

**2023 Instructional Material Summer Review Institute**  
**Review Team Appraisal of Title**  
**Grades 7-12 Career and Technical Education**

This appraisal form is provided for use by educators responsible for the selection of instructional materials for implementation with districts and charter schools across New Mexico to meet the need of their student populations.

[NMPED Adoption Information](#)

<b>Text Title</b>	Nursing Assistant 1a/1b	<b>Publisher</b>	eDynamic Holdings LP
<b>SE ISBN</b>	9781959433422	<b>TE ISBN</b>	
<b>SW ISBN</b>		<b>Grade Level/Content</b>	9-12 CTE

**Core Instructional Material Designation** (*Core instructional material (CIM) is the comprehensive print and/or digital educational material, including basal material, which constitutes the necessary instructional components of a full academic course of study in those subjects for which the department has adopted content standards and benchmarks.*)

**Recommended**  
(90% and above)



**Recommended with Reservations** (80-89%)



**Not Recommended and Not Adopted**  
(below 80%)



**Total Score** - The final score for the materials is averaged between the team of reviewers.

Average Score

95%

**Cultural and Linguistic Relevance Recognition** - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding cultural relevance and the inclusion of a culturally responsive lens. Those materials receiving a score of 85% or above on the CLR portion of the review are recognized as culturally and linguistically relevant.

**CLR Recognized**



Average Score

92%

**FOCUS AREA 3 CULTURAL AND LINGUISTIC PERSPECTIVES AND RESPONSIVENESS:**

**Instructional materials represent a variety of cultural and linguistic perspectives and highlight diversity in culture and language through multiple perspectives.**

*Statements of appraisal and supporting evidence:*

The materials represent a diverse group of perspectives. The materials offer scenarios that highlight the diversity in both patients and co-workers. The teacher resources contain tools that relate coursework to a wide range of cultures. The activities and discussions address multiple ethnic descriptions and backgrounds.

**CTE Standards Review** - Materials are reviewed for alignment with the state adopted content standards, benchmarks and performance standards.

Average Score
89%

**OVERALL ALIGNMENT**

Materials align with the CTE standards overall, including strands 1-10: Academic Foundations; Communications; Problem Solving and Critical Thinking; Information Technology Applications; Systems; Safety, Health, and Environmental Management; Leadership and Teamwork; Ethics and Legal Responsibilities; Employability and Career Development; and Technical Skills.

*Statements of appraisal and supporting evidence:*

The materials align with the CTE standards overall. The materials contain many activities that address academic foundations, employability, and career development. There are opportunities for students to use critical thinking and problem solving skills. However, the materials do not include opportunities for students to learn about entrepreneurship.

**STRAND ALIGNMENT**

Materials align with specific CTE content strands. *(Optional)*

<b>Strand:</b>	<i>Statements of appraisal and supporting evidence:</i>
Information Technology Applications	The materials address the importance of managing time and creating routines with the use of technology, but do not specifically address PIM applications.
Choose CTE Content Strand (optional)	
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**CCTC Standards Review** - Materials are reviewed for alignment with the state adopted Common Career Technical Core Career Cluster and Career Pathway standards.

Average Score
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100%
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**OVERALL ALIGNMENT**

**Materials align with the CCTC standards.**

*Statements of appraisal and supporting evidence:*

The materials align with the CCTC standards. The materials address career opportunities and certifications in the medical field. Students are required to demonstrate knowledge in ELA, science and mathematics. Additionally, communication between patients and peers is emphasized throughout material. Technology is embedded throughout and critical thinking and evaluation is required of students in many activities and scenarios.

**CAREER CLUSTER**

**Materials align to the CCTC standards for the Career Cluster reviewed.**

*Statements of appraisal and supporting evidence:*

The materials meet all of the standards of the CTE Common Career Technical Core for Health Sciences. Students are given opportunities to learn about typical nursing assistant duties and responsibilities within certain types of facilities and are given scenarios in which they must analyze the ethical and legal responsibilities of a nursing assistant.

**CAREER PATHWAY(s)**

**Materials align to the CCTC standards for the Career Pathway reviewed.**

*Statements of appraisal and supporting evidence:*

The materials meet all of the CCTC standards for the Therapeutic Services Career Pathway. The materials provide lessons, project-based learning, scenarios, and discussions on communication skills needed when working with patients and coworkers.

**CTE Content Review** - Materials are reviewed against relevant criteria pertaining to the support for teachers and students in the specific content area reviewed.

Average Score
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97%
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**FOCUS AREA 1 SEQUENCING AND ARTICULATION**

**Instructional materials show sequencing and articulation within and across grade bands and/or pathways.**

*Statements of appraisal and supporting evidence:*

The materials provide a sequencing of courses. Each unit builds on each other, as they are vertically aligned. Units start out broad in topic and narrow as students progress through the lessons of a unit.

**FOCUS AREA 2 ENGAGING INSTRUCTION**

**Instructional materials are engaging for students.**

*Statements of appraisal and supporting evidence:*

The materials engage students through varying types of instruction. Students take part in many projects related to the career field with the use of technology. Students engage in discussions and the materials offer critical thinking questions for students to demonstrate what they have learned throughout the unit.

**FOCUS AREA 3 CAREER DEVELOPMENT**

**Instructional materials provide career development information for students.**

*Statements of appraisal and supporting evidence:*

The materials provide lessons and activities that support the student in developing the skills necessary to apply their knowledge base to professional situations. The materials also provide information about career pathway certifications and other educational or training requirements.

**FOCUS AREA 5 TECHNOLOGY**

**Instructional materials incorporate opportunities to use industry appropriate technology.**

*Statements of appraisal and supporting evidence:*

The materials provide multiple opportunities for students to use industry appropriate technology by having students engage in project-based learning using technology to create presentations, databases, charts and documents.

**All Content Review** - Materials are reviewed against relevant criteria pertaining to the support for teachers and students in the material regarding the progression of the standards, pacing, assessment, individual learners, and cultural and linguistic relevance and responsiveness.

CLR Recognition Average Score	Average Score
92%	96%

**FOCUS AREA 1 RESOURCES AND SUPPORTS FOR TEACHERS AND STUDENTS:**  
**Instructional materials provide teacher resources to support planning and supports for all students.**  
*Statements of appraisal and supporting evidence:*

The materials provide support for both teachers and students. The teacher material provides a pacing guide and teaching guides that support the teacher's efforts to use various teaching styles, such as project-based learning and blended learning. The materials include suggestions for extra support for culturally and linguistically diverse students. The teacher material also provides guidelines for differentiation and enrichment. The student material provides a tutorial on how to use the interactive and the literacy and linguistic support tools in the digital curriculum.

**FOCUS AREA 2 ASSESSMENT**  
**Instructional materials offer teachers a variety of assessment resources and tools to collect ongoing data about student progress related to the standards.**  
*Statements of appraisal and supporting evidence:*

The materials provide a variety of assessment resources and tools to collect ongoing data about students. They include both formative and summative assessments on each unit presented. Quizzes, midterms and finals are provided digitally. Project-based learning opportunities provide teachers with formative data about student progress. The curriculum also provides a blended learning guide to support diverse students.

**FOCUS AREA 3 CULTURAL AND LINGUISTIC PERSPECTIVES AND RESPONSIVENESS**  
**Instructional materials represent a variety of cultural and linguistic perspectives and highlight diversity in culture and language through multiple perspectives.**  
*Statements of appraisal and supporting evidence:*

The materials represent a diverse group of perspectives. The materials offer scenarios that highlight the diversity in both patients and co-workers. The teacher resources contain tools that relate coursework to a wide range of cultures. The activities and discussions address multiple ethnic descriptions and backgrounds.

**Reviewers' Professional Summary** - These materials are reviewed by Level II and Level III educators from across New Mexico. The reviewers have brought their knowledge, experience and expertise into the review of these materials. They offer here their individual summary of the material as a whole.

Reviewer #: 43

*Background and experience:*

MA in Interdisciplinary Studies with a focus in Reading and SpEd. BS in Elementary Education with endorsements in Language Arts and Science. 24 years teaching experience K-5. Currently 5th grade ELA teacher.

*Professional summary of material:*

I recommend the eDynamic Nursing Assistant curriculum. The curriculum units build upon each other, giving students the foundation and skills needed to learn about becoming a Nursing Assistant. The curriculum is engaging in that it provides students with multiple ways to interact digitally. Students have access to features where they can listen to text, look up words, use tools to mark the text, and translate the text to another language. Students can also practice questions and see answers by using the Knowledge Checks found in each unit. The eDynamic curriculum also provides discussions, scenarios, case studies, and project-based learning tasks that enhance the overall learning of students. Formative and summative assessments are included throughout. The blended learning guide helps teachers to meet the diverse needs of students in the classroom.

Reviewer #: 44

*Background and experience:*

I have a Bachelor of Science Degree in Computer Applications and Support and a Bachelor of Science Degree in Occupational Education. I have been teaching for 10 years. Six of those were 8th and 9th grade reading intervention and the last 4 years I have been teaching General Computer Applications as a dual credit course for 9th graders. I also spent several semesters teaching Microsoft applications online for ENMU-Roswell.

*Professional summary of material:*

I recommend the eDynamics Nursing Assistant curriculum. The material is sequenced to flow logically and naturally from one unit to the next. The lessons and activities constantly draw on students' academic foundations to support their learning of domain specific material. As students acquire the technical competencies they will need to pursue a career in health sciences, they are engaged by interactive content, real-world applications, collaboration activities and culturally sensitive and diverse perspectives. Additionally, there is teacher support material for adapting and customizing the content to meet particular needs. Throughout the content, there are frequent opportunities for formative assessment as well as regular summative assessments. In addition to meeting rigorous content standards, the material is engaging and requires students to think critically and consider their role in a professional team setting. Students are also provided with information regarding industry certifications and further educational requirements to pursue a career in this cluster so they may begin the process of career development.

Reviewer #: 45

*Background and experience:*

I have a BA in Liberal Studies and an MA in Early Childhood Education. I am certified in ELA K-9 with 17 years of teaching experience. I have been the department head for the past 4 years, and this is my second time to review curriculum for NM.

*Professional summary of material:*

I highly recommend eDynamics curriculum for any school district wanting to strengthen their CTE coursework. The materials require students to analyze, evaluate, and critically examine many different avenues of the medical career path. Activities, discussions, and projects are highly engaging. Curriculum connects to a diverse group of people and offers accommodations for struggling learners, but also challenges students who are excelling in the coursework. The material also offers many formative and summative assessments.