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Charter Schools Division 2021-22 Annual Report

School Name: 21st Century Public Academy

School Address: 4300 Cutler Ave NE Albuquerque, NM 87110

Head Administrator: Mary Tarango

Governing Board Chair: Art Silva

Business Manager: Amber Peña

Authorized Grade Levels: 1 – 8

Authorized Enrollment: 400

2021-22 End of Year Enrollment: 355

Contract Term: 2020-2025

Mission: It is the mission of 21st Century Public Academy to continually search for positive learning experiences that enrich students and staff. These lessons will take place through Outside School Instruction (OSI) in the arena in which they are practiced to support the connections between community and stellar academics.

About the School

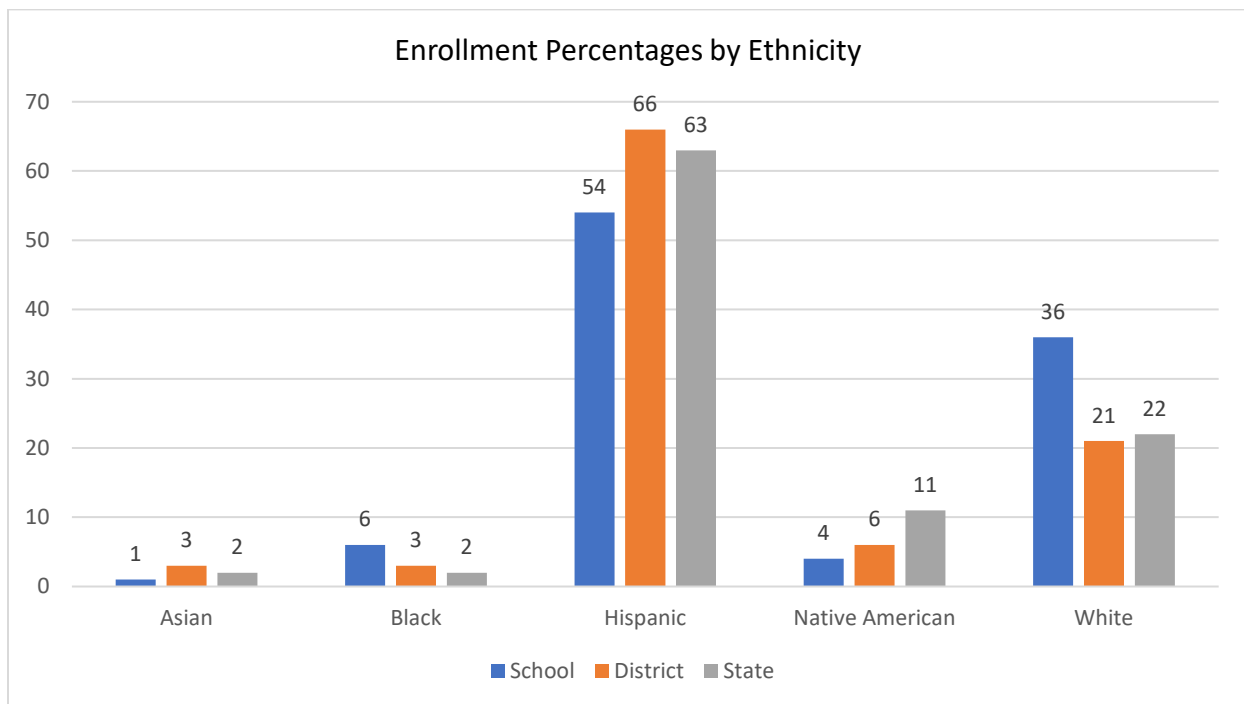
21st Century Public Academy is in Albuquerque, New Mexico and that currently serves 355 students in grades 1-8. At the end of the school's previous contract term with Albuquerque Public Schools, they applied and were approved for renewal of contract as a PEC authorized school. In 2021, the school amended their contract to expand grades served from 5-8 to 1-8.

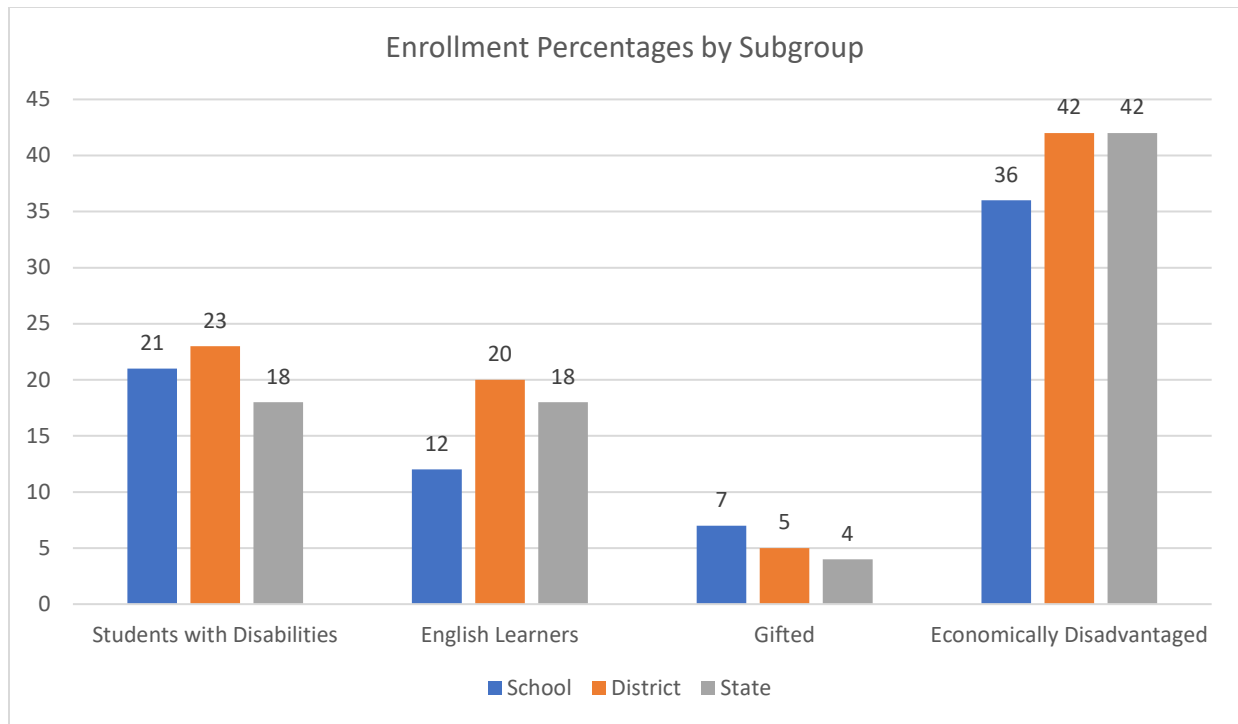
The school has a relationship with 21st Century Public Academy Foundation, a nonprofit foundation whose primary purpose is to provide financial support to the school. The school also has a relationship with the Cutter Charitable Foundation, a non-profit foundation with the primary purpose of which is to provide a leader-purchase arrangement for the school’s facilities.

The school’s mission is to continually search for positive learning experiences that enrich their students and staff. The school provides an innovative curricular component, Outside School Instruction (OSI), which is woven throughout curricula.

The school serves a diverse population of learners and prides itself on data driven instruction, strong student support, and academic rigor. Teachers meet daily in grade level teams to coordinate and to prepare collaborative lessons. In addition to academics, the school also provides extracurricular activities and sports offerings for students.

Demographics as reported in STARS 2021-22 End of Year (EOY)





Academic Performance

Academic Performance Framework Indicators	2021-22 Score (100 points possible)
1: State Accountability System: NMVISTAS Overall Score	41
2: Subgroup Performance: high, middle, and low-performing quartiles	Not calculated by PED for 2021-22
3: School-specific Goals: if two goals, average of points on each goal	82
Overall Academic Score: average of Indicators 1 and 3	62

State Accountability System

The New Mexico State Accountability System gives every public school in the state an overall score. The top 25% of schools are designated Spotlight schools.

Schools were ranked by percentile within school type, with high schools being ranked separately from elementary and middle schools because of differences in how points are calculated (e.g., graduation factoring into high school but not elementary school accountability).

Schools below the 75th percentile are designated either a Traditional Support School or are given one of several designations indicating a need for greater support:

- Targeted Support and Improvement (TSI): Public Schools (Title I and non-Title I) with one or more student groups that meet the state's definition of consistently underperforming
- Additional Targeted Support and Improvement (ATSI): Public Schools (Title I) with one or more student groups performing as poorly as the lowest performing 5 percent of Title I schools identified for CSI
- Comprehensive Support and Improvement (CSI) Student Group: Title I schools that were previously identified for additional targeted support and improvement and that did not meet the statewide criteria for exiting ATSI status within the number of years determined by the state
- CSI – Graduation Rate: All public high schools in the state (Title I) with a four-year graduation rate below 66.67% for at least two out of the past three years
- CSI – Low Performing: Schools scoring in the bottom 5% of all Title I schools
- More Rigorous Intervention (MRI): If a CSI School does not satisfy exit criteria within the identification cycle, they are identified as MRI.

21st Century Public Academy ranked above **69.2%** of elementary and middle schools statewide. The school received a designation of **Traditional Support School**.

Proficiency

In prior years, Early Literacy (ELIT) data from the Istation assessment administered to grades K-2 was aggregated into an overall reading proficiency score. In 2021-22, Istation data are provided as a separate metric (ELIT). Only schools that serve grades K-2 will include ELIT data.

Because science is assessed only in grades 5, 8, and 11, schools that do not serve these grades have no science proficiency data.

Data are masked as follows in the charts shown below:

Students	Percentages Given	Data Masking
N = 0		Examples: In a group of 17 students, if the proficiency was 3% the chart would show $\leq 20\%$ and if it was 98% it would show $\geq 80\%$. In a group of 59 students, if the proficiency was 3% the chart would show $\leq 5\%$ and if it was 98% the chart would show $\geq 95\%$.
N < 10	*****	
N = 10-20	20% to 80%	
N= 21-40	10% to 90%	
N = 41-100	5% to 95%	
N = 101-300	2% to 98%	
N > 300	1% to 100%	

2021-22 Proficiency Percentages			
	Reading	Math	Science
All	49%	35%	45%
Asian	*****	*****	*****
Black	41%	*****	*****
Hispanic	49%	34%	44%
Native	*****	*****	
White	50%	38%	52%
SwD	$\leq 20\%$	*****	*****
EL	24%	*****	*****
FRL	43%	27%	31%

English Learner Progress toward Proficiency: 0%

Mission-Specific Goal: Goal: 75% of the students, enrolled on the 40th and 120th day, will complete at least 18 OSIs and earn a minimum of a 3 on the RACED writing OSI Assignment Rubric on the final assignment for the year.

OSI- Out of School Instruction

RACED- Restate, Answer, Cite, Explain, Demonstrate appropriate conventions and knowledge of vocabulary.

Performance Level	Target	Points
Exceeds Standard	85-100% of the students, enrolled on the 40th and 120th day, will complete at least 18 OSIs and earn a minimum of a 3 on the RACED writing OSI Assignment Rubric on the final assignment for the year.	100
Meets Standard	75-84% of the students, enrolled on the 40th and 120th day, will complete at least 18 OSIs and earn a minimum of a 3 on the RACED writing OSI Assignment Rubric on the final assignment for the year.	75
Does Not Meet Standard	51-74% of the students, enrolled on the 40th and 120th day, will complete at least 18 OSIs and earn a minimum of a 3 on the RACED writing OSI Assignment Rubric on the final assignment for the year.	25
Falls Far Below Standard	Less than 51% of the students, enrolled on the 40th and 120th day, will complete at least 18 OSIs and earn a minimum of a 3 on the RACED writing OSI Assignment Rubric on the final assignment for the year.	0

Rating: Meets Standard (82%)

Organizational and Financial Performance Framework

2021-22 Overall Rating: Meets Standard

Pursuant to the [PEC Performance Framework and Accountability System \(2019\)](#), schools receive ratings of **Meets Standard**, **Working to Meet Standard**, or **Does Not Meet Standard** for individual indicators in the framework. Explanations for any rating other than Meets Standard are provided below.

The school also receives an overall rating of either **Meets Standard** or **Does Not Meet Standard** for the year. If a school receives a **Does Not Meet Standard** rating for three or more indicators, it will receive an overall rating of **Does Not Meet Standard**.

21st Century Public Academy	2020-21	2021-22
Organizational and Financial Performance		
1a Mission and Educational Program	Meets Standard	Meets Standard
1b State Assessment Requirements	Not Reviewed	Working to Meet Standard
1c Rights of Students with Disabilities	Meets Standard	Meets Standard
1d Rights of English Learners	Working to Meet Standard	Meets Standard
1e Meeting Program Requirements	Assurances	Meets Standard
1f NM DASH Plan	N/A	N/A
2a Financial Reporting and Compliance	N/A	Meets Standard
2b Accounting Principles	N/A	Meets Standard
2c Responsive to Audit Findings	N/A	Meets Standard
2d Managing Grant Funds	N/A	Meets Standard
2e Staffing for Fiscal Management	N/A	Meets Standard
2f Internal Controls	Meets Standard	Meets Standard
3a Governance Requirements	Meets Standard	Meets Standard
3b Nepotism, Conflict of Interest	Assurances	Meets Standard
3c Reporting Requirements	Assurances	Meets Standard
4a Rights of All Students	Assurances	Meets Standard
4b Attendance and Retention	Meets Standard	Working to Meet Standard
4c Staff Credentialing	Meets Standard	Meets Standard
4d Employee Rights	Assurances	Meets Standard
4e Background Checks, Ethics	Assurances	Meets Standard
5a Facilities	Assurances	Meets Standard
5b Transportation	Assurances	Meets Standard
5c Health and Safety	Assurances	Meets Standard
5d Handling Information	Assurances	Meets Standard

Explanation of 2021-22 Indicator Ratings

1.b. ACCESS participation 90%. Target is 95% for all assessments.

4.b. The school's attendance rate as reported in the STARS 2021-22 EOY report was 91%. The target rate is 95%.