

2023 Instructional Material Summer Review Institute
Review Team Appraisal of Title
Grades 7-12 Career and Technical Education

This appraisal form is provided for use by educators responsible for the selection of instructional materials for implementation with districts and charter schools across New Mexico to meet the need of their student populations.

[NMPED Adoption Information](#)

Text Title	Medical Assistant 1a/1b	Publisher	eDynamic Holdings LP
SE ISBN	9781959433378	TE ISBN	
SW ISBN		Grade Level/Content	9-12 CTE

Core Instructional Material Designation (*Core instructional material (CIM) is the comprehensive print and/or digital educational material, including basal material, which constitutes the necessary instructional components of a full academic course of study in those subjects for which the department has adopted content standards and benchmarks.*)

Recommended (90% and above)	<input checked="" type="checkbox"/>	Recommended with Reservations (80-89%)	<input type="checkbox"/>	Not Recommended and Not Adopted (below 80%)	<input type="checkbox"/>
Total Score - The final score for the materials is averaged between the team of reviewers.					Average Score
					90%

Cultural and Linguistic Relevance Recognition - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding cultural relevance and the inclusion of a culturally responsive lens. Those materials receiving a score of 85% or above on the CLR portion of the review are recognized as culturally and linguistically relevant.

CLR Recognized	<input checked="" type="checkbox"/>		
			Average Score
			92%

FOCUS AREA 3 CULTURAL AND LINGUISTIC PERSPECTIVES AND RESPONSIVENESS:
Instructional materials represent a variety of cultural and linguistic perspectives and highlight diversity in culture and language through multiple perspectives.
Statements of appraisal and supporting evidence:

The instructional materials address a diverse group of perspectives. The curriculum offers many scenarios that allow for culturally and linguistically responsive pedagogy. The teacher resources contain appropriate tools that relate content to people of varying cultures. Case studies and activities throughout the curriculum address multiple ethnic descriptions and perspectives.

CTE Standards Review - Materials are reviewed for alignment with the state adopted content standards, benchmarks and performance standards.

Average Score
77%

OVERALL ALIGNMENT

Materials align with the CTE standards overall, including strands 1-10: Academic Foundations; Communications; Problem Solving and Critical Thinking; Information Technology Applications; Systems; Safety, Health, and Environmental Management; Leadership and Teamwork; Ethics and Legal Responsibilities; Employability and Career Development; and Technical Skills.

Statements of appraisal and supporting evidence:

Overall, the eDynamic Medical Assistant material meets many of the CTE standards. However, it does not fully meet the standards for the Information Technology and Systems strands. The curriculum does not provide many opportunities to use domain specific medical equipment or software for medical assisting. The curriculum does not provide specific safety and health procedures but instead provides only a general overview. Additionally, the curriculum does not fully address the standards in the Employability and Career Development strand.

STRAND ALIGNMENT

Materials align with specific CTE content strands. *(Optional)*

Strand:	<i>Statements of appraisal and supporting evidence:</i>
Employability and Career Development	The eDynamic Learning Medical Assistant curriculum does not provide students information on how to effectively continue professional development to keep current on relevant trends in medical assisting. It does not provide opportunities in entrepreneurship and understanding the essential principles of an entrepreneurial organization.
Choose CTE Content Strand (optional)	
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CCTC Standards Review - Materials are reviewed for alignment with the state adopted Common Career Technical Core Career Cluster and Career Pathway standards.

Average Score

90%

OVERALL ALIGNMENT

Materials align with the CCTC standards.

Statements of appraisal and supporting evidence:

Overall, the eDynamic Medical Assisting material meets the CCTC standards. The curriculum provides ample opportunity for students to learn how non-medical concepts fit into the medical field. It provides opportunities to put this knowledge into practice. Areas like communication, workplace safety, teamwork, laws and regulations, ethics, management, and administrative tasks are explored in-depth and made engaging with the guidelines and suggestions in the teacher resources.

CAREER CLUSTER

Materials align to the CCTC standards for the Career Cluster reviewed.

Statements of appraisal and supporting evidence:

The material provides multiple opportunities for students to understand the profession of medical assisting and the role a medical assistant plays in the overall healthcare system through case studies, scenarios, and discussion questions. The curriculum supports students in understanding legal and ethical responsibilities, cultural diversity of patients and coworkers, and hazards found in healthcare as a medical assistant.

CAREER PATHWAY(s)

Materials align to the CCTC standards for the Career Pathway reviewed.

Statements of appraisal and supporting evidence:

The eDynamic material meets the standards for the Therapeutic Career Pathway. The materials address how to effectively communicate with both patients and co-workers. The materials address the importance of communication styles based on the task at hand. The curriculum offers ways of assessing, monitoring, and reporting patient's health to the treatment team. Overall, the materials address how essential communication is for a successful career in the medical field.

CTE Content Review - Materials are reviewed against relevant criteria pertaining to the support for teachers and students in the specific content area reviewed.

Average Score

96%

FOCUS AREA 1 SEQUENCING AND ARTICULATION

Instructional materials show sequencing and articulation within and across grade bands and/or pathways.

Statements of appraisal and supporting evidence:

The materials start with broad foundational skills and knowledge within each unit and progress in specificity through the lessons to build students' depth of knowledge and skills. The units are vertically aligned and build upon each other and clearly transition the student to the next unit.

FOCUS AREA 2 ENGAGING INSTRUCTION

Instructional materials are engaging for students.

Statements of appraisal and supporting evidence:

The material provides teacher resources with comprehensive guidelines for adapting the material to several instructional styles. Project-based lessons keep students connected to previous lessons, and there are numerous opportunities for planning next educational steps and future career development. Students get to apply the concepts they learn through case studies and critical thinking exercises. Also, the curriculum has built-in tools for student support and engagement.

FOCUS AREA 3 CAREER DEVELOPMENT

Instructional materials provide career development information for students.

Statements of appraisal and supporting evidence:

The material provides information on certifications in the healthcare system and has students research medical opportunities through project based learning. Students apply their academic skills through cross disciplinary collaboration. The curriculum also incorporates relevant technology by having students use Microsoft Word, Powerpoint, and Excel.

FOCUS AREA 4 TECHNOLOGY

Instructional materials incorporate opportunities to use industry appropriate technology.

Statements of appraisal and supporting evidence:

The curriculum incorporates many opportunities for students to use industry standard technology. Most of the activities and instruction use technology to enhance student work production. This can be seen in the use of Word, Powerpoint, and other technological tools for completion of varying projects. The curriculum also offers insight into up-to-date and trending technologies in the medical industry.

All Content Review - Materials are reviewed against relevant criteria pertaining to the support for teachers and students in the material regarding the progression of the standards, pacing, assessment, individual learners, and cultural and linguistic relevance and responsiveness.

CLR Recognition Average Score	Average Score
92%	96%

FOCUS AREA 1 RESOURCES AND SUPPORTS FOR TEACHERS AND STUDENTS:
Instructional materials provide teacher resources to support planning and supports for all students.
Statements of appraisal and supporting evidence:

The material provides many different support materials for teachers and students. Teachers are provided with a teaching guide that includes ways to adapt the course material for project-based learning, challenge-based learning, and inquiry-based learning. Additionally, there are guidance materials for using this curriculum by itself or in tandem with other material. The material incorporates several features designed to engage and support students, such as a glossary, translation tools, lessons in audio format, digital interactive assessments and practice scenarios, and digital tools to assist those with language or reading challenges. There are also suggestions on how to properly study the material, which will help to support and engage culturally and linguistically diverse learners as well as students who struggle academically.

FOCUS AREA 2 ASSESSMENT
Instructional materials offer teachers a variety of assessment resources and tools to collect ongoing data about student progress related to the standards.
Statements of appraisal and supporting evidence:

The material provides teachers with a variety of formative and summative assessments to assess each unit's standards. Each unit has a digital quiz and multiple formative assessments, such as activities and discussions, for the teacher to collect data about student progress. The curriculum is broken into two sections--1A and 1B--with each section providing a digital midterm and section 1B also providing a digital final. The curriculum also provides a blended learning guide that provides assessment opportunities for EL students, culturally and linguistically diverse students, advanced students, and special needs students.

FOCUS AREA 3 CULTURAL AND LINGUISTIC PERSPECTIVES AND RESPONSIVENESS
Instructional materials represent a variety of cultural and linguistic perspectives and highlight diversity in culture and language through multiple perspectives.
Statements of appraisal and supporting evidence:

The instructional materials address a diverse group of perspectives. The curriculum offers many scenarios that allow for culturally and linguistically responsive pedagogy. The teacher resources contain appropriate tools that relate content to people of varying cultures. Case studies and activities throughout the curriculum address multiple ethnic descriptions and perspectives.

Reviewers' Professional Summary - These materials are reviewed by Level II and Level III educators from across New Mexico. The reviewers have brought their knowledge, experience and expertise into the review of these materials. They offer here their individual summary of the material as a whole.

Reviewer #: 43

Background and experience:

MA In Interdisciplinary studies with a focus in Reading and SpED. BS in Elementary Education with endorsements in Language Arts and Science. 24 years teaching experience K-5. Currently a 5th Grade ELA teacher.

Professional summary of material:

The eDynamic Medical Assisting curriculum is a good curriculum to provide the overview, foundation, and skills needed for students to become a medical assistant. The curriculum provides teachers with multiple ways to engage students in learning through activities, discussions, and project based learning. These opportunities help meet the diverse learning needs of all students. The curriculum also gives the teacher multiple ways to assess students on standards. The curriculum provides students with engaging content by having interactive tools to help them learn through detailed models and graphics. Overall, the eDynamic Medical Assisting curriculum is a curriculum that meets the needs of students and teachers, and I recommend the use of this curriculum.

Reviewer #: 44

Background and experience:

I have been teaching 9th grade for 10 years. I spent six years in reading intervention, and have taught dual credit general computer applications for the last 4 years. My degrees are in computer applications and support and occupational education.

Professional summary of material:

I recommend the eDynamic Medical Assisting material. It provides numerous teacher and student supports for literacy and engagement. The material also provides guidelines for adapting it to fit different teaching styles and learning styles and provides differentiation and accommodations. In addition to the teacher-facing and student-facing material, the curriculum provides the perspective of how academic knowledge and technical skills can be synthesized into sought-after industry competencies and employability skills. Areas like communication, management, non-medical technological knowledge, safety skills and interpersonal skills are developed and supported as students begin to use these skills, knowledge and abilities to move toward a career in the medical field. The material moves deeper into medically relevant ethical and legal issues and helps the student to become adept at understanding the perspectives of the entire team: patient, medical personnel, and family or caregiver. Finally, this curriculum provides information on which industry certifications are needed for various career pathways, as well as information on how to achieve the certifications. There is also quite a bit of emphasis on building that career pathway and developing the habit of professional development throughout their career. One of the best features of this curriculum is that several activities throughout the units put the student in the role of teacher, where they must use research, technical, communication and project management skills to devise "lessons" and support material in order to learn more deeply about the content themselves.

Reviewer #: 45

Background and experience:

MA degree in Early Childhood Education. BA degree in Liberal Studies. Level 3 teacher with 17 years of experience, spanning K-9. Lead ELA teacher for 4 years and 2nd time as a reviewer for this process.

Professional summary of material:

I recommend the eDynamic Medical Assisting instructional materials. The materials provide both teachers and students with a range of helpful resources. The skills, knowledge, and experience obtained during this course meets the criteria and standards needed for a career as a medical assistant. Students are exposed to a variety of pathways within the medical assistant certification. The curriculum does a thorough job of preparing students for a career in medical assisting and allows for additional coursework to further their endeavors.