

**2023 Instructional Material Summer Review Institute**  
**Review Team Appraisal of Title**  
**Grades 7-12 Career and Technical Education**

This appraisal form is provided for use by educators responsible for the selection of instructional materials for implementation with districts and charter schools across New Mexico to meet the need of their student populations.

[NMPED Adoption Information](#)

<b>Text Title</b>	Those Who Can, Teach, 15E - Student Edition + MindTap 6-year Access	<b>Publisher</b>	Cengage Learning Inc.
<b>SE ISBN</b>	9780357991190	<b>TE ISBN</b>	
<b>SW ISBN</b>		<b>Grade Level/Content</b>	9-12 CTE

**Core Instructional Material Designation** (Core instructional material (CIM) is the comprehensive print and/or digital educational material, including basal material, which constitutes the necessary instructional components of a full academic course of study in those subjects for which the department has adopted content standards and benchmarks.)

**Recommended**  
(90% and above)



**Recommended with Reservations** (80-89%)



**Not Recommended and Not Adopted**  
(below 80%)



**Total Score** - The final score for the materials is averaged between the team of reviewers.

Average Score

86%

**Cultural and Linguistic Relevance Recognition** - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding cultural relevance and the inclusion of a culturally responsive lens. Those materials receiving a score of 85% or above on the CLR portion of the review are recognized as culturally and linguistically relevant.

**CLR Recognized**



Average Score

94%

**FOCUS AREA 3 CULTURAL AND LINGUISTIC PERSPECTIVES AND RESPONSIVENESS:**

**Instructional materials represent a variety of cultural and linguistic perspectives and highlight diversity in culture and language through multiple perspectives.**

*Statements of appraisal and supporting evidence:*

The instructional materials represent a variety of cultural and linguistic perspectives as seen in the Close-Up activities. They represent a very diverse population in the Teach-Source Video cases and allow students to apply past and present cultures into their reflective writings. There are multi-ethnic classroom discussions and cultural linguistic references throughout the entire curriculum.

**CTE Standards Review** - Materials are reviewed for alignment with the state adopted content standards, benchmarks and performance standards.

Average Score
71%

**OVERALL ALIGNMENT**

Materials align with the CTE standards overall, including strands 1-10: Academic Foundations; Communications; Problem Solving and Critical Thinking; Information Technology Applications; Systems; Safety, Health, and Environmental Management; Leadership and Teamwork; Ethics and Legal Responsibilities; Employability and Career Development; and Technical Skills.

*Statements of appraisal and supporting evidence:*

The materials align with the Academic Foundations as seen in the math, language arts, and science standards. The oral and written communication standards are met in the Teach-Source Video case scenarios and the Close Up activities. Cross disciplinary collaboration is seen in the math, language arts, and science connections with the CTE standards. Some of the activities and materials do not align with the standards. Some of the Pause and Reflect activities only covered part of the standard.

**STRAND ALIGNMENT**

Materials align with specific CTE content strands. *(Optional)*

<b>Strand:</b>	<i>Statements of appraisal and supporting evidence:</i>
Choose CTE Content Strand (optional)	
Choose CTE Content Strand (optional)	
Choose CTE Content Strand (optional)	
Choose CTE Content Strand (optional)	
Choose CTE Content Strand (optional)	

**CCTC Standards Review** - Materials are reviewed for alignment with the state adopted Common Career Technical Core Career Cluster and Career Pathway standards.

Average Score
---------------

88%
-----

**OVERALL ALIGNMENT**

**Materials align with the CCTC standards.**

*Statements of appraisal and supporting evidence:*

Materials align with the CCTC standards as seen in the sequence of courses where technical activities are used, such as the instructor and student manual. Employability knowledge and skills are seen in the tech tools specific to the career Cluster. The tasks and tools for teachers and students are aligned to a teaching career.

**CAREER CLUSTER**

**Materials align to the CCTC standards for the Career Cluster reviewed.**

*Statements of appraisal and supporting evidence:*

Materials align to the Education and Career Training Career Cluster reviewed as seen in the pathway careers. The career development online materials provide students and instructors with a large variety of informational text to further explore the career cluster.

**CAREER PATHWAY(s)**

**Materials align to the CCTC standards for the Career Pathway reviewed.**

*Statements of appraisal and supporting evidence:*

Materials align to the CCTC standards for the Training Career Pathway as seen in the cross-disciplinary collaboration tools. The organizational informational text as well as the classroom management skill activities and videos further explore this career pathway. Broad to specific skills are discussed that also explored current trends in the field.

**CTE Content Review** - Materials are reviewed against relevant criteria pertaining to the support for teachers and students in the specific content area reviewed.

Average Score
---------------

88%
-----

**FOCUS AREA 1 SEQUENCING AND ARTICULATION**

**Instructional materials show sequencing and articulation within and across grade bands and/or pathways.**

*Statements of appraisal and supporting evidence:*

Instructional materials show sequencing through the table of contents in broad categories. The individual chapters show a vertical alignment with project based learning activities. The pacing of the instructional materials progresses from foundational to furthering more specific professional development activities. Behavior theories progress from review to implementation in a classroom environment.

**FOCUS AREA 2 ENGAGING INSTRUCTION**

**Instructional materials are engaging for students.**

*Statements of appraisal and supporting evidence:*

Instructional materials are engaging for students as seen in the many Teach-Source video case studies. Challenge-based learning presents scenarios that make the students use critical thinking and problem solving techniques and skills to make career decisions. The Personal Information Management system provides students with opportunities to explore their own interests and career profiles.

**FOCUS AREA 3 CAREER DEVELOPMENT**

**Instructional materials provide career development information for students.**

*Statements of appraisal and supporting evidence:*

Instructional materials provide career development information for students through professional communication activities. Websites provide certification and licensure information for numerous states. Instructional videos and essential elements allow students to explore numerous other occupations. There are technology tools specific to the career cluster.

**FOCUS AREA 4 TECHNOLOGY**

**Instructional materials incorporate opportunities to use industry appropriate technology.**

*Statements of appraisal and supporting evidence:*

Instructional materials incorporate the use of industry appropriate technology as seen digitally and in print in the Career Readiness Modules. The Scenario with Rubrics is provided for student interaction. PowerPoints and videos are used for lessons and informational text with a Solutions Manual. Information technology is key for students exploring their specific career choices. Student and instructor books are available with downloadable and printable PDFs.

**All Content Review** - Materials are reviewed against relevant criteria pertaining to the support for teachers and students in the material regarding the progression of the standards, pacing, assessment, individual learners, and cultural and linguistic relevance and responsiveness.

CLR Recognition Average Score	Average Score
94%	94%

**FOCUS AREA 1 RESOURCES AND SUPPORTS FOR TEACHERS AND STUDENTS:**  
**Instructional materials provide teacher resources to support planning and supports for all students.**  
*Statements of appraisal and supporting evidence:*

Instructional materials provide teacher resources to support planning in the Instructional manual and Solutions manual. Students are supported in the online career readiness instructional materials and the printed book. Each provide supports for all students - EL, all types of diversity, diverse abilities, gifted and talented, gender, and sexual orientation and gender identity.

**FOCUS AREA 2 ASSESSMENT**  
**Instructional materials offer teachers a variety of assessment resources and tools to collect ongoing data about student progress related to the standards.**  
*Statements of appraisal and supporting evidence:*

The instructional materials offer teachers a variety of assessment resources and tools online for tracking student progress according to the standards. The assessment tools are based on the instruction and are provided online through Mindtap, as are many of the student activities. The scenarios have rubrics attached for easy grading.

**FOCUS AREA 3 CULTURAL AND LINGUISTIC PERSPECTIVES AND RESPONSIVENESS**  
**Instructional materials represent a variety of cultural and linguistic perspectives and highlight diversity in culture and language through multiple perspectives.**  
*Statements of appraisal and supporting evidence:*

The instructional materials represent a variety of cultural and linguistic perspectives as seen in the Close-Up activities. They represent a very diverse population in the Teach-Source Video cases and allow students to apply past and present cultures into their reflective writings. There are multi-ethnic classroom discussions and cultural linguistic references throughout the entire curriculum.

**Reviewers' Professional Summary** - These materials are reviewed by Level II and Level III educators from across New Mexico. The reviewers have brought their knowledge, experience and expertise into the review of these materials. They offer here their individual summary of the material as a whole.

Reviewer #: 55

*Background and experience:*

I am a Level III teacher in New Mexico with 15 years experience. I hold the following degrees: PhD in Curriculum, Instruction & Assessment; ME Curriculum, Instruction, & Assessment; and a BA in English Secondary Teaching. I have taught AP Language & Composition, Intro to Teaching, Special Education Basics, English I-IV, and a College Success Class as dual credit class. I am a Special Education Specialist who also participated in the writing of the NMPED Social Studies Standards and Instructional Scope.

*Professional summary of material:*

The materials are recommended with reservation for teachers and students in the state of NM. The exceptional use of technology is a great advantage to students when exploring career clusters. The pacing and the scope and sequence are aligned vertically to meet the needs of grade-bands. The sequence of the course incorporates technical, academic, and employability knowledge and skills.

Reviewer #: 56

*Background and experience:*

I am a licensed NM educator with ten years of experience. I am endorsed in Family and Consumer Science as well as Social Studies. I have taught both culinary arts and history classes. I have a BA in Political Science, MPA in Public Administration and an AOS in Culinary Arts.

*Professional summary of material:*

I recommend this text with some reservations. The culturally and linguistic materials/references are excellent. The materials offer a sequential, clear vertical alignment with a good pacing guide. The lessons are engaging and can be accessed digitally and through pdf print. However, the materials provided made it challenging to identify whether the standards are properly met.

Reviewer #: 57

*Background and experience:*

I have a master's degree in Reading, taught 9 years, and am a Level III teacher with an endorsement in TESOL and Mathematics.

*Professional summary of material:*

The materials are recommended with reservation for teachers and students in the state of NM. The technology activities provide excellent resources for students including employability skills. The cultural linguistic standards are met with a multitude of engaging activities and lessons for the students.