

NEW MEXICO PUBLIC EDUCATION DEPARTMENT - COLLEGE AND CAREER READINESS BUREAU

The Strengthening Career and Technical Education for the 21st Century Act of 2018

Federal Secondary Measures – PERKINS V

Core Indicator	Measure Definition: Numerator	Measure Definition: Denominator		2018-19 Baseline	2019-20	2020-21	2021-22	2022-23
1S1 - Graduation Cohort Rates	Number of students who graduated, and who in the Reporting Year were Concentrators and were used in the Assessment Cohort graduation count.	Students who in the Reporting Year were Concentrators and were used in the Assessment Cohort graduation count.	Target	88.0%	88.1%	88.2%	88.3%	88.4%
			at 90%	79.2%	79.3%	79.4%	79.5%	79.6%
			Actual	98.6%	98.8%	97.6%	97.7%	
2S1 - Academic Achievement Reading & ELA	Students who received a performance level of proficient, who in the Reporting Year were Concentrators and took the Reading/Language proficiency test.	Students who in the Reporting Year were Concentrators and took the Reading/Language proficiency test.	Target	29.6%	29.8%	30.0%	30.2%	30.4%
			at 90%	26.6%	26.8%	27.0%	27.2%	27.4%
			Actual	49.1%	34.9%	40.0%	55.8%	
2S2 - Academic Achievement Mathematics	Students who received a performance level of proficient, and who in the Reporting Year were Concentrators and took the Math proficiency test.	Students who in the Reporting Year were Concentrators and took the Math proficiency test.	Target	20.0%	20.2%	20.4%	20.6%	20.8%
			at 90%	18.0%	18.2%	18.4%	18.5%	18.7%
			Actual	24.3%	22.6%	21.1%	51.3%	
2S3 - Academic Achievement Science	Students who received a performance level of proficient, and who in the Reporting Year were Concentrators and took the Science proficiency test.	Students who in the Reporting Year were Concentrators and took the Science proficiency test.	Target	30.6%	30.8%	31.0%	31.2%	31.4%
			at 90%	27.5%	27.7%	27.9%	28.1%	28.3%
			Actual	38.7%	35.1%	16.7%	16.1%	
3S1 - Secondary Placement	Number of students who are identified as being placed in one or more categories [postsecondary enrollment, employment wages of at least 75% of full time minimum wage for the October thru December quarter, enrollment in the military, or placement in an approved service program], and who were not enrolled in the Reporting Year.	Number of CTE concentrators who enrolled during the Lag year but not enrolled during the Reporting Year (i.e. exited during the reporting year).	Target	31.0%	31.2%	31.4%	31.6%	31.8%
			at 90%	27.9%	28.1%	28.3%	28.4%	28.6%
			Actual	42.4%	44.8%	45.4%	46.2%	
4S1 - Non-traditional Concentrators	Number of students who took one or more courses in which their gender is the non-traditional gender for the course, and who in the Reporting Year were CTE Concentrators.	Students who in the Reporting Year were CTE Concentrators and took one or more non-traditional courses.	Target	20.0%	20.1%	20.2%	20.3%	20.4%
			at 90%	18.0%	18.1%	18.2%	18.3%	18.4%
			Actual	30.9%	31.2%	31.8%	32.7%	
5S2 - Program Quality: College Dual Credit	Number of students who enrolled in a dual credit course in the program in which they are concentrating, and who in the Reporting Year were CTE Concentrators who graduated.	Students who in the Reporting Year were CTE Concentrators who graduated.	Target	17.8%	17.9%	18.0%	18.1%	18.2%
			at 90%	16.0%	16.1%	16.2%	16.3%	16.4%
			Actual	30.4%	31.7%	32.3%	32.7%	

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State Secondary Measures – PERKINS V

Core Indicator	Measure Definition: Numerator	Measure Definition: Denominator		2018-19 Baseline	2019-20	2020-21	2021-22	2022-23
1S2 - Graduation Extended Cohort Rates	Number of students who graduated, and who in the Reporting Year were Concentrators and were used in the Assessment Extended (6 year) Cohort graduation count.	Students who in the Reporting Year were Concentrators and were used in the Assessment Extended (6 year) Cohort graduation count.	Target			50.0%	50.5%	51.0%
			at 90%			45.0%	45.5%	45.9%
			Actual	61.8%	58.4%	40.0%	16.7%	
5S1 - Program Quality: Recognized	Number of students who earned a state-recognized CTE credential, and who in the Reporting Year were CTE Concentrators who graduated.	Students who in the Reporting Year were CTE Concentrators who graduated.	Target			20.0%	20.5%	21.0%
			at 90%			18.0%	18.5%	18.9%
			Actual	15.9%	17.0%	17.4%	14.7%	
5S3 - Program Quality: Work-based learning	Number of students who completed a course identified as work-based learning, and who in the Reporting Year were CTE Concentrators who graduated.	Students who in the Reporting Year were CTE Concentrators who graduated.	Target			15.0%	15.5%	16.0%
			at 90%			13.5%	14.0%	14.4%
			Actual	11.7%	10.6%	7.2%	7.8%	
5S4 - Program Quality: Total	Number of unique students who demonstrated one or more indicators of program quality; either earning a state-recognized CTE credential, enrolled in a dual credit course or completing a course identified as work-based learning, and who in the Reporting Year were CTE Concentrators who graduated.	Students who in the Reporting Year were CTE Concentrators who graduated.	Target			45.0%	45.5%	46.0%
			at 90%			40.5%	41.0%	41.4%
			Actual	46.9%	48.2%	47.4%	40.7%	
6S1 - Program Quality: CTE Reach	Number of students who were CTE Completers (Concentrator + capstone course) during the reporting year.	Students who in the Reporting Year were enrolled at the school.	Target			1.0%	1.1%	1.2%
			at 90%			0.9%	1.0%	1.1%
			Actual	1.1%	1.3%	1.3%	1.5%	

Color Coding:	Exceeds Target	Does not meet target but exceeds 90%	Does not meet the target at 90%
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