Community School Transformation: Putting all the pieces together

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As your group works to complete the *Framework: Essentials for Community School Transformation* puzzle, jot down potential focus areas and/or next steps you will collaboratively lead your school

Creating the Conditions - Collaborative Group Share-out				
Key Practices	**Implementation** Groups 1&2	**Alignment** Groups 3&4	**Impact** Groups 5&6	**Sustainability** Groups 7&8
Collaborative leadership and shared power and voice	Create a community based leadership team and create trust in that group Ensure you broad base of representation Cycle-Plan/Do/Study/Act Evolve from the community perspective and all voices are heard and continue to be heard. Develop the root cause analysis and engage the community in the goals of the school.	Working to align leadership groups on campus (Ex: instructional council, PTA/Parent Advisory, community school council, governing council, student council, etc.) Return to/create mission and vision Ensure diverse perspectives Decisions/minutes are transparent Create structure for authentic student voice, e.g. student council, and a place/structure for	Community/staff buy in, multiple perspectives, trust/collaboration Community driven instruction Families, teachers, student voice working together towards a common goal. Teacher retention	Community School Council- representatives from all stakeholders (teachers, parents, community, staff, students) Monthly Community Schools Meetings MyVoice Solutions and monthly monitoring Weekly District/School Leadership Meetings Weekly Case Management Meetings Professional Learning Communities

		them to share the voice where it is considered and used in school decision-making.		
Rigorous, community-connected classroom instruction	Real world learning opportunities connected with community partnerships Elective Classes/Genius Hour to increase attendance and achievement/Bilingual Seal	Bringing in community members to support instruction (Ex- career fairs, expertise in the community, comm service projects) 90 day plan Share and discuss school instructional data with CSC and get input from members CTE connections with PBL to make connections to post-secondary and industry Alignment in WIDA standards and curriculum as well as 90-day plans.	Community members presenting, more hands on learning opportunities, Differentiated learning supports, student for student lead learning, real life experiences for students AVID Strategies, Career Fairs, College and Career readiness activities (Campus visits, guest speakers), Funds of knowledge, Adult Education Opportunities, CTE Courses, Culturally Relevant Field Trips, Project Based Learning, Real World Problem Solving, Costas Levels of Questioning, Culturally Relevant Curriculum	Partner with organizations that provide free educational opportunities (i.e. BEMP Project through Valle De Oro, Explora, Jr. Achievement, Guest speakers from the community that can provide experiential learning or expertise in a particular subject, partner with other schools for exchanging student learning opportunities-i.e. High school students and Elementary mentorships) When students are learning and are happy, families are more likely to participate and

			Students make real-world connections and strengthen the bond between the school and families Student success and increased proficiency Students become more aware of real-world impacts and are better prepared for real-world post-secondary life Genius hour improves student attendance and certain electives increase graduation rate as grades transition into core classes.	engage. If students are excited they are going to share with their families. Word of mouth is strong. Happy kids, happy parents. This promotes responsiveness over reactiveness. Internships Capstones CTE Career Exploration Community School Meetings
Integrated systems of support	Community partnerships with a dedicated community team	Connection with community organizations, businesses, non-profits, etc. to partner and provide wrap-around support services to students, families, staff, and community	Providing wrap around services for students and community. Engaging medical, after school programs, Students have increased mental health and emotional intelligence.	Community Partners, community partners, community partners. Mutually beneficial relationships lead to strong, positive change that impacts the entire community. Homeless Liason,

		Basic needs are addressed (school based health centers, school based counseling, food banks) -supporting families with basic needs to connect to school and increase academic/attendance /behavior outcomes	Students and families have their physical and mental needs met and have increased fitness in all areas of their lives. Trauma-impacted students get their needs met and are better equipped for success.	Social worker, Case management meetings, Division of Culture and Language, School-based health, Leverage and Braided funding for FTE's to cover Genius programs and elective classes.
Culture of belonging, safety, and care	Welcoming environment Building Relationships	Validation and affirmation with community, Alignment with mission and vision of the organizations Relationship building, diverse CScouncil Access - how much access do families/communities have to the school? Do they know where to get support? Intentional relationship building integrated throughout the day in multiple settings, when they	Community involvement in school safety and support, empowers community with a sense of belonging to the school system, restores relationship with community and school Creating an environment of trust, impacts attendance,	Looking at daily schedules to determine where high-leverage activities should be to promote good attendance and involvement. Recognizing our partners! Don't just take, but make sure there's a two-way relationship with partners that includes recognition of their support. Systems to ensure that all programs and activities are available and accessible to

		enter, advisory/morning meeting, classrooms creates culture to engage in school programming and activities.		EVERY student and/or family, not just when it's convenient. Cuba Cares, IPS/Security, School Counselors, SEL curriculum, Preventative Safety Measures
Powerful student and family engagement	When many people are collaborative partners in the decision making and goal setting. Truly partners in what should be done. The community and school with unified goals.	Alignment of resources (fiscal and human) Family diners, title 1, other monies to address family needs/interests Host family engagement day to include parent conferences, school showcase	Active participation in the school setting, creating a community of learners The families see the value of the importance of an education and are partners with the school in student success.	Continual and consistent review of asset-based assessment. Fostering strong relationships. Use data to plan what you're doing with families. Happy students create happy families. Parent University, Home visits Family nights, Homeless liason, Weekly contacts Parent/Teacher Conferences,

Expanded and enriched learning opportunities		Genius hours, additional programs (national dance institute) - allows students to access other types of learning and experiences. Supports families so they can support students. Adding an additional period to the day to support students who need to arrive later (HS)	Before and after school learning, fills learning gaps, intervention,impacts child care Project Based Learning, AVID, High Interest Out of School Activities, Variety of Electives, Tutorin Opportunities, Field Trips,	Number of community partners with strong relationships Using data to look at EaELO to see what's popular, effective, what the community wants, etc. to determine where funding and time goes. Summer Indigenous Program, UC Boulder, Additional sports, Project Based Learning, Tutoring PreK-12 Plus Summer Program