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Charter Schools Division 2021-22 Annual Report

School Name: Albuquerque School of Excellence

School Address: 13201 Lomas Blvd. NE Albuquerque, NM 87112

Head Administrator: Mustafa Ayik

Governing Board Chair: Sean Fry

Business Manager: Whiney Warner

Authorized Grade Levels: K-12

Authorized Enrollment: 1,199

2021-22 End of Year Enrollment: 800

Contract Term: 2020-2025

Mission: The mission of Albuquerque School of Excellence is to provide a safe and collaborative environment which will cultivate the academic and social development of its students by emphasizing math, science, and technology for the purpose of students setting and meeting higher education goals.

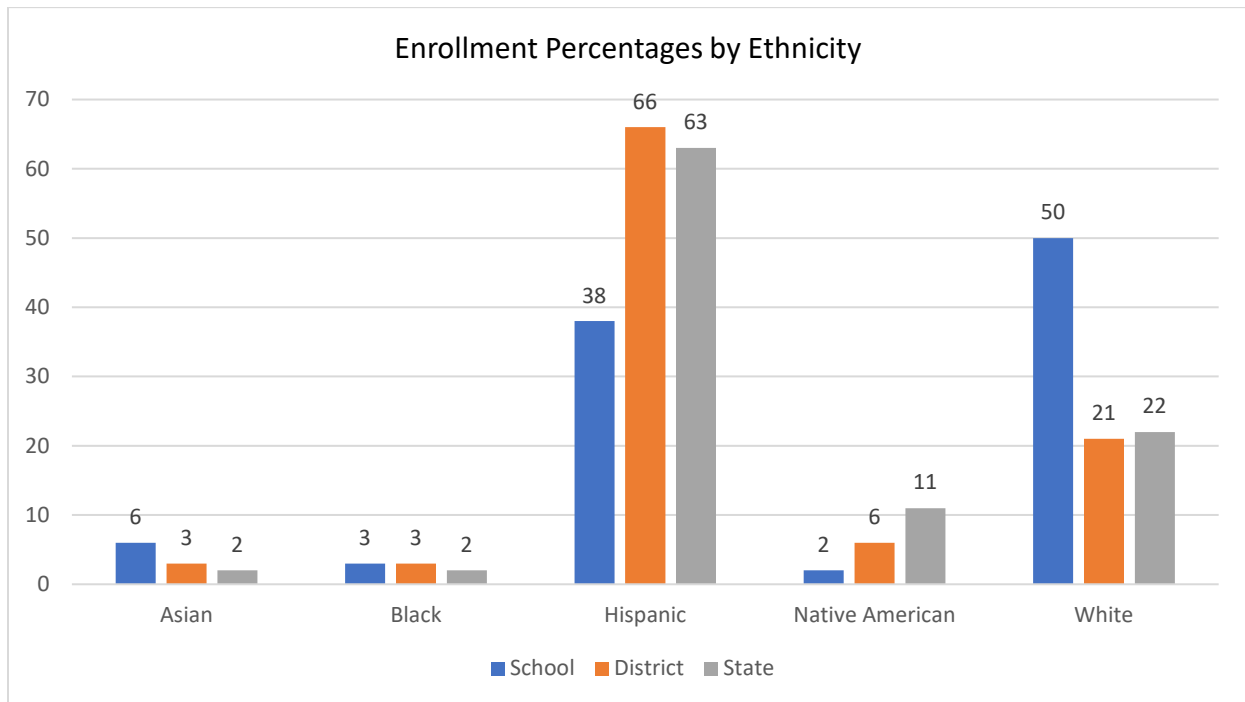
About the School

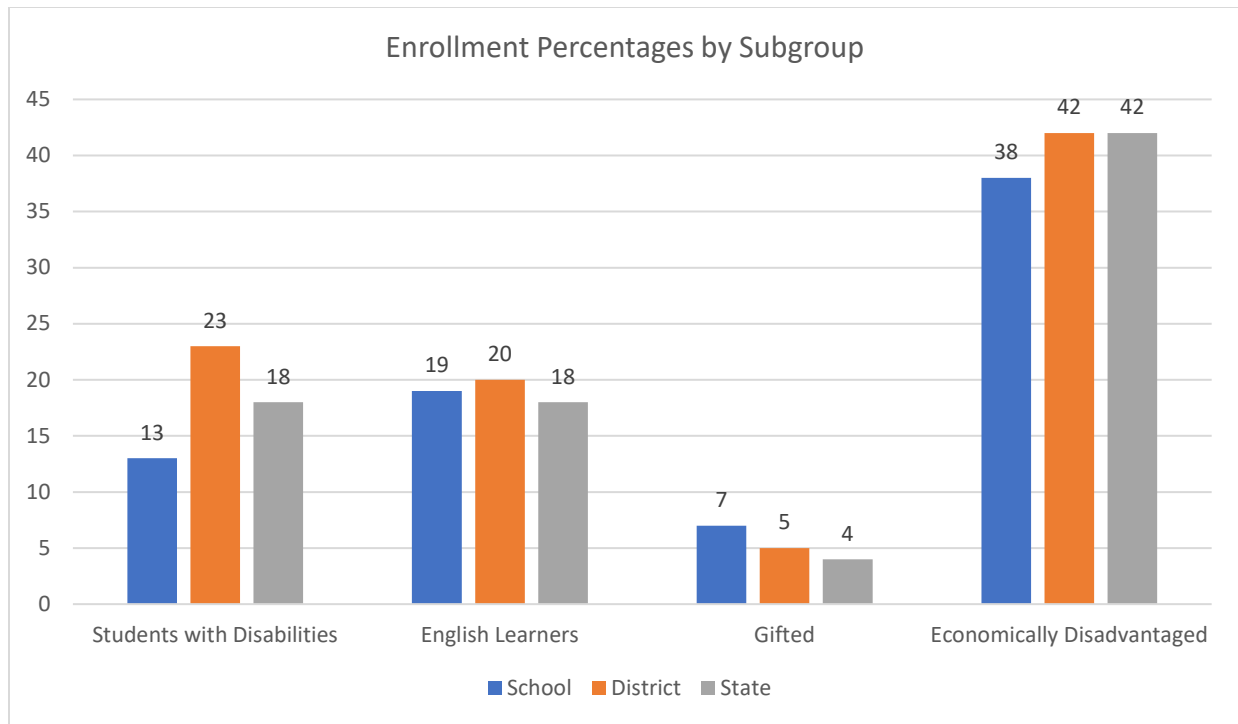
Albuquerque School of Excellence (ASE) is a K-12 charter school located in Albuquerque's Northeast heights and as of the 2021-2022 school year has a total enrollment of 800 students. ASE has been a PEC-authorized charter school since the 2010-2011 school year. The school has a strong STEM program in which students are expected to complete courses specific to

(Science, Technology, Cyber-security, Engineering, Mathematics). In addition to STEM courses the school has partnered with industry partners at Sandia National Laboratories to bring the real-world aspect of this curriculum focus to students.

Many students choose to attend the school because of its academic rigor and post-secondary preparation. The school aims to develop responsive, productive, and civic-minded youth by inspiring them to follow their dreams while making the world a better place for themselves and others. The school offers many after school enrichment activities and tutoring support to foster positive attitudes toward learning, family and community.

Demographics as reported in STARS 2021-22 End of Year (EOY)





Academic Performance

Academic Performance Framework Indicators	2021-22 Score (100 points possible)
1: State Accountability System: NMVISTAS Overall Score	61
2: Subgroup Performance: high, middle, and low-performing quartiles	Not calculated by PED for 2021-22
3: School-specific Goals: if two goals, average of points on each goal	94
Overall Academic Score: average of Indicators 1 and 3	78

State Accountability System

The New Mexico State Accountability System gives every public school in the state an overall score. The top 25% of schools are designated Spotlight schools.

Schools were ranked by percentile within school type, with high schools being ranked separately from elementary and middle schools because of differences in how points are calculated (e.g., graduation factoring into high school but not elementary school accountability).

Schools below the 75th percentile are designated either a Traditional Support School or are given one of several designations indicating a need for greater support:

- Targeted Support and Improvement (TSI): Public Schools (Title I and non-Title I) with one or more student groups that meet the state's definition of consistently underperforming
- Additional Targeted Support and Improvement (ATSI): Public Schools (Title I) with one or more student groups performing as poorly as the lowest performing 5 percent of Title I schools identified for CSI
- Comprehensive Support and Improvement (CSI) Student Group: Title I schools that were previously identified for additional targeted support and improvement and that did not meet the statewide criteria for exiting ATSI status within the number of years determined by the state
- CSI – Graduation Rate: All public high schools in the state (Title I) with a four-year graduation rate below 66.67% for at least two out of the past three years
- CSI – Low Performing: Schools scoring in the bottom 5% of all Title I schools
- More Rigorous Intervention (MRI): If a CSI School does not satisfy exit criteria within the identification cycle, they are identified as MRI.

Albuquerque School of Excellence ranked above **81.7%** of high schools statewide. The school received a designation of **Spotlight school**.

Proficiency

In prior years, Early Literacy (ELIT) data from the Istation assessment administered to grades K-2 was aggregated into an overall reading proficiency score. In 2021-22, Istation data are provided as a separate metric (ELIT). Only schools that serve grades K-2 will include ELIT data.

Because science is assessed only in grades 5, 8, and 11, schools that do not serve these grades have no science proficiency data.

Data are masked as follows in the charts shown below:

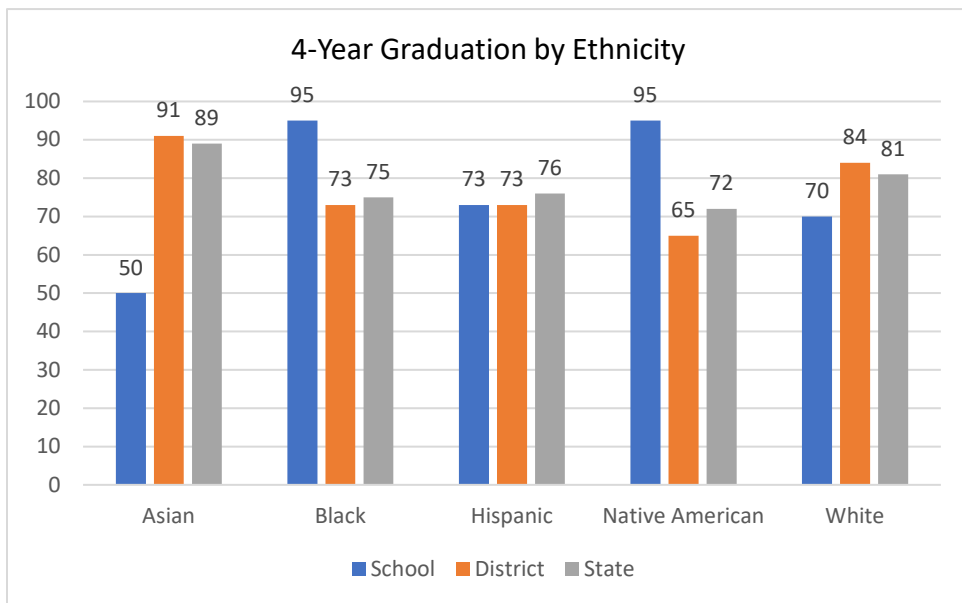
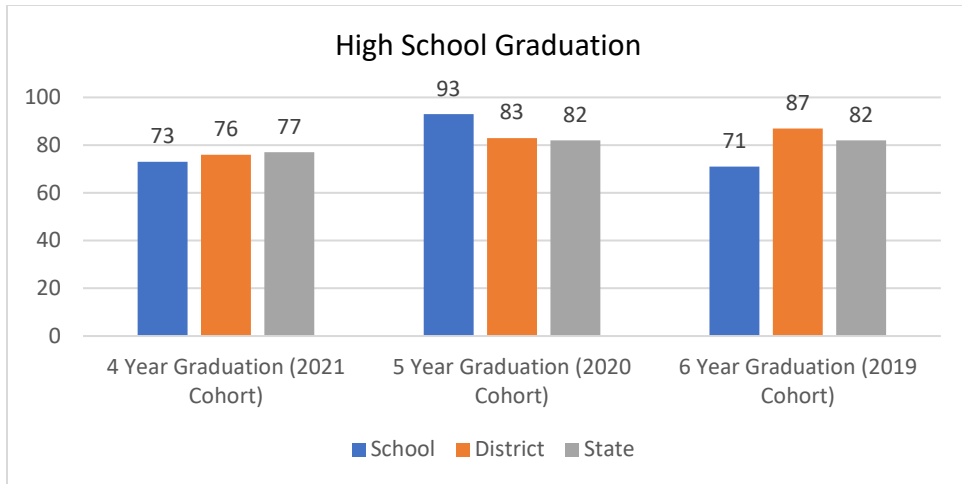
Students	Percentages Given	Data Masking
N = 0		Examples: In a group of 17 students, if the proficiency was 3% the chart would show ≤ 20% and if it was 98% it would show ≥ 80%. In a group of 59 students, if the proficiency was 3% the chart would show ≤ 5% and if it was 98% the chart would show ≥ 95%.
N < 10	*****	
N = 10-20	20% to 80%	
N= 21-40	10% to 90%	
N = 41-100	5% to 95%	
N = 101-300	2% to 98%	
N > 300	1% to 100%	

Subgroup Proficiencies			
	Reading	Math	Science
All	49%	45%	42%
Asian	53%	53%	*****
Black	*****	*****	*****
Hispanic	40%	41%	36%
Native	*****	*****	*****
White	55%	49%	48%
SwD	≤ 20%	*****	*****
EL	32%	24%	*****
FRL	40%	35%	34%

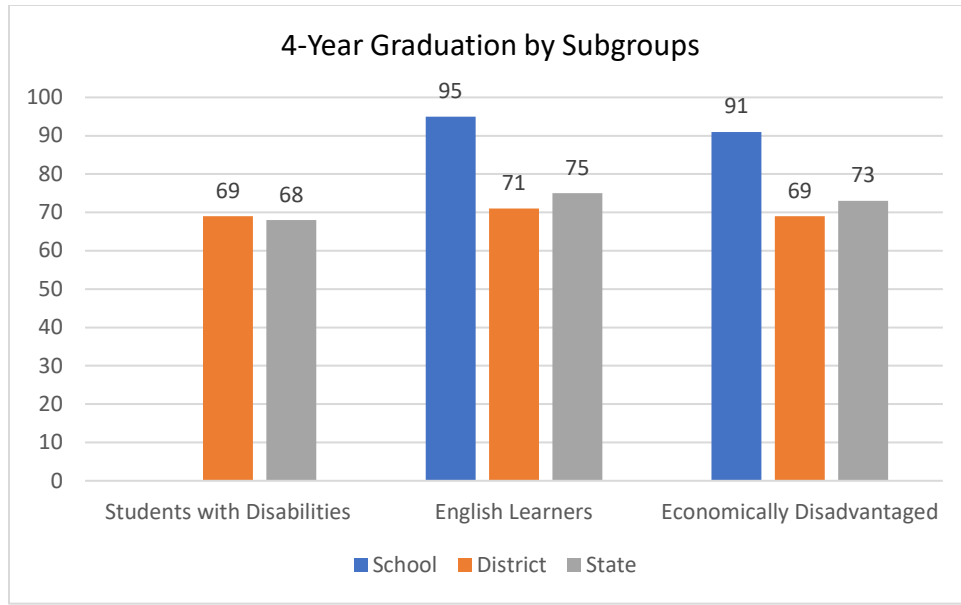
English Learner Progress toward Proficiency: 9%

High School Graduation

Data refer to prior year cohorts, with the most recent 4-year graduation data available for the 2021 graduation cohort, 5-year data for the 2020 cohort, and 6-year data for the 2019 cohort. The 4-year, 5-year, and 6-year graduation rates for these years are provided with comparative data for the state and district. The 4-year rate is then disaggregated by ethnicity and student group.



Note: The school-level percentages for the Black and Native American categories are $\geq 95\%$ in order to mask data due to student population size.



Note: The school-level percentage for the English Learners category is $\geq 95\%$ in order to mask data due to student population size.

Mission-Specific Goals

Goal 1: STEM and College Readiness classes: ASE students will be prepared for STEM related employment or post-secondary education as demonstrated by completion of STEM elective courses or College Readiness classes. These classes may include AP, Honors, Dual Credits, Distance Learning, and career/college assessment prep courses (to address the skills necessary to take exams such as Accuplacer, PSAT, and SAT). Graduates who are enrolled for their entire high school career will exceed the NM graduation requirements in this area.

75-89% of students enrolled on the 40th and 120th day in grades 9-10 will complete two or more of these credits with a passing grade of C or better each year AND 75-89% of students in grades 11-12 will complete three or more of these credits with a passing grade of C or better each year.

Performance Level	Target	Points
Exceeds Standard	90% or more of students enrolled on the 40th and 120th day in grades 9-10 will complete two or more of these credits with a passing grade of C or better each year AND 90% or more of students in grades 11-12 will complete three or more of these credits with a passing grade of C or better each year.	100
Meets Standard	75-89% of students enrolled on the 40th and 120th day in grades 9-10 will complete two or more of these credits with a passing grade of C or better each year AND 75-89% of students in grades 11-12	75

	will complete three or more of these credits with a passing grade of C or better each year.	
Does Not Meet Standard	60 - 74% of students enrolled on the 40th and 120th day in grades 9-10 will complete two or more of these credits with a passing grade of C or better each year AND 60-74% of students in grades 11-12 will complete three or more of these credits with a passing grade of C or better each year.	25
Falls Far Below Standard	59% or less of students enrolled on the 40th and 120th day in grades 9-10 will complete two or more of these credits with a passing grade of C or better each year AND 59% or less of students in grades 11-12 will complete three or more of these credits with a passing grade of C or better each year.	0

Rating: Exceeds Standard (94%)

Goal 2: ASE students in grades K-8 will participate in STEM and CTE related courses to prepare them for college and career opportunities for the 21st century. Along with our current community outreach relationships with the AFRL Stem Academy Program, classroom visitors from the STEM community, and the Central New Mexico Regional Science Fair, ASE will also offer our K-8 students five hours of weekly science instructional hours, taught by highly qualified teachers. Electives in advanced science, math, technology and preparation for science and math competitions such as science fair, science olympiad, robotics, and math counts will also be offered. Additionally, all ASE teachers will utilize Nepris, an online virtual educational platform, to connect our students to an extensive network of over 31,000 professionals from a variety of careers and disciplines, exposing our students to real world applications for learning about 21st century topics and career opportunities. Nepris utilization will expand upon classroom lesson and project topics allowing for a variety of instructional methods and learning styles.

In grades K-8, 75% or more of students will have completed two classroom visits (virtual or in-person) and earn a C or better on a reflection or follow-up activity.

Performance Level	Target	Points
Exceeds Standard	In grades K-8, 90% or more of students will have completed two classroom visits (virtual or in-person) and earn a C or better on a reflection or follow-up activity.	100
Meets Standard	In grades K-8, 75-89% of students will have completed two classroom visits (virtual or in-person) and earn a C or better on a reflection or follow-up activity.	75
Does Not Meet Standard	In grades K-8, 60-74% of students will have completed two classroom visits (virtual or in-person) and earn a C or better on a reflection or follow-up activity.	25

Falls Far Below Standard	In grades K-8, less than 60% of students will have completed two classroom visits (virtual or in-person) and earn a C or better on a reflection or follow-up activity.	0
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Rating: Exceeds Standard (93%)

Organizational and Financial Performance Framework

2021-22 Overall Rating: Meets Standard

Pursuant to the [PEC Performance Framework and Accountability System \(2019\)](#), schools receive ratings of **Meets Standard**, **Working to Meet Standard**, or **Does Not Meet Standard** for individual indicators in the framework. Explanations for any rating other than Meets Standard are provided below.

The school also receives an overall rating of either **Meets Standard** or **Does Not Meet Standard** for the year. If a school receives a **Does Not Meet Standard** rating for three or more indicators, it will receive an overall rating of **Does Not Meet Standard**.

Albuquerque School of Excellence	2020-21	2021-22
Organizational and Financial Performance		
1a Mission and Educational Program	Meets Standard	Meets Standard
1b State Assessment Requirements	Not Reviewed	Meets Standard
1c Rights of Students with Disabilities	Working to Meet Standard	Meets Standard
1d Rights of English Learners	Working to Meet Standard	Meets Standard
1e Meeting Program Requirements	Assurances	Meets Standard
1f NM DASH Plan	N/A	N/A
2a Financial Reporting and Compliance	Working to Meet Standard	Meets Standard
2b Accounting Principles	Does Not Meet Standard	Does Not Meet Standard
2c Responsive to Audit Findings	Does Not Meet Standard	Meets Standard
2d Managing Grant Funds	Meets Standard	Meets Standard
2e Staffing for Fiscal Management	Meets Standard	Meets Standard
2f Internal Controls	Working to Meet Standard	Meets Standard
3a Governance Requirements	Working to Meet Standard	Meets Standard
3b Nepotism, Conflict of Interest	Assurances	Meets Standard
3c Reporting Requirements	Assurances	Meets Standard
4a Rights of All Students	Assurances	Meets Standard
4b Attendance and Retention	Meets Standard	Working to Meet Standard
4c Staff Credentialing	Working to Meet Standard	Meets Standard
4d Employee Rights	Assurances	Meets Standard
4e Background Checks, Ethics	Assurances	Meets Standard
5a Facilities	Assurances	Meets Standard
5b Transportation	Assurances	N/A
5c Health and Safety	Assurances	Working to Meet Standard
5d Handling Information	Assurances	Meets Standard

Explanation of 2021-22 Indicator Ratings

2.b. Material Weakness audit finding for FY21.

4.b. The school's attendance rate as reported in the STARS 2021-22 EOY report was 92%. The target rate is 95%.

5.c. Some incomplete or missing immunization records with no notes regarding contacts with families. The Health Assistant is being trained on a new system for the 2022-23 school year.