




H NEW MEXICO
HIGHLANDS
UNIVERSITY

**NATIVE AMERICAN
SOCIAL WORK STUDIES INSTITUTE**



Facundo Valdez School of Social Work

March 2023

NASWSI Staff





NASWSI Objectives

Increase

- Increase social work student enrollment in NASWSI-based special topic courses.

Increase

- Increase social work field placement in tribal-based programs serving Native American clients.

Increase

- Increase continuing education unit (CEU) participation in NASWSI-facilitated pilot topics.

Increase

- Increase number of social work graduates who are adequately prepared to work effectively with Native American families and communities.

Harro's Cycle of Socialization



NASWSI Features



RESEARCH & POLICY



CURRICULUM
DEVELOPMENT



COURSES & TRAINING

Course Offerings

- North American Indigenous Perspectives in Social Work
- Tribal Social Work
- Navigating Tribal Government Structures in Social Work
- Indian Child Welfare Act: History and Application
- Tribal Jurisdiction in Social Work

Training topics and course (cont.)

- **Client-Centered Approaches**
- **Building Trustful Relationships**
- **Promoting Positive Changes**
- **Behavior Change**
- **Stages of Change**
- **Multi-Disciplinary Approaches in Social Work**
- **Resources & Referrals**
- **Coordinating Services**
- **Case Management**
- **Client Advocacy**
- **Professional Development**
- **Policy Development**
- **Tribal, State, and Federal Laws**
- **Landmark Cases in New Mexico**
- **Indian Child Welfare Act**
- **At-Risk Indicators**
- **Community Needs Assessment**
- **Collecting & Analyzing Data**
- **Mapping Resources**

Resource & Collaboration Development

NM Breastfeeding Task Force

UNM Project ECHO

UNM School of Medicine

National Tribal Tribal College

NASWSI Bibliography of Resources

Leadership Development Project

Tribal Community & Agency Practicum
Placements

New Mexico Suicide Prevention Coalition

Indigenous and Tribal Social Work Educators'
Association (ITSWEA)

Continuing Education Unit (CEUs) Courses

Indian Child Welfare Act (ICWA): Understanding the History

Understanding Tribal Jurisdictions in Social Work

Environmental Justice: An Indigenous Lens

Ethnography

Working with Elders in Tribal Communities,

Native American Women Issues

Data Informed Tribal Social Work Practices

Native American Based Field Practicums: A Guide for Supervisors

Prevention and Intervention: Community Assessment and Needs

Workshops, Outreach, Roundtables & Training Opportunities

Native American
Social Work
Research

Intimate Partner
Violence Death
Review Team

Tribal Leaders &
Tribal Social Workers
Listening Session

Indigenous Research
Methodologies
Talking Circle &
Potluck

Domestic Violence
Awareness –
Outreach & Training

Native American
Social Work

Trauma Informed
Care & Native
American Clients
Training

Native American
Social and Political
Thought

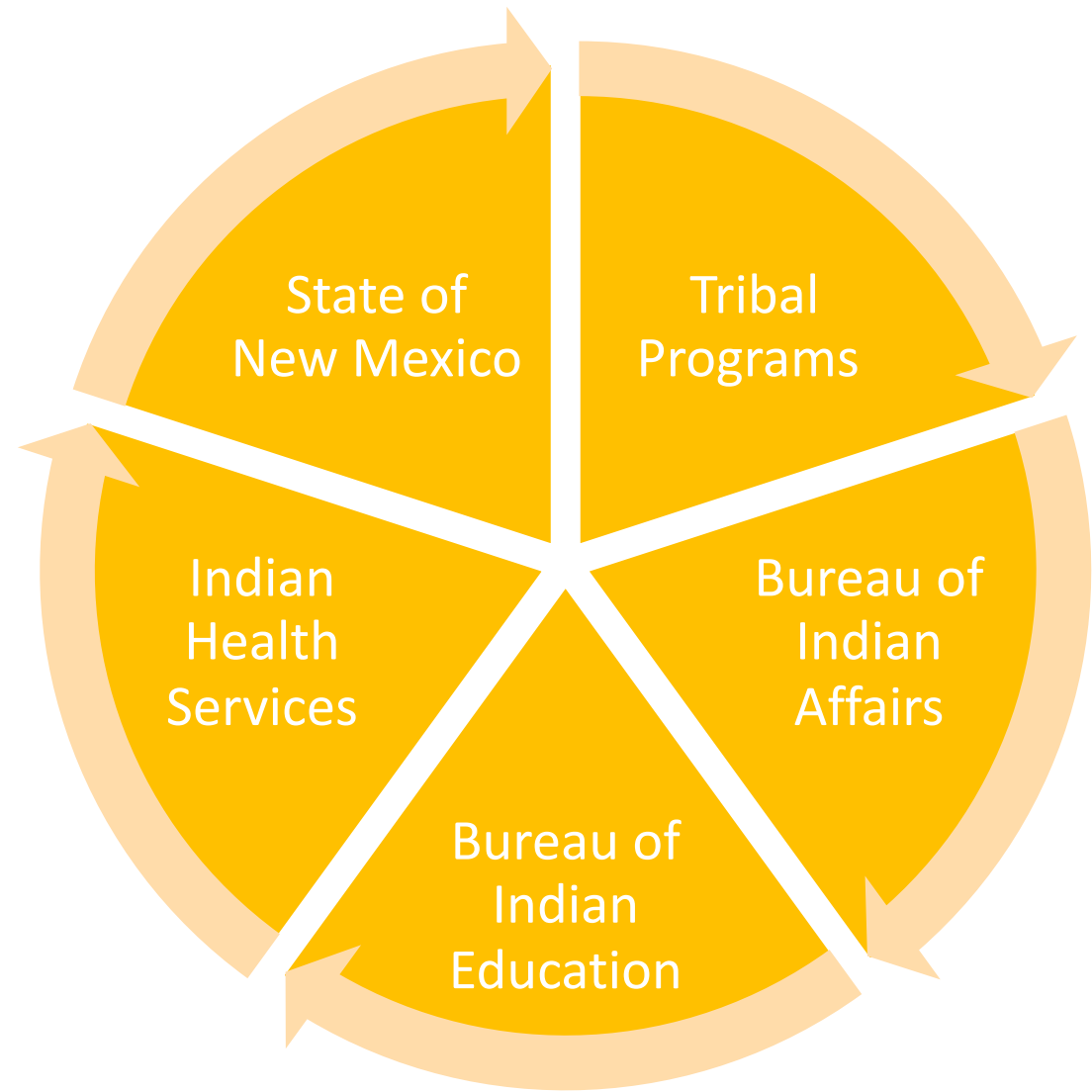
Environmental
Justice

Lactation and
Interpersonal or
Intimate Partner
Violence

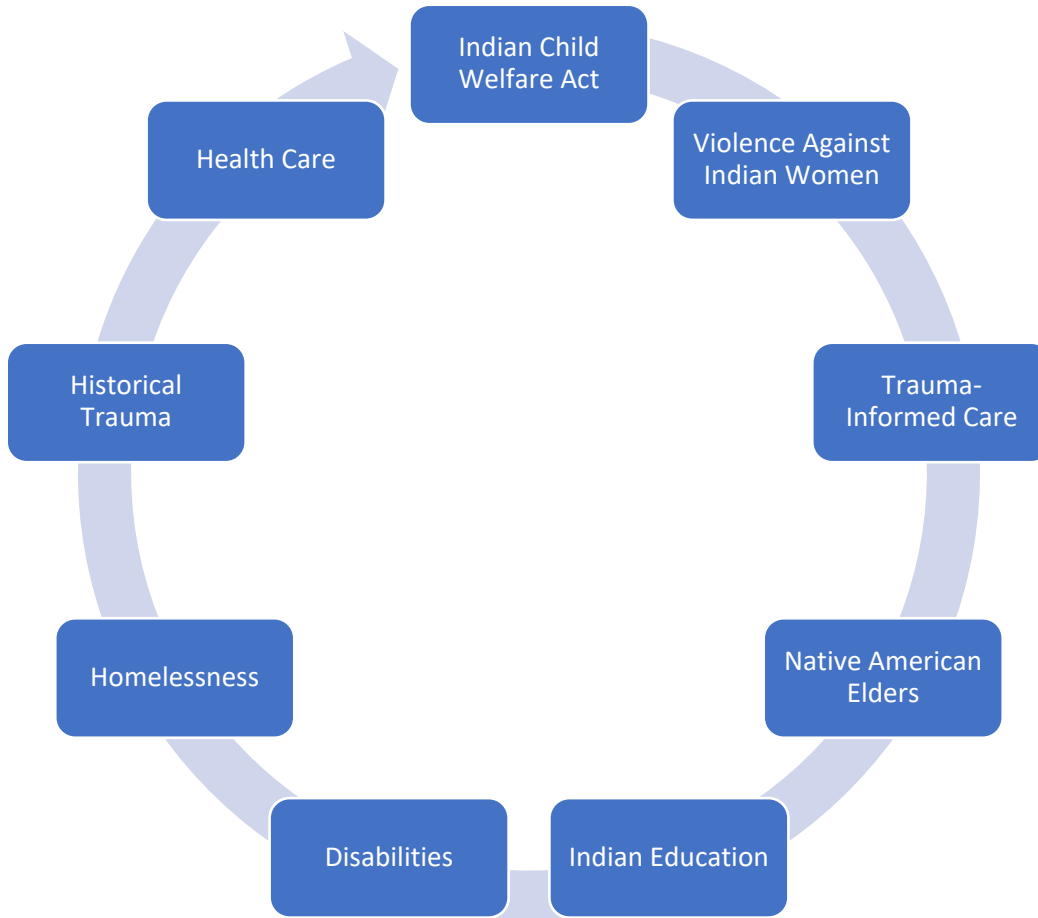
Secondary schools
outreach

4th Annual Equity
and Inclusion
Conference

Common Government Sources for Child Welfare Practices



Research Topics



- Social Work/Casework
- Child Development
- Boarding Schools
- Tribal Identity
- Incarceration
- Decolonization
- Urbanization
- Substitute Care (Foster/Adoption/Facility)

New Research Topics

Indigenous Gender
Identity

Environmental
Justice: An
Indigenous
Perspective

Federal Mandates

Missing Murdered
Indigenous
Women & Girls

Tribal Economic
Status

Indigenous
Epistemologies

Imposter
Syndrome

Tribal Critical Race
Theory (TCrit)

Student & Workforce Challenges



RECRUITMENT



RETENTION

Special Considerations in Building a Social Work Workforce



**SPEAKING THE
SAME LANGUAGE**



**STRATEGIES FOR
ENGAGEMENT**



BALANCING ACT



OUTCOMES





How do we know the Institute is making progress?

- Number of students enrolling in Institute-based courses
- Number of participants registered in CEU courses, activities, and attending meetings
- Number of courses developed and offered
- Number of activities and meetings
- Number of collaborations and partnerships established
- Number of resources developed for students, faculty, and community practitioners
- Number of publications added to the bibliography and library

For more information

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