

**2023 Instructional Material Summer Review Institute**  
**Review Team Appraisal of Title**  
**Grades 7-12 Career and Technical Education**

This appraisal form is provided for use by educators responsible for the selection of instructional materials for implementation with districts and charter schools across New Mexico to meet the need of their student populations.

[NMPED Adoption Information](#)

<b>Text Title</b>	iCEV Human Growth & Behavior (Individual Course); Core Online Bundle; 1 year license-25 students, 1 teacher	<b>Publisher</b>	CEV Multimedia, LLC
<b>SE ISBN</b>		<b>TE ISBN</b>	9798888640289
<b>SW ISBN</b>		<b>Grade Level/Content</b>	10-12 CTE

**Core Instructional Material Designation** (*Core instructional material (CIM) is the comprehensive print and/or digital educational material, including basal material, which constitutes the necessary instructional components of a full academic course of study in those subjects for which the department has adopted content standards and benchmarks.*)

<b>Recommended</b> (90% and above) <input checked="" type="checkbox"/>	<b>Recommended with Reservations</b> (80-89%) <input type="checkbox"/>	<b>Not Recommended and Not Adopted</b> (below 80%) <input type="checkbox"/>
<b>Total Score</b> - The final score for the materials is averaged between the team of reviewers.		<b>Average Score</b> 91%

**Cultural and Linguistic Relevance Recognition** - *Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding cultural relevance and the inclusion of a culturally responsive lens. Those materials receiving a score of 85% or above on the CLR portion of the review are recognized as culturally and linguistically relevant.*

<b>CLR Recognized</b> <input type="checkbox"/>	<b>Average Score</b> 59%
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**FOCUS AREA 3 CULTURAL AND LINGUISTIC PERSPECTIVES AND RESPONSIVENESS:**  
**Instructional materials represent a variety of cultural and linguistic perspectives and highlight diversity in culture and language through multiple perspectives.**  
*Statements of appraisal and supporting evidence:*

Instructional materials offer students opportunities to apply multiple perspectives. There s no mention of cultural and linguistic perspectives, with only short statements in the lesson plans addressing accommodations and modifications for diverse populations or students with special needs.

**CTE Standards Review** - Materials are reviewed for alignment with the state adopted content standards, benchmarks and performance standards.

Average Score
90%

**OVERALL ALIGNMENT**

Materials align with the CTE standards overall, including strands 1-10: Academic Foundations; Communications; Problem Solving and Critical Thinking; Information Technology Applications; Systems; Safety, Health, and Environmental Management; Leadership and Teamwork; Ethics and Legal Responsibilities; Employability and Career Development; and Technical Skills.

*Statements of appraisal and supporting evidence:*

The materials align with the standards as seen in the strands of academic foundations, communication, problem solving and critical thinking, information and application, systems, safety and health and environmental management, leadership and teamwork, ethics and legal responsibilities and employability and career development and technical skills.

**STRAND ALIGNMENT**

Materials align with specific CTE content strands. *(Optional)*

<b>Strand:</b>	<i>Statements of appraisal and supporting evidence:</i>
Choose CTE Content Strand (optional)	
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Choose CTE Content Strand (optional)	
Choose CTE Content Strand (optional)	

**CCTC Standards Review** - Materials are reviewed for alignment with the state adopted Common Career Technical Core Career Cluster and Career Pathway standards.

Average Score
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96%
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**OVERALL ALIGNMENT**

**Materials align with the CCTC standards.**

*Statements of appraisal and supporting evidence:*

Materials align with the CCTC standards as seen in the education and career training activities, employability skills in child care and education, professional and ethical conduct, and professional development and experience labs, activities, and lesson plans. Some activities and labs include group management skills, effective instruction, teaching practicing strategies, and explore the learning development theory.

**CAREER CLUSTER**

**Materials align to the CCTC standards for the Career Cluster reviewed.**

*Statements of appraisal and supporting evidence:*

Materials align with the CCTC standards for the Career Cluster reviewed as seen in the education and career cluster training, administration and support career pathway, and the career exploration extensive journal exploring a career cluster extensively.

**CAREER PATHWAY(S)**

**Materials align to the CCTC standards for the Career Pathway reviewed.**

*Statements of appraisal and supporting evidence:*

Materials align with the NM Common Career Technical Core Career Cluster and Training Career Pathway standards as seen in the lab activities that include the Career Exploration project. The scope and sequence of the pacing guide allows for a smooth transition from topic to topic. The Career Cluster activities are interactive and have students explore the foundations of a career and analyze the progression through activities. The new units added to the pacing guide enhance the technological lessons and activities.

**CTE Content Review** - Materials are reviewed against relevant criteria pertaining to the support for teachers and students in the specific content area reviewed.

Average Score

100%

**FOCUS AREA 1 SEQUENCING AND ARTICULATION**

**Instructional materials show sequencing and articulation within and across grade bands and/or pathways.**

*Statements of appraisal and supporting evidence:*

Instructional materials show sequencing and articulation within and across grade bands and pathways as seen in the pacing guide, the alignment of the activities and labs to support articulation, and the numerous activities such as the exploration of a career, engaging instruction, career development information development for students, and incorporation of opportunities appropriately using technology.

**FOCUS AREA 2 ENGAGING INSTRUCTION**

**Instructional materials are engaging for students.**

*Statements of appraisal and supporting evidence:*

Instructional materials are engaging for students with activities such as the career exploration journal, the career town cluster, the short videos that deal with education and child care, developing a child care facility, and activities that pertain to individual career development. The materials include deep dives into classroom observation and evaluation for continuing professional development. The integration of assessments range from tests to lab activities and interactive scenarios that deal with critical thinking and decision making.

**FOCUS AREA 3 CAREER DEVELOPMENT**

**Instructional materials provide career development information for students.**

*Statements of appraisal and supporting evidence:*

Instructional materials provide career development information for students in numerous career pathways and clusters including education, child care, and teaching. The materials promote and support decision making in the objectives and assessments within the lessons and the playlist.

**FOCUS AREA 4 TECHNOLOGY**

**Instructional materials incorporate opportunities to use industry appropriate technology.**

*Statements of appraisal and supporting evidence:*

Instructional materials incorporate opportunities to use industry appropriate technology that is current and state of the art. One example is the Microsoft units that explore and teach students how to best utilize these software items. The projects include the use of technology within the lessons to enhance learning opportunities for students. Multiple management systems are used to enhance interdisciplinary connections.

**All Content Review** - Materials are reviewed against relevant criteria pertaining to the support for teachers and students in the material regarding the progression of the standards, pacing, assessment, individual learners, and cultural and linguistic relevance and responsiveness.

CLR Recognition Average Score	Average Score
59%	76%

**FOCUS AREA 1 RESOURCES AND SUPPORTS FOR TEACHERS AND STUDENTS:**  
**Instructional materials provide teacher resources to support planning and supports for all students.**  
*Statements of appraisal and supporting evidence:*

Instructional materials provide teacher resources to support planning and supports for all students. This support is evident throughout each lesson plan with interactive conversations, labs and activities. Professional development is also supported through lesson plan reviews and teacher evaluations.

**FOCUS AREA 2 ASSESSMENT**  
**Instructional materials offer teachers a variety of assessment resources and tools to collect ongoing data about student progress related to the standards.**  
*Statements of appraisal and supporting evidence:*

Instructional materials offer teachers a variety of assessment resources and tools to collect ongoing data about student progress as seen in the student progress tab, interactive activities, labs and lessons. Many assessments per lesson are offered. The interactive labs allow students to explore the career thoroughly through many perspectives.

**FOCUS AREA 3 CULTURAL AND LINGUISTIC PERSPECTIVES AND RESPONSIVENESS**  
**Instructional materials represent a variety of cultural and linguistic perspectives and highlight diversity in culture and language through multiple perspectives.**  
*Statements of appraisal and supporting evidence:*

Instructional materials offer students opportunities to apply multiple perspectives. There s no mention of cultural and linguistic perspectives, with only short statements in the lesson plans addressing accommodations and modifications for diverse populations or students with special needs.

**Reviewers' Professional Summary** - These materials are reviewed by Level II and Level III educators from across New Mexico. The reviewers have brought their knowledge, experience and expertise into the review of these materials. They offer here their individual summary of the material as a whole.

Reviewer #: 55

*Background and experience:*

I am a Level III teacher in New Mexico with 15 years experience. I hold the following degrees: PhD in Curriculum, Instruction & Assessment; ME Curriculum, Instruction, & Assessment; and a BA in English Secondary Teaching. I have taught AP Language & Composition, Intro to Teaching, Special Education Basics, English I-IV, and a College Success Class as dual credit class. I am a Special Education Specialist who also participated in the writing of the NMPED Social Studies Standards and Instructional Scope.

*Professional summary of material:*

I would recommend these materials for teachers and students in the state of NM. The pacing guide offers a sequential approach to accomplishing education related to individual career choice. Although the cultural and linguistic approach is limited, the accommodations and modifications within each lesson addresses the special needs and ELL populations.

Reviewer #: 56

*Background and experience:*

I am a teacher in New Mexico with 10 years of experience in Family & Consumer Science, Social Studies, NM History, World History, US History, Government, and Economics. I hold a bachelor's degree in Political Science, a master's degree in Public Administration, and an associate in occupational studies in Culinary Arts.

*Professional summary of material:*

I would recommend these materials for the state of NM because they offer career choice developments, technological developments, and ethics training. Materials provide project-based and instructional approaches such as problem-based, inquiry-based and challenged learning. They also allow for cross disciplinary collaboration.

Reviewer #: 57

*Background and experience:*

I have a master's degree in Reading, taught 9 years, and am a Level III teacher with an endorsement in TESOL and Mathematics.

*Professional summary of material:*

I would recommend these materials for teachers and students in the state of New Mexico. The materials offer technology and career choices. This resource also offers knowledge and skills in all subject content areas and how to work in spreadsheets, databases and computer objectives to enhance learning. However, it is limited in cultural and linguistic approaches to learning.