

**Mission Specific Goal: Data Tracker**

<b>School Name</b>	New Mexico Connections Academy	<b>Academic Year</b>	
<b>School Mission</b>	The mission of New Mexico Connections Academy is to be the innovative, cutting-edge virtual school in New Mexico. Our mission is to support New Mexico students in 4th-12th grade from any part of the state to maximize their potential and meet the highest performance standards. NMCA will provide an alternative to the traditional brick-and-mortar environment for those students who desire a flexible, self-paced virtual setting. NMCA will provide a uniquely individualized learning program with a rigorous, world-class online curriculum delivered by highly qualified New Mexico-certified teachers and staff.		

**GOALS**

**Students will demonstrate annual proficiency or growth on self-management skills.**

**MEASURE OF SUCCESS**

<b>Name of Assessment</b>	Social & Emotional Learning Skills Survey Items from the WCSD Social and Emotional Competency Assessment (Davidson et al., 2017)
<b>How often Assessed</b>	Once per year in the Spring
<b>Definition of how students successfully meet the goal</b>	1) FAY Students will report high self-management skills (as measured by students scoring self-management skills, on average, as “easy” or “very easy” for them) at the spring survey administration (Grades 5-12). (Based on an average of 3 or above on eleven questions. 4-Very Easy, 3-Easy, 2-Difficult, 1-Very Difficult) 2) To obtain a percentage, all FAY students who successfully score an average of 3 or better will be counted and then divided by all FAY students enrolled.

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<b>Exceeds</b>	75-100% of students report high self-management skills on the spring survey
<b>Meets</b>	54-74.9% of students report high self-management skills on the spring survey
<b>Working to Meet</b>	35-53.9% of students report high self-management skills on the spring survey
<b>Does not meet</b>	0-34.9% of students report high self-management skills on the spring survey

**Mission Specific Goal Outcomes**

Academic Year of Charter Contract	FAY Count		Number Met	Percent Met
2023-2024	1			0.0%
2024-2025	1			0.0%
2025-2026	1			0.0%
2026-2027	1			0.0%
2027-2028	1			0.0%

**Outcomes**

Exceeds (100 points), meets (75 points), does not meet (25 points), falls far below (0 points)

	Rating	Points			
2023-2024:					
2024-2025:					
2025_2026:					
2026-2027:					
2027-2028:					

NARRATIVE DESCRIPTION OF OUTCOME	PLAN FOR IMPROVEMENT FOR THE COMING YEAR
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2023-2024:	
2024-2025:	
2025-2026:	
2026-2027:	
2027-2028:	

Submitted by:  
Date:

(Due by June 30 of each year to CSD)