



Rigorous Community-Connected Classroom Instruction

Engagement and empowerment of district team of administrators, coordinators, teachers, staff, parents, students, and community members in collaborative leadership work...

A district team of administrators, coordinators, teachers, staff, parents, students, and community members

- In partnership with the Santa Fe Institute of Transformational School Leadership and SEL4NM
- Created a Statement of Compelling Purpose to guide district planning

Peñasco ISD Statement of Compelling Purpose

A Peñasco education is rooted in school and community pride. We celebrate our community's diverse tradition(s), culture(s), and values. We bring unity to the school and community as we cultivate a positive and engaging learning environment, empowering students to explore and connect to the larger world

Guiding District Planning

- **5-year Strategic Plan**
- **Program Development/Enhancement**
 - **Imbedded Collaboration Periods (K-12)**
 - **Project Based Learning w/ Culturally Relevant Connections (K-12)**
 - **Career Technical Programs (K-12)**
 - **Graduation Policy Revision**
 - **Graduate Profile**
- **Title I Parent Engagement Policy Development**

Project-Based Learning

Collaboration with organizational and employer stakeholders:

- **US Forest Service and partner groups**
- **El Centro Family Health: school-based clinic and adding dental services**
- **Picuris Pueblo will be biggest partner in internship work. Students will work on the following: building two solar arrays, health department (diabetes, health clinic, behavioral health), animal science (buffalo), environmental (forestry and water).**

Project-Based Learning

Tie into language and culture of our community:

- **Connect with local individuals (acequia majordomos, ranchers and farmers, leñeros) on community service**
- **Hire local native speakers in Tiwa and Spanish (local Manito dialect) to teach language classes**
 - **Focus on development of oral language and local cultural customs.**

Project-Based Learning

Policy changes:

- **Beginning 2023-2024, Graduates will be required to earn 1 credit of Community Service and 1 internship credit.**
 - **25 hours of community service/year (.25 credit/year)**
 - **100 hours of internship work (for juniors and seniors)**