

REQUEST FOR APPLICATION (RFA) New Mexico Outdoor Learning Start-Up Grant Program

RFA Released: June 20, 2023
Final Date to Submit RFA: July 20, 2023 by 4:00 p.m.
RFAs received after final date will not be considered for funding.

This RFA is designed to promote innovation in the critical area of outdoor learning by expanding access to outdoor learning and environmental education program for New Mexico students. Up to five hundred thousand (\$300,000.00) in competitive grants are available to New Mexico PreK–12 public school districts or state-chartered charter schools, a group of public schools (consortium of schools), regional educational cooperatives, and single public schools in partnership with a community outdoor learning or environmental organization to operate, expand and sustain outdoor learning programs, and to:

- 1. Provide all students and families with equitable access to outdoor learning environments to interact, play, explore, discover, and learn.
- 2. Integrate culturally sustaining, social-emotional, interdisciplinary, outdoor, and environmental education programs that are aligned with content standards and are in collaboration with local organizations and based on community need.
- 3. Provide a variety of learning experiences that integrate environmental literacy and systems thinking concepts.
- 4. Make connections between local, regional, national, and global community systems and how they work together for a sustainable future.

Application Checklist

Please complete the checklist below to ensure that all required information and actions have been completed
before uploading your complete application to Canvas.

 _Cover Page [PDF]
 _Assurance Forms [PDF]
 _Electronic narrative, no more than 8 pages, doubled-spaced, 12pt. font Times New Roman [PDF]
 _Electronic Budget Information Sheet [Excel]
 _Subcontractor or Equipment Forms [if applicable] [PDF]

2023–2024 New Mexico	Outdoor Learning Start-Up	Grant Program Page 2

Applications must be uploaded to Canvas no later than 4:00 pm, July 20, 2023.

For program questions contact:

Patricia Gharrity (<u>Patricia.Gharrity@ped.nm.gov</u> | 505-469-1665)
Therese Baca-Radler (<u>Therese.Baca-Radler@ped.nm.gov</u> | 505-695-8454)
Vanessa Barela (<u>Vanessa.Barela@ped.nm.gov</u> | 505-479-2070)

For fiscal/budget questions contact:

Valerie Padilla (Valerie.Padilla@ped.nm.gov | 505-827-7353)

Purpose

The outdoors is a resource for enhancing learning, social engagement, and health and should be available to all New Mexico students in every community. Experiences in nature and access to the outdoors are associated with greater health and wellbeing and academic success.

In New Mexico, children are experiencing higher rates of stress, depression, obesity, diabetes, and other health risks. These health risks, which increase with health inequity, have been further exacerbated by the pandemic; utilizing outdoor spaces for academic learning and incorporating environmental education into school curricula can help reduce these risks and inequities. The COVID-19 pandemic has made it more relevant than ever to bring learning outdoors during school reentry to help lower stress while engaging students in a setting that reduces the risk of transmission—similar to when students were brought outside to protect them against tuberculosis and the Spanish Flu at the beginning of the 20th Century.

The most effective outdoor learning is student-centered, culturally and linguistically relevant and responsive, multidisciplinary, and supports physical, emotional, social, and health and wellbeing.

Utilizing funds from House Bill 2, APPROPRIATIONS & EXPENDITURES, the PED is offering competitive grants to applicants to promote innovation in the critical area of outdoor learning by expanding access to outdoor learning and environmental education programs for New Mexico students. Up to three hundred thousand dollars (\$300,000.00) in competitive grants are available toNew Mexico PreK–12 public school districts or state-chartered charter schools, a group of public schools (consortium of schools), regional educational cooperatives, and single public schools in partnership with a community outdoor learning or environmental organization to operate, expand and sustain outdoor learning programs to:

- 1) Provide all students and families with equitable access to outdoor learning environments to interact, play, explore, discover, and learn.
- 2) Integrate culturally sustaining, social-emotional, interdisciplinary, outdoor, and environmental education programs that are aligned with content standards and are in collaboration with local organizations and based on community need.
- 3) Provide a variety of learning experiences that integrate environmental literacy and systems thinking concepts.
- 4) Make connections between local, regional, national, and global community systems and how they work together for a sustainable future.

Goals

NM PED's goals for this investment are:

- 1) Support initial planning and creation of outdoor learning programs.
- 2) Promote and/or expand existing outdoor learning professional learning programs to reach more New Mexico PreK–12 students.

Eligibility

Eligible entities are New Mexico PreK–12 public school districts or state-chartered charter schools, a group of public schools (consortium of schools), regional educational cooperatives, and single public schools in partnership with a community outdoor learning or environmental education organization to operate, expand, and sustain outdoor learning programs.

A school district that wishes to apply does not have to include all schools within the district in its application in order to be eligible for funding. Similarly, it is possible that not all schools included in the school district's or consortium of school's application will be funded.

A charter school's authorizer will be the fiscal agent, if funded.

All eligible entities awarded grant funding must participate in a Community of Practice through the PED during the SY2023–2024 in order to receive grant funds. Failure to actively participate will result in awarded funds being returned to the PED.

Application Requirements

The application must include:

- 1. Completed "Cover Page".
- 2. Completed "Assurances Form" with all signatures.
- 3. Electronic submission of narrative, explaining your plan, no more than 8 pages, double-spaced, 12pt. Times New Roman font, inclusive of the following sections [PDF]:
 - a. Justification- Detailed narrative that exemplifies how the program meets the eligibility criteria, student demographics, and how the proposal meets the PED *Martinez-Yazzie Action Plan/Discussion Plan*.
 - b. Summary A detailed summary of how your proposal will benefit PreK–12 students and teachers in accessing outdoor learning, including how it will support socio-emotional and academic learning; major goals for robust professional development or need for establishing aNM outdoor learning program; and any evidence-based justification for your plan.
 - c. Budget Overview A detailed overview of the amount of funding requested to carry out your plan, connected to the electronic budget information sheet, and that **will not supplant** any federal, state, local, other non-federal funds, through June 30, 2024.
 - d. Program Timeline Detailed outline of expected program benchmarks and milestones through at least June 2024.
 - e. Sustainability Describe a clear and well-conceived plan for how this project will be funded and sustained once the grant award period has ended. Include how the continuing initiative is/will be aligned with the entities' NM DASH or EdPlan, if applicable. Include any and all additional funding streams that maybe used to continue or improve the grant project/proposal after the grant award period.
- 4. Electronic submission of completed "Electronic Budget Information Sheet" [Excel Sheet].
- 5. Electronic submission of completed Subcontractor or Equipment forms, if applicable [PDF].

An electronic copy of the <u>completed application packet must be received no later than 4:00</u> <u>p.m. MST on July 20, 2023.</u> Facsimile copies will not be accepted. The completed application packet must be uploaded in its entirety <u>into the Canvas Assignment</u>. Requests for an extension of this date will not be granted.

NM Outdoor Learning Start-Up Grant Application Cover Page

School Information								
School Name								
School District Name								
	Type of Educa	ation Provider						
(check box below that best describes your organization or authorizer)								
Sch	School District State Charter School Consortium of Schools							
Local Charter School Regional Educational Cooperative								
Applicant Information								
Primary Person Applying	or Responsible for Grant							
First Name, Last Name								
Title								
Email		Phone						
School Principal								
First Name, Last Name								
Email		Phone						
School District Superinter	ndent/Charter School Leader							
First Name, Last Name								
Email		Phone						
Amount of Funding Requ	ested							
		t Schools						
	(List all partnering s	chools, if applicable)						
			-					

New Mexico Outdoor Learning Start-Up Grant Assurances Form

The Superintendent, Executive Director or an Appointed Authorized Representative must sign below to indicate their approval of the contents of the application, agreement of all the assurances below and the receipt of program funds. Check all of the applicable assurances.

e of Pro	gram Contact	(date)	Signature of Program Contact	(date)	
	trict Superintendent/REC rector/IHE Executive Director	(date)	Signature of District Superintendent/REC Executive Director/IHE Executive Director	(date)	
	to perform certain services.				
8.	<u> </u>	e responsibi	lity for the project even though subcontractors ma	ay be used	
7.			re discovered, project funds will be returned to the		
	for the purposes of review an				
6.	All records of the program will be retained for five years and access to those records will be available				
	will be conducted by the gran	tees as a pa	rt of their regular audits.		
5.	Funded projects will maintain	appropriate	e fiscal and program records and fiscal audits of th	nis program	
	disability, or age.				
4.	The schools/entities will not discriminate against anyone regarding race, gender, national origin, color,				
	learning programs.				
enroll in and complete any required online Canvas course modules during the 2023–2024 school year At a minimum, participants should include the schools' principal and teachers implementing outdoor					
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within the timeframes specified. 3. Successful awardees must participate in the Outdoor Learning Community of Practice. Applicants mu					
۷.			novide requested data to the FLD for the Grant Fr	Ograffi	
2	Successful awardees will work	with and n	provide requested data to the PED for the Grant Pr	ogram	
	information required in the Er	id-of-Year P	rogram Report (Appendix A) of the Request for Ap	oplication.	
1.			v Mexico Public Education Department (PED) the		
Compu	ter Science Professional Learni	ng Grant Pro	ogram funding agree to the following assurances:		
	· · · ·	•	nts will be met. In addition, grantees that accept N		
	=		erence in this application. The entity also certifies		
-		-	s that the General Assurances form for all state fu		
-		-	rate funds requested in this application. In consider		

Note: If grant is approved, funding will not be awarded until all signatures are in place. Please attempt to obtain all signatures before submitting the application.

Complete and attach after Cover Page. If needed, additional copies of this page should be attached in order to include each participating school.

Appendix A: End of Year Program Report

To be completed after award is received, due by July 7, 2024

Each successful grantee awarded funding through the NM Outdoor Learning Start-Up Grant is required to report, at a minimum, the following information to the NewMexico Public Education Department on or before **July 7, 2024**, **that includes but isnot limited to**:

- a summary of what planning occurred leading to next steps entity will take;
- a timeline of program implementation;
- agendas from all planning meetings with attendance marked;
- the number of teachers who attended planning meetings or participated in professional learning;
- the number of administrators who attended each planning meeting;
- names of stakeholders, coaches, and/or mentors who assisted with planning and participated in the community of practice;
- the number of teachers who implemented outdoor learning and participated in the community of practice;
- the number of students who participated in outdoor learning;
- the gender, racial, and socioeconomic diversity of those students;
- agendas from trainings or events with attendance marked;
- a summary of which schools were represented at trainings or events; and
- a narrative showcasing the impact on students, teachers, community engagement, school culture, and any other aspects that you have noticed, including artifacts and quotes.