| Mission Specific Goal: Data Tracker |  |  |
| :--- | :--- | :---: |
| School Name | Altura Preparatory School Academic Year |  |
| School Mission | Altura Preparatory School will prepare students from all backgrounds with the academics kills and <br> personal character necessary tor each high levels of success in middle school, high school, and post- <br> secondary pursuits. |  |

## GOALS

Altura Preparatory School was founded with the belief that students need more than just an excellent academic foundation in order to truly be able to thrive in middle school, high school, and post-secondary pursuits. Altura Prep students learn more when they feel physically and emotionally safe; believe their abilities and skills can grow with effort; and develop ways to cope with their stress, emotions, feelings, and behaviors. Grades 3-5 participate twice each year in a Social Emotional Learning (SEL) Survey that helps Altura teachers and staff better understand and ensure that students are socially and emotionally prepared for their futures.

| MEASURE OF SUCCESS |  |  |  |
| :---: | :---: | :---: | :---: |
| Name of Assessment | Kelvin Social-Emotional Learning Pulse Survey |  |  |
| How often Assessed | Spring (March/April) for the purposes of this goal |  |  |
| Definition of how students successfully meet the goal | Altura Prep students in grades 3-5 will of-year SEL Survey. <br> 1) Identify the number of questions on questions makes up $80 \%$ of the survey. <br> 2) Identify students who responded fav survey. "Responding favorably" means responses: <br> "mostly like me"/"somewhat like me", true"/"mostly true", "completely confid <br> 3) Count students who responded favora assessment and then divided this numbe percentage of students meeting the crit <br> The information for this goal metric can dashboard: Navigate to "Pulses", select access a list of students and their overal who responded favorable to at least $80 \%$ divide this number by all FAY students the criteria. | respond favorably to $\mathbf{8 0 \%}$ of su <br> each survey and then identify wh <br> vorably to at least $80 \%$ of Pulse ns rating a survey item with one <br> , "agree"/"somewhat agree", "c ident"/"mostly confident", etc. rably to at least $80 \%$ of Pulse ite ber by all FAY students enrolled teria. <br> an be accessed through the Kelvi the applicable year, navigate to all percentage of favorable respo $\%$ of Pulse items on the spring a s enrolled to obtain the percenta | tems on the end- <br> mber of <br> on the spring following <br> tely <br> the spring ain the <br> cation <br> ticipants" to <br> Count students <br> ent and then <br> tudents meeting |
| @ |  |  |  |
| Exceeds | 90-100\% of students in grades 3-5 responded favorably to $80 \%$ of survey questions |  |  |
| Meets | $70-89 \%$ of students in grades $3-5$ responded favorably to $80 \%$ of survey questions |  |  |
| Approaches | 60-69\% of students in grades 3-5 responded favorably to $80 \%$ of survey questions |  |  |
| Does not meet | 0-59\% of students in grades 3-5 responded favorably to $80 \%$ of survey questions |  |  |
| Mission Specific Goal Outcomes |  |  |  |
| Academic Year of | Charter Contract FAY Count | t Number Met | Percent Met |
| 2023-2024 | 1 |  | 0.0\% |
| 2024-2025 | 1 |  | 0.0\% |
| 2025-2026 | 1 |  | 0.0\% |
| 2026-2027 | 1 |  | 0.0\% |
| 2027-2028 | 1 |  | 0.0\% |
| Outcomes |  |  |  |
| Exceeds (100 points), meets ( 75 points), does not meet (25 points), falls far below (O points) |  |  |  |
| Rating Points |  |  |  |
| 2023-2024: |  |  |  |
| 2024-2025: |  |  |  |
| 2025_2026: |  |  |  |
| 2026-2027: |  |  |  |
| 2027-2028: |  |  |  |
| NARATIVE DESCRIPTION OF OUTCOME |  | PLAN FOR IMPROVEMENT FOR THE COMING YEAR |  |
| 2023-2024: |  |  |  |
| 2024-2025: |  |  |  |
| 2025-2026: |  |  |  |
| 2026-2027: |  |  |  |
| 2027-2028: |  |  |  |
| Submitted by: |  |  |  |
| Date: |  |  |  |

