

Mission Specific Goal: Data Tracker	
School Name	Albuquerque Collegiate Charter School Academic Year
School Mission	Within a structured and ambitious school community, driven by high-quality instruction and intensive academic supports, Albuquerque Collegiate Charter School (ACCS) educates all students for college graduation and life success
GOALS	
Albuquerque Collegiate teachers are rated highly effective or higher, as measured by the school's comprehensive evaluation system, which includes classroom observations (50%), student growth data (30%), and student proficiency data (20%).	
Important Notes:	
* Student growth and proficiency data will only be considered for students who were at the school for the enrolled in 40th and 120th day of the school year.	
* Evaluation data will only be included for teachers who begin with summer professional development and complete the full school year at the school (ex., a teacher who starts in January would receive an evaluation, but it would not count toward the school-specific goal calculation)	
MEASURE OF SUCCESS	
Name of Assessment	Teacher assessment
How often Assessed	Once per year
Definition of how teacher successfully meet the goal	Scoring a 68.2% or higher on the comprehensive teacher evaluation
TARGETS	
Exceeds	80%-100% of classroom teachers are rated highly effective or higher
Meets	60%-79.9% of classroom teachers are rated highly effective or higher
Working to Meet	40%-59.9% of classroom teachers are rated highly effective or higher
Does not meet	0-40% of classroom teachers are rated highly effective or higher

Mission Specific Goal Outcomes				
Academic Year of Charter Contract	Teachers rated highly effective		Number Met	Percent Met
2023-2024	1			0.0%
2024-2025	1			0.0%
2025-2026	1			0.0%
2026-2027	1			0.0%
2027-2028	1			0.0%
Outcomes				
Exceeds (100 points), meets (75 points), does not meet (25 points), falls far below (0 points)				
	Rating	Points		
2023-2024:				
2024-2025:				
2025-2026:				
2026-2027:				
2027-2028:				
NARRATIVE DESCRIPTION OF OUTCOME		PLAN FOR IMPROVEMNET FOR THE COMING YEAR		
2023-2024:				
2024-2025:				
2025-2026:				
2026-2027:				
2027-2028:				
Submitted by:				
Date:				

(Due by June 30 of each year to CSD with past and current year data included)