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### Charter Schools Division 2021-22 Annual Report

**School Name:** ACES Technical Charter School

**School Address:** 4501 Montgomery Blvd NE Albuquerque, NM 87109

**Head Administrator:** Dr. Jeron Campbell

**Governing Board Chair:** Warren Wilhelm

**Business Manager:** Ashley Wolfel

**Authorized Grade Levels:** 6-12

**Authorized Enrollment:** 875

**2021-22 End of Year Enrollment:** 65

**Contract Term:** 2020-2025

**Mission:** To provide students with a challenging and exciting education and graduate students exceptionally prepared for any college and career of their choice.

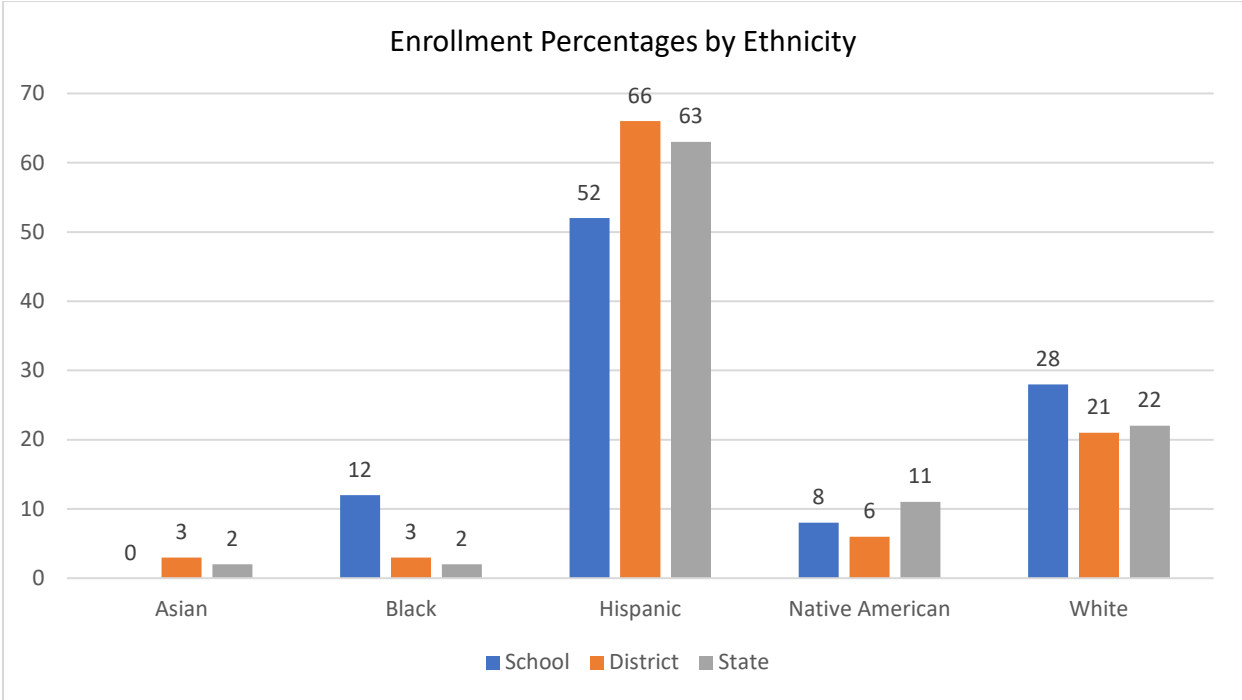
### About the School

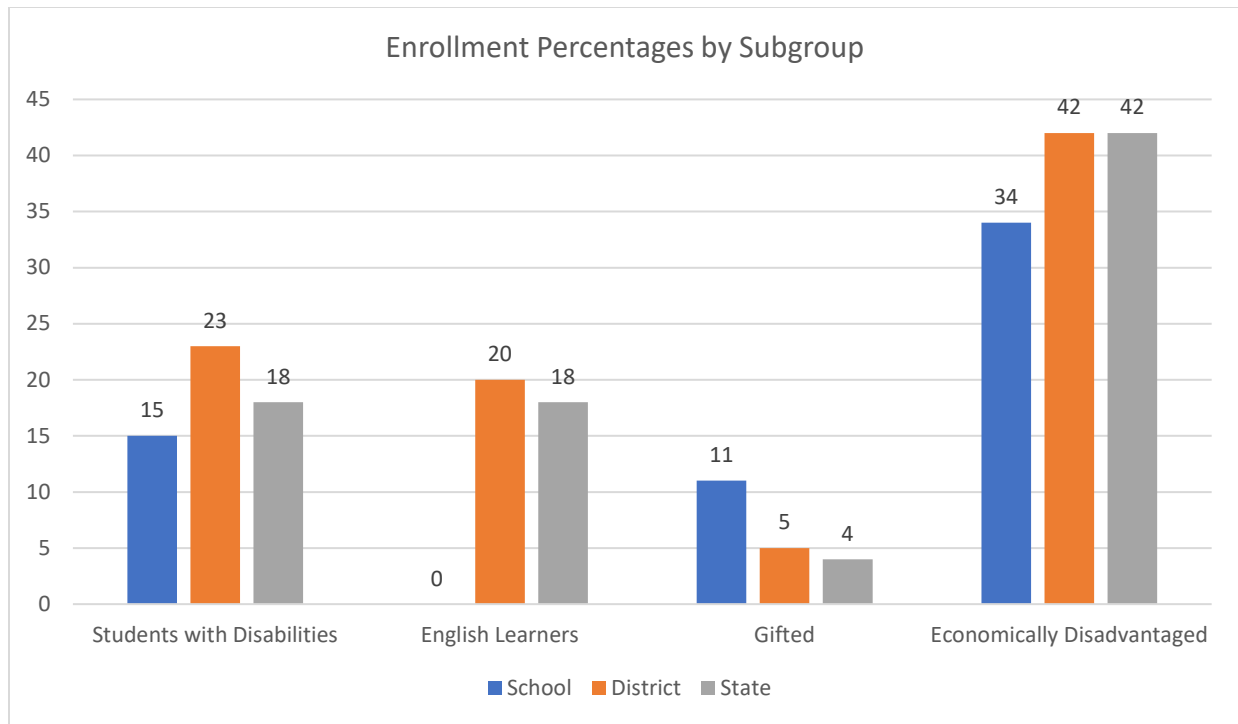
ACES Technical Charter School in Albuquerque is in its second year of operation; as of the 2021-2022 school year, the school served grades 6-7 and had a total enrollment of 65 students. The school is authorized to serve 875 students. The initial application proposed to serve grades 6-12 but the school submitted an amendment and was approved in 2021 to add grades up through K-12. The school has a relationship with the non-profit ACES Foundation of which the primary purpose is to provide financial support to the school or leases the facility for the charter school.

The school works to provide students with a challenging college preparatory education with an emphasis on STEM. The school has a STEM lab and a robotics program, and students learn programming languages and coding. The school has a monthly STEM day where students work on projects in different areas of interest. Students can participate in chess as well as other clubs and are working to produce a podcast next year.

Every student learns to play the guitar and to read music. The music program uses both technology and acoustical guitars.

### Demographics as reported in STARS 2021-22 End of Year (EOY)





## Academic Performance

Academic Performance Framework Indicators	2021-22 Score (100 points possible)
1: State Accountability System: NMVISTAS Overall Score	53
2: Subgroup Performance: high, middle, and low-performing quartiles	Not calculated by PED for 2021-22
3: School-specific Goals if two goals, average of points on each goal	71
<b>Overall Academic Score: average of Indicators 1 and 3</b>	<b>62</b>

### State Accountability System

The New Mexico State Accountability System gives every public school in the state an overall score. The top 25% of schools are designated Spotlight schools.

Schools were ranked by percentile within school type, with high schools being ranked separately from elementary and middle schools because of differences in how points are calculated (e.g., graduation factoring into high school but not elementary school accountability).

Schools below the 75th percentile are designated either a Traditional Support School or are given one of several designations indicating a need for greater support:

- Targeted Support and Improvement (TSI): Public Schools (Title I and non-Title I) with one or more student groups that meet the state's definition of consistently underperforming
- Additional Targeted Support and Improvement (ATSI): Public Schools (Title I) with one or more student groups performing as poorly as the lowest performing 5 percent of Title I schools identified for CSI
- Comprehensive Support and Improvement (CSI) Student Group: Title I schools that were previously identified for additional targeted support and improvement and that did not meet the statewide criteria for exiting ATSI status within the number of years determined by the state
- CSI – Graduation Rate: All public high schools in the state (Title I) with a four-year graduation rate below 66.67% for at least two out of the past three years
- CSI – Low Performing: Schools scoring in the bottom 5% of all Title I schools
- More Rigorous Intervention (MRI): If a CSI School does not satisfy exit criteria within the identification cycle, they are identified as MRI.

**ACES Technical Charter School** ranked above **68.9%** of high schools statewide. The school received a designation of **Traditional Support School**.

### Proficiency

In prior years, Early Literacy (ELIT) data from the Istation assessment administered to grades K-2 was aggregated into an overall reading proficiency score. In 2021-22, Istation data are provided as a separate metric (ELIT). Only schools that serve grades K-2 will include ELIT data.

Because science is assessed only in grades 5, 8, and 11, schools that do not serve these grades have no science proficiency data.

Data are masked as follows in the charts shown below:

Students	Percentages Given	Data Masking
N = 0		Examples: In a group of 17 students, if the proficiency was 3% the chart would show $\leq 20\%$ and if it was 98% it would show $\geq 80\%$ . In a group of 59 students, if the proficiency was 3% the chart would show $\leq 5\%$ and if it was 98% the chart would show $\geq 95\%$ .
N < 10	*****	
N = 10-20	20% to 80%	
N= 21-40	10% to 90%	
N = 41-100	5% to 95%	
N = 101-300	2% to 98%	
N > 300	1% to 100%	

Subgroup Proficiencies			
	Reading	Math	Science
All	52%	55%	
Asian	*****	*****	
Black	*****	*****	
Hispanic	58%	58%	
Native	*****	*****	
White	76%	71%	
SwD	*****	*****	
EL			
FRL	45%	47%	

**English Learner Progress toward Proficiency:** No data as STARS shows no English Learners enrolled at the school.

**Mission-Specific Goals**

**Goal 1:** 70% of students, enrolled on the 40th and 120th day, will pass the STEM course with a C or better, which includes successful completion of a STEM project demonstration. Students in grades 6 and 7 will take a mandatory course called STEM Explorations. Students in grades 8-10 will be offered project-based STEM electives.

Performance Level	Target	Points
Exceeds Standard	85% or more of students, enrolled on the 40th and 120th day, will pass the STEM course with a C or better, which includes successful completion of a STEM project demonstration. Students in grades 6 and 7 will take a mandatory course called STEM Explorations.	100

	Students in grades 8-10 will be offered project-based STEM electives.	
Meets Standard	70-84% of students, enrolled on the 40th and 120th day, will pass the STEM course with a C or better, which includes successful completion of a STEM project demonstration. Students in grades 6 and 7 will take a mandatory course called STEM Explorations. Students in grades 8-10 will be offered project-based STEM electives	75
Does Not Meet Standard	50-69% of students, enrolled on the 40th and 120th day, will pass the STEM course with a C or better, which includes successful completion of a STEM project demonstration. Students in grades 6 and 7 will take a mandatory course called STEM Explorations. Students in grades 8-10 will be offered project-based STEM electives	25
Falls Far Below Standard	Less than 50% of students, enrolled on the 40th and 120th day, will pass the STEM course with a C or better, which includes successful completion of a STEM project demonstration. Students in grades 6 and 7 will take a mandatory course called STEM Explorations. Students in grades 8-10 will be offered project-based STEM electives.	0

**Rating:** Meets Standard (71.4%)

### Organizational and Financial Performance Framework

**2021-22 Overall Rating: Meets Standard**

Pursuant to the [PEC Performance Framework and Accountability System \(2019\)](#), schools receive ratings of **Meets Standard**, **Working to Meet Standard**, or **Does Not Meet Standard** for individual indicators in the framework. Explanations for any rating other than Meets Standard are provided below.

The school also receives an overall rating of either **Meets Standard** or **Does Not Meet Standard** for the year. If a school receives a **Does Not Meet Standard** rating for three or more indicators, it will receive an overall rating of **Does Not Meet Standard**.

<b>ACES Technical Charter School</b>	<b>2020-21</b>	<b>2021-22</b>
<b>Organizational and Financial Performance</b>		
1a Mission and Educational Program	Meets Standard	Meets Standard
1b State Assessment Requirements	Not Reviewed	Working to Meet Standard
1c Rights of Students with Disabilities	Working to Meet Standard	Working to Meet Standard
1d Rights of English Learners	Working to Meet Standard	Working to Meet Standard
1e Meeting Program Requirements	Assurances	Meets Standard
1f NM DASH Plan	N/A	N/A
2a Financial Reporting and Compliance	N/A	Meets Standard
2b Accounting Principles	N/A	Meets Standard
2c Responsive to Audit Findings	N/A	Meets Standard
2d Managing Grant Funds	N/A	Meets Standard
2e Staffing for Fiscal Management	N/A	Working to Meet Standard
2f Internal Controls	N/A	Meets Standard
3a Governance Requirements	Working to Meet Standard	Working to Meet Standard
3b Nepotism, Conflict of Interest	Assurances	Meets Standard
3c Reporting Requirements	Assurances	Does Not Meet Standard
4a Rights of All Students	Assurances	Meets Standard
4b Attendance and Retention	Meets Standard	Working to Meet Standard
4c Staff Credentialing	Working to Meet Standard	Meets Standard
4d Employee Rights	Assurances	Meets Standard
4e Background Checks, Ethics	Assurances	Meets Standard
5a Facilities	Assurances	Meets Standard
5b Transportation	Assurances	Meets Standard
5c Health and Safety	Assurances	Meets Standard
5d Handling Information	Assurances	Meets Standard

### Explanation of 2021-22 Indicator Ratings

1.b. ELA participation 94%. Target is 95% for all assessments. The school was very close to meeting the standard on this indicator.

1.c. School has had a number of issues with SPED; complaints being investigated.

1.d. Five students appeared on the STARS EL Error Report, but the enrollment report showed no ELs enrolled; school was not checking STARS for EL status.

2.e. One audit committee member seat was not filled.

3.a. Three or more members have not completed all hours, or a total of 4 hours or more missing for all members combined. Some but not all audit committee members attended exit interview.

3.c. Six governing board changes submitted late; delay in data verification of ELTP discrepancy.

4.b. Attendance 88%. Target is 95%.