose of increasing the number of Native American teachers, administrators, social workers, and school counselors as per the Indian Education Act, Section 22-23A-5 NMSA 1978.

Competitive grants will be made available to New Mexico-approved alternative, or traditional programs (not private) administered by public entities to facilitate, develop, or expand teacher/administrative preparation programs across the state of New Mexico to recruit and retain Native American teachers and or administrators, Native American social workers or school counselors.

This \$2,500,000 initiative aims to increase access to the profession by providing a variety of incentives to encourage prospective teachers, administrators, social workers, and school counselors to work in a Native American-serving school district or charter school whose enrollment of Native American students is 50% or more. This RFA promotes partnerships between public educator preparation programs (EPPs) and local educational agencies (LEAs).

PED's GOALS FOR THIS RFA

- Provide tutoring/academic counseling for candidates.
- Help candidates pass state assessments for licensure.
- Tuition and book reimbursement for students.
- Pay the cost of licensure fees.
- Professional development seminars.
- Pay the cost for the National Board for Professional Teaching Standards Certificate.
- Mentorship or coaching for administrative internships.
- Recruitment and Retention stipends, etc.
- Cost of tuition.

RFA- Recruit and Retain Native American Teachers, Administrators, Social Workers & School Counselors

FUNDING

For Fiscal Year 2024, the PED intends to award four to eight competitive grants ranging from \$250,000 -\$500,000 to recruit, retain, and provide professional development for Native American professionals.

Applicants may propose a timeline for up to three years to include budget expenditures in fiscal year 2024 and fiscal year 2025.

Current and continued funding is dependent upon annual legislative appropriations and program performance.

ELIGIBLE ENTITIES

Applicants shall be a New Mexico-approved Educator Preparation Program with experience working with Native American communities in New Mexico (Please see, [NM Approved Educator Preparation Programs](#)) along with Appendix A.

Recruit and Retain Native American Professionals (Fund Code 27908)

Entity Name	Grant Allocation
UNM/IAIE	\$250,000-\$500,000
CES/LEAP	\$250,000-\$500,000
UNM/LEAP	\$250,000-\$500,000
New Grantees (1-2)	\$250,000-\$500,000

RFA: Indigenous Education Initiative (IEI)

This RFA is issued by the New Mexico Public Education Department (NMPED) for Indigenous Education Initiatives to support transformational educational opportunities in New Mexico districts and schools that serve a significant number of Native American students.

Each school will work in a network model to conduct a strong community-based school design process through community engagement, professional development, and technical assistance.

Phase 1-Year	Phase 2-Year	Phase 3-Year
<ul style="list-style-type: none">Internal school review process and assessment	<ul style="list-style-type: none">School accesses system-wide support structure and technical assistance from PED	<ul style="list-style-type: none">School relaunches with new vision, based on design planNew accountability and support structuresJoint support from district and tribal education department
<ul style="list-style-type: none">Community engagement around future school design toward CLR and holistic models of educationDevelopment and launch of Growing Educators for Native American Communities (GENAC) Talent Development Initiative to recruit and train Native American teachers	<ul style="list-style-type: none">Design plan based on community engagementWaivers granted for certain requirements	

****Six competitive grants were available in the amount of \$200,000 each annually for three years, starting as of FY23****

RFA: Indigenous Education Initiative (IEI)



Fund Code: 27906

Districts/Charters only need to complete the new budget templates



Entity Name	Grant Allocation
DEAP	\$200,000
GMCS	\$200,000
APS	\$200,000
Dream Dine	\$200,000
HOZHO	\$200,000
Rio Rancho	\$200,000

Appropriate Costs

Appropriate costs are those costs that are directly connected to the actions and to sustaining the practices prompted in the categories of the project narrative (e.g., College, Career and Life Readiness, Culturally and Linguistically relevant education, social emotional learning, Culture and Identity Development, and increasing access to Native American Language programs), continuous use of data to drive decision making, extended/expanded learning time, etc.)

- Must be necessary, reasonable, allocable
- Categorized, as direct or indirect
- Consistent with grantees policies and procedures
- Adhere to accounting principles
- Not included in other state or federal grants

Allowable Expenses

Costs must be necessary, reasonable, and allocable. The costs must directly benefit the program.

- **Personnel**
 - General Ledger
 - Timesheets
- **Professional Development**, must provide the following documentation: (falls under Travel and Training)
 - Agenda
 - Itemized Travel Expenditure summary per traveler
 - Receipts, if traveling based on actuals
 - Attendance sign-In Roster, certificate of completion, etc.
- **Contractual Services**
 - Copy of Contract
 - Invoice for services
- **Supplies (Materials/Supplies)**
 - Invoices
 - Proof of Delivery (if applicable)
- **Equipment (\$500 or more)**
 - Must have PED Pre-Approval, Equipment Form needs to be completed and signed off on
 - Invoice
- **Mileage (falls under Travel and Training)**
 - Mileage log reporting odometer readings, date of travel, purpose
 - Signed by employee & supervisor
- **Other/purchased services**
 - Dues and Memberships related to activities/program
 - Books and other reference materials
 - Stipends (non-teachers)
 - Program activities

Example of Request for Reimbursement Documentation

ITEM	EXAMPLE OF DOCUMENTATION
Personnel Services	Contract Time & Effort (IEA funds)
Professional Development	Agenda Itemized Travel Expenditure Summary Receipts if traveling based on Actuals Attendance sign-in sheet (if applicable) **Insufficient or Missing Documentation may cause disapproval of travel**
Contractual Services	Copy of contract Invoice for services
Supplies	Invoice Equipment > \$5K Signed PED Pre-Approval equipment form
Mileage	Mileage log reporting odometer readings, date of travel, purpose Signed by employee and supervisor

Non-Allowable Expenses

- Administrative costs
- Capital expenditures
- Furniture
- Food
- Vehicles
- Livestock
- Indirect costs (Districts/Charters only)

Changes to Applications:

- **Narratives** have additional questions
- **Program Budget**: The program budget must be aligned with the narrative, outcomes, and measurements of the program. Applicants need to include the following:
 - ✓ **Narrative Description of Program Budget for FY24**- Proposed Budgets for Quarter 1, 2, 3, 4-final
 - ✓ **Final Narrative Description of Program Budget for FY24 due no later than:**
 - Quarter 1- October 31
 - Quarter 2-January 31
 - Quarter 3- April 30
 - Final Report- July 15
 - ✓ **Narrative Description of Program Budget for FY25**
 - By July 15- if there are expenditures left for FY24, Grantees will need to provide how the remaining funding will be spent by Quarter 1 (October 31) to spend down those remaining funds.
- **Assurance Document**- Additional items added
- All RFA's will now be completed in the Grant Management System

IED is currently working on the following:

- Grantees that received funding under the Indian Education Act for FY23 will receive there carry over through an award letter after August 1, 2023.
 - Funding for carry-over will go into fund code- (Indian Education Act Fund Code Prior 27150)
 - Grantees will need to provide a budget as to how funding will be spent down by Quarter 2, latest Quarter 3
 - ✓ Quarter 2- January 31
 - ✓ Quarter 3- April 31
- IED will be putting out an RFA to assist with a % of a district or charter schools Native American Language and Culture Staff for Level I Salary (\$50,000).
 - Fund Code- 27909
 - Flow through will be received after September 1, 2023
- Will be working with Tribal Leaders on IGA for award of - *Improving educational and cultural outcomes for Native American students* Grant to provide up to 10% of funding upfront in order to build capacity.

Important Dates to Remember (except NALC RFA)

ACTION	RESPONSIBLE PARTY	DUE DATE
Issue RFA	PED	May 8, 2023
Deadline to submit written questions	Potential applicants	May 22, 2023
Response to questions	PED	May 30, 2023
Submission of applications	Potential applicants	June 5, 2023
Evaluation of applications	Review panel	June 6, 2023-June 9, 2023
Selection of grantees	Review panel	June 12, 2023
Finalize contractual arrangements	PED and grantees	June 13, 2023-June 30, 2023
Contract awards	PED and grantees	July 3, 2023



Getting Organized for RfA Submission

Read the Request for Applications (RFA) thoroughly. Pay close attention to the eligibility requirements. Think critically about whether you are eligible and how these align to IEA.

1. Does this grant fit with the mission and goals of your district, charter school, or Tribal Education Department?
2. Does it fit with the strategic direction of your program?
3. Does my district, charter school, or Tribal Education Department have the staff to support the implementation of this grant?
 - Consider how many staff are dedicated to this grant, and that the grant touches all lines of an organization. For example, HR, Financial/Grant Accountant, Program Coordinator, Governance etc.
4. Does my district, charter school, or Tribal Education Department have a strategic and operational plan in place? (does it addresses where we are now, where we want to be, how we plan to get there, and how we plan to measure that progress)
5. Does your program have meaningful data (i.e. qualitative and quantitative) to answer the above questions?

Getting Organized for RfA Submission

6. Does your program have the capacity to carry out the work required?
7. Is your program able to keep track of the funded project expenses and monthly expense reports for this grant?
8. Is your program able to prepare timely invoices for funded projects?
9. Is the amount of money reasonable to cover the true costs of implementing the work required under the grant?
10. Do you and your team have the time to write a grant and schedule regular time to review your progress?
11. Are you likely to expend and meet the requirements of the RFA(s)?

IED Grants Management System

Click on the link provided below

[IED Grants Management System](#)

Please save the URL to your favorites

[Password Retrieval Link](#)

If you do not remember your password

SharePoint Login Page

Step 1: Click on drop down arrow

Step 2: Select Windows Authentication

Step 3: Enter STARS Username & Password

Sign In

Select the credentials you want to use to logon to this SharePoint site:


Sign In

Select the credentials you want to use to logon to this SharePoint site:

Windows Authentication
Forms Authentication




Authentication Required ×

 http://webed.ped.state.nm.us is requesting your username and password.

User Name:

Password:



NOTE: SharePoint login may look different depending on browser

Website: Step 1

Step 1: Click on District/ Charter or Tribal Partners



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THE INDIAN EDUCATION DIVISION

GRANTS MANAGEMENT



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PROGRAM OVERSIGHT AND MANAGEMENT

NMPED will manage the progress of the projects/programs, the program contact is listed below:

Rebecca Reyes, Deputy Director for Indian Education Division Indian.Education@state.nm.us

For questions related to this RFP, contact Rebecca Reyes, Indian.Education@state.nm.us prior to the deadline to submit questions .

Website: Step 1 con't

Either page will redirect to this page.
Step 1: Click on Complete Grant Application



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THE INDIAN EDUCATION DIVISION

GRANTS MANAGEMENT

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[Mid-Year, End-Of-Year Updates](#)

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You will only have access to your district/charter.

- Purpose of RFA
- Level of Funding
- Timeline
- Scoring guidelines

Step 1: Click edit button to enter application



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[Tribal Partner](#)

[IED Reports](#)

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THE INDIAN EDUCATION DIVISION

Edit	School Name	District/Charter ID	School Year	IED Contact
	ALBUQUERQUE PUBLIC SCHOOLS	001	2020-2021	

Website: Application

SharePoint

BROWSE EDIT

Home

- Districts/Charters
- Tribal Partner

EDIT LINKS

DISTRICTS/CHARTERS REQUEST FOR APPLICATION

School Name:

District/Charter ID:

School Year:

Primary User:

Status:

SED Contact:

Superintendent Name:

Superintendent Email:

Phone Number:

Address:

SED Coordinator Name:

SED Coordinator Email:

Comments:

Created at 6/5/2019 10:09 AM by [User] Srisam Varnasi
Last modified at 6/25/2019 4:26 PM by [User] Srisam Varnasi

Resources - Application Files

Districts/Charters Program Assurances - (5 points)

Request for Application Overview

Program Demographics

There are no items to show in this view of the "District Program Demographics" list.

Add District Program Demographics

Project Narrative - (40 points)


There are no items to show in this view of the "District Program Narrative" list.

Add Program Project Narrative

Project Outcomes and Measurement Plan (30 points)

There are no items to show in this view of the "Project Outcomes and Measurement Plan" list.

Will have a drop down to select from, or you can add your own



Links to RFA's

- Improving Educational & Cultural Outcomes for Native American Students (Due June 5, 2023) [IEA RFA Improving-Educational and Cultural Outcomes 4 NativeAmericanStudents FY24.pdf \(state.nm.us\)](#)
- New Mexico Native Language Preservation, Maintenance, and Immersion Programs (Due June 5, 2023) [IED Native-American-Language-Program RFA FY24.pdf \(state.nm.us\)](#)
- Recruit and Retain Native American Teachers, Administrators, Social Workers and School (Due June 5, 2023) [Recruit-and-Retain-Native-American-School-Professions-FY24 IED.pdf \(state.nm.us\)](#)

Contact Us:

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Questions & Answers

