

BEFORE THE PUBLIC EDUCATION COMMISSION

STATE OF NEW MEXICO

TRANSCRIPT OF PROCEEDINGS
OPEN SPECIAL PUBLIC MEETING

May 19, 2023

9:00 a.m.

Mabry Hall, Jerry Apodaca Education Building

300 Don Gaspar

Santa Fe, New Mexico

AND

Via Zoom Webinar

REPORTED BY: Cynthia C. Chapman, RMR-CRR, NM CCR #219

Bean & Associates, Inc.

Professional Court Reporting Service

201 Third Street, NW, Suite 1630

Albuquerque, New Mexico 87102

JOB NO.: 7865N (CC)

2	<p>1 APPEARANCES</p> <p>2 COMMISSIONERS:</p> <p>3 ALAN BRAUER, Chair</p> <p>4 REBEKKA BURT, Vice Chair</p> <p>5 TIMOTHY BECK, Member</p> <p>6 STEVEN J. CARRILLO, Member</p> <p>7 PATRICIA GIPSON, Member</p> <p>8 STEWART INGHAM, Member</p> <p>9 K.T. MANIS, Member</p> <p>10 PED STAFF:</p> <p>11 CORINA CHAVEZ Director</p> <p>12 Charter School/Options for</p> <p>13 Parents and Families Division</p> <p>14 DR. BRIGETTE RUSSELL Director</p> <p>15 Charter School/Options for</p> <p>16 Parents and Families Division</p> <p>17 LUCY VALENZUELA Technical Assistance and</p> <p>18 Training Specialist</p> <p>19 Charter School/Options for Parents</p> <p>20 and Families Division</p> <p>21 MISSY BROWN Technical Assistance and Support and</p> <p>22 Training Administrator</p> <p>23 Charter School/Options for</p> <p>24 Parents and Families Division</p> <p>25 SHARYN PEREA Liaison to PEC</p> <p>COUNSEL TO THE PEC:</p> <p>JULIA HOSFORD BARNES, ESQ.</p> <p>Barnes Mediation and Law, PC</p> <p>200 W. DeVargas Street, Suite 7</p> <p>Santa Fe, New Mexico 87501</p>	4
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6

1 not present.

2 And Commissioner Carrillo.

3 COMMISSIONER CARRILLO: Here.

4 VICE CHAIR BURT: That's a quorum of six.

5 THE CHAIR: Thank you, Vice Chair.

6 Commissioner Beck, do you mind leading us

7 into the Pledge of Allegiance, and then, in lieu of

8 Commissioner Armijo, Commissioner Carrillo, can you

9 lead us into the Salute of the New Mexican Flag?

10 Thank you.

11 (Pledge of Allegiance and Salute to the

12 New Mexico Flag conducted.)

13 THE CHAIR: Thank you. Let's move into

14 Item No. 2, Approval of Agenda.

15 COMMISSIONER BURT: Move to approve the

16 agenda.

17 COMMISSIONER CARRILLO: Motion to approve.

18 Motion to approve.

19 THE CHAIR: Thank you. We have to do a

20 roll call, I believe, don't we?

21 We have people online.

22 Vice Chair Burt, can you do a roll call

23 real quick?

24 COMMISSIONER BURT: Sure. Commissioner

25 Carrillo.

7

1 COMMISSIONER CARRILLO: Yes.

2 COMMISSIONER BURT: Commissioner Beck.

3 COMMISSIONER BECK: Yes.

4 COMMISSIONER BURT: Commissioner Gipson.

5 COMMISSIONER GIPSON: Yes.

6 COMMISSIONER BURT: Commissioner Ingham.

7 COMMISSIONER INGHAM: Yes.

8 COMMISSIONER BURT: Chair Brauer.

9 THE CHAIR: Yes.

10 COMMISSIONER BURT: And Commissioner Burt

11 is "Yes."

12 That passes, six-zero.

13 THE CHAIR: Thank you, Vice Chair Burt.

14 Now we're moving to Open Forum. Missy, do

15 we have any folks for Open Forum?

16 MS. MISSY BROWN: We do not.

17 THE CHAIR: We do not. Wow.

18 COMMISSIONER GIPSON: That's a first.

19 THE CHAIR: Well, we may meet -- we may

20 meet Commissioner Gipson's goal today of

21 adjournment.

22 So let's move to Item No. 4, then, Consent

23 Agenda.

24 COMMISSIONER GIPSON: Motion to approve

25 Consent Agenda.

8

1 COMMISSIONER CARRILLO: Second.

2 THE CHAIR: Vice Chair? Do you mind

3 taking roll call?

4 COMMISSIONER BURT: Commissioner Gipson.

5 COMMISSIONER GIPSON: Yes.

6 COMMISSIONER BURT: Commissioner Ingham.

7 COMMISSIONER INGHAM: Yes.

8 COMMISSIONER BURT: Commissioner Beck.

9 COMMISSIONER BECK: Yes.

10 COMMISSIONER BURT: Commissioner Burt,

11 yes.

12 Commissioner Carrillo.

13 COMMISSIONER CARRILLO: Yes.

14 COMMISSIONER BURT: And Chair Brauer.

15 THE CHAIR: Yes.

16 COMMISSIONER BURT: All right. That

17 passes, six-zero.

18 THE CHAIR: Thank you, Vice Chair.

19 Let's move to Item No. 6, Introduction of

20 New Head Administrators.

21 Director Chavez?

22 DIRECTOR CORINA CHAVEZ: Chair Brauer, one

23 of the head administrators is trying to log on right

24 now.

25 And, Lucy, is the second one in

9

1 attendance?

2 MS. LUCY VALENZUELA: Yes, Piper is on.

3 DIRECTOR CORINA CHAVEZ: All right. So

4 Ms. Piper Curry is the new head administrator for

5 the Montessori Elementary and Middle School.

6 Welcome.

7 MS. PIPER CURRY: Thank you so much. I

8 look forward to working with you-all.

9 THE CHAIR: Would you like to share a

10 little bit more about yourself? We'd love to learn

11 a little bit more about your background. Please

12 take the time to share.

13 MS. PIPER CURRY: Absolutely. Absolutely.

14 I have been with the Montessori Elementary and

15 Middle School now for -- next year will be my fifth

16 year. I've been working in administration here for

17 two years.

18 We have wonderful teachers, staff,

19 students. And I look forward to supporting the work

20 and continuing to work with the Board to continue to

21 make our school a wonderful place.

22 So thank you all for having me this

23 morning and giving me the opportunity to introduce

24 myself.

25 THE CHAIR: Thank you so much. And I

10	<p>1 believe I visited with you during testing time --</p> <p>2 right? -- when I came in to visit?</p> <p>3 MS. PIPER CURRY: I am sure you probably</p> <p>4 did, yes. I am the -- I've been the district</p> <p>5 testing coordinator now during my whole time here.</p> <p>6 And so I've maybe met a few of you, especially if</p> <p>7 you've ever been in our school, our site visits the</p> <p>8 last five years. You've definitely seen my face</p> <p>9 here; so...</p> <p>10 THE CHAIR: Great.</p> <p>11 MS. PIPER CURRY: Thank you, all.</p> <p>12 THE CHAIR: It was about a month ago when</p> <p>13 I stopped in with Stan.</p> <p>14 MS. PIPER CURRY: Yes, yes, yes. I</p> <p>15 absolutely remember that. Yes. So thank you.</p> <p>16 Yeah.</p> <p>17 THE CHAIR: And I forgot that you can only</p> <p>18 see my bald head from the back. You can't see my</p> <p>19 face.</p> <p>20 MS. PIPER CURRY: I was trying to put two</p> <p>21 and two together, because you do the equity council</p> <p>22 work. And we were just --</p> <p>23 THE CHAIR: Yeah, for sure. Good to see</p> <p>24 you. Thank you. Thanks for all the work you are</p> <p>25 doing and all the work you will be doing.</p>	12	<p>1 Master Montessorians, and then our teachers that are</p> <p>2 not trained as Master Montessorians are trained by</p> <p>3 those teachers, and they work closely hand in hand.</p> <p>4 We use Montessori materials. And so that is how we</p> <p>5 incorporate that Montessori.</p> <p>6 COMMISSIONER CARRILLO: That's great news.</p> <p>7 Just -- you know, we've heard lately the Montessori</p> <p>8 Lite and Montessori-Inspired. And so I'm very happy</p> <p>9 to hear that you actually, you know, maintain</p> <p>10 fidelity to the Montessori standards. It's very</p> <p>11 important, and I want to thank you for that because</p> <p>12 it's a great addition to the community.</p> <p>13 I know you're down in Albuquerque, and I'm</p> <p>14 hoping that we're going to have a Montessori either</p> <p>15 magnet or charter up here in Santa Fe relatively</p> <p>16 soon to give parents and kids choice, you know, and</p> <p>17 not have to spend \$20,000 a year.</p> <p>18 But thank you very much for the work that</p> <p>19 you do and your service to our kids.</p> <p>20 MS. PIPER CURRY: Thank you. Thank you so</p> <p>21 much.</p> <p>22 COMMISSIONER CARRILLO: Of course.</p> <p>23 DIRECTOR CORINA CHAVEZ: So thank you for</p> <p>24 being here, Piper. I look forward to meeting you</p> <p>25 and going to your school, and we wish Ms. Besante</p>
11	<p>1 Commissioner Carrillo.</p> <p>2 COMMISSIONER CARRILLO: Hi. Thank you for</p> <p>3 joining us this morning and for the work you do,</p> <p>4 first of all.</p> <p>5 I'm Commissioner Carrillo, and I have</p> <p>6 District 10, which is basically Santa Fe, except for</p> <p>7 Estancia, all the way to the Colorado border, and</p> <p>8 Taos, Rio Arriba, Colfax, all of that.</p> <p>9 But I have a question regarding</p> <p>10 Montessori. And I just -- did we just lose you on</p> <p>11 Zoom? Oh, there you are.</p> <p>12 MS. PIPER CURRY: No, I'm here.</p> <p>13 COMMISSIONER CARRILLO: So I would imagine</p> <p>14 that yours is -- and I'm going to use the word</p> <p>15 "actual" -- an actual Montessori School that's</p> <p>16 keeping with the Montessori curriculum and</p> <p>17 everything -- my computer keeps going whackadoo --</p> <p>18 as opposed to a Montessori-inspired. Would you say</p> <p>19 that's accurate?</p> <p>20 MS. PIPER CURRY: We are -- we like to</p> <p>21 consider yourselves kind of a hybrid, just because</p> <p>22 we still have the State testing requirements. We</p> <p>23 still meet the State standards, just like every</p> <p>24 other public school. However, we follow the</p> <p>25 Montessori pedagogy. And our teachers, we have</p>	13	<p>1 all the best as she moves on to what she's doing</p> <p>2 next.</p> <p>3 Chair Brauer, we're still waiting for</p> <p>4 Ms. Romero from Alma d'Arte to -- oh, she's in?</p> <p>5 Okay. So the next head administrator that I'd like</p> <p>6 to introduce to the Commission is an interim head</p> <p>7 administrator at Alma d'Arte, Ms. Cecilia Romero.</p> <p>8 And so, Cecilia, if you could -- I don't see her.</p> <p>9 But when you are promoted to the panel, if you could</p> <p>10 turn your camera on and say hello for the</p> <p>11 Commission.</p> <p>12 MS. MELISSA BROWN: It appears that she's</p> <p>13 dropped off the meeting.</p> <p>14 DIRECTOR CORINA CHAVEZ: Okay.</p> <p>15 THE CHAIR: Let's pause for a second if</p> <p>16 she can come back on.</p> <p>17 Lucy or Missy, is there anybody coming</p> <p>18 back on? Okay. I think we can --</p> <p>19 DIRECTOR CORINA CHAVEZ: I don't see her.</p> <p>20 I don't see her, Chair Brauer.</p> <p>21 THE CHAIR: Okay. So sorry we missed you,</p> <p>22 but welcome to the team, and we look forward to</p> <p>23 working with you as we -- as we continue to progress</p> <p>24 this year and years in the future, for sure.</p> <p>25 Any other ones, Director Chavez?</p>

14	<p>1 DIRECTOR CORINA CHAVEZ: No. Those are 2 the new head administrators for this meeting. 3 THE CHAIR: Thank you. Let's move on to 4 Item No. 7, Discussion of Implementation Year for 5 Explore Rio Rancho. 6 DIRECTOR CORINA CHAVEZ: Absolutely. 7 Commissioners, you know that when a charter school 8 is approved, that is just the beginning. They have 9 many things to do and many things to put into place 10 as they get ready to open up their doors. 11 In this case, Explore Rio Rancho is a 12 society of founders that have opened up other 13 charter schools. And Ms. Brown has been working 14 very closely with them during this implementation 15 year to review the submittals and to ensure that 16 they're on track for opening their doors. 17 We don't have materials, and this is not 18 the final check-in with the Commission to get an 19 approval, so this is not an action item. This is 20 just a update. And I will turn it over to 21 Ms. Brown. 22 Please note there are some members of the 23 Explore team in the audience. But this was meant to 24 be just a very quick update from the Charter Schools 25 Division. So I'm turning it over to Missy.</p>	16
15	<p>1 THE CHAIR: Missy -- real quick, 2 Commissioner Carrillo? 3 COMMISSIONER CARRILLO: I know that -- I 4 can't see all the stuff. But I know that -- excuse 5 me -- Karen is in the audience, and I want her to be 6 promoted to the panel. Thank you. 7 MS. MISSY BROWN: So I have promoted Karen 8 Woerner to the panel. 9 My report is that the school is on track 10 with the IY checklist. March was completed. No 11 issues were identified. The May submission has been 12 submitted. And I have scheduled a meeting with the 13 school for next Friday to go over the review. 14 I have not yet started to review the 15 documents, but the school has been on track with 16 everything, very helpful, and getting anything that 17 we've asked for. But, of course, they're an 18 exemplary applicant, because they've done it before, 19 and so there haven't been any issues. 20 I do want to call out the fact that they 21 do have the best board calendar submission that I've 22 seen so far since the Commission accepted that 23 change that I had advised on, so I was very pleased 24 to see that. 25 That's all.</p>	17
14	<p>1 THE CHAIR: Thank you. Any questions from 2 the Commission? 3 (No response.) 4 THE CHAIR: All right. Seeing no 5 questions, I don't know if there's any hands raised 6 on the Zoom. 7 MS. LUCY VALENZUELA: Karen's hand is up. 8 THE CHAIR: Ms. Woerner, good to have you 9 here. Sorry I can't see you on the Zoom right now. 10 But if you have some additional thoughts, feel free 11 to share. 12 MS. KAREN WOERNER: Yeah. Thank you, 13 Chair Brauer, Commissioners. I wanted to say first 14 thanks to Missy. The calendar is as good as it is 15 because of Missy's work training the governing 16 board. So we do listen and pay attention. I'm very 17 proud of this board. 18 I also wanted to share that because this 19 item was listed as an agenda item, our board was 20 very concerned about whether they should be here 21 today. I just wanted you-all to know that if we had 22 been communicated that there needed to be a 23 discussion, they would have been here. 24 We met as a board last night. But having 25 this as a specific item on the agenda for an update</p>	17
15	<p>1 was concerning for me and for the board, and I just 2 wanted to share that, that when a school is listed 3 specifically as an item on the agenda, it's a little 4 nerve-racking when you're on this side of the table. 5 Thank you for just changing it for just 6 decision. I was the one who advised the board they 7 don't need to attend because, as you know, I 8 normally feel it's very important for us to be 9 there, not only attend, but in person if we can. 10 I just wanted to share that and thank 11 Missy for the work that she's done, not only for 12 implementation year, but for governing board 13 training as well, and would appreciate if the 14 Commission would consider not listing schools on 15 specific agenda items if it's just an update for the 16 reactions it causes on this side. 17 That's all. Thank you so much. 18 THE CHAIR: Thank you, Ms. Woerner. 19 Let's move, then, to Item No. 8, 20 Discussion and Possible Action to Start Closure 21 Protocol for La Tierra Montessori School for the 22 Arts and Sciences and Possible Action under the 23 Intervention Ladder. 24 DIRECTOR CORINA CHAVEZ: If we can move to 25 Item 9, I will upload the file document. I had to</p>	17

<p style="text-align: right;">18</p> <p>1 make two changes to yesterday's document. 2 THE CHAIR: Okay. So we'll move -- if 3 it's okay with the Commission, based upon our 4 conversations yesterday in our work session, Item 9 5 and 10 will be continued -- we need continued 6 discussion on those two items. 7 If you are okay with us moving on to Item 8 No. 11, we can do that. 9 Great. Thank you. 10 Item No. 11, Discussion and Possible 11 Action on PEC Letter of Support for Charter School 12 Program Grant Application. 13 So I -- first off, thank you, Dr. Russell 14 and Director Chavez, for getting this on the agenda 15 by the -- our timeline. 16 I received a call from Matt Pahl last 17 week, on Friday, to see if I -- I would be able to 18 write a letter of support on behalf of the PEC to 19 support the new Charter School Program Grant that 20 Public Charter Schools of New Mexico is taking the 21 lead on for the State of New Mexico. 22 Not sure if you-all -- and I wasn't sure 23 if this is something that has been in discussion 24 with the PEC prior to me coming on. But it sounded 25 like -- and Director Chavez, if you need to add more</p>	<p style="text-align: right;">20</p> <p>1 has been around for a while and that states and 2 organizations within states are eligible to apply 3 for to support new and expanding charter schools. 4 We have had a grant that we've done -- two 5 years of no cost extension or three? -- 6 DR. BRIGETTE RUSSELL: Or one year. 7 DIRECTOR CORINA CHAVEZ: -- of the no cost 8 extension. 9 So we're winding that down. We will close 10 it out in September. And we found out very quickly 11 that there was a request for proposals that 12 New Mexico was eligible to apply for. 13 Public Charter Schools of New Mexico and 14 the Public Education Department did talk about this. 15 We are in support -- in terms of the PED, we are in 16 support of Public Charter Schools of New Mexico 17 applying for the grant. We're collaborating with 18 them in terms of what are some really excellent 19 technical assistance components to the application 20 and how have we, in the past, managed this. 21 So we look at this grant opportunity 22 and -- as a -- as a partnership and one that will 23 support new and expanding charter schools and one 24 that will bring Public Charter Schools of New Mexico 25 and PED together to support new schools.</p>
<p style="text-align: right;">19</p> <p>1 clarity and texture, please feel free -- it sounded 2 like there had been discussions with the PED and the 3 Public Charter Schools of New Mexico to kind of 4 figure out who should be the -- the grant lead. And 5 there were discussions that the Public Charter 6 Schools should be the grant lead to write this. 7 So the application, I believe, is due on 8 June 3rd, I believe is when it's due. If I'm wrong, 9 correct me on that. Brigitte, if I'm wrong, correct 10 me on that. 11 It seemed like it was a pretty quick 12 process in terms of making sure that they receive 13 letters of support. But I also wanted to bring this 14 to the Commission to make sure that we had -- that 15 we were able to take an action on this and we feel 16 good about supporting where it is. 17 So, Corina, Brigitte, if there are other 18 parts, I'd love to have you share, and then I'd like 19 to open it up for discussion for the PEC. 20 DR. BRIGETTE RUSSELL: Mr. Chair, the date 21 I have is June 5th. 22 THE CHAIR: All right. I was off by two 23 days. 24 DIRECTOR CORINA CHAVEZ: Commissioners, 25 I'll just share that this is the federal grant that</p>	<p style="text-align: right;">21</p> <p>1 And I just want to mention that -- I don't 2 know if Wayne has anything that he wants to add to 3 the application. I know Matt Pahl has taken lead in 4 drafting it. But, yeah, we would support PEC 5 supporting Public Charter Schools New Mexico. 6 THE CHAIR: Mr. Sherwood, do you have any 7 other additional comments? 8 MR. WAYNE SHERWOOD: Good morning, 9 Commissioner Brauer and Commissioners. 10 Matt was taking the lead on this, and I 11 don't know that he was aware that it was going to 12 come so quickly on the agenda this morning. 13 So -- but, yes, the PCSNM is really 14 excited about applying for this grant and working 15 collaboratively with CSD and the PEC on this and 16 supporting the new charter schools and the expansion 17 of existing charter schools. 18 This is going to be the biggest grant that 19 the PCSNM has ever received. So we're looking 20 forward to that. We're looking forward to wrapping 21 up the workforce to support this grant. We're 22 hoping that with the PCSNM receiving this grant, we 23 will be able to turn around the turnaround time for 24 when a school applies and actually gets the grant. 25 We're hoping that we're going to be able to support</p>

<p style="text-align: right;">22</p> <p>1 them with financial support very rapidly instead of 2 a lag time of sometimes six months to nine months, 3 what is occurring right now. 4 So that's the main reason PCSNM, I feel 5 that they would like to be the lead on this grant. 6 THE CHAIR: Thank you. 7 Any discussion? Comments? Questions from 8 our Commission? Commissioner Ingham. 9 COMMISSIONER INGHAM: I am kind of like a 10 doe in the headlights. I don't -- I don't remember, 11 even before I was a Commissioner, listening -- I 12 don't remember any discussion about this. And I 13 would really love to know what kind of support 14 you're talking about. 15 Is it facility support? Is it program 16 support? What -- can you describe a little bit for 17 me, because I am completely un- -- I'm ignorant. 18 THE CHAIR: Yeah. So I will let -- thank 19 you, Commissioner Ingham. And I think we can give 20 like the big headline. So today the question is 21 would you -- the action item is to -- yeah -- if you 22 would support me in writing a letter. 23 And the Charter School Program Grant is a 24 federal grant that New Mexico has received multiple 25 times; right? This is not the first time. We just</p>	<p style="text-align: right;">24</p> <p>1 their enrollment and add new grade levels or new 2 seats to students. 3 DIRECTOR CORINA CHAVEZ: Commissioners, 4 I'll just add that -- so if there are existing 5 charter schools that maybe need facility support, 6 that is not what this grant is. This is for the 7 applications we're going to receive and the schools 8 that are getting ready to open up their doors, such 9 as Explore Rio Rancho, or if there's an existing 10 school that wants -- that is an elementary, and they 11 want to open up a middle, for example, they could 12 seek some of those funds. 13 The grant is limited in scope in that 14 regard. But there is a portion of the grant that 15 goes to the administrator; so, in this case, it 16 would be PCSNM. I believe it's 7 percent. 17 COMMISSIONER GIPSON: 3 percent. 18 DIRECTOR CORINA CHAVEZ: 3 percent that 19 they get to retain and use to provide services for 20 all. It wouldn't be enough to help someone open up 21 a facility. It might be enough to do some -- I 22 don't know -- mentoring of business managers, for 23 example. 24 DR. BRIGETTE RUSSELL: So the 7 percent is 25 the technical assistance portion. So 90 percent of</p>
<p style="text-align: right;">23</p> <p>1 finished up one -- one process for it. 2 And so it -- so the PED administered it in 3 the past. And now -- Brigitte, actually, was one of 4 the administrators when I was here with -- in 5 Corina's seat. 6 And, so, yeah, we want to see, like, if we 7 feel comfortable in giving me the ability to write a 8 letter of support. 9 But if we could do a quick review of what 10 the CSP Grant is, whoever feels like most equipped 11 for Commissioner Ingham and other Commissioners, 12 that would be wonderful. 13 DR. BRIGETTE RUSSELL: Thank you, Chair 14 Brauer and Commissioners. The Charter School 15 Program grant is awarded by the U.S. Department of 16 Education to a state entity, which can be the state 17 education agency, the PED, or it can be another 18 entity. Some states have the state entity that's 19 not a state agency, as PCSNM would be in this case. 20 The purpose of the grant is to open new, 21 high-quality charter schools and/or expand the 22 enrollment of existing high-quality charter schools. 23 And so funds are awarded to state entities to -- to 24 help new schools open or to help existing schools 25 that meet certain benchmark requirements expand</p>	<p style="text-align: right;">25</p> <p>1 the award must go to schools. 10 percent of it is 2 admin -- is administrative. 7 percent of that -- 3 7 percent of the total grant goes to technical 4 assistance, and 3 percent of the grant maximum goes 5 to program administration; so staff positions here 6 at the PED when we had the grant. 7 You can spend less than 3 percent on 8 administration if you don't need the full 3 percent. 9 But you have to spend at least 90 percent on awards 10 to schools and at least 7 percent on technical 11 assistance. 12 COMMISSIONER INGHAM: Can I ask one -- 13 THE CHAIR: You have the floor. 14 COMMISSIONER INGHAM: The question I had 15 was you said only new schools. What if you have an 16 existing school that wants to get a new facility? 17 DIRECTOR CORINA CHAVEZ: No, that's not 18 what this is for. 19 COMMISSIONER INGHAM: It's not about 20 facilities, basically. 21 DR. BRIGETTE RUSSELL: But if an existing 22 school wants to expand their enrollment or add 23 grades, that's allowable. So if a facility is part 24 of that -- but just increasing the enrollment of 25 existing schools is -- is -- is an allowable</p>

26	<p>1 expenditure.</p> <p>2 THE CHAIR: Commissioner Ingham, within</p> <p>3 the grant application itself -- and maybe we can get</p> <p>4 some of that context offline so you have an</p> <p>5 understanding about what's allowable, what's not.</p> <p>6 There's specifics around not new-builds, but</p> <p>7 expanding rooms or adjusting the current interior to</p> <p>8 make more room. So there's all kinds of very</p> <p>9 specific things that would probably whet your</p> <p>10 whistle to see what that looks like.</p> <p>11 So maybe that's something we could do</p> <p>12 offline so you could gather some more information.</p> <p>13 Commissioner Beck. Then Commissioner</p> <p>14 Gipson.</p> <p>15 COMMISSIONER BECK: Real quickly. We're</p> <p>16 talking percentages. This is a five-year grant; is</p> <p>17 that right?</p> <p>18 DIRECTOR CORINA CHAVEZ: Basically, it's a</p> <p>19 three-year grant. But you can ask for extensions if</p> <p>20 you don't spend all of it.</p> <p>21 COMMISSIONER BECK: Okay. How is the</p> <p>22 dollar amount determined? We're talking</p> <p>23 percentages. How is the dollar amount determined?</p> <p>24 DIRECTOR CORINA CHAVEZ: The dollar amount</p> <p>25 is based on membership or the projected enrollment</p>	28	<p>1 a group out here voluntarily doing their</p> <p>2 implementation year materials and then hiring</p> <p>3 someone, and they have to come in, and they haven't</p> <p>4 been part of that conversation.</p> <p>5 So it makes it a much better starting for</p> <p>6 if -- if the applicant is successful, because they</p> <p>7 have to apply for the grant, not just apply to us to</p> <p>8 get the school. But then there's also parameters</p> <p>9 for who qualifies for the grant money; so -- but</p> <p>10 that's really what it -- it helps.</p> <p>11 THE CHAIR: Commissioner Carrillo.</p> <p>12 COMMISSIONER CARRILLO: So does this mean</p> <p>13 that those schools that we may approve this fall for</p> <p>14 next -- for the implementation year, will they be</p> <p>15 eligible to apply?</p> <p>16 (Reply off mic.)</p> <p>17 COMMISSIONER CARRILLO: Okay. That's</p> <p>18 fantastic.</p> <p>19 And -- 'cause I know that that's also what</p> <p>20 we were trying to do the last year or two with the</p> <p>21 Legislature is have them set aside money, you know,</p> <p>22 specifically for start-ups, so they weren't always</p> <p>23 just struggling.</p> <p>24 COMMISSIONER GIPSON: I don't think --</p> <p>25 (off mic).</p>
27	<p>1 at the school.</p> <p>2 COMMISSIONER BECK: Do you have any idea</p> <p>3 where we're talking about, dollars for New Mexico?</p> <p>4 DIRECTOR CORINA CHAVEZ: So I'll let the</p> <p>5 deputy director speak to that. Or, Wayne, if you</p> <p>6 have an amount that you're applying for.</p> <p>7 MR. WAYNE SHERWOOD: Yes. Thank you. It</p> <p>8 could be up to \$45 million. And schools could</p> <p>9 receive -- yeah, it's \$45 million for the three</p> <p>10 years. And schools could receive from \$1 million to</p> <p>11 \$2 million for this grant.</p> <p>12 THE CHAIR: Commissioner Gipson.</p> <p>13 COMMISSIONER GIPSON: Yeah. I just want</p> <p>14 to say that what it really does is for -- especially</p> <p>15 for the new schools, it allows the applicant to hire</p> <p>16 the head administrator during that implementation or</p> <p>17 planning year, so that there's really a more</p> <p>18 thoughtful time in putting into the planning of it,</p> <p>19 so that someone doesn't have to be doing a full-time</p> <p>20 job and, at the same time, everything that you have</p> <p>21 to do for the implementation year.</p> <p>22 There's -- they can hire someone, and,</p> <p>23 hopefully, then they've got that person in place</p> <p>24 when their school year really starts, and they're --</p> <p>25 they've worked on it all. So you're not just having</p>	29	<p>1 COMMISSIONER CARRILLO: I know it was</p> <p>2 something we discussed. That's what this does;</p> <p>3 right?</p> <p>4 COMMISSIONER GIPSON: That's what this</p> <p>5 does.</p> <p>6 COMMISSIONER CARRILLO: That's great.</p> <p>7 COMMISSIONER GIPSON: And we have -- at</p> <p>8 least since I've been on, we've always put a letter</p> <p>9 in of support for it.</p> <p>10 THE CHAIR: Okay. Thank you. And our</p> <p>11 motion would be -- again, we're focusing in on --</p> <p>12 you're going to now provide me -- and there is a</p> <p>13 motion within our motion. So if we would like to</p> <p>14 use it. But, essentially, we're going to vote on</p> <p>15 giving me the opportunity to bring a letter in</p> <p>16 support.</p> <p>17 COMMISSIONER CARRILLO: Well, then, I</p> <p>18 would move that the PEC issue a letter -- or that we</p> <p>19 support that our chair write a letter for the</p> <p>20 Charter School Program Grant application.</p> <p>21 COMMISSIONER BURT: Second.</p> <p>22 THE CHAIR: We have a second. Let's move</p> <p>23 into discussion of the motion.</p> <p>24 Any further comments or discussion items</p> <p>25 for this motion?</p>

30

1 (No response.)
 2 THE CHAIR: Seeing none, Vice Chair Burt,
 3 can you do a roll call, please?
 4 COMMISSIONER BURT: Chair Brauer.
 5 THE CHAIR: Yes.
 6 COMMISSIONER BURT: Commissioner Carrillo.
 7 COMMISSIONER CARRILLO: Yes.
 8 COMMISSIONER BURT: Commissioner Gipson.
 9 COMMISSIONER GIPSON: Yes.
 10 COMMISSIONER BURT: Commissioner Ingham.
 11 COMMISSIONER INGHAM: Absolutely, yes.
 12 COMMISSIONER BURT: Commissioner Beck.
 13 COMMISSIONER BECK: Yes.
 14 COMMISSIONER BURT: And, Commissioner
 15 Burt, yes.
 16 That passes, six-zero.
 17 THE CHAIR: Okay. Thank you, Vice Chair.
 18 (Commissioner Manis joins meeting.)
 19 COMMISSIONER MANIS: Commissioner Manis
 20 also votes yes.
 21 THE CHAIR: All right. Thank you,
 22 Commissioner Manis, for joining us.
 23 Is there -- let's make the record share
 24 that Commissioner Manis was at least with us at
 25 9:34.

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1 Is there anyone else that has joined? Any
 2 other Commissioners?
 3 Okay. Sorry.
 4 MR. WAYNE SHERWOOD: Thank you, everybody,
 5 for doing that and supporting that.
 6 THE CHAIR: Thank you. And, Commissioner
 7 Manis, I apologize. I didn't see you. I don't see
 8 you on the Zoom from my vantage point.
 9 Let's move -- Director Chavez, can we move
 10 back up to Item No. 8?
 11 DIRECTOR CORINA CHAVEZ: Yes.
 12 THE CHAIR: So, Commissioners we're going
 13 to move back up to Item No. 8.
 14 DIRECTOR CORINA CHAVEZ: It's actually
 15 Item -- yeah. Item No. 8.
 16 THE CHAIR: Discussion and Possible Action
 17 to Start Closure Protocol for La Tierra?
 18 DIRECTOR CORINA CHAVEZ: Correct. So
 19 yesterday, Commissioners, we discussed the closure
 20 protocol. During the work session, we made some
 21 edits. The edit that I made was to remove the PED
 22 legal counsel from the transition team, and I also
 23 inserted the name and corrected the title of the
 24 person from the PED communications team that would
 25 be part of the transition team.

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1 This document has been sent to the school.
 2 We've let them know that it was going to be
 3 discussed. We have staff that are visiting the
 4 school next week, and we're having a meeting with
 5 all people financial related to the school to start
 6 implementing the steps in this plan.
 7 This is uploaded as a PDF right now in
 8 your folder.
 9 THE CHAIR: Commissioner Carrillo.
 10 COMMISSIONER CARRILLO: Can Missy -- can
 11 you share the document on the screen? Because there
 12 are people I think that weren't here yesterday that
 13 may want to -- well, we should see it.
 14 DIRECTOR CORINA CHAVEZ: It's entitled 08,
 15 Item 8, LTMS School Closure Protocol. I can share
 16 the screen.
 17 COMMISSIONER CARRILLO: Well, then, also
 18 for people that are -- I don't know how many people
 19 are in the audience or whatever that are watching.
 20 I think we should -- you can make a motion,
 21 certainly. But we should go over it just as matter
 22 of record after the motion is made. No, I know I
 23 can go to participants.
 24 THE CHAIR: Commissioner Carrillo, I think
 25 from how I am interpreting what you said, to kind of

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1 go through some of the big bullet headlines of this,
 2 but not necessarily go point by point; is that
 3 right?
 4 COMMISSIONER CARRILLO: Yes, and to the
 5 extent we drill down further should somebody need
 6 more information.
 7 DIRECTOR CORINA CHAVEZ: I'm happy to walk
 8 you through this -- the closure protocol.
 9 So, Commissioners, you voted to close
 10 La Tierra Montessori School for the Arts and
 11 Sciences, and you sent a letter to the school in
 12 May.
 13 So the school technically has the
 14 opportunity to appeal. But until then, we are
 15 moving forward, because should the school not be in
 16 operation next school year that begins July 1, that
 17 they would end operations.
 18 And so what this plan does is it accounts
 19 for the needs of students, staff, in particular, to
 20 have a plan that allows them to transition out of
 21 the school and for us to obtain all the documents
 22 that are part of the school's record; right?
 23 So we keep the documents. And as I
 24 mentioned yesterday, there's several schools that
 25 have closed, several charter schools that have

<p style="text-align: right;">34</p> <p>1 closed in New Mexico, and we often get phone calls 2 from former students or staff that want verification 3 or copies of their transcripts. 4 So we need to obtain those documents also, 5 because the school is an existing entity with 6 vendors and -- and a lease and materials that they 7 possess. There has to be a systematic process for 8 helping the school to dispose of any of the assets 9 that they have. 10 And there's laws that guide the process 11 for that. They cannot just, on the last day of 12 school say, "Okay, whoever wants to take this or 13 that home, go ahead." We have to inventory. We 14 have to make sure that we're following the 15 requirements in the past. 16 For example, if materials were purchased 17 using the Charter Schools Program Grant -- and this 18 is one of the things that the Charter Schools 19 Program Grant does, is a lot of times it purchases 20 the materials, the instructional materials, and, in 21 the case of a Montessori, all the manipulatives and 22 other Montessori materials. We have to inventory 23 them and then we have to create a very systematic 24 and documented process for gifting them to another 25 school.</p>	<p style="text-align: right;">36</p> <p>1 school. 2 Any questions? 3 COMMISSIONER CARRILLO: So I would -- for 4 the record, if Julia -- if you wouldn't mind going 5 through some of the dates, because I know yesterday 6 we discussed that on May 5th is when they received 7 the letter. They have 30 days in which to, you 8 know, appeal to the Secretary. Then there's that 9 time, you know, just so that those who weren't here 10 yesterday understand the, to me, horrifically 11 extended timeline that this would take. 12 MS. BARNES: So they do have 30 days to 13 appeal. I'm going to start with the fact that 14 you -- you revoked that charter, and that action 15 stands until someone stops it. That action also 16 stands and the closure of the school continues 17 unless the Cabinet Secretary or potentially a 18 district court issues a stay of your order. 19 So it's not automatic. Your -- your 20 decision is what stands until something happens. 21 And that only would happen if the school asked for 22 it. 23 The school does have due process rights 24 under the statute. They have an ability to -- to 25 appeal to the Secretary 30 days after our letter.</p>
<p style="text-align: right;">35</p> <p>1 And if it's a Charter Schools Program 2 Grant purchased set of materials, there's guidelines 3 from the Feds that tell us exactly how that should 4 occur, who gets preference over that. 5 So that is what this does. 6 The protocol specifies the need to have a 7 couple of contractors from the CSD to work closely 8 on a day-to-day basis with the charter schools. 9 They will be looking at the financials in 10 collaboration with PED and CSD and the school. 11 And the school liaison is the person 12 that's going to physically be at the school, taking 13 inventory and managing that process of disbursing 14 any assets that need to be disbursed. 15 I'll stand for any questions on this plan; 16 but, really, it just anticipates a preparation for 17 the school to close its doors. 18 And of immediate concern is that there's 19 communication to staff and students and families 20 that allow them to understand what their options are 21 if they have not already selected other schools to 22 attend. That's one of the first things that we're 23 going to talk to the school about is having a school 24 choice fair on campus so families can get some 25 support and guidance as they register at another</p>	<p style="text-align: right;">37</p> <p>1 And our letter had to contain all of the findings 2 and conclusions of law that you revoked based on the 3 New Mexico Charter Schools Act, and that's why we 4 needed the transcript so that it could reference 5 that. 6 That document happened. That 30 days 7 starts from the day that they got that letter. 8 And then the Secretary, I believe, has 9 60 days to schedule a hearing. And then there's no 10 timelines for when the Secretary has to take action 11 on it. I think, as people mentioned yesterday, if 12 they do appeal, there will be a hearing. There 13 typically is a hearing officer at that hearing. 14 It's similar to the revocation hearing. 15 It's three hours long. Each side gets to 16 present arguments, essentially based on the brief 17 that the school would need to provide. And then we 18 have an opportunity to support your decision at that 19 hearing. 20 Then the Secretary will get a 21 recommendation from the hearing officer, and they 22 can either -- he can either accept it or reject it. 23 It's a proposed document to him. 24 And then after that ruling, there is a 25 process to appeal to district court.</p>

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1 All of those timings happened from the
 2 date of the next action. And I'll just -- and by
 3 saying that they have to ask for a stay of this
 4 closure protocol.
 5 So CSD, on your behalf, will continue to
 6 close the school. Your action stands. So it's
 7 perfectly appropriate to be moving forward and
 8 taking the action that you're taking today. If they
 9 don't appeal, your action stands. The school will
 10 be closed.
 11 COMMISSIONER CARRILLO: So then it's safe
 12 to say that if the Secretary -- if they don't appeal
 13 to the Secretary -- or if they do appeal to the
 14 Secretary, and he decides, in 40 days, that then
 15 there's really no hearing for another 30 days, now
 16 we could get into August, when school would
 17 typically start. But because there would be no
 18 stays granted by that time, school is not starting.
 19 MS. BARNES: Correct. He would have to
 20 issue something.
 21 COMMISSIONER CARRILLO: He would have to
 22 issue something to --
 23 MS. BARNES: He would have to issue
 24 something immediately for the stay to say that the
 25 school could open for this next year.

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1 COMMISSIONER CARRILLO: May 5th was --
 2 MS. BARNES: May 9th. I checked it. So
 3 it was June 9th. It said May 5th yesterday, and I
 4 went and double-checked the records.
 5 DIRECTOR CORINA CHAVEZ: Sounds like we
 6 need to make a correction.
 7 MS. BARNES: No. I made the correction
 8 yesterday. I went and checked it yesterday. And
 9 this document should be right. But the date of the
 10 letter is the date that the 30 days started. It's
 11 now correct also in this chart.
 12 But if this chart was wrong, then that
 13 wouldn't matter. Everything goes by the date that
 14 someone receives it. And they would need to provide
 15 us with -- with -- the Secretary, with notice of
 16 appeal. And that essentially has a brief attached
 17 to it that says why they believe your actions were
 18 incorrect, that triggering an opportunity for us to
 19 provide a brief to the Secretary to support it, and
 20 then a hearing similar to the one that you had. But
 21 the first action starts with the school.
 22 THE CHAIR: Go ahead, Commissioner Ingham.
 23 COMMISSIONER INGHAM: Yeah. So the --
 24 would their board have to have a public meeting
 25 to -- to determine that -- to ask for that -- or

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1 whatever -- to appeal it? Or can they -- they have
 2 to have a public meeting. And they have to announce
 3 that meeting.
 4 And so as of today, they have not made any
 5 efforts to change that public -- but it has to be a
 6 public meeting for them to come up with that --
 7 DIRECTOR CORINA CHAVEZ: Commissioner
 8 Ingham, that is true. The board -- the board is
 9 meeting to decide whether they will appeal or not.
 10 They told us they would have a meeting this week
 11 that ended up being postponed. So we're tracking
 12 very closely when they have their next board
 13 meeting.
 14 They've told us that's when they will
 15 decide. Although, they technically have until June
 16 to make the decision, I think, because it's the end
 17 of the fiscal year. Things are really tight.
 18 I also, just real quickly if I may, want
 19 to point out that guidance related to how the appeal
 20 hearings should occur are in -- Rule 6.80.4.14
 21 discusses appeals to the Secretary. And, actually,
 22 in E.1., it says that, "Within 60 days after receipt
 23 of a notice of appeal, the Secretary, after a public
 24 hearing that may be held in Santa Fe or in the
 25 school district in which the proposed charter school

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1 has applied for the charter school, shall review the
 2 decision of the chartering authority and make
 3 written findings."
 4 So I'm not sure if that's also the same
 5 process, I would assume, for a revocation, that the
 6 60 days is also in effect. Maybe Ms. Barnes can
 7 clarify that for us.
 8 MS. BARNES: I don't have it open, but I'm
 9 happy to look. The -- I think it's great to track
 10 what the school is doing. But the school has to
 11 notify us, too. So just like we sent a very formal
 12 letter to the school with extensive documentation
 13 and posted all of the documents that we relied on in
 14 the revocation folder in the Google Drive, they have
 15 a similar requirement.
 16 So, you know, particularly when you move
 17 down a path to where something as serious as closing
 18 a school, the due process requirements get really
 19 tightened. And it's one of the reasons for a rule.
 20 And so that rule that Director Chavez just
 21 mentioned has been in place and used many times, and
 22 it is being used particularly by the parties. It
 23 sets very specific dates. It's like -- it is
 24 exactly like the Secretary is the decision-maker,
 25 and it's very, very formal.

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1 It's also very formal in that the
 2 Secretary, at this -- not that the Secretary would
 3 ever do it. But the Secretary, as a decision-maker,
 4 is not going to take any action to reach out
 5 informally to any party right now about this
 6 process. It's very formal.
 7 So we may get some information beforehand,
 8 but we're also going to get anything that's very
 9 formal. And we would also get any document where
 10 they requested that the school be allowed to
 11 continue. And, actually, we have an opportunity to
 12 respond to that as well.
 13 THE CHAIR: Commissioner Ingham, are you
 14 finished?
 15 (Response off mic.)
 16 THE CHAIR: Okay. Commissioner Carrillo?
 17 COMMISSIONER CARRILLO: Is there -- does
 18 the Secretary have the opportunity to, in a sense,
 19 pocket veto, except they want to appeal, if he just
 20 doesn't respond by the end of the 60 days? Okay.
 21 MS. BARNES: He has to make a decision.
 22 And then because they have a right to go to district
 23 court, I doubt if Commissioner Gipson has told you,
 24 it still shocks my conscience that a court kind of
 25 just never took action on a case.

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1 I do know in the last one that we had, the
 2 parties requested that the court take action,
 3 finally. I know it took a very long time. But it
 4 was coming up on the next year. And we had to take
 5 some action. So that the -- the attorneys said to
 6 the judge in the First Judicial District, "Please
 7 look at this."
 8 So I don't know what happened before.
 9 So -- and that was effective. That judge made a
 10 decision, you know, pretty soon after that request.
 11 So the Secretary tends to -- the
 12 secretaries, in my experience in the past, have
 13 tended to do what they needed to do in the time that
 14 they needed to do it.
 15 COMMISSIONER CARRILLO: Okay.
 16 MS. BARNES: In part, because I think
 17 they're closer to knowing how schools work and all
 18 of those urgencies. So -- but you have to make a
 19 case for a stay. And part of that is irreparable
 20 harm in shutting down your school is pretty good
 21 irreparable harm. At the same time, you have to
 22 show that you have -- that you have a chance of
 23 winning. So that's kind of where that argument
 24 comes about with that request.
 25 COMMISSIONER CARRILLO: I understand. Can

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1 we just scroll down just to see if somebody --
 2 just -- we're not -- I don't think this is going to
 3 require much discussion, but just the different
 4 headings?
 5 DIRECTOR CORINA CHAVEZ: Right. So we
 6 have the notification for parents, guardians; having
 7 a parent meeting, answering questions; providing a
 8 letter to staff so that they know, answering
 9 questions for them; finding out where the lease is
 10 and providing notification to the landlord; making
 11 sure that all personnel files are in good condition
 12 and providing W-4s, because the staff will need to
 13 file taxes that demonstrate -- that shows their
 14 employment for this year; conducting the inventory,
 15 as I mentioned before, and a very detailed inventory
 16 spreadsheet that lists all items; and then having a
 17 process to disburse them; if there's a summer
 18 program, canceling that; having the school choice
 19 fair, so that families know where students can
 20 enroll; contacting all of the existing vendors,
 21 including that when charter schools start up, they
 22 get an IRS status, they have to register with Tax &
 23 Rev, et cetera; so informing all of these entities
 24 that the school is closing and how can they get in
 25 touch with someone moving forward; making sure all

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1 bills are paid and that there's no unleft bills.
 2 If you can scroll down a little bit --
 3 including utilities, et cetera. And then giving
 4 staff this transition letter that just is really,
 5 you know, again, communicating expectations and
 6 clarifying how the closure would occur; and the
 7 disposal plan. This is where we would be consulting
 8 with staff at the PED who know the various federal
 9 grant requirements. For example, if they purchased
 10 something using Title I, it might be different from
 11 CSP grants, which is different from maybe SEG.
 12 So we would make sure that we're doing
 13 this in coordination with our Capital Outlay Bureau
 14 and other entities at the PED so that we are
 15 disposing of the assets in the way that the feds
 16 would expect us.
 17 Digitizing files. We already are in the
 18 process of getting quotes for what that might cost
 19 for staff or student records, including any special
 20 ed files.
 21 And then getting access to the school's
 22 financial management services system so we know how
 23 the school is spending its money in this last couple
 24 of months of operations.
 25 Same with student information, making sure

<p style="text-align: right;">46</p> <p>1 that we are obtaining access to that and getting 2 bank signatory authority so that there's someone at 3 the PED that has that.</p> <p>4 We're working closely with their liaison 5 within School Budget. And the director of School 6 Budget is working very closely with us already.</p> <p>7 Making sure that people get their final 8 paychecks.</p> <p>9 Securing all financial records.</p> <p>10 Making sure that documents are in place so 11 that there can be a final audit, financial audit.</p> <p>12 And arranging for the transfer -- again, 13 because they will be scanned, this may be a 14 digitization right away at the school site.</p> <p>15 And then the final thing you see here is 16 the primary points of contact. And this is -- talks 17 mostly about the CSD staff members that are working 18 on this, as well as our consultant, Ms. Seeley, who 19 is working with us on the financial portion of this.</p> <p>20 Scrolling down a little bit, there's some 21 additional points of contact, because it will take a 22 team of folks to be informed, to work closely with 23 this, and to answer any questions that the public 24 might have or the school staff/families might have. 25 That's what's in this plan. And this</p>	<p style="text-align: right;">48</p> <p>1 money, have the assets already been either frozen, 2 or do they already need a signatory in order to 3 write checks to do stuff?</p> <p>4 DIRECTOR CORINA CHAVEZ: So, Commissioner 5 Carrillo, as I mentioned before, each charter school 6 has a school business -- not manager -- budget 7 manager that is within the PED that works very 8 closely with the school. And in this case, the 9 school budget director, Ms. Cordova, has been 10 working closely with me and my team to monitor the 11 school's budget.</p> <p>12 We have not yet obtained signatory, but 13 that, I believe, will happen next Friday, that we 14 are having a meeting to have that transition.</p> <p>15 COMMISSIONER CARRILLO: Thank you. Thank 16 you.</p> <p>17 DIRECTOR CORINA CHAVEZ: I just want to 18 add one more thing. One of the steps that -- that's 19 not in there that we're working very closely with 20 the school, its business manager, who is Michael 21 Vigil, Jr., and the school budget person to look at 22 are there any requests for reimbursement that they 23 need to make now.</p> <p>24 As we know, sometimes charter schools 25 leave money on the table if they don't submit</p>
<p style="text-align: right;">47</p> <p>1 is -- this is high-level, really succinct, as you 2 might imagine. You know, the inventory and some of 3 the other work is pretty detailed and may be 4 lengthy. So we are in the process of contracting to 5 have that work done.</p> <p>6 MS. BARNES: Let me just add real quickly 7 the follow-up on Director Chavez's question, that 8 section she referenced. I just moved that rule into 9 your Google Drive. That same section applies to any 10 appeal to the Secretary. So this one and a 11 non-renewal or any other action.</p> <p>12 So it does apply to -- it's the same 13 process for all of them.</p> <p>14 DIRECTOR CORINA CHAVEZ: Thank you, 15 Ms. Barnes.</p> <p>16 And I'll just also mention that the 17 Secretary is currently aware that the PEC has moved 18 to close this school. Our Office of Legal Counsel 19 got removed from this plan because they would be 20 advising the Secretary in any sort of appeal hearing 21 should there be one. So everybody is ready, aware, 22 and the Secretary is very responsive always with 23 these types of appeal hearings.</p> <p>24 THE CHAIR: Commissioner Carrillo. 25 COMMISSIONER CARRILLO: As regarding</p>	<p style="text-align: right;">49</p> <p>1 requests for reimbursement. So we're trying to 2 ensure that they are requesting for reimbursement 3 any federal monies that they might have access to so 4 that we might retain as much SEG as possible, which 5 could pay for another month's lease or staff members 6 who could stay on staff for an additional month to 7 assist in this closure process.</p> <p>8 THE CHAIR: Commissioner Gipson. Then 9 Commissioner Carrillo.</p> <p>10 COMMISSIONER GIPSON: I'm going to make a 11 motion; so...</p> <p>12 THE CHAIR: Commissioner Carrillo.</p> <p>13 COMMISSIONER CARRILLO: You can make the 14 motion, I'll second, and we'll discuss -- you know, 15 whatever.</p> <p>16 THE CHAIR: Just wanted to make sure you 17 don't have one additional comment.</p> <p>18 COMMISSIONER CARRILLO: I have a question, 19 but it can happen after she makes her motion.</p> <p>20 COMMISSIONER GIPSON: Only if it relates 21 to the motion.</p> <p>22 COMMISSIONER CARRILLO: Yeah, it'll relate 23 to the motion. Because the -- there are a lot of 24 dates that were listed and people who are going to 25 do different things.</p>

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1 Is the school, in any way, or their board,
 2 under any obligation to formally agree to this? I'm
 3 asking that question. I know the answer, but I'm
 4 asking for the record and for those that weren't
 5 here yesterday.
 6 DIRECTOR CORINA CHAVEZ: I would say that
 7 we would want to work collaboratively with the
 8 school. And the closure process is something that
 9 would happen -- whether they completely sign off on
 10 all the steps or not, we're still going to implement
 11 the closure protocol.
 12 COMMISSIONER CARRILLO: Okay. Thank you.
 13 The answer is --
 14 MS. BARNES: Also, that was why we added
 15 the sentence yesterday that if the school doesn't
 16 take the action, CSD can take the action.
 17 COMMISSIONER CARRILLO: Right. Thank you.
 18 THE CHAIR: All right. Commissioner
 19 Carrillo. I'm sorry. Commissioner Gipson.
 20 Apologies.
 21 COMMISSIONER GIPSON: I move the Public
 22 Education Commission adopt the closure template as
 23 shown in Document 8 for use in the closure of
 24 La Tierra Montessori School for the Arts and
 25 Sciences and authorize the Charter School Division

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1 to make any non-substantive changes or date
 2 modifications that may be needed.
 3 COMMISSIONER CARRILLO: I'll second.
 4 THE CHAIR: All right. Now we're in
 5 discussion.
 6 Commissioners, any additional discussion?
 7 Questions about the motion?
 8 (No response.)
 9 THE CHAIR: Seeing none, Vice Chair Burt,
 10 can you do roll call, please? And it looks like
 11 Commissioner Manis is not with us.
 12 COMMISSIONER BURT: Commissioner Brauer.
 13 THE CHAIR: Yes.
 14 COMMISSIONER BURT: Commissioner Burt,
 15 yes.
 16 Commissioner Ingham.
 17 COMMISSIONER INGHAM: Yes.
 18 COMMISSIONER BURT: Commissioner Gipson.
 19 COMMISSIONER GIPSON: Yes.
 20 COMMISSIONER BURT: Commissioner Beck.
 21 COMMISSIONER BECK: Yes.
 22 COMMISSIONER BURT: And Commissioner
 23 Carrillo.
 24 COMMISSIONER CARRILLO: Yes.
 25 COMMISSIONER BURT: All right. I'm going

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1 to look just to make sure Commissioner Manis is not
 2 there.
 3 All right. So that passes, six-zero.
 4 THE CHAIR: Thank you, Vice Chair.
 5 All right. Let me see here. We are on
 6 Item No. 12, Report from the Charter Schools
 7 Division.
 8 We complet- -- we did No. 9 and 10. We
 9 punted those, Commissioner Carrillo. There's no
 10 actions from our conversations yesterday. We went
 11 down to No. 11. Then we hopped, skipped, and jumped
 12 back up to Item No. 8.
 13 Vice -- or -- sorry -- Director Chavez.
 14 DIRECTOR CORINA CHAVEZ: Absolutely.
 15 Thank you, Chair Brauer, Commissioners.
 16 I am going to ask that 12-a. is added to
 17 the agenda for next month. I am waiting for the
 18 academic data to be certified so I can give you a
 19 full report.
 20 In terms of update on schools with
 21 financial caps, we are -- those are in progress. We
 22 are working on them. And I would like to just give
 23 a very brief update on CSD staffing.
 24 I'd like to start out by offering a very
 25 big congratulations to Ms. Lucy Valenzuela, who we

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1 have just promoted within the Charter Schools
 2 Division to serve in the capacity of TA -- wait a
 3 minute --
 4 DR. BRIGETTE RUSSELL: Authorizing
 5 Practices Specialist.
 6 DIRECTOR CORINA CHAVEZ: Thank you. So
 7 Lucy has already been supporting authorizing
 8 practices. She did a lot of the site visits within
 9 our -- our annual site visit process and has just
 10 been a wonderful professional. And so we are lucky
 11 to have Lucy, and kudos to you, Lucy.
 12 A second staff person within the Charter
 13 Schools Division, Ms. Julianna Montoya, who's not
 14 here, has been the homeschool -- homeschool
 15 administrator. And she has recently applied for and
 16 was given the position of TA and Training
 17 Specialist. So we will be working very closely with
 18 Missy on all board trainings and all TA and
 19 technical assistance work. So that position is
 20 open, and it's posted.
 21 We are in the process of conducting Ed
 22 Admin A interviews. This would be to fill the
 23 position that Ms. Samantha vacated.
 24 We also have the Ed Admin B position open.
 25 And it is posted right now.

<p style="text-align: right;">54</p> <p>1 DR. BRIGETTE RUSSELL: No. There's two 2 positions currently posted: Lucy's former position 3 and Julianna's former position. And we're doing 4 interviews for Samantha's former position. 5 DIRECTOR CORINA CHAVEZ: I also just want 6 to let the Commission know that I got a new boss 7 this week. Ms. Amanda DeBell, who came over to the 8 Public Education Department from Albuquerque Public 9 Schools, is now overseeing me and several other 10 folks. Her exact title, I think just recently 11 shifted. 12 She was unable to make today's meeting. 13 But I would like to invite her to the June meeting 14 to meet you all. I know she said she is very much 15 looking forward to that. 16 She is in, again, her first week and 17 getting all her ducks in a row ready to serve in 18 this capacity. So just wanted to give you guys that 19 update as well. 20 And, Chair Brauer, that's the end of my 21 report. 22 THE CHAIR: Thank you, Director Chavez. 23 Lucy, congratulations on the new role. 24 Well-deserved. (Applause.) 25 I'm going to move into Item No. 13, Report</p>	<p style="text-align: right;">56</p> <p>1 standpoint, I just really appreciate that, and so 2 thank you for that. 3 On a similar note, Ruby, yesterday, she 4 allowed me to use her cell phone for about an hour 5 and a half when I stepped out for a meeting that I 6 could not move. I couldn't figure out a way to get 7 onto any Internet here in this building. And I 8 couldn't find anyone helping. And she just jumped 9 in. "Just take my phone." 10 I was, like, "Okay. Thank you so much." 11 Anyhow, I just really appreciate the 12 Charter School Division's team and doing whatever it 13 takes. And I especially feel it this week 14 personally for different things that have been 15 happening for me. 16 I only have one school that I wanted to 17 talk a little bit about. And I believe Director 18 Chavez and others are aware of this. 19 AIMS is a school that I started getting a 20 couple of calls from parents. They're -- and I'm 21 not sure if we always talk about these things. But 22 I felt like this is something, because I had two 23 different parents call me about an incident. 24 I won't go into major details. But there 25 was difficulty in getting hold of the -- of the</p>
<p style="text-align: right;">55</p> <p>1 from the Chair, possible discussion and questions on 2 my report. I'll keep it pretty short and sweet. 3 First and foremost, I just wanted to 4 acknowledge Dr. Russell being here in person with 5 us. It's really great to have you here. It warms 6 my heart personally, but I think it warms the PEC's 7 heart collectively for you to be here. 8 And we just know how much work you've done 9 over the course of the last couple of months from 10 afar, and it's just really great to have your energy 11 and your expertise here in the room with us, along 12 with Director Chavez and the rest of the team. 13 So wishing you good tidings as you come 14 back. And if there's anything that our Commission 15 can do to support you from our angle, we'd love to 16 do that for sure. So just wanted to acknowledge you 17 for joining us here in person. 18 DR. BRIGETTE RUSSELL: Thank you, Chair 19 Brauer. 20 THE CHAIR: I also wanted to shout out 21 Sharyn as well. Sharyn, I had a couple of things 22 happen to me this week earlier, including my Public 23 Education Commission cell phone being stolen. And 24 Sharyn had one ready for me as soon as I came here 25 on Thursday. And so I just -- from a personal</p>	<p style="text-align: right;">57</p> <p>1 director of the school, as well as the governing 2 council, to go through a due process around a 3 student's -- an action that the school took against 4 a student based on behavior. 5 And so the parents, over the course of the 6 last three weeks, have referred out to me on 7 Saturdays to get my feedback. And so I've directed 8 them back to the school, supported their efforts in 9 getting ahold of the e-mails. 10 And so, Missy, I know I sent some -- sent 11 one to you, or to Corina, to help them with 12 getting -- getting the right e-mails to use the due 13 process that's at the school. 14 I was still pretty concerned about the 15 lack of support and understanding about the 16 situation that was happening at the school. And I'm 17 just hopeful that things were resolved. Constituent 18 Services from PED was also involved in trying to 19 figure out how to supports that school. 20 And so I just hope that these things, as 21 our schools work with our parents, I mean, they're 22 our number one constituent outside of our students, 23 that we should not try to shutter their voice, but 24 we should lift their voice and figure out how we can 25 problem-solve.</p>

<p style="text-align: right;">58</p> <p>1 This seems to be a case of a disinterest 2 in truly trying to find out what was happening and 3 finding a good path forward together between 4 parents, students, and the school itself. 5 I think those are the big things I wanted 6 to share within my report. 7 I'm going to pass the mic to Wayne and the 8 Public Charter Schools of New Mexico. 9 Commissioner Carrillo? 10 COMMISSIONER CARRILLO: You hadn't gotten 11 there yet. I was just going to ask. What's the 12 Charter School Advisory Committee? 13 THE CHAIR: The Charter School Advisory 14 Committee, Commissioner Carrillo, was started out 15 when I came in Corina's seat in early 2019. We felt 16 like there was a need to make sure -- I should just 17 say I felt there was a need to have different 18 charter leaders, governing council members, you 19 know, executive directors kind of support my actions 20 as a charter school director and to support some of 21 the big policies coming in during the transition of 22 the governorship. 23 So that has been there. I'm not sure if 24 it's a vestige, or it has been -- has -- I think at 25 this point, it hasn't necessarily been active over</p>	<p style="text-align: right;">60</p> <p>1 schools conference that we're holding. And 2 Mr. Torres, who's not here today, would be able to 3 name off those leaders who have been showing up 4 regularly to provide input and advice on the 5 conference. We have been working with them in that 6 capacity for sure. 7 But, yeah, we probably need to hit a reset 8 and be prepared to revitalize this advisory group. 9 I've had some charter leaders that have offered. 10 And I'm looking at Wayne as someone we might engage 11 as part of the advisory. Thank you. 12 THE CHAIR: Yep. For sure. Thank you. 13 Wayne. 14 MR. WAYNE SHERWOOD: All right. Thank 15 you, Chair Brauer and Commissioners. Yeah. Our big 16 thing, of course, was the grant that we already 17 talked about earlier. But I did want to go back -- 18 this is something we did briefly talk about 19 yesterday. This was on the LESC, which the acronym 20 is Legislative Educational Study Committee. And 21 Commissioner Gipson talked a little bit about this 22 yesterday. 23 And there's 19 areas that they are going 24 through and they're studying this year, some of the 25 things that the committee actually took some</p>
<p style="text-align: right;">59</p> <p>1 the last couple of years. So we likely will take 2 this off. 3 Or I can work with the CSD to see if this 4 is something that will be valuable for us to 5 continue. 6 But we had about 15 people who were 7 actively involved in the council. 8 COMMISSIONER GIPSON: Mike Ogas had been 9 coming and doing reports for us. But then he kind 10 of -- I don't know if he's still the lead there. I 11 don't know if they're still meeting. But Mike was 12 coming and doing a report. But it's been -- it's 13 been a while. 14 DIRECTOR CORINA CHAVEZ: If I may? We 15 need to hit the reset button on this. And I look 16 forward to talking more with you about it, Chair 17 Brauer, and any other Commissioners, for revisioning 18 the advisory. I think that Mr. Ogas definitely was 19 very much a part of this and needed to reshift his 20 focus on renewal. And I understand that charter 21 administrators are some of the busiest and hardest 22 working people on the planet. 23 So I would love to have an advisory. To 24 be fair, we have been engaging with charter leaders 25 across the state in preparation for the charter</p>	<p style="text-align: right;">61</p> <p>1 recommendations that PCSNM put out. 2 And one of them was the study of 3 transportation, that transportation formula. So you 4 hit it right on the head. That's something that we 5 had asked them to start studying, because it's very 6 difficult for charter schools to get transportation. 7 They -- having their own transportation is 8 very difficult. And if you're a new charter school, 9 you don't get any funding for the first year. So 10 it's -- even -- it's just a barrier that they need 11 to figure out and how to -- how to get those monies 12 so -- you know, one of the things when we always go 13 through renewal is how are you getting all of these 14 kids to your school from different areas and you're 15 not segregating any students. 16 Well, when you don't have funding for 17 transportation, it really is difficult to have 18 students from all areas of your community to come to 19 the school. It basically is in a walking community 20 or those parents who can afford to transport the 21 students to school. 22 So that's a big thing. 23 We're really looking forward to what they 24 come up with, what some solutions -- hopefully, 25 they'll come up with some solutions. So next --</p>

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1 COMMISSIONER GIPSON: (Off mic.)
 2 MR. WAYNE SHERWOOD: That's correct.
 3 Hopefully not charter-unfriendly.
 4 I know what usually comes out: "Well, you
 5 just need to work with the district and have them
 6 support you." And we know that that's not always
 7 the case.
 8 And for a charter school to own their own
 9 buses and do transportation -- and there are some --
 10 you know, we just mentioned Mike Ogas. Mike Ogas
 11 was able to do that down in SODA. He was able to
 12 buy his own buses, get contractors, and go around
 13 and pick up kids.
 14 So utilizing people like Mike Ogas to help
 15 out and say, "How did you do this? What did you do
 16 to make this happen?"
 17 So -- and there are other charter leaders
 18 that have done the same. But Mike has a big area in
 19 the Los Lunas area; so...
 20 COMMISSIONER GIPSON: So can I just add?
 21 I think -- I think what might be helpful moving
 22 forward -- and I look forward to see what that
 23 transportation recommendation is. But I think
 24 moving forward, I'd like to see legislation that
 25 says a school district can't say no if they've --

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1 you know, so that, you know, in the rural areas, in
 2 particular, we've got school districts -- we've got
 3 charters that, if they were funded, they still
 4 wouldn't be able to transport their kids because the
 5 school district would say no.
 6 Same thing with food services. In some
 7 areas, the local school district is the only option,
 8 but the school district simply says, "No, we're not
 9 going to contract with you."
 10 And they can. I -- you know, I would like
 11 to see if we could get language to say, "No," you
 12 know -- because we know it's not -- they're getting
 13 paid for it. They're not asking for something for
 14 free for the school district to do something that
 15 they're not getting compensated for.
 16 But it's just that one little, "We don't
 17 like charters, so we're not going to contract with
 18 you." And it's a way of trying to starve out,
 19 especially in those little areas.
 20 So I think it kind of has to be a
 21 two-pronged thing in case it doesn't -- the
 22 recommendation doesn't look like we want it to look
 23 like.
 24 MR. WAYNE SHERWOOD: Uh-huh.
 25 COMMISSIONER GIPSON: So --

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1 COMMISSIONER CARRILLO: I'm sorry. Did
 2 you call on me? I would agree completely. Is this
 3 something that would have to be legislated? Are
 4 there other such things as directives from the
 5 Secretary, like, edicts, where he says, "Look, we
 6 need you to do this"? Has that ever happened? I'm
 7 just curious.
 8 COMMISSIONER GIPSON: Not that I'm -- I
 9 mean, I -- in case of an emergency, like public
 10 health, there is that guidance that comes out. But
 11 I don't think the Cabinet Secretary -- I could be
 12 wrong, but I don't think the Cabinet Secretary can
 13 call a school district, say, "School districts have
 14 to do this."
 15 COMMISSIONER CARRILLO: Was just curious
 16 about that.
 17 COMMISSIONER GIPSON: I don't think so,
 18 but I'm not sure.
 19 COMMISSIONER CARRILLO: That should be --
 20 this can be, if somebody's keeping a list for next
 21 February for -- or January for a legislative agenda.
 22 It's a great idea. And the thing that comes to mind
 23 is Gallup-McKinley, how unsupportive they are of the
 24 charters in McKinley County.
 25 THE CHAIR: Yeah. I think to your point,

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1 Commissioner Carrillo -- and thank you for bringing
 2 this up, Commissioner Gipson -- I think the hardest
 3 thing -- and, again, there's always, like, the
 4 blessing and curse; right? Like, there's
 5 preservation of local control and local
 6 decision-making. And also there are things that are
 7 equitable and should be more equal across the board.
 8 And so I think that that's an issue where,
 9 you know, when you think about an edict or some type
 10 of request coming from a cabinet secretary, there's
 11 a lot of -- it -- it rubs raw in many ways and cuts
 12 in different ways.
 13 And so that's uniquely not -- that's
 14 unlikely to happen. But that's why we need
 15 something to really clarify this part, for sure.
 16 COMMISSIONER CARRILLO: I support local
 17 control for districts. But I also support the idea
 18 that these are all our kids. And we don't want to
 19 leave them hungry and at the curb just because you
 20 have a little bug or whatever about charters.
 21 Regarding this year, Wayne, because
 22 there's no transportation for first year, does the
 23 grant we spoke of earlier, could that be used for
 24 transportation?
 25 MR. WAYNE SHERWOOD: Thank you,

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1 Commissioner. Brigitte may be able to answer that.
 2 Corina, could you answer the question?
 3 DIRECTOR CORINA CHAVEZ: Can you repeat
 4 the question, please?
 5 COMMISSIONER CARRILLO: I know it was
 6 mentioned earlier by Wayne they can't get
 7 transportation money for their first year of
 8 operation. I was wondering, with a new school,
 9 could the CSP be used for that?
 10 DIRECTOR CORINA CHAVEZ: CSP can be used
 11 to support transportation services either in the
 12 purchase, I believe, of a bus and for the first-time
 13 operations for one year. It cannot be an ongoing
 14 thing. But as a start-up, yes.
 15 COMMISSIONER CARRILLO: Oh, thanks.
 16 MR. WAYNE SHERWOOD: Great question.
 17 Thank you.
 18 Okay. So also the PCSNM has -- you know,
 19 we're supporting redesigning the educational data
 20 system. As you know, our S.T.A.R.S. -- well, maybe
 21 you don't know, and I shouldn't assume that.
 22 But there is a student reporting system
 23 that we have that's -- doesn't necessarily always
 24 talk with the other entities that are being input
 25 into the program.

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1 So updating that system is something that
 2 really needs to be looked at and make it much easier
 3 for the school, much easier for you when we do
 4 our -- when PEC and CSD do the site visits, getting
 5 the information.
 6 And that's what is so critical is the
 7 information -- sometimes directors are inputting the
 8 same data three or four different times in different
 9 places instead of just one place getting that data
 10 and going to PED.
 11 And so that's really important. I think
 12 that would reduce -- I know the Governor talked
 13 about this last semester -- or last year -- about
 14 reducing the amount of paperwork on school
 15 officials. I would hope that would include the
 16 Public Education Department, because I think they're
 17 overwhelmed with the amount of paperwork they have
 18 to do also.
 19 This would help getting a new system that
 20 would be able to consolidate all of that information
 21 into one area. So Public Charter Schools supports
 22 that, and I hope the LESC comes up with a good
 23 solution to that also.
 24 And other states are already doing this,
 25 so it's not like we're going out and looking at --

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1 and I'm saying the State of New Mexico. The State
 2 of New Mexico just could look to other states and
 3 see what they're doing, and, hopefully, it would be
 4 an easy transition.
 5 Some of the other things: PCSNM is doing
 6 governing board training. They -- just like the
 7 Public Education Department, they have their own
 8 trainings. PCSNM has their trainings for governing
 9 board members. It is a fee that they -- that they
 10 pay. But they are able to do, like, a one-hour
 11 course online.
 12 And so it's asynchronous. And, hopefully,
 13 the governing board members don't wait until
 14 June 29th to do their training. But we do know that
 15 that's a lot of times what happens. They all log in
 16 the last day, and then that really drives Missy
 17 crazy, because they don't have their hours until the
 18 very, very last day before they have to do their
 19 training.
 20 So we've been working on that. And I got
 21 to actually do my first training, which was really
 22 bizarre. And I realized this is something I have to
 23 work at to get better at.
 24 So I appreciate Missy, what she's done for
 25 all these years in that training, because it's not

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1 so easy to do a Zoom by yourself, and then this is
 2 going to go out to all these people that they're
 3 going to see a recorded Zoom that you're basically
 4 just talking to yourself.
 5 So the PCSNM is now -- we have our
 6 trainings up and ready, and PED has supported those
 7 and approved those trainings also.
 8 We're also looking forward to next month
 9 going to the National Charter Alliance conference in
 10 Austin, Texas. And I know several of the
 11 Commissioners are also going. It's nice, this year,
 12 that it will be much closer to New Mexico. Last
 13 year, it was in Washington, D.C., so the travel was
 14 a lot more difficult to do.
 15 And, hopefully, we can have more
 16 representation from New Mexico over at Austin,
 17 Texas. So I'm looking forward to that also.
 18 That's about it.
 19 COMMISSIONER GIPSON: Do you know if
 20 there's other schools -- have you heard if there's
 21 leaders from other schools going?
 22 MR. WAYNE SHERWOOD: Yes, there are.
 23 There are quite a few leaders from charter schools
 24 going over there and really looking forward to when
 25 we have our New Mexico meeting. That was a lot of

<p style="text-align: right;">70</p> <p>1 fun up in Washington, D.C. And it should be even a 2 larger meeting this year.</p> <p>3 What I mean by that is during the 4 conference, there's time set aside for all the 5 different states to have a meet -- just a 6 get-together for a little meet-and-greet, and, you 7 know, just discuss what they've already seen and 8 heard at the conference. And it's a lot of fun.</p> <p>9 And I'll stand for questions.</p> <p>10 THE CHAIR: Thank you, Wayne. 11 Commissioner Ingham.</p> <p>12 COMMISSIONER INGHAM: Well, my question is 13 kind of generic. But I think I was invited to go to 14 a LESC meeting in Bernalillo?</p> <p>15 MR. WAYNE SHERWOOD: Yes.</p> <p>16 COMMISSIONER INGHAM: Is that -- I mean, 17 did I miss it already? Or --</p> <p>18 THE CHAIR: I believe you did, yeah.</p> <p>19 COMMISSIONER GIPSON: Yeah. It was -- it 20 was Monday and Tuesday of this past week at 21 Bernalillo High School.</p> <p>22 COMMISSIONER INGHAM: Crud.</p> <p>23 COMMISSIONER GIPSON: It's -- you know --</p> <p>24 COMMISSIONER INGHAM: Can I go to that?</p> <p>25 COMMISSIONER GIPSON: Anyone can go to it.</p>	<p style="text-align: right;">72</p> <p>1 most of their interim time.</p> <p>2 THE CHAIR: Commissioner Ingham, if you 3 would like to go, Commissioner Gipson is our liaison 4 for the PEC. So just sync up with her, and she'll 5 be able to tell you. And she's very good at this. 6 So she does not -- she will lead you in the right 7 direction, for sure.</p> <p>8 MR. WAYNE SHERWOOD: All right. 9 Commissioners, Commissioner Gipson and I were 10 talking about this yesterday, that this year is the 11 first year at these meetings that they are actually 12 inviting directors from charter schools to attend, 13 the local charter schools that are in those areas. 14 They always invite a superintendent to -- you know, 15 whatever superintendents are in that area.</p> <p>16 Now they're actually inviting a couple of 17 charter school leaders to attend those meetings 18 also. So that is saying that charter schools are 19 starting to get a seat at the table, which is -- 20 hasn't happened in the last 20 years. And here we 21 are now finally starting to get a seat at the table, 22 and they're listening to the charter schools and 23 saying, "What do you guys need for support from us?" 24 So it's -- it's really moving forward. 25 I'm glad to see that in this new administration,</p>
<p style="text-align: right;">71</p> <p>1 It's a public meeting.</p> <p>2 COMMISSIONER INGHAM: Okay. Okay.</p> <p>3 COMMISSIONER GIPSON: The only opportunity 4 for public input is at the very, very beginning of 5 the meeting. Otherwise, there's no -- no comments 6 are allowed by the public.</p> <p>7 COMMISSIONER INGHAM: No. But I think 8 sometimes attendance is -- I mean, being on the --</p> <p>9 COMMISSIONER GIPSON: I'm sorry. I'm 10 having troubling hearing you.</p> <p>11 COMMISSIONER INGHAM: Okay. Sometimes 12 just being in attendance makes a difference. And 13 that now being on the AMS committee and the PSCOC 14 committee with several -- I can't remember who's the 15 person is one of the LESC leaders, or -- I would 16 like to attend is what it boils down to. So I --</p> <p>17 COMMISSIONER GIPSON: Yeah. If you go on 18 the -- if you go on the New Mexico Legislature's 19 site, there's the committee information. And 20 there's the calendar for -- because the first four 21 or five meetings, they meet -- so they're meeting in 22 Taos; they're meeting in Grants; they're meeting in 23 Carlsbad; and then they'll be back in Santa Fe 24 November and December -- October, November, and 25 December. So they meet all around the state during</p>	<p style="text-align: right;">73</p> <p>1 supporting charter schools.</p> <p>2 THE CHAIR: Thank you, Wayne, for coming, 3 yesterday and today.</p> <p>4 MR. WAYNE SHERWOOD: Thank you, 5 Commissioners.</p> <p>6 THE CHAIR: And if you brought the rain 7 from the south, we really appreciate it.</p> <p>8 Let's move in to Item No. 14, Discussion 9 and Possible Action to Provide Input to Liaisons to 10 Speak on Behalf of the PEC.</p> <p>11 I'm going to have Vice Chair Burt weigh in 12 real quick, because I think this is something you 13 wanted to have on the agenda.</p> <p>14 COMMISSIONER BURT: Yeah. And, actually, 15 I was thinking right after that, we probably could 16 have put that PEC letter of support -- that's the 17 kind of thing that comes up every once in a while 18 that would be probably most -- like, that's what 19 we're looking for in this time.</p> <p>20 So if anyone who's a liaison needs to 21 speak on behalf of the PEC, needs a letter of 22 support, needs to know whether to say the PEC, you 23 know, wishes to express, you know, support or 24 discontentment for any of the issues that are coming 25 up in the liaison positions, this just gives an</p>

<p style="text-align: right;">74</p> <p>1 opportunity every month to be able to be proactive 2 in that -- for the next month.</p> <p>3 THE CHAIR: Thank you, Vice Chair. I 4 think this is also a spot where, for instance, for 5 Commissioner Ingham, I had to sign over an agreement 6 to make you the liaison for the PSCOC. So if 7 there's any situation for others who are sitting on 8 boards or other agencies on behalf of the PEC and 9 you need any paperwork for that, just let me know.</p> <p>10 But are there any requests for discussion 11 or possible actions based on your liaison work?</p> <p>12 Based on yesterday's reports that we did, 13 during the group -- the working group session, I 14 don't think we have any.</p> <p>15 Great. Thank you.</p> <p>16 And thank you, Vice Chair, for putting 17 this back on the agenda.</p> <p>18 All right. Item No. 15, PEC Comments. So 19 this is a time where -- this is not a discussion, 20 and no action is going to be taking place. But 21 these are opportunities also for the PEC 22 Commissioners to have a chance to share anything.</p> <p>23 By no means does anyone have to take their 24 turn. But if there's something you feel like you 25 need to share with us all, this is a great</p>	<p style="text-align: right;">76</p> <p>1 Tierra Encantada. So I can't attend those. And I 2 called them and told them congratulations.</p> <p>3 But it's just -- if you can go, we have 4 very few opportunities. There's that layer that 5 you -- that -- between us and the schools that 6 isn't -- like on a traditional public school board, 7 where you're always in schools, that it's great to 8 connect with everybody. And they're super duper 9 happy that you're there. So -- and they make no 10 qualms about letting you know that.</p> <p>11 COMMISSIONER BECK: I'm attending the 12 eighth-grade graduation tomorrow for the Albuquerque 13 School of Excellence. And they asked me to be the 14 featured speaker.</p> <p>15 Unfortunately, I'm having vocal chord 16 issues, and I told them I couldn't speak because I'm 17 having a hard time speaking.</p> <p>18 But I'm really looking forward -- I'm 19 really looking forward to going there. So it'll be 20 pretty cool.</p> <p>21 COMMISSIONER CARRILLO: You sound fine to 22 me, a little raspy, but what the heck.</p> <p>23 COMMISSIONER BECK: (Inaudible) on the 24 vocal chord. I'm going to the ENT Tuesday to see if 25 it has to be dealt with.</p>
<p style="text-align: right;">75</p> <p>1 opportunity for you to do it. If there's not 2 anything to share, it's totally okay as well.</p> <p>3 Commissioner Beck.</p> <p>4 COMMISSIONER BECK: Again, I just want to 5 thank the continuing Commissioners for helping us 6 newbies out. This is a big learning curve, you 7 know. There's a lot of bureaucratic issues that 8 when I had my own business and teaching, I didn't 9 have to deal with.</p> <p>10 So especially Commissioner Gipson, next to 11 me, for all the acronyms, what the heck do they mean 12 and everything. Commissioner Carrillo, for sure. 13 And Commissioner Burt, thank you for making the 14 learning curve so much easier.</p> <p>15 THE CHAIR: Thank you, Commissioner Beck. 16 Commissioner Carrillo.</p> <p>17 COMMISSIONER CARRILLO: Okay. Attended 18 Monte del Sol's graduation a couple of days ago. 19 And those of you, if you've never been to one of the 20 high school graduations of your charters, they're 21 super duper fun. And I just highly recommend you 22 find out when they are. Unfortunately, in many 23 cases, they're on the same days, same time.</p> <p>24 Like, today, there's -- well, yesterday, I 25 know there was MASTERS Program, and today there's</p>	<p style="text-align: right;">77</p> <p>1 COMMISSIONER CARRILLO: I'm going to see 2 Isabelle St. Onge and their school way up north, 3 because they have such an unusual program. I had no 4 intention of speaking at all. They asked me if I 5 would speak, and I said, "I'll keep it to three 6 minutes, I promise."</p> <p>7 What's really funny is they said -- they 8 took a vote. Isabelle wanted a keynote. Not me. 9 Long before. And the kids took a vote and said, 10 "No."</p> <p>11 They said, "How long would they speak 12 for?"</p> <p>13 She said, "I don't know. Like, six, 14 eight, eight minutes."</p> <p>15 And they said no. The kids didn't want 16 anybody.</p> <p>17 She said, "I'm overriding you." 18 They're having a -- somebody from Taos, a 19 prominent person in the Taos community, speaking. 20 But -- super fun. That one's in June, like June 2nd 21 or something.</p> <p>22 I don't know where this fits here. Maybe 23 it's under New Business, about New Mexico 24 Connections Academy. So I'll maybe wait till the 25 next thing.</p>

<p style="text-align: right;">78</p> <p>1 Okay. That would be my only thing on 2 comments, just -- it's just that time of year and 3 being at these graduations is very joyful. Kids are 4 inspiring.</p> <p>5 THE CHAIR: Thank you, Commissioner 6 Carrillo. Commissioner Ingham.</p> <p>7 COMMISSIONER INGHAM: I have to admit to 8 my lack of brain cells. I went to -- I think it's 9 the Rio Grande Academy for Fine Arts.</p> <p>10 COMMISSIONER CARRILLO: RioGAFA.</p> <p>11 COMMISSIONER INGHAM: Right. I went to 12 their end-of-the-year thing. And I just had a blast 13 and stayed there and bought some artwork from one of 14 the teachers and really -- they do really appreciate 15 you coming to their deals.</p> <p>16 And I thoroughly enjoyed it, met lots of 17 people, really made some new friends. So I wanted 18 to say thank you for that.</p> <p>19 I did want to mention what didn't happen 20 yesterday. And I apologize for not being here. But 21 it was unavoidable.</p> <p>22 But the -- having the NMFA -- Martica -- I 23 can't remember her last name -- from NMFA came. I 24 encouraged her to come. Apparently, I had dropped 25 the ball somehow with trying to get contact</p>	<p style="text-align: right;">80</p> <p>1 So I would hope we could maybe put them on the 2 agenda for next --</p> <p>3 THE CHAIR: That's the next item, 4 Commissioner. And if there's no other action -- or 5 no other comments, we'll move on to the next item.</p> <p>6 All right. So Discussion of New Business 7 Topics.</p> <p>8 So, Commissioner Ingham, when you do have 9 an item that you would like to have on the -- we do 10 have to follow this process to either talk to me or 11 talk to one of the other Executive Committee 12 members, Vice Chair Burt or Secretary Armijo, so 13 that we know about this.</p> <p>14 So we do have to have the person from NMFA 15 to actually be on our agenda so we can have them 16 speak. Unless it was during Public Comment, which 17 is not inspiring, of a three-minute comment. So if 18 that is something that you would like to have, we're 19 taking note of that right now, and maybe you can 20 work with us to see if she can join again in our 21 June meeting.</p> <p>22 And we -- oftentimes we need a second. 23 Doesn't necessarily have to be a second right now. 24 But we do need a second. In the past, you know, 25 Commissioner Carrillo had an idea, and I got two</p>
<p style="text-align: right;">79</p> <p>1 information. I had contacted her specifically to 2 come, and she did come.</p> <p>3 In fact, she had to cancel another meeting 4 to go -- to come here. And then we didn't have her 5 on the agenda. I think it's going to be very 6 important that they speak to us, because I think 7 they have a different attitude about charter schools 8 right now.</p> <p>9 I have heard rumor that they had not been 10 very excited about working with charter schools in 11 the past. But they do seem to be, and they want to 12 use -- I believe they're making some accommodation 13 with that \$10 million fund to use that in some way 14 to allow for charters to access further funding to 15 do maintenance and -- and new facilities.</p> <p>16 I think it's real important to hear from 17 them. So I would request that we get -- if I can 18 talk her into coming again, I would like to put her 19 on the agenda again and try to get that information.</p> <p>20 I was hoping to get those two together to 21 work together with us, because I think that they 22 have a collaborative -- they need to be 23 collaborative, and they have had -- PSFA and MFA 24 have had trouble just communicating. And I don't 25 know why that is. But I'm trying to foster that.</p>	<p style="text-align: right;">81</p> <p>1 seconds through e-mail that allowed us to have it on 2 the agenda.</p> <p>3 So if that's something you would like to 4 have, if there is somebody that would like to make a 5 second on that now or if you would like to follow up 6 with us --</p> <p>7 COMMISSIONER GIPSON: I would like to 8 second. I thought that request was made last month 9 for both.</p> <p>10 COMMISSIONER BURT: I was actually about 11 to -- that's the only reason I had my hand raised is 12 to make sure it does get -- actually, it was -- I 13 don't know how it got dropped off the agenda. When 14 we first started drafting it, I made it clear that 15 it was both. So it was definitely an error on our 16 side, not on Commissioner Ingham's.</p> <p>17 THE CHAIR: Great. Commissioner Ingham, I 18 will take full responsibility for that. Thank you 19 for following our protocol. I was unaware that we 20 did that.</p> <p>21 So that was on me for doing that. We will 22 do better as an Executive Committee team. If you 23 would like to follow up with her to make sure she 24 will be joining us in June, that would be great.</p> <p>25 Okay.</p>

<p style="text-align: right;">82</p> <p>1 THE CHAIR: Commissioner Carrillo? 2 COMMISSIONER CARRILLO: We're on 16; 3 right? Items for the next agenda and stuff? 4 Yeah. I think we should probably put 5 New Mexico Connections -- Pattie, should that -- or 6 Missy -- relative -- 7 COMMISSIONER GIPSON: We have to circle up 8 with Julia about that, because it can't be on the 9 next agenda item. It's -- it's in regards to the 10 negotiations. So I think that's something that's -- 11 that's spoken of offline about this, not on -- not 12 an agenda item. 13 COMMISSIONER CARRILLO: Okay. 14 COMMISSIONER GIPSON: That has to be done. 15 COMMISSIONER CARRILLO: First. 16 COMMISSIONER GIPSON: And then -- 17 MS. BARNES: The schools for contracts are 18 on the next agenda, and they are one of those -- 19 COMMISSIONER GIPSON: (Off mic.) 20 MS. BARNES: Yeah. But that'll happen 21 before. And we're hoping to have everything 22 finished with their contract so that that contract 23 can be brought to the PEC. 24 COMMISSIONER CARRILLO: At the same time 25 next month. So we'll have something before them in</p>	<p style="text-align: right;">84</p> <p>1 have checked out by the time we're doing reports. 2 So if we want people to be acknowledged 3 for some of the fine work they're doing or awards 4 they've done or grants they've received, I want that 5 to happen. Does anyone else feel similarly? 6 COMMISSIONER GIPSON: I think a school 7 spotlight, we did it for a while, and then, like, 8 stuff happens, but, yeah. 9 COMMISSIONER CARRILLO: A spotlight. 10 COMMISSIONER GIPSON: Anyone could just 11 add in, yeah. 12 THE CHAIR: We used to do this during the 13 director -- during the Director's Report. And most 14 of time it was at the -- most of the time was close 15 to the top of the agenda. So we could potentially 16 work with the EC and kind of figure out where we 17 want the reports to be done. But it was usually, 18 like, Item No. 4 or 6, depending on how extensive 19 our other items were; so... 20 COMMISSIONER CARRILLO: I don't think it's 21 an EC deal. I think it's kind of a standing thing 22 that we could, even today, there's no vote or 23 anything, yeah, we want to do this, and we want it 24 to be between the -- or after Open Forum and before 25 Consent.</p>
<p style="text-align: right;">83</p> <p>1 June or whatever. Okay. Sweet. 2 So if it's possible, and if others agree, 3 you know, when we do, like, a shout-out for a 4 school, like let's say with Turquoise Trail, they 5 had that thing where it was all kid-directed where 6 they got money from Capital Outlay to do a 7 playground or something, I would like that to come 8 at the beginning of the Friday meeting early, so 9 that maybe even before Consent Agenda, so there's 10 the item there. 11 And it doesn't have to be -- I wouldn't 12 have it be something that is for discussion. Just 13 for presentation. And so that, you know, if I find 14 out something three days in advance of the meeting 15 they have three kids that are going to Stanford, 16 holy cow, it's something I can do a shout-out for or 17 whatever it might be, but that that be at the 18 beginning of the meeting. 19 Separate from PEC Comments and New 20 Business, but shout-out -- something -- I don't know 21 what you'd want to call it -- be at the beginning of 22 the meeting before consent. Because if we wait 23 sometimes till the very end -- granted, today 24 it's -- ¡Hijole! -- it's only 10:40, you know. But 25 if it's 3:30 or 4:00, by then most of the people</p>	<p style="text-align: right;">85</p> <p>1 THE CHAIR: That's where we used to have 2 this. That's what I was saying. 3 COMMISSIONER CARRILLO: Oh, okay. It 4 would be just a standing thing that's on the agenda. 5 COMMISSIONER GIPSON: (Off mic.) 6 COMMISSIONER CARRILLO: Sweet. Yeah. 7 Super cool. Thank you. 8 THE CHAIR: Any other -- Vice Chair Burt. 9 COMMISSIONER BURT: I was just going to 10 say if -- I think at any point -- I don't know if it 11 necessarily needs to be a standing one. But if a 12 Commissioner has something like that, they should 13 just tell someone, Corina, the Chair, someone, and 14 then we could put it on at the beginning of the 15 agenda. 16 I don't know if it necessarily -- like, I 17 think looks bad to have a standing item that doesn't 18 get filled sometimes. If there's ever something 19 cool, I think it's on the Commissioners -- Director 20 Chavez is always looking. I know she's always 21 looking for stuff. If you have something, just say 22 something as well. 23 COMMISSIONER CARRILLO: No. But then you 24 would have to -- then you'd have to know far enough 25 in advance to be able to tell somebody.</p>

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1 But if it's a standing item, you know, a
 2 place-setter, essentially, if it's a standing thing
 3 that says, "Spotlights," "School Spotlight," and
 4 then people have a chance -- because you might
 5 not -- our meetings are on Friday. We might not
 6 find something out till Wednesday that so-and-so --
 7 I don't know whatever it might be. So I would
 8 disagree with you, Vice Chair Burt, on that.
 9 THE CHAIR: You don't think we would need
 10 to know what the presentation is about?
 11 COMMISSIONER CARRILLO: No.
 12 COMMISSIONER BURT: It doesn't have to
 13 be --
 14 COMMISSIONER CARRILLO: No, just
 15 Commissioner Spotlight Schools. And that's all it
 16 needs to say or something like that. Just like for
 17 public -- just like comments down here. If -- we
 18 don't know what any comments are going to be, you
 19 know. But it's just there as a standing item.
 20 COMMISSIONER BURT: I guess I would just
 21 defer to Julia if that qualifies under OMA.
 22 THE CHAIR: I would just say, Vice Chair
 23 Burt, what we did in the past is we agreed on what
 24 schools we were spotlighting. So it wasn't like any
 25 old spotlight. We needed to know at least by the

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1 time we made our agenda what schools.
 2 COMMISSIONER CARRILLO: I'm sorry. I
 3 thought this would be, like, the simplest ever.
 4 There are agendas all over the f-ing world that have
 5 standing items, the same as we have -- I don't know
 6 what my comments are going to be under Item 15, PEC
 7 Comments, No Discussion or Action Taken. It can be
 8 simply PEC Spotlight Schools, No Discussion or
 9 Action Taken, and it's the opportunity -- this is to
 10 me, like, the no-brainer of no-brainers.
 11 What you want to do with it, there, I've
 12 said my thing. Don't complicate it, for God's sake.
 13 Put it as a standing item in No. 4.
 14 THE CHAIR: We'll get where we need to
 15 get. We'll get to the spirit of it, Commissioner.
 16 Also, let's make sure we use proper decorum. I know
 17 you used only an alphabet letter.
 18 COMMISSIONER CARRILLO: I get excited.
 19 I'm sorry.
 20 THE CHAIR: Be careful. I think we can
 21 figure it out. The spirit is there. I loved it
 22 when I was in Corina's seat. It was the best thing
 23 that I did in front of Chair Gipson, like, every
 24 month in these meetings was, like, to lift up
 25 opportunities to share, like, great things that

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1 schools are doing.
 2 So the spirit is there. We'll just figure
 3 out the technicalities, and we'll make sure that
 4 spirit is not harmed in any way.
 5 COMMISSIONER GIPSON: I think the vision
 6 that Commissioner Carrillo has is just a little
 7 different. Because when we -- when we did it
 8 before, there were schools that were targeted, and
 9 there were, like, video presentations and all that.
 10 I think what he's just attempting to get
 11 at is just a quick kudos. You know, I had -- there
 12 were five kids that went to the robotics competition
 13 from my district, you know, and things like that,
 14 not just having a school have to figure out some
 15 video presentation.
 16 And I appreciate those. But I don't
 17 think -- I think we've got two different views of
 18 what this is -- the meaning behind these. This is
 19 just a -- you know, "Great" -- yeah, yeah.
 20 COMMISSIONER CARRILLO: A shout-out.
 21 COMMISSIONER GIPSON: Yeah.
 22 THE CHAIR: And you know what? We can do
 23 both of those. We don't have to split a baby here.
 24 We can share a vote. So we'll do that.
 25 Any other comments? Any other new

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1 business? We good?
 2 Oof. What time is it? So we're going to
 3 move to Item No. 17.
 4 COMMISSIONER GIPSON: Not quite, but -- I
 5 can't get out of Albuquerque.
 6 THE CHAIR: Can I get a motion?
 7 COMMISSIONER GIPSON: I did.
 8 THE CHAIR: Thank you. Can I get a
 9 second?
 10 COMMISSIONER BECK: Second.
 11 THE CHAIR: Thank you. Vice Chair Burt,
 12 can we do a roll call, please?
 13 COMMISSIONER BURT: Chair Brauer.
 14 THE CHAIR: Yes.
 15 COMMISSIONER BURT: Commissioner Ingham.
 16 COMMISSIONER INGHAM: Yes.
 17 COMMISSIONER BURT: Commissioner Gipson.
 18 COMMISSIONER GIPSON: Yes.
 19 COMMISSIONER BURT: Commissioner Manis is
 20 not present still.
 21 Commissioner Beck.
 22 COMMISSIONER BECK: Yes.
 23 COMMISSIONER BURT: Commissioner Carrillo.
 24 COMMISSIONER CARRILLO: Yes.
 25 COMMISSIONER BURT: And Commissioner Burt,

1 yes. That passes, six-zero.
 2 THE CHAIR: Thank you, Vice Chair Burt.
 3 Thank you, all. Thank you, public, for joining us.
 4 It's 10:46, and we are adjourned.
 5 (Proceedings adjourned at 10:46 a.m.)
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1 RECEIPT
 2 JOB NUMBER: 7865N CC Date: 5/19/23
 3 PROCEEDINGS: OPEN SPECIAL PUBLIC MEETING
 4 CASE CAPTION: In re: Open Special Public Meeting of
 5 the Public Education Commission
 6 *****
 7 ATTORNEY: MS. SHARYN PEREA - PED
 8 DOCUMENT: Transcript / Exhibits / Disks / Other ____
 9 DATE DELIVERED: _____ DEL'D BY: _____
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 11 transcript of proceedings had before the said
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18 *Cynthia Chapman*

19 Cynthia C. Chapman, RMR-CRR
20 New Mexico Certified Reporter #219
21 BEAN & ASSOCIATES, INC.
22 201 Third Street, NW, Suite 1630
23 Albuquerque, New Mexico 87102
24 License Expires: 12/31/2023

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SANTA FE OFFICE
119 East Marcy, Suite 110
Santa Fe, NM 87501
(505) 989-4949
FAX (505) 843-9492

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MAIN OFFICE
201 Third NW, Suite 1630
Albuquerque, NM 87102
(505) 843-9494
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