

NEW MEXICO CHARTER CHARTOLS CONFERENCE CONFERENCE

Celebrating 30 Years of Innovation





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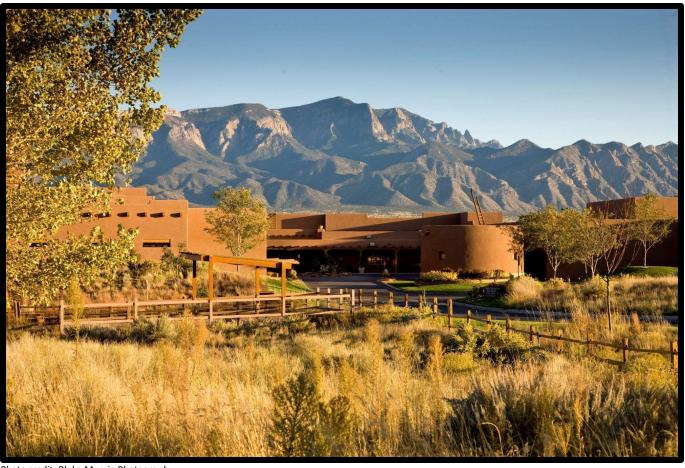


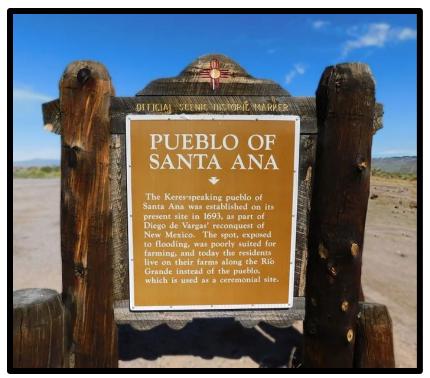
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New Mexico Public Education Department Charter School Division

New Mexico Charter Schools Conference Celebrating 30 Years of Innovation!

July 24 – 26, 2023

Hyatt Regency Tamaya 1300 Tuyuna Trail Santa Ana Pueblo, NM 87004



Dear Conference Attendees,

On behalf of the New Mexico Public Education Department (PED) and the Charter Schools Division (CSD), we extend our utmost respect and gratitude to the Pueblo of Santa Ana for graciously hosting our conference. It is with great honor and acknowledgment that we come together on this sacred land.

We are delighted to welcome students, educators, administrators, and governing board members from charter schools and districts across New Mexico to commemorate the remarkable milestone of 30 years of charter schools in our state! This conference serves as a platform for celebration, learning, networking and collaboration, as we reflect on the significant achievements and innovations

within the charter school community in New Mexico. Together, we will engage in meaningful discussions, share innovative ideas, and foster connections that will shape the future of education in our great state.

Charter schools in New Mexico are meeting the needs of communities through mission-focused, out-of-the-box approaches; the dedication to providing quality education and commitment to the success of every student is impressive. Charter schools are key to transforming education and you are the change agents that will help every child academically successful and feel like they belong.

We look forward to an enriching and inspiring conference, where we collectively celebrate the accomplishments of the past and ignite the vision for a promising future in charter education.

Governing Council (GC) Credit Hours

We are pleased to provide several conference sessions that offer Governing Council (GC) course credits in the current school year (2023-24). If a session is eligible for GC course credit, its title will be highlighted in turquoise. Each GC training session will be accompanied by an acronym that signifies the type of GC credit attendees will receive for that session. Please keep in mind new GC members can earn credit but they still must complete the Introductory course in Canvas. Below is a key for those acronyms:

Governing Council Member Course Name	Acronym
Fiscal	FISCAL
Academic	ACA
Open Governance/Organizational Performance	OGLOP
Ethics and Responsibilities	ER
Equity, Cultural, and Linguistic Responsiveness	ECLR

Board Members must sign in at each session to ensure accurate tracking of participation and to get credit hours.

We encourage you to plan your conference schedule, accordingly, considering both your areas of interest and the GC credit requirements you need to fulfill. This will ensure that your time at the conference is not only enriching but also beneficial towards your professional development goals.

Should you have any further questions or require clarification, please do not hesitate to reach out to our conference organizing team.

We look forward to a successful and rewarding conference experience. Thanks for joining us!

Sincerely,

Corina Chavez, Director Options for Parents & Families | Charter Schools Division New Mexico Public Education Department





Master of Ceremonies: Leroy "Buster" Silva

Leroy "Buster" Silva is a community mover and shaker from the Pueblo of Laguna. He is the Executive Director at the Laguna Community Foundation, whose mission is to generate resources and charitable support for initiatives that strengthen the Pueblo of Laguna.

He is also the founder of the social enterprise— Family+Indigenize+Thrive-- an intergenerational movement to revitalize the spirit of wellness through active community connections and partnership building.

Buster is passionate about working with community champions and organizations to create more opportunities for community members to build their personal and communal capacity.

Outside of his 9 to 5 and community work, he enjoys being active with his family, and exploring the world on foot or in a plane. As an advocate for family wellness, he takes pride in running with a stroller and teaching his children the importance of living a positive life and building meaningful relationships.

Buster also pursues opportunities to share and learn from diverse networks around the country— he has received prestigious honors such as:

2013 Americans for Indian Opportunity Ambassador 2017 Robert Wood Johnson Foundation- Culture of Health Leader 2019 W.K. Kellogg- Community Leadership Network Fellow. 2020 Native American 40 Under 40 Honoree 2021 Somos Unidos Diversity Fellow

Reflections on New Mexico Charter Schools



The Public Education Department would like to acknowledge all the people who made this video possible. In particular, Anthony Conforti at New Mexico Academy for the Media Arts donated his time and effort during his summer to shoot and edit the video. New Mexico Academy for the Media Arts for letting us use their filming equipment, green screen room, and editing equipment. Last but not least, the group of charter leaders/visionaries who came to Media Arts on a 95-degree day when the air conditioning was broken to give us their insight. Michael Kaplan, Greta Roscom, Michelle Hunt, Mark Boitano, Rafe Martinez, and Glenna Voigt, thank you!

Agenda

Monday, July 24, 2023

5:00 p.m. - 7:00 p.m. Reception

Tuesday, July 25, 2023

7:00 a.m. Registration and Breakfast 8:00 a.m. Welcome, Leroy "Buster" Silva, Master of Ceremonies Corina Chavez, Charter Schools Division Director Dr. Arsenio Romero, Secretary of Education

Student Performances:

Tenzin Huisman, Singing a selection from Ragtime, NMSA Student Merick Kohn and Zack Concha, Acting Scene, NMSA Students

9:00 Keynote Address *All IN: Rekindling, Recommitting, and Reenergizing for the Road Ahead*Dr. Felicia L. Ganther, President, Bucks County Community College
10:30 a.m. – 12:00 p.m. Breakout Session I
12:00 – 1:30 p.m. Lunch

1:30 – 2:30 p.m. Breakout Session II 3:00 – 4:00 p.m. Breakout Session III 4:30 – 6:30 p.m. Reception

Wednesday, July 26, 2023

7:00 a.m. Breakfast

8:00 a.m. Student Performance | Extemporaneous Debate: Darian Kapelianis-Donado and Braeden Prunier Cottonwood Classical Preparatory School Students

8:45 a.m. Keynote Address *Innovations Bringing the Science of Whole Child to Life in Classrooms and Schools*Dr. Brooke Stafford-Brizard, Vice President for Research to Practice, Chan Zuckerberg Initiative

10:30 a.m. – 12:00 p.m. Breakout Session IV 12:00 – 1:00 p.m. Lunch 1:00 p.m. – 2:00 p.m. Breakout Session V

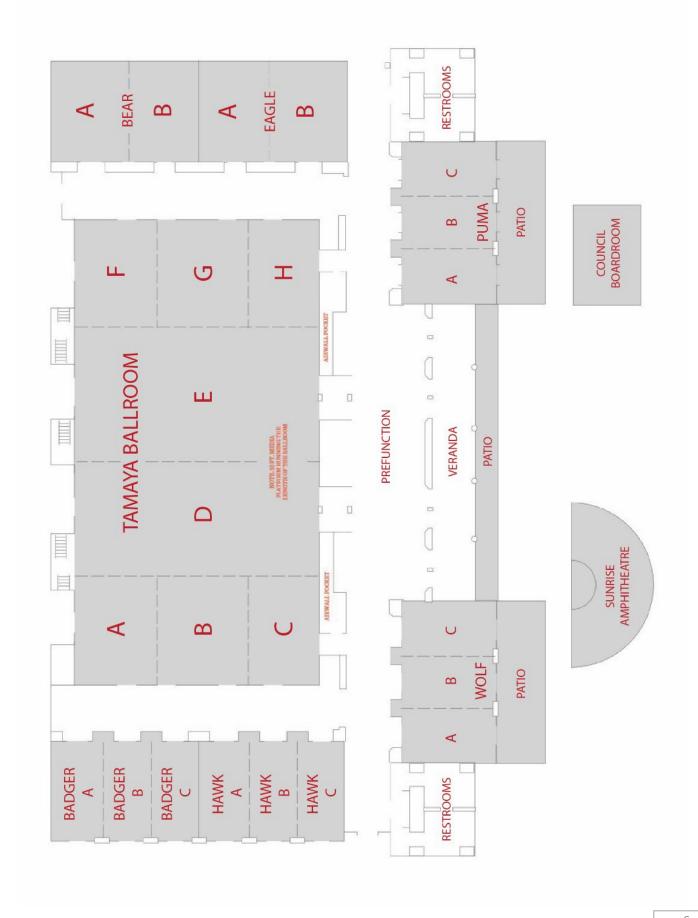
2:15 p.m. – 3:15 p.m. Breakout Session VI

Please Visit the Student Showcase: Puma C

Charter schools throughout the state are actively involved in a diverse array of projects. This showcase will demonstrate a few projects that the students have developed.

Reflections on New Mexico Charter Schools: Puma C

The Charter School Division, in collaboration with New Mexico Academy for the Media Arts, has created a 30-year retrospective of Charter Schools in New Mexico. Debuting at this conference is the rough cut of this film, which focuses on conversations between pioneers in the charter schools movement in New Mexico. Come watch and learn about the impact charters have made in New Mexico over the past 30 years! Plans are to expand on this cut, through student contributions from Media Arts and by adding video footage from charter schools across the state. The video will be available to view with individual headsets.



Tuesday, July 25, 2023 General Session 8:00 a.m. – 10:00 a.m. Ballroom

Welcome Address from Secretary Arsenio Romero

Keynote Presentation

All IN: Rekindling, Recommitting, and Reenergizing for the Road Ahead

Ballroom

The world we knew in 2019 has changed tremendously post-COVID. This change, both negative and positive, has dramatically impacted how students have experienced their K-12 academic journey. The question for educational practitioners is what will we do with these changes to advance learning for our students? At this moment, we have the opportunity to do extraordinary things to help our students, our families, and our communities to reach higher heights. Let's spend this morning rekindling our creativity, recommitting to our purpose as educators, and reenergizing our passion for this work. If we truly want to celebrate the cultivation of innovation in our schools, we first must be All IN!



Felicia L. Ganther, J.D., Ph. D. President at Bucks County Community College

With a higher education career that spans more than a quarter century, Dr. Felicia Ganther became the fifth president of Bucks County Community College in July 2021, as well as its first African American president. Originally from Los Angeles, Dr. Ganther holds a Bachelor of Arts and Master of Arts from Norfolk State University, as well as a Juris Doctorate from the University of Illinois and a Ph.D. in community resources and development from Arizona State University. Dr. Ganther has a remarkable record of accomplishments as an educator, administrator, and a strong advocate for students. She has extensive experience in crisis management, strategic planning and deployment, and quality improvement, among others. In addition to her work as an administrator. Dr. Ganther has also taught Speech, Interpersonal/Group Communication, and law courses throughout her career. She is a sought-after public speaker and team developer. Dr. Ganther received a Proclamation from the Illinois State Senate for her work with the retention of first-year students. In 2017, she was selected as an Aspen Institute Presidential Fellow, and in 2018 she received the John Rouche League of Innovation Excellence in Community Colleges Award. Dr. Ganther has over two decades of experience in higher education, she consistently infuses her passion into helping complex organizations meet their intended goals for their student customers by crafting meaningful and intentional programs, services, and initiatives. She also brings this same passion to helping the local community she serves, with methods by which they can transform their employee base from this same educational lens.

Turquoise highlight=Governing Council (GC) credit (See GC Member Course Name for acronym information)

Tuesday, July 25, 2023 Workshop Sessions 10:30 a.m. – 12:00 p.m.

Lessons From the First 30 Years: How Charters Transform Education and Change Lives

ER

<u>Bear A</u>

Dr. James Goenner, President and CEO, National Charter Schools Institute and The Founders Library

As we celebrate New Mexico's 30 years of chartering, it is the perfect time to reflect, reenergize and recommit. Join charter school pioneer and member of the National Charter Schools Hall of Fame, Dr. Jim Goenner, as he shares how the principles and values of chartering can be used to change the arc of education and create the conditions where students, educators, and communities thrive.

Whether your focus is the board room or the classroom, you'll come away recharged and inspired to advocate for meaningful and lasting change.

An Ounce of Prevention is Worth a Pound of Cure: Identifying Schools in Early Distress (Part I of III) FISCAL Bear E

Aimee Evan, Ph. D., Senior Research Associate and School Improvement Specialist, and Heather Wendling, Project Director, WestEd

Schools don't just decline all at once or out of the blue. Rather, decline stems from unaddressed issues that grow and permeate over time. In a three-part presentation, this first session will walk participants through ground-breaking research done by the National Charter School Resource Center on identifying school distress before that distress impacts student outcomes. Gathered from authorizers, school leaders, and governing board members from schools struggling across the nation, Governing board members will be guided through this research and early warning signs.

Tuesday, July 25, 2023 Workshop Sessions Continued 10:30 a.m. – 12:00 p.m.

Innovation: Designing School Around the Needs of Students

ER

Eagle A

Jaqlyn Baldwin, LCSW, MBA, Executive Director for Siembra Leadership High School (SLHS) and SLHS Foundation
The presentation will cover innovative practice in engaging young people in a post-covid era. Program design, support strategies and community engagement will be explored during this session. Pay equity and retention strategy for staff will also be covered as an essential piece of supporting students. This presentation can include all audiences. The overall message of this presentation is to professionalize loving kids and moving away from practicing in fear.

Public Education Commission: Discusses Performance Framework Draft

OGLOP

Eagle B

Rebekka Burt, Public Education Commission (PEC), Vice Chair District Four and Patricia Gipson, PEC Commissioner, District Seven Commissioners Gipson and Burt (Performance Framework subcommittee) will be presenting an overview of the proposed revised Performance Framework for state charters. In collaboration with CSD and the National Charter Schools Institute, the Commission has developed an updated tool that encourages the use of Results Based Accountability (RBA), multiple measures, and a school's ability to propose the inclusion of additional, rigorous, valid and reliable indicators on the Academic section of the framework. This session will help deepen charter leaders and governing board members understanding of the proposed framework, including Academic, Organizational, and Financial and how it might impact their individual schools.

Innovations in Science Instruction

Wolf A

Abdullah Cakanlar, Teacher, Albuquerque School of Excellence, and Shafiq Chaudhary, Director, Math and Science Bureau, New Mexico Public Education Department (PED)

In this session, we will look into OpenSciEd, a rigorous and inquiry-based science curriculum, based on phenomena. The features of this curriculum and why they help students better will be discussed. The participants will be quickly guided through a unit, M'Kenna: Inside Our Bodies, to give a better idea about how these units are structured, how students would engage with the units, and the level of rigor. Most of the session will be presented from a teacher's point of view, the implementer. Also, possible implementation challenges will be discussed and some suggestions to overcome them will be suggested, in addition to discussing how to further empower this curriculum with data collection. The presenter's own NWEA results will be shared to suggest the effect of the curriculum. The curriculum is fully available for middle school and is being released for high school, thus the target audience will be any middle and high school teachers and/or admins who would like to learn about this curriculum and possibly implement it.

Special Education: Avoiding Litigation

ACA

Wolf B

Lorie Gerkey, School Attorney, Law Office of Lorie A. Gerkey PLLC.

A complex mix of federal and state laws govern the education of children with disabilities. To avoid costly litigation, schools must know and understand these laws. This presentation will focus on what school leaders should know about these laws to be proactive in complying with the law and avoiding legal claims. Intended learning outcomes:

- Identify core tenets of the Individuals with Disabilities Education Act
- Examine parent options for legal recourse.
- Explore issues in Special Education school governing bodies may hear.
- Generate strategies to reduce legal liabilities within special education programs.

Strategic Planning FISCAL Wolf C

Eric Ahner, Executive Director, J. Paul Taylor

Why is strategic planning important and how can it impact your school?

Improving Teacher Retention and Well-Being with Positive Psychology

Puma A

Jenny Lewis, Independent Consultant/Coach

Interested in prioritizing teachers' mental health and well-being to prevent burnout and attrition? In addition to Positive Intelligence, my presentation draws on best practices in social and emotional learning (SEL), college, career, and life readiness (CCLR), etc. I coordinated the SEL program for Vista Grande High School for several years. I also served as Equity Council Lead and teacher coach and mentor. *Disclosure: licensed Positive Intelligence coach.*

Workshop Sessions Continued 10:30 a.m. – 12:00 p.m.

Acceleration Labs: Accelerated Student Learning One Voice at a Time

Puma B

Jenn Prye, Executive Director, and Principal, Gilbert L. Sena Charter High School

We are an accelerated learning alternative charter high school (grades 9-12) and are seeing exceptional results in the post-pandemic world with our research-backed acceleration lab model. With our blended learning model, we will describe intervention and engagement strategies that make our credit recovery model successful.

12:00 p.m. - 1:30 p.m.

Lunch Buffet Ballroom

Tuesday, July 25, 2023 Workshop Sessions 1:30 p.m. – 2:30 p.m.

Measure the Model: Building Model-Specific Accountability Systems

Bear A

Ryan Marks, Chief of Authorizing & Accountability, Colorado Charter Schools Institute

Explore the ways in which stories can be leveraged for more authentic model-specific accountability. In addition, learn how to use a few case studies to highlight how you can transform anecdotes into empirical evidence.

What is Meaningful Data for Your School?

<u>SCAL</u>

Bear B

Justin Trager, Executive Director at ACE Leadership High School, and Rachel McCormick, founder, and President of MC2 Education

Data-based decision-making is important and can be powerful, but who is deciding what data is important? Does that data document the work of your school? Is that data helpful to inform your work to improve your school? All schools can get frustrated with the limits of data, but charter schools in particular need to take control of your data and tell your mission-specific story. This interactive session will examine the benefits and limits of academic data and provide participants with the opportunity to envision what would be meaningful data for their school. Participants will: - Reflect and examine current beliefs about academic data - Identify and examine looking at current state requirements and reporting documents and portals - Explore the strengths and limits of academic data - Learn about what ACE Leadership has done to identify meaningful data - Engage in a facilitated reflection and brainstorm on their school mission and vision and start the process of brainstorming and identifying new meaningful data points for their school. - Explore and discuss the different ways data can be used, including sharing their own experiences and looking at ACE practice including how it is embedded and informs strategic planning. Co-Facilitators: Justin Trager is in his third year serving as the Executive Director at ACE Leadership HS. Justin has spent over 20 years in education working as a network developer, school leader coach, service-learning coordinator, teacher, and administrator. Justin served on the NM Student Success Task Force and was a Deeper Learning Equity Fellow.

Liberatory Design: Advancing Equity in New Mexico Charter Schools in Response to the Yazzie/Martinez Lawsuit ECLR Eagle A

Naomi DeVeaux, Partner, National Charter Schools Institute, and Vashaunta Harris, Consultant, V. Harris Enterprises

This workshop session proposes an interactive and engaging exploration of Liberatory Design principles and practices, specifically tailored for New Mexico charter schools. With a focus on addressing the educational inequities identified in the Yazzie/Martinez lawsuit, participants will gain valuable insights and tools to foster inclusive, culturally appropriate, and equitable educational environments for students who are low-income, Native American, have disabilities, or are English language learners. Through collaborative discussions, activities, and design exercises, participants will discover how to create transformative solutions that challenge systemic barriers and uphold the constitutional rights of all students.

Returning to the Earth: Practices of Wellness and Identity Formation through Ancestral Practices

Eagle B

Anita Lara, Wellness Physical Education Educator, and Luis Ramos, OST Coordinator Raices del Saber Xinachtli Community School Returning to the Earth is the practice of bringing natural and ancestral practices into the classroom and out-of-school time. Providing support to young leaders in building foundations of positive identity formation and life wellness skills through natural connections and skills related to the Cycles of the Earth, Seasons, and ancestral Knowledge.

Building and Sustaining an Outdoor Learning Program

ACA

Wolf A

Lori Webster, Director, Mountain Mahogany

Have you ever considered incorporating more outdoor learning into your school's programming? Mountain Mahogany will share strategies and approaches for getting your students engaged in outdoor learning, both on campus and in New Mexico's public spaces. This presentation will engage outdoor safety, gardening, environmental science, and public advocacy.

Culturize Amidst a Waning Pandemic

Wolf B

Jenn Prye, Executive Director/Principal, Sena High School

Early learning in an Innovative teacher support and tier two intervention system amidst a waning pandemic in an alternative second chance charter high school. With a focus on communication, restorative practice, and conversation, with high-level accountability, learn the early success of researched back interventions amongst a small school with the highest needs high school students.

Tuesday, July 25, 2023 Workshop Sessions Continued 1:30 p.m. – 2:30 p.m.

Community School Transformation: Putting All The Pieces Together

ER

Wolf C

Bryan Garcia, Community Schools Development Specialist, Albuquerque Public Schools (APS)

In creating the conditions for community school transformation, this presentation would help participants put together the corner pieces of implementation, alignment, impact/outcomes, and sustainability by leveraging the six key practices of the Community School Strategy.

Homelessness Capstone Project

Bear B

Scott Mullins, Capstone Instructor, Technology Leadership High School

A demonstration of the Capstone Project Based Learning (PBL) project that we did as a final senior project. The audience would be teachers who may be interested in PBL or addressing homelessness with students.

Tuesday, July 25, 2023 Workshop Sessions 3:00 p.m. – 4:00 p.m.

An Ounce of Prevention is Worth a Pound of Cure: Identifying Schools in Early Distress (Part II of III)

Bear A

Aimee Evan, Ph. D., Senior Research Associate and School Improvement Specialist, and Heather Wendling, Project Director, WestEd This second session aims to help governing board members recognize the early warning signs of school decline and mitigate these challenges. By assessing decline and distress scenarios, governing board members will learn to recognize the "look fors" or early warning signs of school decline.

Charter School Innovation Zones

Bear B

Kim Lanoy-Sandoval, Ed. D., Deputy Director at Focused Education

Charter schools are a significant presence in the Public Education Department's Innovation Zone initiative. Just over 40 percent of the cohort for 2023-24 will be charters and their influence on the school transformation agenda could be profound. It is evidence of the success of the initial vision of the charter movement that these models could inspire all public schools. The session will focus on the outcomes of the first year of implementation (2021-22) and the plans for 2022-23.

Sexual Molestation in Schools...What You MUST DO

Eagle A

Julie Garcia, Regional Director, POMS and Associates

House Bill 128 was passed in 2021 and included in the New Mexico School Personnel Act in 2022. The requirements include extensive background checks and training for all staff, volunteers, and contractors. New Mexico Public Schools Insurance Authority (NMPSIA) claims against charter schools are on the rise, you must be prepared to avoid millions in liability. Charter school administrators and Governing Boards should attend.

Student Learning Community - It's Not Like Normal School!

ACA

cagie i

Caz Martinez, Charter School Leader/Director, Eva Hernandez, and Claudia Salas, Student Learning Community (SLC), Las Montañas Student Learning Community is a space where students learn "adulting" through a focused curriculum that addresses Social Emotional Learning, Critical Skill Development, and College/Career Readiness.

Inquiry-Based Approaches in Science

Wolf A

Yvette Garza-Stevens, Teacher, J. Paul Taylor Academy

The grade level target will be K-8. The presentation will focus on the importance of educators incorporating inquiry-based learning in their teaching through engaging exploration and discoveries, which is then compared to traditional science teaching, such as reading out of the text. Information about how inquiry-based approaches bring more engagement with hands-on projects.

Cultural Preservation and Reclamation through an Arts-Centric Practice

CLR

Wolf B

Naomi Elizabeth Montoya, Performing Arts Coordinator/Dance Chair and Fabian Sisneros, English Language Arts, NBCT, and Flamenco at Public Academy for Performing Arts

Two Nuevo Méxicanos who are working performing artists, teachers of ELA, and educators of arts will walk the audience through the value of an arts-centric pedagogy grounded in local culture to develop healthy identity formation and dynamic cultural production. Educators will have the opportunity to consider how to integrate local culture and artistry into their school culture.

Tuesday, July 25, 2023 Workshop Sessions Continued 3:00 p.m. – 4:00 p.m.

I Spy! Identifying Gifted Students in the General Education Classroom

Wolf C

Patricia Meagher, Teacher, and Jeanette Henshaw, Teacher, Taos Academy

We would like to propose both common misconceptions about gifted students as well as how to identify this population in the general education classroom. Additionally, we would like to present the common barriers of gender, race, socio-economic status, and dual exceptionality for identification. Common strategies to support challenging and motivating these students in a general education classroom will also be presented and shared. Our audience is all groups, we serve the middle and high school population (5 - 12 grade). We will need one hour.

Developing a Student-Driven Culture

FCLR

Puma A

Catherine Brijalba, 6th Grade English Language Arts Teacher, Hobbs Schools

Developing a classroom culture is the most critical task many teachers struggle with, especially when implementing social contracts. Creating a classroom environment that meets the teachers' expectations and having the student fully vested in the classroom expectations is very important. Being a teacher who strived to create a structured learning environment for my students was vital to me for many years, even after attending multiple training sessions focused on creating a student-driven environment. Recently I discovered that I could ease up controlling my classroom and allow my students to create a classroom environment based on their framework. Come to this presentation to learn more about my journey in watching my students thrive.

House Systems: Building a Sense of Community at Your School

Puma B

Aubree Boivin, NMCT, College and Career Counselor, Albuquerque School of Excellence

We will be presenting about our implementation of the Ron Clark House System and how it has helped us increase student ownership and build a sense of community and belonging on campus. Our audience would be any school staff members with an interest in learning about house systems and potentially implanting them at their sites. Grades 6-12.

5:00 p.m. - 7:00 p.m

<u>Reception</u> Veranda

Drinks will be provided along with hors d'oeuvres. Drink tickets provided at registration.



Wednesday, July 26, 2023 Continental Breakfast 7:30 a.m. – 8:30 a.m. Ballroom

General Session 8:00 a.m. – 10:00 a.m. Ballroom

Welcome Address from Leroy "Buster" Silva

Keynote Presentation

<u>Innovations Bringing the Science of Whole Child to Life in Classrooms and Schools</u>

Ballroom

We continue to learn a great deal from the sciences of human development, and these learnings have significant implications for how we approach school design and instructional practice. Dr. Stafford-Brizard will review some of the critical learnings from research and share models of innovation applying these learnings in schools. Participants will engage around the opportunities and challenges connected to these innovations as they explore application in their own contexts.



<u>Brooke Stafford-Brizard, Ph. D., Vice President for Research to Practice, Chan</u> <u>Zuckerberg Initiative</u>

Dr. Brooke Stafford-Brizard is Vice President for Research to Practice at the Chan Zuckerberg Initiative (CZI), where she leads the organization's grantmaking in education. These grant programs support researchers, educators, and policymakers in their efforts to bring a more holistic approach grounded in the science of learning and development to schools and classrooms. She has led work within multiple sectors of US education including the New York City Department of Education, as co-founder of a charter school, and as a senior advisor for national non-profits. She regularly authors opinion pieces and speaks at education conferences including keynotes at SXSW EDU, Aurora Institute (formerly iNACOL), and Fusion. Stafford-Brizard holds a doctoral degree in Cognitive Science in Education from Columbia University.

Wednesday, July 26, 2023 Workshop Sessions 10:30 a.m. – 12:00 p.m.

Indicators of Charter School Distress Part III of III

ISCAL

Bear A

Aimee Evan, Ph. D., Senior Research Associate and School Improvement Specialist, and Heather Wendling, Project Director, WestEd In the third session: governing board members will audit their schools and identify early school distress, helping save schools from years of decline and ensure high-quality education for students. Governing board members will audit the information they receive from their schools and learn what questions to ask and what data to request to identify areas of distress.

Facilities Acquisition: A How-To Guide

OGLOP

Bear B

Jaqlyn Baldwin, Executive Director, Siembra Leadership High School

This presentation will walk attendees through a charter leader's experience of three building purchases in one year. Audience members can expect to gain practical tips, an overview of the process, and lessons learn on how to scale charter schools while managing the day-

to-day operations. This presentation can benefit school board members, school leaders, all school staff, community members, and students.

Wednesday, July 26, 2023 Workshop Sessions Continued 10:30 a.m. – 12:00 p.m.

Data-Driven Coaching of New Teachers

Eagle A

Annette Brinkman, Lead Consultant, ObserverTab LLC

Participants will leave the session with the tools to diagnose new and/or struggling teachers and provide prescriptive assistance for immediate growth through 1. understanding specific diagnostic data collection tools and the processes that will enable them to determine the initial point of interaction and specific skills and strategies to work with a struggling teacher. 2. Discussing and analyzing leveled components of effective classroom management for all teachers to maximize student engagement. 3. Utilizing the continuum of evaluation ---- collaboration to determine the appropriate stance for working with a struggling teacher.

Custom Dashboards for Tracking Charter School's Mission Fulfillment

OGLOF

Eagle B

Rachel McCormick, President, MC2 Education LLC, and Justin Trager, Executive Director at ACE Leadership High School

This presentation is geared at school leadership teams who are interested in how a custom data system can align to their mission and regularly report on their staff, student, alumni, and partner perspectives on well-being and mission alignment. The presentation will share

our process for developing custom dashboards for two Albuquerque charter schools, help all schools imagine how this approach might work in their context, and provide tools schools can use to capture meaningful data aligned with their mission.

Engaging Student Power On and Through Your Equity Council

ECLR

Nolf A

Ramon Padilla, Teacher/Equity Council Lead, Alma d'Arte Charter School

This presentation and discussion is on engaging with student power to enhance equity outcomes for your school. We will talk about student recruitment for the Equity Council and ways to authentically engage students in all steps of the Equity Council process and school decision-making. This presentation is geared toward Equity Council Leads and students in middle and high schools.

STEAM, TSA, and CTE in the Virtual Setting

Wolf B

June Boles, High School Principal, Pecos Cyber Academy

An overview of the success of Pecos Cyber Academy's STEAM Governor's Challenge participants, TSA participants, and the CTE program in the virtual setting.

Building More STEM Opportunities and Programs in Your Classroom Through the Department of Defense STEM Programs Wolf

Jennifer Nilvo, Grades 3-13 STEM Research Teacher and the National DoD STEM Ambassador, School of Dreams Academy and Department of Defense

From a current National DoD STEM Ambassador, participants will learn about the DoD STEM federal program initiatives and how the DSEC partnerships aid in building a pipeline of STEM interest in K-12 across the country and right here in New Mexico. Through partnerships and participation in Society for Science and DoD/DSEC programs, participants will look at each military branches STEM K-12 programming, will learn about strategies for developing DoD STEM community engagement and outreach activities, and find resources that will attract, inspire, and develop exceptional STEM talent for their classroom, school or STEM program. Participants will walk away with a wealth of information and immediate access to resources to start planning for their classroom immediately for the next school year.

I Would Rather Be Teaching Math

Puma A

Bernadette Arellano, Mark Lowther, Christina Mancha, and Krystle Winklepleck, The Math Department, Robert F. Kennedy Charter School Demonstration and Hands-On Task from Illuminate Education Curriculum; using strategies from both Focus on Algebra (from the Dana Institute) and English Language Development (ELD). Target Audience: Math Teachers.

<u>Discipline: Special Education Protections for Students with Disabilities</u>

<u>EK</u>

Puma B

Lorie Gerkey, School Attorney, Law Office of Lorie A. Gerkey PLLC.

The general belief among teachers and administrators is that the IDEA insulates special education students from experiencing consequences for their disciplinary infractions and this misbelief tends to set the students apart from the school's regular disciplinary procedures. Administrators need to know the provisions of the law as they develop schoolwide discipline plans and the IEP's required for students with disabilities. This session will focus on the IDEA discipline provisions for students with disabilities.

12:00 p.m. - 1:00 p.m.

Lunch Buffet Ballroom

Wednesday, July 26, 2023 Workshop Sessions 1:00 p.m. – 2:00 p.m.

Hybrid Learning as a Lever for Educational Equity

ECLR

Bear A

Traci Filiss, Ed. D., Executive Director, Taos Academy

Our presentation introduces session participants to Taos Academy's nationally recognized, innovative hybrid-learning model - what this means, whom it serves, and how we personalize curriculum, systems of support, and weekly schedules with our students and their families. We will touch on how we use multi-layer support system (MLSS) in our hybrid model setting and how it allows us to create individualized support for students. Target Audience: Teachers and school leaders interested in hybrid learning. Grade Level: K-12.

<u>Cultivating a Learning Culture: Feed and Weed</u>

ECLR

Bear B

Annette Brinkman, Lead Consultant, ObserverTab LLC

Your most important role is to promote a culture supporting student learning and collegiality. Learn strategies for conversing with difficult people; holding people accountable for expectations; and creating a positive culture through consistent PR and ideas for keeping positive people positive.

Integrating Arts and Academics

ΔCΔ

agle A

Virginia Wilmerding, Ph. D., and Naomi Elizabeth Montoya, Instructor/Performing Arts Coordinator, Public Academy of Performing Arts Arts can stand alone as a discipline in the school system; however, it can offer strong support in academic classes providing alternative ways for learning and assessment.

Integrating Outdoor Learning into Core Curriculum

ACA

Eagle B

Nora Wicks, Outdoor Programs and Curriculum Integration, Vista Grande High School

Outdoor Learning at Vista Grande High School includes both a work-based learning garden program and a standards-based outdoor recreation program. Learn how VGHS has worked to integrate these outdoor programs into our core class curricula, how we are working to overcome barriers such as student and parent buy-in, and how we have linked our outdoor learning and work-based learning programs.

Graduate Profiles and Capstones Equitable Learning for New Mexico Students

Wolf A

Kristen LaVolpa, Educational Consultant/Faculty at CNM and Maria Rogahn Assistant Director of Learning by Doing at Future Focused Education

K-12 educators and school leaders can explore shifting learning outcomes and practices to be more culturally responsive and equitable to support all New Mexico learners. In this session we will explore how designing learning experiences and outcomes for students grounded in the community and student passions can motivate and authentically engage students in their learning.

IB for All: Rigorous Curriculum as a Vehicle for Innovation and Culturally and Linguistically Relevant Instruction

Wolf B

John Binnert, Executive Director, and Meghan Lowe, International Baccalaureate Diploma Program, and Support Services, Cottonwood Classical Preparatory School

Cottonwood Classical Preparatory School (CCPS) staff members (and possibly students) will present on the culture of learning unique to the world-class International Baccalaureate (IB) Diploma Program. Attendees will learn about the mission and outcomes of IB, as well as the innovative practices utilized by CCPS to make this highly rigorous curriculum accessible to ALL students. The session will tie into Innovation Zones, CLR instruction, CTE connections, and more! Attendees will walk away with increased knowledge about how IB might fit into their district or charter, and hopefully be inspired to find new ways to connect CTE programs to rigorous, relevant classroom learning.

Project-Based Learning Application: Miniature Golf

Wolf C

Darren Krehoff, Teacher, Technology Leadership High School

My presentation covers the process of a PBL, 9-week project to create a 9-hole Mini Golf Course. This project was orchestrated by our 2022-23 sophomore class and covered the disciplines of geometry, humanities, biology, and CAD engineering. My target audience is other project teachers, High School administrators, and various support staff at different levels of education.

Next Generation Science Teaching

Puma A

Abdullah Cakanlar, Science Teacher, Albuquerque School of Excellence

Teaching through a very rigorous inquiry-based science curriculum focused on phenomena. The advantages and disadvantages of the curriculum, how to implement it, the changes that need to happen. The target audience will be teachers and administrative staff. The curriculum is available for middle and high school.

Wednesday, July 26, 2023 Workshop Sessions Continued 1:00 p.m. – 2:00 p.m.

The Value of Local Board Members

ER

Puma B

Ceriss Blackwood, Kwiyagat Community Academy (KCA), Board Member (NM Licensed Teacher)

Kwiyagat Community Academy (KCA) is a new Charter on the Ute Mountain Ute Reservation that covers Colorado, New Mexico, and Utah. The new board and school recruited local people to create a vision within the Tribal Community. Target Audience: Charter Staff/Admin; Grade Level: K-12

Workshop Sessions 2:15 p.m. – 3:15 p.m.

Expanding Access to Quality Out-of-School Time Programming in New Mexico

Bear A

Sarah Pratt, Director of Operations, New Mexico Out-of-School Time Network

This presentation will introduce the New Mexico Out-of-School Time Network (NMOST), a 501(c)3 nonprofit organization that works statewide to advance the quality of and access to out-of-school time programs (OST) for children and youth in New Mexico. As the state's nationally recognized afterschool network, NMOST convenes diverse groups of stakeholders interested in ensuring positive youth development opportunities and outcomes through OST. NMOST provides professional development, raises public awareness, advocates locally and nationally, and fosters partnerships to ensure New Mexico's children and youth have enriching experiences beyond their school day. This presentation will provide an overview of OST programs, assets, and gaps throughout the state, as well as best practices in OST. Information about funding for out-of-school time programs will be provided. Additional topics covered may include meals for OST programs, STEM in OST, and Technical Assistance.

Passion Promise Aptitude: Inclusive Admissions and Accessibility to Arts

Bea

Shayla Patton and Fred Graham, Admissions/Outreach/Theatre Instructor New Mexico School for the Arts

A session that details our workshop-based admissions workshop model for grades 9-12 in Music, Theatre, Dance, Creative Writing, and Visual Arts. Included will be the breakdown of our rubric, workshop, and staff training to eliminate bias and encourage inclusivity of students. This workshop is appropriate for administrators or teachers. While the presentation is geared toward our admissions process the information is also valuable to teachers who would like to look at alternate ways to evaluate students. We will also include a section on accessibility to the arts and the importance of arts programs in education. Students who have access to the arts excel in any chosen field. NMSA has a 100% college acceptance rate, and our students excel in not only the arts, but many excel in science, medicine, and beyond.

Hybrid Heroes: The TA Way Eagle A

Jeanette Henshaw, Special Education Coordinator, and Patricia Meager, Advisor/ELA Enrichment Teacher, Taos Academy
This interactive session will identify and analyze the common misconceptions about gifted students, as well as how to identify this population in the general education classroom. Additionally, we will explore the common barriers of gender, race, socio-economic status, and dual exceptionality for identification. Common strategies on how to best support and challenge these students in a general education classroom will also be presented and shared.

Career Exploration Resources for Educators and Students

Eagle B

Alexandra Lutz, Program Manager, College and Career Readiness Bureau, NMPED

Careers2Communities (C2C) brings standards-aligned career exploration to middle schools and high schools, helping students prepare for their journeys after graduation. The grant-funded program makes high-quality resources available for free to all New Mexico students and educators. Participants in this session explore the resources available, including lesson plans, teacher tools, videos, online curriculum, and tools. Come learn about the tools and resources to support your career exploration program.

Supporting Your Equity Council

ECLR

Wolf A

Stephanie Becker, Executive Director, Amy Biehl High School

Does your Equity Council need some new ideas? Are you looking to support the Equity Council's efforts to create a positive impact on your school community? Amy Biehl's Equity Council (EC) will offer a discussion of successes and problem-solving ideas to move your EC to the next level. All ages may attend.

3-Board Strategy (Best Practice in My Math Classes)

FISCAL

Wolf B

Cris Anthony Rabino, Math Teacher, Six Directions School

The presentation will cover how I manage all 7 classes from 6th-12th as the only Math teacher in our charter school. The strategy utilizes the 3 whiteboards inside my classroom as a tool to do a system and be organized in my classes. The strategy was able to make a positive impact on the students, especially in turning in their work and being on track with the standards for the term.

Wednesday, July 26, 2023 Workshop Sessions Continued 2:15 p.m. – 3:15 p.m.

MaxScholar's Science of Reading Teacher Training Program and Software Program

Wolf C

Patti Kravitz, Special Education Teacher, Taos Academy, and MaxScholar Orton Gillingham Trainer and Consultant

MaxScholar is an IDA Accredited Orton-Gillingham Teacher Training program that is a K-12 online and offline program. This program gives teachers hands-on, explicit, systematic, and multisensory tools at the most affordable cost. Teachers can become Level 1 Certified or receive a certificate of completion. We provide on-site training as well as virtual training with continued support. The software includes a phonics and reading assessment and each child has their own software providing them with the drill and practice they need for mastery meeting them where they are at.

Embedding SEL in Charter Schools: How is SEL Impacting School Community Wellbeing?

Puma A

Soña Alaniz Saiz, Behavioral Health Coordinator, PED, Michele Hunt, Director, Anansi Charter, Cynthia Ramirez, Former Director of Technology Leadership High School

Our presentation will focus on the implementation of schoolwide Social Emotional Learning (SEL) for charter school leaders, educators, and behavioral health providers (counselors, social workers, etc.). This presentation will be interactive and aim to grow an understanding of how SEL is woven into daily practice among leaders and other school staff. Learning objectives include being able to summarize conditions under which SEL implementation is best supported; consider the implementation status of your classroom or school; and examine the use of SEL practices.

Rethinking your MS by Design

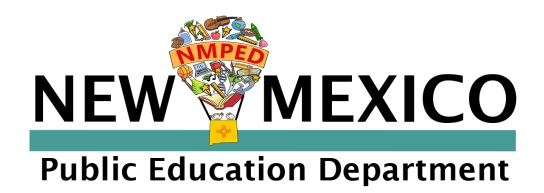
GLOD

luma R

Adam Dodge, Division Head G7-9, DATA Charter School

This workshop is designed for administrators and/or teachers interested in transforming the learning experience for all learners through the Design Thinking lens to amplify student agency. It will be framed from the Middle School experience, yet applicable to all divisions.

Thank you to the Attendees and Charter School Stakeholders for another successful Charter School Conference!



Notes:			

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STEMscopes EARLY EXPLORER



STEMscopes NGSS 3D: 5E-based STEM curriculum approved K-12 and customized to the New Mexico STEM Ready! Standards

STEMscopes Early Explorer: Centers-based early childhood STEM (plus ELA and math) curriculum built on Head Start and NGSS

The National Institute for STEM Education: Get STEM Certified! Self-paced, coach-led, and competency-based professional development and certification programs.

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