



ACCESS for ELLs & ALTERNATE ACCESS for ELLs

ACCESS for ELLs is a suite of assessments used to measure English language proficiency, administered to all kindergarten through 12th grade students identified as English language learners (ELs). It is administered annually to monitor English learners' progress in acquiring academic English. Alternate ACCESS for ELLs is administered to ELs with the *most significant cognitive disabilities* when the student's Individualized Education Program (IEP) indicated this being an appropriate assignment.

Avant STAMP

All students enrolled in a state-funded Spanish bilingual multicultural education program who have not already tested and achieved Spanish language proficiency are required to complete the Avant STAMP assessment once per year to measure growth towards Spanish language proficiency. Additionally, the Avant STAMP and specific coursework requirements are one option for a student to earn the State Seal of Bilingualism and Biliteracy (SSBB).

Assessment of Science Readiness (ASR)

The ASR measures science proficiency aligned to the New Mexico STEM Ready! Science Standards. The assessment is required annually for students in grades 5, 8 and 11.

Dyslexia Screening

Screening for dyslexia is required for students in first grade. The screeners flag possible characteristics of dyslexia, but do not diagnose students with dyslexia. Screener information is available [here](#) and managed by the Literacy Bureau.

Gifted Screening

All New Mexico students are required to be screened for gifted by the end of the third grade. Each LEA should establish procedures for this universal screening process.

Dynamic Learning Maps (DLM)

DLM assessments maximizes access to the general education curriculum for students with the most significant cognitive disabilities and ensures that all students with disabilities are included in assessment and accountability. The student's Individualized Education Program (IEP) must indicate placement in alternate assessments for math, ELA and science rather than SAT, MSSA, and ASR.

Indicators of Progress (ISIP) Reading & Mathematics

ISIP early reading and ISIP early math measure and instruct students in the foundational skills known to be the most predictive of reading and mathematics success. The ISIP early reading and early mathematics assessments, in English and in Spanish, for ELs and BMEP programs, are required for all students in Grades K-2.

Measures of Student Success & Achievement (MSSA)* & Interim MSSA (iMSSA)

The MSSA is the summative assessment in math, English language arts, and Spanish language arts for students in grades 3-8, aligned to the New Mexico Common Core Standards and Common Core Español Standards for SLA. The assessment measures a student's grade level proficiency and progress toward college and/or career readiness. The iMSSA is a "mini-summative" designed interim assessment that measures progress toward grade level standards.

National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas. NAEP results serve as a common metric for all states and selected urban districts. Main NAEP administration is targeted to pre-identified schools serving grades 4 and 8 every other year. Additionally, the NAEP supports the administration of other international and longitudinal studies.

SAT School Day

The SAT is a national assessment developed by The College Board to measure knowledge and skills that can consistently predict a student's success in college and workforce training programs. The SAT is administered annually to all students in grade 11.

English Learner Screening/Identification

The Kindergarten WIDA-ACCESS Placement Test (W-APT) and WIDA Screener (for Grades 1-12) to identify English language learners (ELLs). The required use of the screener is dependent on parent responses on the Language Usage Survey. [WIDA screening and policy](#) is managed by the Language and Culture Bureau.